

FACULTY FORUM ON STUDENT LEARNING ASSESSMENT

**Friday, October 28, 2016, 8:30 a.m. – Noon
Dougherty Hall, East Lounge**

This collegial forum focuses on faculty practices regarding student learning outcomes assessment at the course and/or programmatic levels. Faculty host table conversations, demonstrate particular assessment tools that they have used and describe the rationale, implementation, and use for obtaining meaningful, actionable results.



AGENDA

8:30 a.m. Registration and Refreshments

9:00 a.m. Welcome: Randy Weinstein, PhD., Associate Vice Provost for Teaching and Learning

9:15 – 10:00 a.m. Roundtables I

General Discussion: Assessment of Student Learning in Online Courses – Table #1

Valentina DeNardis, Director, Classical Studies and Stefan Perun, Assistant Professor
Public Administration, VITAL Faculty Fellow for eLearning Pedagogy

E-Portfolios in Graduate Programs – Table #2

Peter Spitaler, Chairperson, Theology and Religious Studies

Note. This table is only offered from 9:15 -10:00 a.m.

Assessment of Group-Based Student Work – Table #3

Mary Kelly, Assistant Professor, Economics and Georg Theiner, Assistant Professor, Philosophy

Rubrics – Table #4

Gabriele Bauer, Director, VITAL and Edward Fierros, Chairperson, Education and Counseling

Indirect Measures of Students' Learning – Surveys – Table #5

Robert Caverly, Professor, Electrical and Computer Engineering and Kathleen Nazar, Director
Survey Research, Office of Planning and Institutional Research (OPIR)

Direct (Authentic) Measures of Students' Learning – Table #6

Catherine Todd Magel, Assistant Professor, College of Nursing

General Discussion: Student Learning Assessment at the Program-Level – Table #7

Seth Fishman, Director, Curriculum and Academic Outcomes, CLAS and Stephen Sheridan, Director
Accountability, Accreditation and Assessment, OPIR

10:10 –11:00 a.m. Roundtables II – Faculty Select a Different Topic / Table

11:00 -11:20 a.m. Summary, Lessons Learned

11:20 a.m. Continued Discussion over Lunch until Noon

Co-Sponsors: Gabriele Bauer, Director, VITAL; Seth Fishman, Director of Curriculum and Academic Outcomes, CLAS; and Stephen Sheridan, Director, Accountability, Accreditation and Assessment, OPIR