



GRADUATE STUDIES

Counseling



BUILD YOUR CAREER IN THE FIELD OF COUNSELING

Launch or advance your counseling career at Villanova University. The Counseling program emphasizes research-supported skill development with a commitment to effective engagement across diverse communities. Counselors are trained to enhance the cognitive, affective and social/interpersonal development of individuals and groups, to foster client independence in decision-making and facilitate effective problem-solving strategies. Such goals are achieved through direct client work, consultation or advocacy with various professionals, and indirectly through the coordination of ancillary services.

WHY CHOOSE COUNSELING?

You will be a key player in facilitating the growth and development of your fellow human beings, to alter the course of others' lives for the better.

Additionally, according to the U.S. Bureau of Labor Statistics, employment is projected to grow at the following rates by the year 2020:

- Mental health counselors and marriage and family therapists: 37%
- School and career counselors in colleges, universities and professional schools: 34%
- School and career counselors in vocational rehabilitation: 30%

CHOOSE THE TRACK THAT IS RIGHT FOR YOU

Clinical Mental Health Concentration

- For students desiring to become licensed professional counselors
- Work with individuals, families and groups to address issues such as depression, anxiety, addictions, career development, discrimination, relationship problems and grief
- Learn therapeutic techniques through practicum and internship experiences
- Develop community outreach and advocacy skills
- Coursework is based on the standards and recommendations of the Council for Accreditation of Counseling and Related Educational Programs

School Counseling Concentration

- Earn PK-12 certification by the Pennsylvania Department of Education
- Learn to work with youth individually, in small groups or as a class
- Address social, behavioral, academic, career and personal concerns
- Collaborate with parents, teachers and administrators to advocate for youth regarding issues such as domestic abuse, poverty, grief, discrimination and family concerns



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WHY VILLANOVA?

- Villanova's Augustinian Catholic intellectual tradition is the cornerstone of an academic community dedicated to service to others
- We share a commitment to the Augustinian ideals of Truth, Unity and Love
- Located on a beautiful green campus less than 20 minutes from Philadelphia
- Small class sizes and personal attention allow you to build lasting relationships with renowned faculty mentors
- Make lifelong connections through collaborative learning with fellow graduate students and faculty

AFFORDABILITY

- We offer competitive tuition rates, scholarships and assistantships.
- Catholic school teachers and administrators receive a 40% tuition reduction.
- Those employed by non-Catholic schools receive a 20% tuition reduction.

COMMITMENT TO DIVERSITY

Reflecting today's pluralistic society, principles of multicultural counseling are incorporated throughout the program. The curriculum addresses student awareness, knowledge and skills across race, class and culture. Students are provided opportunities for engagement across populations through practicum, internship, volunteer opportunities and classroom assignments or service projects.

WHAT OUR STUDENTS SAY:

"Experiential learning was an essential part of my studies at Villanova. In particular, the group counseling class helped me understand what my patients or clients may be experiencing. It was a priceless lesson that launched a passion for me for conducting small group therapy."

—Erin McCarthy '11 MS, *Counselor and Patient Advocate, Eagleview Hospital*

FACULTY

STACEY HAVLIK, PHD
PhD, University of Maryland
Homelessness and School Counselor Support; Educational Policy and Counselor Education

KRISTA MALOTT, PHD
PhD, University of Northern Colorado
Multicultural Counseling Competency; Racial and Ethnic Identity; Evidenced-Based Counselor Education

RAYNA MARKIN, PHD
PhD, University of Maryland
Attachment; Therapeutic Relationship; Group Psychotherapy

CHRISTOPHER SCHMIDT, PHD
PhD, William and Mary
Moral Development and Counselor Competency; Counselor Effectiveness and Cognitive Complexity

EDWARD WAHESH, PHD
PhD, University of North Carolina at Greensboro
Substance Abuse Prevention and Counseling; Motivational Interviewing

TERENCE YEE, PHD
PhD, University of North Texas
Multicultural Counseling; Play Therapy

FOR MORE INFORMATION OR TO APPLY:

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