Engaging Students via Zoom (1)
– Breakout Groups

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Virtual Workshop: Engaging Students via Zoom

WELCOME

The program will begin at 11 a.m.

Before we begin, we will loop slides to assist in your zoom experience
Welcome! Instructions before we begin

(1) Start your video and set your audio on mute

(2) Please rename your screen name to: First Name & Last Name; Department Ex: Andy Cui; VITAL

(3) Say hi in the chat and tell everyone how you are feeling right now (2-3 words)

(4) Raise your hand to indicate you are ready

Source: Teaching Effectively with Zoom, Dan Levy, 2020
Program Goals:

• Apply active learning strategies in online synchronous sessions
• Discuss and share practices of using Zoom breakout rooms
• Set up Zoom breakout rooms
• Effectively utilize Zoom breakout rooms to engage students
Icebreaker

Introduce yourself and answer the following question:

How was your experience of teaching synchronous sessions with Zoom?

• Please share one successful example? What makes it successful? Or
• Share one mishap? What led to the experience?
Guiding Principles

• Be student-centered

Source: Tiger@King Features Syndicate Inc.
Guiding Principles

• Be student-centered

• Plan for active learning
  • encounter (new) information and ideas
  • engage with information and ideas
  • reflect on their learning
Guiding Principles

• Be student-centered
• Plan for active learning
• **Begin with the end in mind**
Guiding Principles

• Be student-centered
• Plan for active learning
• Begin with the end in mind
• Use online teaching to its comparative advantages
Before the meeting

• **Meeting Norm**

<table>
<thead>
<tr>
<th>Workshop Norms</th>
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<tbody>
<tr>
<td>Keep your video on if connection allows</td>
</tr>
<tr>
<td>Keep your mic muted unless speaking</td>
</tr>
<tr>
<td>Raise hand to speak</td>
</tr>
<tr>
<td>Be mindful when using chat- would you make this comment in class to your neighbor?</td>
</tr>
</tbody>
</table>

Source: Teaching Effectively with Zoom, Dan Levy, 2020
Before the meeting

- Meeting Norm
- Asynchronous activities
- Collect responses
- Plan synchronous activities and send to students earlier
Before the meeting

• Preset group settings
Please collaborate and summarize activities/ways of using Zoom’s Breakout Rooms for improving engagement, learning and collaboration.

- Go to link: http://bit.ly/zoombreakoutactivities
- Find the slide corresponding to your breakout room number
- Write your names on the slides
- Fill in the slide
- Designate a time-keeper. You will have 12 minutes for this activity
- Designate a volunteer who could speak about the slide if your group if called
Ideas For Using Virtual Breakout Rooms

- Show & Tell
- Think-Pair-Share
- Brainstorm Ideas
- Reflection & Takeaways
- Group Discussion
- Scenario Roleplaying
- Creative Problem Solving
- Peer Feedback
- Jigsaw
Pedagogic techniques for successful breakout rooms

- Assign a clear task for students to accomplish
Pedagogic techniques for successful breakout rooms

- Assign a clear task for students to accomplish
- **Assign roles to students.**
Pedagogic techniques for successful breakout rooms

• Assign a clear task for students to accomplish
• Assign roles to students.
• Match the amount of time and number of students to the task.
Pedagogic techniques for successful breakout rooms

• Assign a clear task for students to accomplish
• Assign roles to students.
• Match the amount of time and number of students to the task.
• Have students take notes collaboratively.
Pedagogic techniques for successful breakout rooms

• Assign a clear task for students to accomplish
• Assign roles to students.
• Match the amount of time and number of students to the task.
• Have students take notes collaboratively.
• Let students know how to ask for help after they join their breakout rooms.
Pedagogic techniques for successful breakout rooms

• Assign a clear task for students to accomplish
• Assign roles to students.
• Match the amount of time and number of students to the task.
• Have students take notes collaboratively.
• Let students know how to ask for help after they join their breakout rooms.
• Don't change group composition too often.
Pedagogic techniques for successful breakout rooms

• Assign a clear task for students to accomplish
• Assign roles to students.
• Match the amount of time and number of students to the task.
• Have students take notes collaboratively.
• Let students know how to ask for help after they join their breakout rooms.
• Don't change group composition too often.
• Consider if you will monitor group discussions.
Student Study Group
Teachers are made, not born

Great teachers are not born. They are made.