

Communication with People with Disabilities Reference List

Beck, A., Kosuwan, K., & Prochnow. J. (2010). The Development and Utilization of a Scale to Measure Adolescents' Attitudes Towards Peers Who Use Augmentative and Alternative Communication (AAC) Devices. *Journal of Speech, Language, and Hearing Research*, 53, 572-587.

Beck, A., Stiner, J., & Dennis, M. (2009). An investigation of aided language simulation: does it increase AAC use with adults with developmental disabilities and complex communication needs? *Augmentative and Alternative Communication*, 25(1), 42-54. DOI: 10.1080/07434610802131059

Branson, D. & Demchak, M. (2009). The Use of Augmentative and Alternative Communication Methods with Infants and Toddlers with Disabilities: A Research Review. *Augmentative and Alternative Communication*, 25 (4), 274-286.

Binger, C., Kent-Walsh, J., Ewing, C., & Taylor, S. (2010). Teaching Educational Assistants to Facilitate the Multisymbol Message Productions of Young Students Who Require Augmentative and Alternative Communication. *American Journal of Speech-Language Pathology*, 19, 108-120.

Bourgeois, M., Fried-Oken, M., & Rowland, C. (2010). AAC Strategies and Tools For Persons With Dementia. *The* ASHA Leader, 8-11.

Calculator, S.& Black, T. (2009). Validation of an Inventory of Best Practices in the Provision of Augmentative and Alternative Communication Services to Students with Severe Disabilities in General Education Classrooms. *American Journal of Speech-Language Pathology*, 18, 329-342.

Cameron, D. & Markowicz, L. Augmentative and Alternative Communication: International Perspectives. Occupational Therapy Now, 11 (1), 12-14. Full Color Version Available @ www.coat.ca

Cannella-Malone, H., DeBar, R., & Sigafoos, J. (2009). An Examination of Preference for Augmentative and Alternative Devices with Two Boys With Significant Intellectual Disabilities. *Augmentative and Alternative Communication*, 25 (4), 262-273.

Carpe, A., Harder, K., Tarn, C., & Reid, D. (2010). Perceptions of Writing and Communication Aid Use Among Children with a Physical Disability. *Assistive Technology*, 22. 87-98.

Chew, K. (2009). Overcoming Communication Barriers. Working With Patients With Intellectual Disabilities. *Australian Family Physician*, 38(1/2), 10-14.

Cooper, L., Balandin, S. & Trembath, D. (2009). The Loneliness Experiences of Young Adults With Cerebral Palsy Who Use Alternative and Augmentative Communication. *Augmentative and Alternative Communication*, 25 (3), 154-164.

Costello, J. (2009). Last Words, Last Connections. How Augmentative Communication Can Support Children Facing End of Life. *The ASHA Leader*, Dec. 2009, 8-11.

Costigan, F. & Newell, K. (2009). An Analysis of Constraints On Access to Augmentative Communication in Cerebral Palsy. *Canadian Journal Of Occupational Therapy*, 76 (3), 153-161.

Dahlgren Sandberg, A., Smith, M., & Larrson, M. (2010). An Analysis of Reading and Spelling Abilities of Children Using AAC: a Continuum of Competence. *Augmentative and Alternative Communication*, 26 (3), 191-202.

Dalton, C. & Sweeney, J. (2010). Communication Supports in Residential Services. *Learning Disabilities Practice*, 13 (9), 14-19.

Emms, L. & Gardner, H. (2010). Study of Two Graphic Symbol-Teaching Methods for Individuals with Physical Disabilities and Additional Learning Difficulties. *Child Language Teaching and Therapy*, 26 (1), 5-22.

Gordon, C., Ellis-Hill, C., & Ashburn. (2009). The Use of Conversational Analysis: Nurse-Patient Interaction In Communication Disability After Stroke. *Journal of Advanced Nursing*, 65(3), 544-553.

Harris, D. & Goren, M. (2009). The ERICA Eye Gaze System Versus Manual Letter Board to Aid Communication in ALS/MND. *British Journal of Neuroscience Nursing* 5(5), 227-230.

Hemsley, B., Balandin, S., & Togher, L. (2008). Professionals' Views On the Roles And Needs Of Family Careers of Adults With Cerebral Palsy And Complex Communication Needs in Hospital. *Journal of Intellectual & Developmental Disability*, 33(2), 127-136.

Hough, M. & Johnson, R. (2009). Use of AAC to Enhance Linguistic Communication Skills in an Adult with Chronic Severe Aphasia. *Aphasiology*, 23 (7-8), 965-976.

Johnson, H., Douglas, J., Bigby, C. & Iacono, T. (2009). Maximizing Community Inclusion Through Mainstream Communication Services for Adults with Severe Disabilities. *International Journal of Speech-Language Pathology*, 11(3), 180-190.

Kent-Walsh, J., Binger, C., & Hasham, Z. (2010). Effects of Parents' Instruction on the Symbolic Communication of Children Using Augmentative and Alternative Communication During Storybook Reading. *American Journal of Speech-Language Pathology*. 19, 97-107.



Caring for People with Disabilities The Nurse Practitioner Tool Kit

- Marshall, J. & Goldbart, J. (2008). 'Communication Is Everything I think.' Parenting A Child Who Needs Augmentative and Alternative Communication(AAC). International Journal of Language & Communication Disorders, 43 (1), 77-98.
- Murphy, J. & Cameron, L. (2008). The Effectiveness of Talking Mats With People With Intellectual Disability. British Journal of Learning Disability, 36, 232-241.
- O'Halloran, R, Worrall, L., & Hickson, L. (2009). The Number of Patients With Communication Related Impairments in Acute Hospital Stroke Units. *International Journal of Speech Language Pathology*, 11(6), 438-449.
- O'Halloran, R., Worral, L., & Hickson, L. (2009). A Psychometric Investigation of Speech, Language, and Cognitive Communicative Rating Scales for Adults With Acquired Neurogenic Communication Disorders in the Acute Hospital Setting. *International Journal of Speech-Language Pathology*, 11(3), 206-219.
- O'Halloran, Hickson, L, & Worrall, L. (2008). Environmental Factors That Influence Communication Between People With Communication Disability and Their Healthcare Providers In Hospital: A Review of The Literature within the International Classification of Functioning, Disability and Health (ICF), 43(6), 601-632.
- Olin, A., Reichle, J., Johnson, L., & Monn, E. (2010). Examining Dynamic Scene Displays: Implications for Arranging and Teaching Symbol Selection. *American Journal of Speech-Language Pathology*, 19, 284-297.
- Pennington, L., Goldbart, J., & Marshall, J. (2004). Interaction Training For Conversational Partners of Children with Cerebral Palsy: A Systematic Review. *International Journal of Language & Communication Disorders*, 39(2), 151-170.
- Power, R., MaManus, V., & Fourie, R. (2009). Hardship, Dedication, and Investment: An Exploration of Irish Mothers Commitment to Communicating With Their Children With Cerebral Palsy. *Journal of Psychiatric and Mental Health Nursing*, 16, 531-538.
- Ratcliff, A., Sutton, B., & Lehman, M. (2009). Metrics for Comparing Three Word-Based Software Programs Used for Augmentative and Alternative Communication. *Augmentative and Alternative Communication*, 25 (3), 176-186.
- Robarge, K. (2009). Communication Management in Amyotrophic Lateral Sclerosis: The Role of the Speech-Language Pathologist During Disease Progression. *The Internet Journal of Allied Health Sciences and Practice*, 7 (2), 1-6. Retrieved @ http://ijahsp.nova.edu.
- Rubin, E. (Jan. 2010). Sam: From Gestures to Symbols. The ASHA Leader.

Sandberg, A., Smith, M., & Larsson. (2010). An analysis of reading and spelling abilities of children using ACC: understanding a continuum of competence. Augmentative and Alternative Communication, 26 (3), 191-202.

- Saxton, M. (2005). Treating Adults With Physical Disabilities: Access and Communication: A Training Curriculum for Medical Professionals On Improving the Quality of Care For People With Disabilities. Published by: World Institute on Disability. Accessed @ www.wid.org.
- Schlosser, R. & Sigafoos, J. (2009). Navigating Evidence-Based Information Sources in Augmentative and Alternative Communication. *Augmentative and Alternative Communication*, 25 (4), 225-235.
- Shepherd, T., Campbell, K., Renzoni, A., & Sloan, N. (2009). Reliability of Speech Generating Devices: A 5-Year Review. *Augmentative and Alternative Communication*, 25 (3), 145-153.
- Siagfoos, J., Green, V., Payne, D., Son, S., O'Reilly, M., & Lancioni, G. (2009). A Comparison of Picture Exchange and Speech-Generating Devices: Acquisition, Preference, and Effects on Social Interaction. *Augmentative* and Alternative Communication, 25 (2), 99-109.
- Smith, J., McCarthy, J., & Benigno, J. (2009). The Effect of High-tech AAC System Position on the Joint Attention of Infants Without Disabilities. *Augmentative and Alternative Communication*, 25 (3), 165-175.
- Stancliff, R., Larson, S., Auerbach, K., Engler, J., Taub, S., & Lakin, C. (2010). Individuals with Intellectual Disabilities and Augmentative and Alternative Communication: Analysis of Survey Data on Uptake of Aided AAC, and Loneliness Experiences. *Augmentative and Alternative Communication*, 26 (2), 87-96.
- Stephenson, J. (2009). Iconicity in the Development of Picture Skills: Typical Development and Implications for Individuals with Severe Intellectual Disabilities. *Augmentative and Alternative Communication*, 25 (3), 187-201.
- Stephenson, J. (2009). Recognition and Use of Line Drawings by Children with Severe Intellectual Disabilities: The Effects of Color and Outline Shape. *Augmentative and Alternative Communication*, 25 (1), 55-67.
- Valiquette, C., Sutton, A., & Ska, B. (2010). A Graphic Symbol Tool for the Evaluation of Communication, Satisfaction and Priorities of Individuals with Intellectual Disability Who Use a Speech Generating Device. *Child Language Teaching and Therapy*. 26(3), 303-319.
- Van Der Schuit, M., Segers, E., Van Balkom, H., Stoep, J., & Verhoeven, L. (2010). Immersive Communication Intervention for Speaking and Non-Speaking Children with Intellectual Disabilities. *Augmentative and Alternative Communication*, 26 (3), 302-220.



Caring for People with Disabilities The Nurse Practitioner Tool Kit

- Von Berg, S., Panorska, A., Uken, D., & Qeadan, F. (2009). DECtalk and VeriVox: Intelligibility, Likeability, and Rate Preference Differences for Four Listener Groups. *Augmentative and Alternative Communication*, 25 (1), 7-18.
- Wijkamp, I., Gerritsen, B., Bonder, F., Haisma, H., & van der Schans, C. (2010). Sign-Supported Dutch in children with Severe Speech and Language Impairments: A Multiple Case study. *Child Language Teaching and Therapy*, 26(3), 273-286.