

# INVENTORY OF COURSES ON CLIMATE, SUSTAINABILITY, ENVIRONMENTAL JUSTICE (ICJS)



## PROJECT DESCRIPTION

Perform a comprehensive inventory of classes that are currently being taught that have significant content in climate, sustainability, and environmental justice. This inventory will form the baseline for future work on curriculum development. Create an inventory of sustainability research in all colleges, departments, and programs. The inventory will highlight the existing scholastic efforts towards sustainability and develop a comprehensive approach to sustainability education on campus.

## PROJECT UPDATES

N/A

## PROJECT OUTCOMES

- Understand how many students are being exposed to sustainability concepts
- Identify programs and departments with strong sustainability focus as well as those that should bolster their sustainability offerings
- Map the sustainability research effort of the University

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## AFFECTED METRICS



Metric	Metric Description	2021 Key Result
0.1	Percentage of courses that include sustainability learning outcomes encompassed by the SDGs.	All Villanova department and program offer sustainability learning opportunities.
0.4	Percentage of students who graduate from programs that have adopted at least one sustainability learning outcome	