

**VIRTUAL ORIENTATION PROGRAM FOR PART-TIME FACULTY
NEWLY APPOINTED AT VILLANOVA UNIVERSITY
FALL SEMESTER 2024**

Wednesday, August 14, 5:30 – 8:00 p.m.

This program is designed to support you as a part-time faculty member, introduce you to instructional resources, discuss student expectations, course syllabi, and academic policies. The event provides a collegial forum for your questions.

You have access to an asynchronous, self-guided seminar on learning-teaching topics and academic support offered in Blackboard (Bb) LMS, followed by virtual session during the spring semester.

Faculty Blog: *Policies, academic resources, course preparation*



Save the Date: *Follow-Up Session via Zoom, Wed., September 25, 5:30-7:30 pm*

Link to Zoom Room for Program: <https://villanova.zoom.us/j/5446777587>

AGENDA

- 5:30 – 6:00 p.m. Welcome**
Randy Weinstein, PhD, Vice Provost for Teaching and Learning, [Office of the Provost](#)
Gabriele Bauer, PhD, Sr. Director and Stefan Perun, PhD, Associate Director for
Digital Learning Pedagogy, Villanova Institute for Teaching and Learning ([VITAL](#))
- 6:00 – 6:25 p.m. Mission, Student Expectations and Academic Policies**
[Adjunct Faculty Handbook](#), [Policies](#), [Academic Integrity](#)
Randy Weinstein, Office of the Provost
- 6:25 – 6:50 p.m. Inclusive, Learning-Centered, Transparent Syllabus and Academic Support Services**
[Resources for Syllabus Preparation](#), [Student Academic Support Services](#)
[CARE Committee](#) - Support for Students of Concern
Gabriele Bauer, VITAL
- 6:50 – 7:00 p.m. Wellness Break**
- 7:00 – 7:30 p.m. Using Technology to Support Teaching and Learning, Blackboard LMS**
Ankit Desai, Director, Learning Technologies, UNIT-[Instructional Technologies](#)
- 7:30 – 7:45 p.m. Student Feedback to Enrich Learning and Teaching**
Student Early Term Feedback, [Course and Teacher Survey](#) (CATS)
Lang, J. [How to Teach a Good First Day of Class](#),
Chronicle, 1/2019
Gabriele Bauer, VITAL
- 7:45 p.m. Questions and Support**
Gabriele Bauer, VITAL

Sponsored by the Office of the Provost and
the Villanova Institute for Teaching and Learning (VITAL)



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