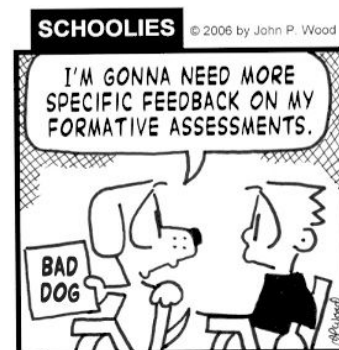


FACULTY FORUM ON STUDENT LEARNING ASSESSMENT

Friday, October 20, 2017, 8:30 a.m. – Noon

Dougherty Hall, East Lounge

This collegial forum focuses on faculty practices regarding student learning outcomes assessment at the course and/or programmatic levels. Faculty host table conversations, demonstrate particular assessment tools that they have used and describe the rationale, implementation, and use for obtaining meaningful, actionable results.



AGENDA

8:30 a.m. Registration and Refreshments

9:00 a.m. Welcome: Randy Weinstein, Associate Vice Provost for Teaching and Learning

9:15 – 9:55 a.m. Roundtables I

Digital Tools for Assessment – Table #1

Valentina DeNardis, Director, Classical Studies, VITAL Faculty Associate

Formative, Manageable Feedback on Students' Writing – Table #2

Mary Beth Simmons, Director and Nancy Margolis, Professional Tutor, Villanova Writing Center

Assessing Multicultural / Diversity Outcomes – Table #3

Edward Fierros, Associate Professor, Education and Counseling, Associate Dean of Diversity and Inclusion

Rubric Revision Working Group – Peer Review Table #4

Gabriele Bauer, Director, VITAL

Please bring a rubric with you that you would like to get peer feedback on and revise for future use

Assessing Student Presentations – Table #5

Jared Bishop, Assistant Professor, Communication

General Discussion: Student Learning Assessment at the Program-Level – Table #6

Seth Fishman, Director, Curriculum and Academic Outcomes, CLAS and Stephen Sheridan, Director, Accountability, Accreditation and Assessment, OPIR

10:05 – 10:45 a.m. Roundtables II – Faculty Select a Different Topic / Table

10:50 - 11:10 a.m. Summary, Lessons Learned

11:10 a.m. Continued Discussion over Lunch until Noon

Co-Sponsors: Seth Fishman, Director of Curriculum and Academic Outcomes, CLAS; Stephen Sheridan, Director, Accountability, Accreditation and Assessment, OPIR; and Gabriele Bauer, Director, VITAL