

## FACULTY FORUM ON STUDENT LEARNING ASSESSMENT

Friday, October 30, 2015, 9:30 a.m. – 12:15 p.m.

Followed by Lunch

Dougherty Hall, East Lounge

This collegial forum focuses on faculty practices regarding student learning outcomes assessment at the course and/or programmatic levels. Faculty host table conversations, demonstrate particular assessment tools that they have used and describe the rationale, implementation, and use for obtaining meaningful, actionable results.

### AGENDA

**9:30 a.m.** Registration and Refreshments

**9:45 a.m.** Welcome: Provost Patrick G. Maggitti, Ph.D.

**10:00 – 11:00 a.m.** Roundtables I

#### **Utilizing Alumni Surveys – Table #1**

Kathleen Nazar, Director, Survey Research, Office of Planning and Institutional Research (OPIR); Gerard Jones, Professor and Sr. Associate Dean for Graduate Studies and Research, College of Engineering

#### **Incorporating Formative Student Feedback – Table #2**

Stephanie Katz, Assistant Professor, Chemistry; Edward Wahesh, Assistant Professor, Education and Counseling

#### **Using Blackboard Outcomes to Collect Signature Assignments That Demonstrate Student Learning – Table #3**

Stacey Havlik, Assistant Professor and Christopher Schmidt, Associate Professor, Education and Counseling; Eric Hamberger, UNIT-Center for Instructional Technologies

#### **Designing and Utilizing Rubrics – Table #4**

Stefan Perun, Assistant Professor, Public Administration, VITAL Faculty Fellow for eLearning Pedagogy; Lisa Rodrigues, Associate Professor, Geography and the Environment

#### **Developing Comprehensive Exams at the Graduate Program Level – Table #5**

Markus Kreuzer, Associate Professor, Political Science; Christine Palus, Dean of Graduate Studies, CLAS and Associate Professor, Public Administration; Seth Fishman, Assistant Professor, Education and Counseling, Director of Curriculum and Academic Outcomes, CLAS

#### **General Discussion: Student Learning Assessment at the Program-Level – Table #6**

Stephen Sheridan, Director, Accountability, Accreditation, and Assessment, OPIR

#### **General Discussion: Student Learning Assessment at the Course-Level – Table #7**

Gabriele Bauer, Director, VITAL

**11:15 a.m.** Roundtables II – faculty select second table discussion of their choice

**12:15 p.m.** Continued Discussion over Lunch until 1:00p.m.

Co-Sponsors: Gabriele Bauer, Director, VITAL; Seth Fishman, Director of Curriculum and Academic Outcomes, CLAS; Stephen Sheridan, Director, Accountability, Accreditation, and Assessment, OPIR

