



Fall 2024 First Day Assignments

Tuesday, August 20, 2024

11:08:46 AM

Course	Professor	Assignments
Accounting for Lawyers	Stephen Liedtka	Read Chapter 1 of the Textbook.
Administrative Law	Patrick Brennan	The assignment for the first class is pp. 1-28 in Kristin Hickman et al., Federal Administrative Law (4th ed., 2023). Please come prepared to discuss the material. Laptops may be used in the classroom exclusively for the taking of notes.
Basic Intensive Trial Advocacy	Mary DeFusco	Read Lubet, Chapters 1-3, inclusive
Business Organizations	O'Hare	Please read pages 1-28 of the casebook. Please also read the short reading assignment that's posted on the Blackboard. See you in class!
Cannabis Law and Regulation	Roark	<ol style="list-style-type: none">1. Marijuana Tax Act of 1937, 75 Cong. Ch. 553, August 2, 1937, 50 Stat. 551, H.R. 6906 (full)2. Leary v United States - 395 U.S. 6, 89 S.Ct. 1532 (read Intro & Section I, parts A-D only)3. Controlled Substances Act of 1970 - 84 Stat. 1236, 21 U.S.C.A. § 801, 811(a)(b)&(c), 812(a)(b)&(c)<ol style="list-style-type: none">a. Schedule 1 - 21 C.F.R. § 1308.11 (skim, where is marijuana?)4. Federal Register Vol. 81 No. 156, Denial of Petition to Initiate Proceedings to Reschedule Marijuana, pages 53688–53845. Please read ONLY: (a) Summary letter 53688; (b) Basis for the Recommendation: (c) Potential for abuse 53690-53692; (d) History of Abuse-Precursor 53702-53707; and (e) Review of Clinical Studies Executive Summary 53713. https://www.gpo.gov/fdsys/pkg/FR-2016-08-12/pdf/FR-2016-08-12.pdf
Civil Pretrial Practice	Sabatino	Read Mauet Chapter 1 and 2.1-2.4.

Course	Professor	Assignments
Civil Pretrial Practice	Hockman	<p>1. Mauet Pretrial, Sections 1.1 to 1.3</p> <p>2. McElhaney's Trial Notebook - The Theory of the Case Chapter 3 at: https://1drv.ms/b/s!AIUZc4Y3CWQDml5mfcXSW9zHq44t?e=eSA88D</p> <p>3. Bernstein Trial as Theater at: https://1drv.ms/b/s!AIUZc4Y3CWQDlK5apAqS5dmfWM3?e=RfWeHu</p> <p>4. O'Brien from The Things We Carried essay Good Form at: https://web.p.ebscohost.com/ehost/ebookviewer/ebook/bmxlymtfXzE4NzExNzhfX0FOO?sid=e855d04a-b3fa-4755-9660-ec24478cf2c1@redis&vid=0&format=EB&lpid=lp_171&rid=0</p>
Civil Pretrial Practice	Rosalind T. Kaplan	Please read Chapter 1 in the textbook, Mauet Pretrial.
Civil Procedure	Samahon	<p>For the first day of class, please come prepared having read pages 3-23 in the Freer Perdue casebook (first chapter) and pages 2-11 in the course supplement, which is a chapter on ex ante points of view from Ward Farnsworth, The Legal Analyst (2007). Farnsworth's chapter is also available online at http://thelegalanalyst.com/ExAnte.pdf.</p>
Civil Procedure	Ravenell	<p>"Please read chapter 1 in the Civil Procedure: Cases, Materials, and Questions (pages 3-23 in the ninth edition).</p> <p>You should also read and think about Rule 1 of the Federal Rules of Civil Procedure. You can find Rule 1 in your statutory supplement. It is also available at: https://www.uscourts.gov/rules-policies/current-rules-practice-procedure/federal-rules-civil-procedure"</p>
Civil Procedure	Juliano	<p>"In addition to Storming the Court, please read: Documentary Companion xxi-10; 17-24 Casebook pp. 3-23; 307-319 McCormick v. MGM Grand (available on our Blackboard classroom)"</p>
Condo & HOA Law	Steven L. Sugarman	Community Association Law – Author: Wayne S. Hyatt - Chapter 1, pp. 3-17

Course	Professor	Assignments
Constitutional Law II	Padilla-Babilonia	<p>"Welcome to Constitutional Law II! In our first class, we will go through the syllabus together. I will discuss the course objectives, attendance policy, grading, and reading assignments. We will start the semester with two introductory classes. Then, we will proceed through the Reconstruction Amendments (especially the Equal Protection Clause), the First Amendment, the Second Amendment, and, finally, congressional enforcement of the Fourteenth Amendment.</p> <p>In addition to discussing the syllabus and introducing ourselves, for the first class, we will read and discuss the following materials:</p> <ul style="list-style-type: none"> • The first fifteen amendments to the U.S. Constitution. These include what came to be known as the Bill of Rights (I-X) and the Reconstruction Amendments (XIII-XV). You can find these amendments on pages 8-11 of the casebook we will be using throughout the semester, <i>The Constitution of the United States</i> (5th ed.). • <i>West Virginia State Board of Education v. Barnette</i>, 319 U.S. 624 (1943): <ul style="list-style-type: none"> o Justice Jackson's opinion, found on pages 1102-1107 of the casebook. o Justice Frankfurter's dissenting opinion. Please read pages 646-653 and 665-671 of the U.S. Reports, as this dissenting opinion is not included in the casebook. <p>These two judicial opinions will guide us through the following questions: What are constitutional rights? Who should interpret and enforce constitutional rights? Should courts apply and protect all constitutional rights in the same way? What is the relationship between constitutional rights and democratic self-government?"</p>
Corporate & White Collar Crime	Michael Gilleece	<p>For the first day of class, please read: (1) sections I. and II. only of Lucian E. Dervan and Ellen S. Podgor, "WHITE-COLLAR CRIME": STILL HAZY AFTER ALL THESE YEARS (50 GA. L. REV. 709, P. 711-729) – please access this article via your student LEXIS/WESTLAW account (https://plus.lexis.com/api/permalink/ad354e15-df86-4fd6-bb90-397b1349b0d4/?context=1530671 or https://www.westlaw.com/Document/I9623ccb9a8311e698dc8b09b4f043e0/View/FullText.html?transitionType=Default&contextData=(sc.Default)&VR=3.0&RS=cblt1.0); and (2) the Superseding Indictment filed on 3/28/23 in the matter of United States of America vs. Samuel Bankman-Fried a/k/a "SBF" (S.D.N.Y.)(1:22-cr-00673-LAK) – a copy of the .pdf file is posted on the course Blackboard site.</p>

Course	Professor	Assignments
Corporate and Transactional Legal Research - Sections A & B	Lori Corso	<p>Prior to the first class please:</p> <ol style="list-style-type: none"> 1. Complete the research experience survey here: https://forms.office.com/r/rtXbLGQsrh 2. Read the article: What a Transactional Lawyer Needs to Know - pay attention to Part III but can skim the rest!: https://bit.ly/CTLR1stDay 3. Complete the 5-question quiz based on the reading (on Blackboard) 4. Look over the syllabus (posted to Blackboard) 5. Make sure you have an active Bloomberg Law account so reset your password if you need to or request a new account here using your @law email address as we will be using Bloomberg Law in class and it can take a few days to get a new account activated: https://profile.bloomberglaw.com/bloomberglaw-activate/
Criminal and Civil Health Care Fraud	Judy Smith and John Crutchlow	<ol style="list-style-type: none"> "1. Joan H. Krause, Following the Money in Health Care Fraud: Reflections on a Modern-Day Yellow Brick Road, 36 Am. J.L. & Med. 343 (2010) (available on Westlaw) 2. Health Care Fraud and Abuse Control Program Annual Report for Fiscal Year 2022, pages 1-2 and 15-36: https://oig.hhs.gov/publications/docs/hcfac/FY2022-hcfac.pdf 3. Get a feel generally for the scope and depth of the federal health care funding systems and enforcement by spending time poking around these sites: <ul style="list-style-type: none"> Medicare https://www.cms.gov/about-cms/what-we-do/medicare https://www.medicare.gov/medicare/index.html www.oig.hhs.gov Tricare https://www.tricare.mil/Plans/New https://www.dodig.mil/Components/DCIS/ Veterans Administration https://www.va.gov/health/ https://www.vaoig.gov/ Department of Labor https://www.dol.gov/agencies/owcp/owcpmisvisgols https://www.oig.dol.gov/
Criminal Law	Brenner Fissell	Casebook (Kaplan, Weisberg, Binder, CRIMINAL LAW 9th Edition) pp. 19-65.

Course	Professor	Assignments
Criminal Law (Section 1)	Itay Ravid	<p>Dear Section 1,</p> <p>Welcome to Villanova Law! My name is Itay Ravid and I will be your Criminal Law professor this Fall semester. I look forward to meeting you on Monday, August 26th, to begin our study of substantive criminal law.</p> <p>For our first day, please read the following materials:</p> <p>Overview of Criminal Law & Punishment Theories</p> <p>*Note: All materials for the first class will be posted to Blackboard*</p> <p>[1] "Read All the Laws" (from What If? 2).</p> <p>[2] Podcast: Legal Scholar: Jim Crow Still Exists In America (Michelle Alexander on NPR) https://www.npr.org/2012/01/16/145175694/legal-scholar-jim-crow-still-exists-in-america</p> <p>[3] Joshua Dressler, UNDERSTANDING CRIMINAL LAW (8th ed. 2018) ("Understanding"): Sections §1.01[A][1] - §1.01[A][2].</p> <p>[4] Dressler & Garvey CRIMINAL LAW - CASES AND MATERIALS (8th ed.) ("D&G Casebook"): pp. 1-19.</p> <p>[5] Dressler's Understanding Criminal Law: Sections §2.03 - §2.05.</p> <p>[6] D&G Casebook, pp. 51-53 (The Queen v. Dudley & Stephens (1884) (facts)).</p> <p>See you soon, Professor Ravid</p>
Criminal Law (section 2)	Santiago Mollis	<p>"Welcome to Villanova!</p> <p>For our first day of class, please read:</p> <ul style="list-style-type: none"> - Joshua Dressler, Understanding Criminal Law (8th edition, 2018), §1.01[A][1] - 1.01[A][2]; §2.03 - §2.05 - Joshua Dressler and Stephen Garvey, Criminal Law: Cases and Materials (8th ed. 2019), 1-19; 51-53 - Prison Policy Initiative, Mass Incarceration: The Whole Pie: https://www.prisonpolicy.org/reports/pie2024.html <p>All materials for the first class will be posted to Blackboard.</p> <p>I look forward to meeting you all on Monday, August 26th!</p> <p>Professor Mollis"</p>

Course	Professor	Assignments
Criminal Procedure (Investigation)	Itay Ravid	<p>1. Read pp. 9-19 from Joshua Dressler, George C. Thomas III, Daniel S. Medwed, CRIMINAL PROCEDURE: PRINCIPLES, POLICIES, & PERSPECTIVES, Seventh Edition (2020) [On Blackboard].</p> <p>2. Read the U.S. Constitution: 4th, 5th, 6th, & 14th Amendments.</p> <p>More information about our first class will be sent via Bb closer to the actual meeting (Monday 8/26, 10:15 in room 103).</p> <p>Look forward to seeing you soon, Professor Ravid</p>
Criminal Procedure: Adjudication	Chanenson	<p>MARC L. MILLER, RONALD F. WRIGHT, JENIA I. TURNER & KAY L. LEVINE, CRIMINAL PROCEDURES: PROSECUTION AND ADJUDICATION (7th ed. 2023) ("MWTL"). The digital access code for CasebookConnect is not required, and we will not be using those resources as part of the course.</p> <p>For our first class session, please read and watch the following:</p> <ul style="list-style-type: none"> *MWTL pp. xix-xxii *Introductory Themes (Video Flip)(on Bb) *Criminal Procedure Materials (Video Flip) (on Bb) *Andrew Cohen, Defending the Defense: Why Defense Attorneys Matter, Brennan Center for Justice (Aug. 23, 2013) *MWTL pp. 1-11 *The Right to Have an Attorney (Video)
Decedents' Estates and Trusts	Christopher Harvey	<p>Please read the following pages in the Andersen & Bloom, Fundamentals of Trusts and Estates (6th Edition 2022) text:Pages 3 through 17, 39 through 51.Review and attempt Questions 2 and 3 on page 50, and Problems 1 and 3 on pages 50-51.Slide Decks: You can review the slide decks in the Course Overview and Intestacy folders in the Blackboard Module.</p>
Deposition Strategy & Tactics	Eric Weitz	<p>Read and be prepared to discuss Chapters 1, 2, 3, and 6 of your text; FRCP 30 (reprinted in App. A.2 of your text)</p>
Deposition Strategy and Tactics	Eric Weitz	<p>Assignment: Read and be prepared to discuss Chapters 1, 2, 3, and 6; FRCP 30 (reprinted in App. A.2 of your text)Discussion: Course Introduction/Why Take Depositions/Beginning the Deposition</p>
Employment Law	Juliano	<p>Please read pages 3-37 in the casebook.</p>
Environmental Law	Todd Aagaard	<p>I have posted the syllabus on Blackboard. Please read it carefully prior to class. Watch the two brief preview lectures (posted on Blackboard), and read pages 1-26 of the casebook as well as the corresponding material in the supplement. The supplement and Chapter 1 of the casebook are posted on Blackboard.</p>

Course	Professor	Assignments
Health Care and the Law	Rutschman	<p>1. Introductions</p> <p>Course introduction: I will go through the syllabus, course policies and materials, list of topics covered in class, important dates and expectations. I will also answer any questions you may have about the course.</p> <p>Individual introductions: I will ask you to (very briefly) introduce yourself and share one area/aspect of health law that you are particularly interested in.</p> <p>2. News</p> <p>Brief news segment: we will start most of our classes with a 1-minute summary of a recent health law and/or policy-related news event. You don't need to prepare anything for 8/27, I'll cover this item myself.</p> <p>3. Introduction to Public Health Law (Part I)</p> <p>We will begin the course with the basics of public health law:</p> <p style="padding-left: 40px;">Read: Public Health Law in a New Century: Part I: Law as a Tool to Advance the Community's Health</p> <p style="padding-left: 40px;">Read: Public Health Law in a New Century, Part II: Public Health Powers and Limits</p> <p style="padding-left: 40px;">Read: Public Health Law in a New Century, Part III: Public Health Regulation: A Systematic Evaluation</p> <p>For our class discussion, please consider the following prompts:</p> <ul style="list-style-type: none"> •What is public health? •What are the main justifications for the regulation of public health? <p>We will then turn to the basics of the legal framework surrounding state regulation of public health in the US.</p> <p style="padding-left: 40px;">Read Jacobson v. Massachusetts</p> <p>I will introduce the basic legal framework for the regulation of public health at the state level, and we will discuss the Jacobson case. In addition to being prepared to describe the facts and holding of the case, please consider the following specific points:</p> <ul style="list-style-type: none"> •Did Massachusetts force Jacobson to be vaccinated?

Course	Professor	Assignments
	Rutschman	<ul style="list-style-type: none"> • Might the Court have decided the case differently if Jacobson had been able to show that he was genuinely afraid of sustaining an injury from vaccination? • What is then the constitutional framework for the regulation of public health at the state level? • Do you think there is a potential tension between freedom and coercion in the exercise of the police powers when the government regulates public health?
Higher Education Law	Laszlo M. Szabo, Esq.	<p>Welcome to Higher Ed Law!</p> <p>Two items are needed for the first day:</p> <ol style="list-style-type: none"> 1. Please read and be ready to discuss: https://www.yalejreg.com/wp-content/uploads/Summer-2024-Fourth-Edition-Update-Memo.pdf. 2. Please come ready to discuss the following, based on your experience and general awareness: <ol style="list-style-type: none"> a. Sources that influence AND control higher education: who? how is that influence exerted? why? b. What is the purpose of higher education? If there is any... c. Why regulate higher education at all? d. Sources that influence regulations and regulatory law: who? how is that influence exerted? why?

Course	Professor	Assignments
Human Trafficking	Shea Rhodes	<p>Week 1 – Course Overview and Sex Trafficking 101 August 29</p> <p>Required Readings:↗</p> <p>Syllabus</p> <p>18 Pa.C.S. §§ 3001, 3011, 3012, 3013 – Pennsylvania’s Comprehensive Human Trafficking Statute)</p> <p>18 Pa.C.S. § 5902 – Prostitution and Related Offenses</p> <p>22 U.S.C.A. §§ 7101, 7102 – Trafficking Victims’ Protection Act</p> <p>18 U.S.C.A § 1591</p> <p>Protocol to Prevent, Suppress and Punish Trafficking in Persons Especially Women and Children, supplementing the United Nations Convention against Transnational Organized Crime (Palermo Protocol)</p>

Course	Professor	Assignments
Immigration Law	Kadijah Turay-Sengova, Esq.	<p>Charles Wedger School of Law Course # 7069: Immigration Law Term: Fall 2024 Professor Kadijah Turay-Sengova, Esq. 1st Assignment- Due Aug 29, 2024</p> <p>1)Read Textbook Understanding Immigration Law and Practice): Chapter 1 pp. 1-20 (through Sec. D)</p> <p>2)Read the entire poem, entitled “The New Colossus” by Emma Lazarus. The poem is located on a plaque inside the Statue of Liberty. State whether you believe the message in the final quotation (below) is consistent with how the government and citizens of the United States welcome individuals from foreign countries. Support your position with a succinct explanation. Your response should be submitted in Word format and double spaced (not to exceed one page). Responses should be submitted via Blackboard before class begins.</p> <p>“The New Colossus” by Emma Lazarus</p> <p>Not like the brazen giant of Greek fame, With conquering limbs astride from land to land; Here at our sea-washed, sunset gates shall stand A mighty woman with a torch, whose flame Is the imprisoned lightning, and her name Mother of Exiles. From her beacon-hand Glow world-wide welcome; her mild eyes command The air-bridged harbor that twin cities frame. Keep, ancient lands, your storied pomp! cries she With silent lips. Give me your tired, your poor,</p>

Course	Professor	Assignments
Intellectual Property	Risch	<p>Unless otherwise noted, all page numbers refer to Menell, Lemley, Merges, and Balganes, Intellectual Property in the New Technological Age, 2022 edition. This is two years ago edition, which means that you can buy a used book from someone who took it last year or the year before (but before that). The good news is that it is self-published, and much cheaper than regular casebooks even if you buy it new. You can get a Kindle version (though I don't recommend it) for as cheap as \$20. Paper is only \$55 or so new.</p> <p>The book is available here: 2022 Volume I: https://www.amazon.com/dp/1945555211 ISBN-13: 978-1-945555-21-3</p> <p>2022 Volume II: https://www.amazon.com/dp/194555522X ISBN-13: 978-1-945555-22-0</p> <p>Note that we start in Vol. I but then jump to Vol. II immediately, so you should buy both volumes at once.</p> <p>A PDF version of the first two weeks is available here if you do not have the book yet: https://u.pcloud.link/publink/show?code=XZSYE8VZWIn8JlPuzjHz813r1XKWckinRoo7</p> <p>Assignments: ONE ASSIGNMENT PER CLASS - so this is two weeks worth of assignments.</p> <ol style="list-style-type: none"> 1. Logistics; Introduction to IP: VOL I, CHAP 1: 1-26 (note 3), 32-40, Invention of a Slave (Blackboard or https://u.pcloud.link/publink/show?code=XZQorakZCpuJxy60TrpVfij2nCWzORIXgMYy) 2. Copyright – Intro and Requirements: VOL II, CHAP IV: 522-525, 528 (bottom)-545 (note 1, skip note 6 on 538-39), 546 (note 4), 519-521 (optional background), 525-528 (optional background) 3. Copyright – Subject Matter: VOL II, CHAP IV: 556-574 (through problem, skip subparts vii and viii about mask works and vessel hulls), 586 (Morrissey)-590 (through problem, skip note 2). 4. Copyright – Subject Matter: VOL II, CHAP IV: 590-614 (through problem, skip notes 5 and 7, skim dissent- but read part II of dissent closely), 574-586 (skip notes 2-3) <p>Recommended Texts: The statutory supplement is technically “recommended,” but get one – this is a statutory class and it’s free! The cheapest print option available is a bit old but should work. It is at: https://www.amazon.com/Intellectual-Property-Information-Selected-Statutes/dp/1686381476?linkId=db6ca1b7e9c999a1cbd099823f5b84b4&language=en_US. You can alternately just download a free PDF here: https://web.law.duke.edu/sites/default/files/centers/cspd/ipstatutes2019.pdf.</p>

Course	Professor	Assignments
	Risch	<p>You can also buy a printed supplement by the casebook authors. It is updated to this year, but costs a bit more: https://www.amazon.com/Intellectual-Property-Statutes-Peter-Menell/dp/1945555262</p> <p>Last year, I moved to PollEverywhere for realtime “clicker” polling in class. The good thing about PollEv is that the U licenses it, and it’s free to you. Be on the lookout for invites to get you set up with Poll Everywhere – you will need an account with your Villanova email.</p>
International Criminal Law	Traldi	<p>United States v. Ohlendorf, Judgment, available at https://www.legal-tools.org/doc/74e839/pdf/, pp.411-413, 416-433</p> <p>Modirzadeh, Cut These Words: Passion and International Law Scholarship, available at https://harvardilj.org/wp-content/uploads/sites/15/61.1-Modirzadeh.pdf</p> <p>Textbook, Chapter I</p> <p>Our first class will be remote - unfortunately, I have travel commitments and it is our only meeting before add/drop ends. We will focus on the aims of the course and of international criminal law itself.</p>
Interviewing and Counseling LAW 7033 01	Prof. Abel Garza	Read Chapters 1-4, "Lawyers as Counselors: A Client-Centered Approach"
Justice and Rights	Patrick Brennan	<p>The assignment for the first class is The Declaration of Independence (1776), which can be found at pp. 1179-81 in Steven Cahn, Classics of Political & Moral Philosophy (2d ed., 2012). Please come prepared to discuss. Laptops may be used during class exclusively for taking class notes. The course syllabus will be distributed at the first class meeting.</p>
Labor Law I	Bonett	<p>Search the news and prepare to discuss current Labor Law topics.</p> <p>Read textbook pages: 13-22. We will begin to read the National Labor Relations Act in class.</p>

Course	Professor	Assignments
LAW 0156_01_C, Legal Research Section C	Spare	<p>NOTE: The first year Legal Analysis, Rsch & Wrtg course has two components: Legal Analysis & Writing with Prof. Scalo AND Legal Research with Prof. Spare. Thus, there are two first day assignments and each component has its own Blackboard (E-Learning) course.</p> <p>Section C, Legal Research - First Class: Thursday, August 29 at 3:40 pm in 306</p> <p>Please see Blackboard and review the syllabus, read the assigned text, view the videos and complete the first day assignment questions (all on Blackboard). Our course textbook is Sources of American Law: An Introduction to Legal Research, 8th edition (CALI eLangdell Press 2024) - it is a free, open source work. The direct link is on Blackboard.</p>
LAW 0156_03H Legal Research, section H	Spare	<p>NOTE: The first year Legal Analysis, Rsch & Wrtg course has two components: Legal Analysis & Writing with Prof. Scalo AND Legal Research with Prof. Spare. Thus, there are two first day assignments and each component has its own Blackboard (E-Learning) course.</p> <p>Section H, Legal Research - First Class: Thursday, August 29 at 1:30 pm in 301B</p> <p>Please see Blackboard and review the syllabus, read the assigned text, view the videos and complete the first day assignment questions (also on Blackboard). Our course textbook is Sources of American Law: An Introduction to Legal Research, 8th edition (CALI eLangdell Press 2024) - it is a free, open source work. The direct link is on Blackboard.</p>
Law and Strategy for Entrepreneurs and Attorneys	MarySheila McDonald	<p>Prepare the following readings: Chapter 1 (Taking the Plunge) Bagley text Chapter 3 (Selecting and Working with an Attorney) Bagley text We Are All Entrepreneurs Now, David E. Pozen 43 Wake Forest Law Review 283 (2008) https://heinonline-org.ezp1.villanova.edu/HOL/Page?handle=hein.journals/wflr43&id=289&collection=journals&index=</p>
Legal Analysis and Writing	Candace Centeno	<p>The assignments and related materials for Professor Centeno's first class can be found on the Blackboard for this course under the Legal Analysis and Writing link. All materials are in the Week 1 assignment tab. Note: there are some materials due the first day of class and a short writing assignment due on Thursday; please make sure you make note of the deadlines.</p>

Course	Professor	Assignments
Legal Analysis, Research, and Writing (Legal Analysis) Section C	Rebecca L. Scalio	<ul style="list-style-type: none">*Read the Syllabus posted in the Course Materials section of our Blackboard page.*Read the Legal Research & Writing Rules posted in the Course Materials section of our Blackboard page.*Read the Custom Text (Baum & Voegelé): pages 1-38 & 45-52. Skim the exercises, and prepare Exercise 1-1 for class.*Read Mastering the Bluebook: chapter 1 (but not Section G.2).*Read the Bluebook: pp. 1-2; Quick Reference: Court Documents & Legal Memoranda (on the back cover); Rule 10 (p. 95 only); Skim the Table of Contents (pp. ix-xvi) and the Index (pp. 329-65).*Complete the Bluebook Introductory Exercise on Blackboard (located in the Assignments section) and submit your responses through Blackboard no later than Noon on Thursday, August 29th.*Read the legal authority and supporting documents located in the Burglary Assignment section on Blackboard after our Orientation class. Brief the cases and come to class prepared to discuss the material. In addition, meet with your Law Firm (Law Firms will be assigned at Orientation) and complete the Burglary Discussion Questions, also available on Blackboard. Completing this assignment should take your group about 1 hour. Select a member of your Law Firm to email your Firm's responses to me, with a cc to all members of the Law Firm, no later than Noon on Thursday, August 29th.

Course	Professor	Assignments
Legal Analysis, Research, and Writing (Legal Analysis) Section H	Rebecca L. Scalio	<ul style="list-style-type: none">*Read the Syllabus posted in the Course Materials section of our Blackboard page.*Read the Legal Research & Writing Rules posted in the Course Materials section of our Blackboard page.*Read the Custom Text (Baum & Voegelé): pages 1-38 & 45-52. Skim the exercises, and prepare Exercise 1-1 for class.*Read Mastering the Bluebook: chapter 1 (but not Section G.2).*Read the Bluebook: pp. 1-2; Quick Reference: Court Documents & Legal Memoranda (on the back cover); Rule 10 (p. 95 only); Skim the Table of Contents (pp. ix-xvi) and the Index (pp. 329-65).*Complete the Bluebook Introductory Exercise on Blackboard (located in the Assignments section) and submit your responses through Blackboard no later than Noon on Tuesday, August 27th.*Read the legal authority and supporting documents located in the Burglary Assignment section on Blackboard after our Orientation class. Brief the cases and come to class prepared to discuss the material. In addition, meet with your Law Firm (Law Firms will be assigned at Orientation) and complete the Burglary Discussion Questions, also available on Blackboard. Completing this assignment should take your group about 1 hour. Select a member of your Law Firm to email your Firm's responses to me, with a cc to all members of the Law Firm, no later than Noon on Tuesday, August 27th.

Course	Professor	Assignments
<p>Legal Analysis, Writing, and Communication – Fall24_LAW_0156_02F</p>	<p>Jane W. Voegele</p>	<p>1. Citation Assignment – To be completed before Monday, August 26, at 12:15 p.m.</p> <p>Readings</p> <ul style="list-style-type: none"> •Mastering the Bluebook ch. 1 (but not section G.2) •The Bluebook: pp. 1-2; Quick Reference: Court Documents & Legal Memoranda (on back cover), Table of Contents pp. ix-xvi, and Rule 10 (only p. 95), and skim Index pp. 329-65 <p>Exercises</p> <ul style="list-style-type: none"> •Complete the Bluebook Introductory Exercise on Blackboard under Week 1 and submit your responses through Blackboard prior to the Bluebook Introductory Session. <p>Bluebook Introductory Session</p> <ul style="list-style-type: none"> •Attend Intro to the Bluebook Session with TA •Monday, August 30, 12:15-1:00 p.m., Room 201 <p>2. Assignment for First Class – To be completed before Tuesday, August 27, at 1:30</p> <p>Syllabus and Legal Writing Rules</p> <ul style="list-style-type: none"> •Review the Syllabus and the Legal Research and Writing Rules posted on Blackboard <p>Custom Text</p> <ul style="list-style-type: none"> •Read pp. 1-40, 45-52 <p>Burglary Memo Assignment</p> <ul style="list-style-type: none"> •As you know from Orientation, our client, Paul Mullin, was arrested and charged with first-degree burglary. I’ve done some preliminary research and found some cases that may help us determine if the charge is proper. Please read the legal authority and supporting documents. Be prepared to discuss the legal authority during class. In addition, please meet with your Law Firm for no more than one hour (Law Firms will be assigned at Orientation) and complete the Burglary Group Discussion questions. The legal authority, the supporting documents, and the Burglary Group Discussion questions are all located in the Burglary Memo Folder on Blackboard. Each Firm should select one member to email your Firm’s responses to me and cc: the other firm members prior to the start of the first class. Each member of the Firm should bring an electronic or hard copy of those responses to refer to during class.
<p>Legal Profession</p>	<p>Chanenson</p>	<p>Please see the Legal Profession Blackboard page for the first-day assignments.</p>

Course	Professor	Assignments
Legal Research - Section 01B Fall24_LAW_0156R_01B	John Cannan	<p>Readings: Textbook: Steenken & Brooks, Sources of American Law: An Introduction to Legal Research, 8th edition. Published by CALI eLangdell® Press (2024). Available under Creative Commons BY-NC-SA 3.0, https://www.cali.org/books/sources-american-law-introduction-legal-research#</p> <p>Sources, Chapter 1 – The United States Legal System Sources, Chapter 9 – The Research Process (read for overview, not details)</p> <p>Watch the pre-class videos (available on Blackboard).</p> <p>Complete FIRST DAY ASSIGNMENT (available on Blackboard). Complete the STUDENT QUESTIONNAIRE (available on Blackboard)</p>
Legal Research - Section 02G Fall24_LAW_0156R_02G	John Cannan	<p>Readings: Textbook: Steenken & Brooks, Sources of American Law: An Introduction to Legal Research, 8th edition. Published by CALI eLangdell® Press (2024). Available under Creative Commons BY-NC-SA 3.0, https://www.cali.org/books/sources-american-law-introduction-legal-research#</p> <p>Sources, Chapter 1 – The United States Legal System Sources, Chapter 9 – The Research Process (read for overview, not details)</p> <p>Watch the pre-class videos (available on Blackboard).</p> <p>Complete FIRST DAY ASSIGNMENT (available on Blackboard). Complete the STUDENT QUESTIONNAIRE (available on Blackboard)</p>
Legal Research Section D	Happ	<p>The Legal Analysis, Research & Writing course has two components: Legal Analysis & Writing with Prof. Rapici AND Legal Research with Prof. Happ. There are two first day assignments and each component has its own Blackboard (E-Learning) course.</p> <p>Section D, Legal Research - First Class: Thursday, August 29 2:45 PM, room 301a</p> <p>Please review the syllabus, read the assigned text, view the videos and complete the first day assignment questions on Blackboard. Our course textbook is Sources of American Law: An Introduction to Legal Research, 8th edition (CALI eLangdell Press 2024) - it is a free, open source work. The direct link is on Blackboard.</p>

Course	Professor	Assignments
Legal Research Section I	Happ	<p>The Legal Analysis, Research & Writing course has two components: Legal Analysis & Writing with Prof. Repici AND Legal Research with Prof. Happ. There are two first day assignments and each component has its own Blackboard (E-Learning) course.</p> <p>Section I, Legal Research - First Class: Thursday, August 29 1:30 PM, room 301a</p> <p>Please review the syllabus, read the assigned text, view the videos and complete the first day assignment questions on Blackboard. Our course textbook is Sources of American Law: An Introduction to Legal Research, 8th edition (CALI eLangdell Press 2024) - it is a free, open source work. The direct link is on Blackboard.</p>
Legal Writing 3 Transactional	Heather Baum	<ol style="list-style-type: none"> 1. Complete and submit the Student Information Form (on Blackboard in the Class 1 folder) to Blackboard 24 hours before Class 1 2. Read the following: <ul style="list-style-type: none"> • The Course Syllabus (posted on Blackboard) • Text, chapter 2 (excluding the Helen Xanthaki and the Elmer Driedger excerpts) and chapters 26-32 3. Prepare for the Client Interview Exercise <ul style="list-style-type: none"> • Prior to our first class, you will receive an email designating you as the client <ul style="list-style-type: none"> Marianne Hoyt or Ms. Hoyt's lawyer. That email will also contain information specific to your designation. Do not share this information with anyone else. • Prepare for the Client Interview as explained in the emailed information. If you are Ms. Hoyt's lawyer, please prepare the questions. If you are the client, please familiarize yourself with the facts of your situation so you can fully participate in the interview without notes.

Course	Professor	Assignments
Legal Writing III (Transactional) - Section A - Spring24_LAW_1010_1A	Jane W. Voegele	<p>Watch the recording in the Week 1 folder on Blackboard: Introduction to LW3 – Transactional (to be posted shortly)</p> <p>Read the following:</p> <ol style="list-style-type: none">1. Syllabus (to be posted on Blackboard no later than the week before class begins)2. Text (Transactional Legal Writing 2nd Custom Edition): Chapters 2 (excluding the Helen Xanthaki and the Elmer Driedger excerpts), Chapters 26-32 <p>Complete the following: The Student Information Form assignment in the Week 1 folder on Blackboard at least 24 hours before our first class. (This form is due by 10:15 a.m. on Wednesday, August 28).</p> <p>Prepare for the Client Interview Exercise as follows:</p> <ul style="list-style-type: none">•Prior to our first class, you will receive an email designating you either as the client (Marianne Hoyt) or as Ms. Hoyt’s lawyer. That email will also contain information specific to your designation. Do not share this information with anyone else.•Prepare for the Client Interview which will occur in Class 1 as explained in the emailed information. If you are Ms. Hoyt’s lawyer, please prepare questions you would like answered. If you are the client (Marianne Hoyt), please familiarize yourself with the facts of your situation so you can fully participate in the interview without notes.

Course	Professor	Assignments
Legal Writing Section A	Heather Baum	<p>Citation Assignment – Complete before 12:15 p.m. on Monday, August 26</p> <p>Readings</p> <ul style="list-style-type: none"> •Mastering the Bluebook ch. 1 (but not section G.2) •The Bluebook: pp. 1-2; Quick Reference: Court Documents & Legal Memoranda (on back cover), Table of Contents pp. ix-xvi, and Rule 10 (only p. 95), and skim Index pp. 329-65 <p>Exercises</p> <ul style="list-style-type: none"> •Complete the Bluebook Introductory Exercise on Blackboard under Week 1 and submit your responses through Blackboard prior to the Intro to the Bluebook Session with your TA. <p>Bluebook Introductory Session</p> <ul style="list-style-type: none"> •Attend Intro to the Bluebook Session with TA •Monday, August 26, 12:15-1:00, room 201 <p>Assignments for First Legal Writing Class – To be completed before 1:30 p.m. on Thursday, August 29</p> <p>Syllabus and Legal Writing Rules</p> <ul style="list-style-type: none"> •Review the Syllabus and the Legal Research and Writing Rules posted on Blackboard <p>Custom Text</p> <ul style="list-style-type: none"> •Read pp. 1-40, 45-52 <p>Burglary Memo Assignment</p> <ul style="list-style-type: none"> •As you know from Orientation, our client, George Smith, was arrested and charged with first-degree burglary. I’ve done some preliminary research and found some cases that may help us determine if the charge is proper. Please read the legal authority and supporting documents. Be prepared to discuss the legal authority during class. In addition, please meet with your Law Firm for no more than one hour (Law Firms will be assigned at Orientation) and complete the Burglary Group Discussion questions. The required readings and Burglary Group Discussion questions are located in the Burglary Memo Folder on Blackboard. Each Firm should select one member to email your Firm’s responses to me and

Course	Professor	Assignments
	Heather Baum	cc: the other firm members prior to the start of the first class. Each member of the Firm should bring an electronic or hard copy of those responses to refer to during class.

Course	Professor	Assignments
Legal Writing Section B	Nathanson	<p>1) Read Section 1 of Part 1 in Legal Research, Analysis, Writing and Communication Custom Edition (LRAWCCE)</p> <p>2) Read Chapters 1 and 2 in Plain English for Lawyers (Wydick). Practice what you have learned by answering some of the questions in exercises 1-5 in chapter 2. Check your work against the suggested answers in the appendix (beginning on page 119). Make sure that you understand the concepts discussed in these chapters as they will be crucial to your ability to write clear and effective legal memos and briefs. If you are having trouble with the exercises, please see your TA and she will be happy to help you. If you are still unsure, please feel free to see me for further assistance.</p> <p>Although your Wydick homework will not be collected, it is crucial that you make the effort to understand the concepts discussed therein because they will come up throughout the year as you learn not merely how to analyze a legal issue but to present your analysis to someone else (either a colleague or the court) clearly and effectively. A thorough understanding of the concepts discussed in Wydick is critical to your success in this course, as well as in the practice of law.</p> <p>3) Prepare case briefs for the Cook, Poff and Picaroni cases (located within the Course Documents folder on Blackboard).</p> <p>4) Statute assignment:</p> <p>Please read the following statute carefully. Be prepared to discuss what acts the statute prohibits. Think about whether any terms or phrases in the statute need to be defined.</p> <p>18 U.S.C. '2119 (the Federal Carjacking Statute)</p> <p>'2119. Motor Vehicles Whoever, possessing a firearm as defined in section 921 of this title, takes a motor vehicle that has been transported, shipped, or received in interstate or foreign commerce from the person or presence of another by force and violence or by intimidation, or attempts to do so, shall:</p> <p>(1) be fined under this title or imprisoned not more than 15 years, or both,</p> <p>(2) if serious bodily injury (as defined in section 1365 of this title) results, be fined under this title or imprisoned not more than 25 years, or both, and</p> <p>(3) if death results, be fined under this title or imprisoned for any number of years up to life, or both.</p>

Course	Professor	Assignments
Legal Writing Section G	Nathanson	<p>1) Read Section 1 of Part 1 in Legal Research, Analysis, Writing and Communication Custom Edition (LRAWCCE)</p> <p>2) Read Chapters 1 and 2 in Plain English for Lawyers (Wydick). Practice what you have learned by answering some of the questions in exercises 1-5 in chapter 2. Check your work against the suggested answers in the appendix (beginning on page 119). Make sure that you understand the concepts discussed in these chapters as they will be crucial to your ability to write clear and effective legal memos and briefs. If you are having trouble with the exercises, please see your TA and she will be happy to help you. If you are still unsure, please feel free to see me for further assistance.</p> <p>Although your Wydick homework will not be collected, it is crucial that you make the effort to understand the concepts discussed therein because they will come up throughout the year as you learn not merely how to analyze a legal issue but to present your analysis to someone else (either a colleague or the court) clearly and effectively. A thorough understanding of the concepts discussed in Wydick is critical to your success in this course, as well as in the practice of law.</p> <p>3) Prepare case briefs for the Cook, Poff and Picaroni cases (located within the Course Documents folder on Blackboard).</p> <p>4) Statute assignment:</p> <p>Please read the following statute carefully. Be prepared to discuss what acts the statute prohibits. Think about whether any terms or phrases in the statute need to be defined.</p> <p>18 U.S.C. '2119 (the Federal Carjacking Statute)</p> <p>'2119. Motor Vehicles Whoever, possessing a firearm as defined in section 921 of this title, takes a motor vehicle that has been transported, shipped, or received in interstate or foreign commerce from the person or presence of another by force and violence or by intimidation, or attempts to do so, shall:</p> <p>(1) be fined under this title or imprisoned not more than 15 years, or both,</p> <p>(2) if serious bodily injury (as defined in section 1365 of this title) results, be fined under this title or imprisoned not more than 25 years, or both, and</p> <p>(3) if death results, be fined under this title or imprisoned for any number of years up to life, or both.</p>

Course	Professor	Assignments
Legal Writing sections D and I	Luke Repici	<p>Week 1</p> <ul style="list-style-type: none"> •Review the Syllabus and the Legal Research and Writing Rules posted on Blackboard. <p>TEXT</p> <ul style="list-style-type: none"> •Read pp. 1-39, 45-52. <p>Citation Assignment</p> <ul style="list-style-type: none"> •Register for Mastering the Bluebook Interactive Exercises (instructions are on Blackboard under MBIE Instructions folder). •Read Mastering the Bluebook ch. 1 (except G.2) and the Bluebook pp. 1-2.
Leveraging Technology to Promote Access to Justice	Amy Emerson	Please see Blackboard
LW3-Litigation	Webb	Read the Dilliplaine and Chapman cases and answer the accompanying questions (posted in the Class 1 folder on Blackboard).
Privacy Law Seminar	Doris Brogan	<p>First Class Assignment:</p> <p>☑Review the cover materials of the syllabus with care and look through the schedule and class assignments. This will give you a good idea of the nature of the course and the schedule we will follow so you can plan your semester.</p> <p>☑Begin considering a topic for your paper. You can look through the list of possible topics (available on the Privacy 2024 Blackboard on the Content Homepage for broad stroke ideas. That list is designed as only an idea starter; topics are broad and must be tailored and refined. You can also look at the topics covered in the substantive text, in law journals, in the legal press (Bloomberg, Law 360 for example), SSRN, and even the popular press. The semester is always short, so, it is imperative that you take the time to identify a topic as soon as possible. You will need to finalize your topic by the second class meeting (Sept. 3).</p> <p>☑For class: Please read and be prepared to discuss: PM: pp.1-9; 39-58; Article: PRIVACY’S PLACE AT THE TABLE [posted on Blackboard] p. 437-440; 445-456; SW 1-12 (part C.);17—26.</p>

Course	Professor	Assignments
Professional Development I	Julia Moscato Besselman	<p>"Please complete the following steps to get started on your first Professional Development I first day assignment.</p> <ol style="list-style-type: none">1. Access Blackboard and review the course guide. Access Blackboard through myNOVA: https://mynova.villanova.edu/ and click the "Sign In" link in the upper right-hand corner of the screen. After signing in, enter Blackboard by clicking on the Blackboard Learn tile. Access all course materials under "My Courses," then click on the "Professional Development I (Class of 2027)" link to proceed to the module. <p>To access the course guide, click on "Course Guide" on the left menu bar. Carefully review the course guide for important information about the course.</p> <ol style="list-style-type: none">2. Sign into Suitable using single sign on with your Villanova log-in credentials/institutional email address (@villanova.edu) using this link: app.suitable.co <p>Select the "Achievements" tab on the left menu bar, then select the "PDI Fall" Achievement. Complete the pre-class assignments in "Assignment #01. Developing New Academic Skills for Law School" listed under the Options tab in this achievement. As part of Assignment #1, you'll attend class in person on Monday, August 26.</p> <ol style="list-style-type: none">3. Download the Suitable App in your App Store. <p>**To access these assignment instructions complete with screenshots and links, go to Blackboard, and view the document posted in the "First Day Assignment" folder on the left menu bar."</p>

Course	Professor	Assignments
Professional Development II	Julia Moscato Besselman	<p data-bbox="716 1089 1559 1134">"Please complete the following steps to complete the PDII First Day Assignment:</p> <ol data-bbox="716 1134 1559 903" style="list-style-type: none"><li data-bbox="716 1134 1559 1323">1. Carefully review the course guide, which you will access by logging on to Blackboard, then clicking on the Professional Development course link under "My Courses," then clicking on the "Professional Development II (Class of 2026)" link to proceed to the module. Once you access the module, access the course guide by clicking on "Course Guides" on the left menu bar. Carefully review the course guide for important information about the course.<li data-bbox="716 1323 1559 1512">2. This year, Professional Development will be using a new platform called Suitable. Sign in to Suitable using single sign on with your Villanova log-in/institutional email address (@villanova.edu) using this link: app.suitable.co <p data-bbox="716 1512 1559 1701">Select the "Achievements" tab on the left menu bar, then select the "PDII Fall" Achievement. View "Assignment #01: Making the Most of Your 2L Year (2L Fall) (due Sept 8, 2024, 11:59 PM EDT)" listed under the Requirements tab in this achievement. Please note that your first assignment is due on September 8 at 11:59 PM.</p> <ol data-bbox="716 1701 1559 1764" style="list-style-type: none"><li data-bbox="716 1701 1559 1764">3. Download the Suitable App in your App Store. <p data-bbox="716 1764 1559 2016">**To access these assignment instructions, complete with screenshots and links, go to Blackboard, and view the document posted in the "First Day Assignment" folder on the left menu bar."</p>

Course	Professor	Assignments
Professional Development III	Julia Moscato Besselman	<p>"Please complete the following steps to complete the PDIII First Day Assignment:</p> <ol style="list-style-type: none"> 1. Carefully review the course guide, which you will access by logging on to Blackboard, then clicking on the Professional Development course link under "My Courses," then clicking on the "Professional Development III (Class of 2025)" link to proceed to the module. Once you access the module, access the course guide by clicking on "Course Guides" on the left menu bar. Carefully review the course guide for important information about the course. 2. This year, Professional Development will be using a new platform called Suitable. Sign in to Suitable using single sign on with your Villanova log-in/institutional email address (@villanova.edu) using this link: app.suitable.co <p>Select the "Achievements" tab on the left menu bar, then select the "PDIII Fall" Achievement. View "Assignment #01: Making the Most of Your 3L Year (3L Fall) (due Sep 8, 2024, 11:59 PM EDT)" listed under the Requirements tab in this achievement.</p> <ol style="list-style-type: none"> 3. Download the Suitable App in your App Store. <p>**To access these assignment instructions, complete with screenshots and links, go to Blackboard, and view the document posted in the "First Day Assignment" folder on the left menu bar."</p>
Public International Law	Kibrom Teweldebirhan	Read "Introduction to International Legal Regulation" (1-31)

Course	Professor	Assignments
Real Estate Transactions	Ellen Pulver Flatt and James Logue	<p>"Read pages 3-8 and 11-20 of Chapter 1 "What is Real Estate Development Law?" from the Real Estate Development Law packet (Daley), and the following articles (posted on Blackboard Week 1): "Will Refinancings become easier this year?"; "Goldman Sachs: The Worst For Commercial Real Estate Market May Be Over, But 'It Is Likely To Take Longer To Inflect Positive"; and "Foreclosures Surge As Some Investors Call Bottom, Others Say Pain Is Just Starting."</p> <p>2)During our first class we will each briefly introduce ourselves (see below suggestions); go over what we would like to accomplish during the semester together; and talk about the Daley reading as well as trends in the real estate markets based on the assigned reading.</p> <p>3)Before first class: It would be helpful to get to know a few things about the people in our class before we start. Please answer the questions below in the Introduce Yourself Discussion Board by midnight on Monday, August 26th. Please give us some background on yourself, such as: where you are from, what brought you to this program, and how you hope to use your law degree in the future? How do you think this course will impact you? What are interested in taking away from it?</p> <p>Your professors will do the same in our first class."</p>
Representing Veterans in Admin	Richard Prebil	<p>TEXTBOOK REQUIRED: Simcox, S.R., & Boelzner, D (2023). Veterans Benefits: Law, Theory, and Practice. Carolina Academic Press. (available at the Bookstore)</p> <p>Week 1 August 28th Introduction to VA & Its Bureaucracy Topics: Introduction to the course; The idea of benefits & Constructing a system; History of veterans benefits; The Vietnam War and its impact; The structure of VA; VA claims structure; Lawyers in the system; VA adjudication system as a judicial system; Working within bureaucracies Required Reading: Simcox, Chs 1 & 2: pp 6-10, 17-24, 27-51</p>
Scholarly Topics in Sports Law	Nathanson	<p>Please read chapters 1,2, and 3 in Scholarly Writing for Law Students, Elizabeth Fajans & Mary R. Falk (West Academic Publishing, 5th edition, 2017). As well, please come to class prepared to discuss the topic on which you would like to research and write for this class. Specifically, you should be prepared to discuss the following during our Week One Roundtable:</p> <ul style="list-style-type: none"> • What is your topic? • From which perspective will you approach your topic? • What is your thesis? • How will you balance comprehensiveness and specificity such that your project will be manageable? <p>(The reading for the first class will clarify and help you with these questions.)</p>

Course	Professor	Assignments
Torts	Moreland	Please read pp. 3-31 in the Casebook.
Torts 3	Doris Brogan	<p>First Class Assignment: ☐</p> <p>1. Download and read the cover materials of the Syllabus; skim the Readings schedule to get an idea of what we will be covering.</p> <p>2. In the text read:</p> <p>a. Introduction to Torts: Text, pp.3 -17 (to § B2); 22-43 (to § IV)</p> <p>This material discusses a negligence case. However, we will not be examining it for the doctrinal law of negligence, but rather to explore questions of fault, shifting the risk of loss and the nature of a torts case. We will return to the elements of negligence after considering the intentional torts and defenses. Read with that in mind.</p> <p>For now, the elements of negligence are: Duty, Breach, Causation, Harm. If A owes B a duty (obligation) to act in a way that does not cause harm to B, and A does not act with that care (breaches the duty by not acting as a reasonable person would to prevent harm—A acts, to put it simply, carelessly) and that breach is the cause of harm to B, A is liable in negligence. In the material in the text, the pharmacist owed Ms. Walter a duty, he breached that duty (he was careless) when he failed to follow proper procedures (as an ordinary, reasonable person would do to prevent his actions from harming her) and his breach caused her harm (He carelessly filled the prescription with the wrong drug and at the wrong dosage and that caused serious physical harm to Ms. Walter).</p> <p>b. Battery: Text, pp. 667679. Here we will dig into the doctrinal law of intentional torts beginning with the tort of battery. Read and brief with that in mind.</p>
Trial Advocacy- Basic Competition LAW 7050 01B (CRN 26654)	Leah George & Zachary Wynkoop	None
Trial Advocacy--Basic	Lutsky	Read chapters 1-3 of Trial Advocacy Basics and be prepared to discuss possible trial themes for Plaintiff and Defendant in Problem 4 of Problems in Trial Advocacy--About v. Rogers