

AUGUSTINIAN LOCAL AND GLOBAL OUTREACH (ICJS)



PROJECT DESCRIPTION

This project will integrate outreach, advocacy, education and research with our shared Augustinian values and will utilize our vast Augustinian and Catholic network to provide education and advocacy as well as perform collaborative research on climate, justice and sustainability with local and global partners. It will have two objectives:

Local Outreach for Global Impact: Outreach to local parishes, starting with St. Thomas of Villanova, through a series of workshops, wherein participants reflect upon their environmental footprints through a “See, Discern, Act” framework.

Global Outreach for Local Impact: Integrated collaboration with global partners, starting with Augustinian community and University partner in Peru, with potential service learning, technical assistance research, innovation, and capacity strengthening components.

PROJECT UPDATES

Local outreach: A workshop was initiated on sustainability and personal responsibility with the St. Thomas of Villanova Parish. The workshop was interrupted by the COVID-19 crisis in the spring 2020 but restarted in the fall of 2020.

Global outreach: A number of initiatives have been established with inaugural global partners in Trujillo, Peru. This includes training faculty of the Catholic University of Trujillo (UCT) in sustainability and sustainable engineering, as well as developing engineering service-learning projects with NGOs, such as WINDAID.

PROJECT OUTCOMES

- Spread Catholic social teaching as it relates to sustainability
- Improve the lives of those in the developing world through sustainability outreach

AFFECTED METRICS



Metric	Metric Description	2021 Key Result
4.4	Proportion of student population made up of underrepresented groups: Black, Hispanic, Asian, Native American.	Develop a plan and commitment to meet 100% of need by 2030 while remaining need blind.
17.1	University philanthropic contributions (hours) associated with advancing the UN SDGs.	
17.2	Proportion of active partnerships from tier 1 suppliers, research grants, and service learning partnerships that are contributing to a sustainable world (e.g. report to GRI, CDP, have a Science-Based Target, or contribute to UN SDGs).	
17.3	Annual student, faculty, and staff hours spent on off-campus service learning projects.	Maintain position as a leader in philanthropic service hours from faculty, staff, and students.