



**Thursdays, 5:20pm—7:20pm**  
**White Hall Room 116**

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**Office Hours:** Mondays, Wednesdays, and Fridays 1:30—3:30pm or by appointment

### **Introduction and Objectives**

Both in their practical and theoretical aspects, international organizations (IOs) are a dynamic and increasingly important element in the functioning of modern world politics. This graduate seminar in international relations is meant to provide a critical consideration of the development, power, and pathologies of international organizations, as well as the theories, approaches, and methods scholars and practitioners have created to understand them. This course offers a survey of the subfield of international organizations within the broader international relations (IR) discipline, and therefore assumes some basic knowledge of international relations theory.

The course has two primary objectives: first, to introduce students to the IO subfield, assessing the value and limitations of its main theories; second, to encourage active student research on the design, behavior, change and impacts of international organizations on world politics that is built upon a strong understanding of the discipline's various theoretical, methodological and ideational foundations.

The arrangement of this course strikes a balance between breadth and depth in the study of international organizations. We will consider a wide variety of methodologies, ideologies and approaches to the study of IOs, while examining IOs differing in form and in purpose. The group projects and individual research papers around which the course is structured will allow you to develop your knowledge of specific cases of your choosing, while simultaneously building analytical and conceptual abilities.

### **Organization of Course**

This is a graduate research seminar in international organizations, and it will be conducted as such, with an emphasis on research and the sharing of information and ideas. As an exercise in collective learning, each participant—instructor and student—will occasionally be required to lead the seminar discussion on particular topics. Thus, you are not only responsible for your own education, but that of your colleagues as well. In other words—we will all only get as much out of this class as we each put into it. If you are not sincerely committed to learning—including attending and preparing for class, as well as concentrating, and participating in class discussions and research activities—this may not be the course for you.

### **Course Requirements**

Student performance in the class will be evaluated based on participation in the class, a mid-semester take-home essay, as well as participation in the group presentation and an individual research project.

### **The grade breakdown is as follows:**

Class Participation:	15%
Theory Essay:	20%
Group Presentation:	15%
Individual Research Project:	50%

### **Grading Scale:**

100—93%: A	76.9—73%: C
92.9—90%: A-	72.9—70%: C-
89.9—87%: B+	69.9—67%: D+
86.9—83%: B	66.9—63%: D
82.9—80%: B-	62.9—60%: D-
79.9—77%: C+	Below 60%: F

**Class Participation: 15%**

For a research seminar format to be effective, it is necessary that all students attend class on a regular basis and come prepared to actively engage in class discussions. *Just showing up to class will not ensure that you receive a satisfactory class participation grade.* You will be expected to come to class having read all of the assigned readings for that week, and had time to think critically about them. Ensuring that everyone is familiar with the arguments put forth in the various readings is the minimum condition for developing an effective classroom environment. Good seminar participation entails being an active participant in class by asking questions, making thought-provoking arguments, and being engaged in the discussion.

Additionally, since there is much more to be gotten out of a graduate seminar than what goes on during our few short hours together, I will open up a space under the “discussions” tab on the Blackboard/WebCT site (<https://elearning.villanova.edu/webct>) for the PSC9050 course to provide a stepping-off point for subsequent classroom discussions. Constructive input to these discussions will be considered when tabulating the class participation grade, and may provide a great opportunity for those who might otherwise be hesitant to contribute in the more traditional classroom setting.

**Theory Essay: 20%**

Before moving on to the substantive issues in the study of international organizations, I feel it necessary to ensure that we have some mastery of the relevant theories of international organizations. Therefore, following week 5, there will be a brief take-home essay that exclusively covers IO theory. The assignment is open with respect to length, but 5-7 double-spaced pages should suffice. The theory essay will be due in class on week 6 (**Thursday, February 17**), and will be worth 20% of the class grade.

**Group Presentation: 15%**

The bulk of this course will be structured as a graduate seminar with discussions *both in-class and online* led by groups of students (usually 3-5) with a common thematic focus. During the second week of class, students will submit their preferences for a topic area from the list of topics to be covered. Ideally, this presentation will be a synthesis of the research interests and findings of each of the group members, with a number of thought-provoking questions to lead the subsequent conversation. Each student's grade in the group presentation will be calculated based on the extent to which each is involved in the preparations for the presentation, and willingness to contribute with timely, appropriate, and poignant questions and insights.

Each week, the group will be the “point people” for the subsequent discussions, and are responsible for both the online preparation and the in-class direction of the course.

To prepare for the in-class seminar, I hope to already have a lively debate over the readings online in the days leading-up to the Thursday-evening class. This requires that members of the group--having read the assigned readings as well as some supplemental readings (based either on your own research, or the suggested reading list), act as a “lead blogger” and post some thought-provoking questions to the discussion thread on the WebCT site, which will provide a stepping-off point for both online debate and classroom discussion to follow. Questions and follow-up posts can be of any length, though try to be as succinct in your arguments as possible. The best posts tend to be the most original ones, and synthesize multiple readings.

This pre-class discussion should help inform the content of the classroom presentation and discussion. Again, the content, style, and direction of what goes on in class is up to the group. *Feel free to be creative!* Some suggestions would be to examine a particular organization as a case study, small-group work or provide limited role-playing exercises to illustrate particular points. *At minimum*, the group is expected to address some of the basic issues, concepts, and debates from the week's readings, and provide some interesting questions to keep the classroom discussion flowing.

The topics and dates for the presentations will be as follows:

Week 6 (**February 17**) will cover UN peacekeeping operations around the globe.

Week 7 (**February 24**) will continue the theme of security by looking at regional security organizations, most notably (but not exclusively) NATO.

After we return from mid-semester break, week 9 (**March 10**) will deal with international trade and banking, looking at global trade organizations (GATT/WTO) and international development banks like the World Bank and IMF.

Week 10 (**March 17**) will continue the economic theme by looking at regional economic and trade organizations, like the European Union, NAFTA, ASEAN and others.

Week 11 (**March 24**) will look at institutions for international justice, examining interstate dispute-resolution mechanisms like the International Court of Justice, as well as international criminal tribunals from Nuremberg to the development of an International Criminal Court (ICC).

For week 12 (**March 31**), we return to the United Nations, in examining its institutions pertaining to the promotion of global welfare (i.e. UNDP, UNEP, WFP, UNICEF, UNHCR).

These themes will continue during week 13 (**April 7**) when we look at transnational movements and non-governmental organizations (NGOs) that promote global welfare issues including defense of the environment and global justice.

The final theme comes in week 14 (**April 14**), examining transnational advocacy networks that seek to promote human rights and democratic values, including NGOs like Amnesty International and Human Rights Watch. Please be thinking about what area(s) of study most interest you, and accordingly which day and with which group you would like to present. My hope is that the choice of a given topic area will relate to your research interests, and provide a stepping-off point for your individual research project, which is due at semester's end.

### **Individual Research Project: 50%**

The capstone to this class will be the individual research project of **20-25 pages**, which will be due. Ideally, this project will allow you to explore in some depth the genesis, operations, significance, power, or pathologies of a particular international organization or category of organizations, and integrate this research with the prevailing approaches to international organizations as discussed in class, either by way of expanding theoretical implications of a particular approach, or by testing observable implications of some prevalent IO approach or theory. The first half of the course will give you a solid foundation in IO theories to build upon.

To ensure that the research develops in a timely fashion, I have instituted a number of (ungraded) benchmarks for the project throughout the semester. In the last class session before the mid-semester break (**Thursday, February 24**), I expect that everyone will have submitted via e-mail a topic for your research paper, complete with a research *question* that your research seeks to resolve. Simple historical overviews or general investigations will not suffice: such papers should be driven by a good “how” or “why” question regarding some aspect of international organizations. This deadline will allow sufficient time to provide feedback and suggestions before the project progresses too far.

Additionally, a conceptual outline of your paper project along with a preliminary bibliography will be due during week 11 of class (**Thursday, March 24**), to again permit enough time for constructive feedback.

To both deter and detect the plagiarism that is inconsistent with your purpose as a graduate student, I will ask that all research papers be submitted electronically by the final exam period (**Thursday, May 5, 7:00—9:00pm**) through the SafeAssign program, which is located under the “Course Content” tab on the course Blackboard/WebCT site: <https://elearning.villanova.edu/webct>.

### **Additional Guidelines for Research Project:**

The expectations for this class include a professional academic research paper (since in graduate education we are all academic professionals), and the final paper will be judged according to appropriate standards. That is to say, I will evaluate the paper as though it were submitted for consideration to be published in an academic journal. Accordingly, there are a number of expectations that I have for a good paper:

- 1) The paper should be an original contribution of your own (see policy on academic integrity below.)
- 2) The paper should have a clear and persuasive argument to answer a question of importance to our understanding of international organizations. Broad topic declarations such as “I want to study the IMF” are too vague—a concrete topic question is required, and can be worked-out in con

- junction with the professor. Usually addressing topics with “how” or “why” questions can help, while supplementing such questions with some notion of how your research question “matters”—in terms of furthering our understanding of a particular outcome or contribution to a theoretical approach or debate—is also a plus.
- 3) The paper should have a coherent and consistent structure to convey the argument, rather than meandering, stream-of-consciousness thought.
  - 4) A good paper will be firmly grounded in the theoretical literature (and may well advance that literature), while supporting evidence for your position should be drawn from the empirical realm of international organizations, preferably incorporating primary sources and original research.
  - 5) The paper should be presented with a minimum of typographical errors and other “local concerns” that might otherwise erode the credibility of the author, and thereby the argument.
  - 6) The paper must include adequate references following a proper and consistent citation style. Since political science stands at the intersection of a wide variety of social sciences, each with their own standards for citation, ultimately I am less concerned about which style you use or how you cite your sources, and more concerned *that* you cite your sources, and do so in a consistent fashion.

**Course Policies:****Grading**

All assignments will be graded on a 100-point scale which can be used to translate your number grade into a letter grade. At the end of the semester, your final grade will be calculated by adding-up the grades on each assignment in proportion to the weights assigned to them above.

**Grade Entitlement**

A recent UC Irvine study found that 1/3 of all students surveyed expected a course grade of “B” just for attending lectures, while 40 percent expected a “B” simply for completing the required readings. Moreover 2/3 of all students surveyed claimed that explaining to a professor that they “worked hard,” it should be factored into the calculation of a grade. This trend increasingly mistakes *effort* for *quality* of work. I strive to objectively assess the *quality* of assignments in this class against a uniform standard, nothing more. Course grades should not be thought to be a reflection of either the amount of effort exerted or some evaluation of the personal worth of the student.

**Make-Up Exams**

Make-up exams will only be granted under extreme circumstances, resulting either from 1) genuine family emergencies, 2) travel associated with university obligations (academic or athletic), or 3) severe illness or injury. *If you are traveling due to university obligations, you must inform me at least two weeks prior to the event. If you are genuinely ill or injured, you will need proper documentation from your physician.* These regulations will be rigorously enforced!!!

**Late Assignments**

Written assignments turned-in after the due date and time indicated will be penalized one full letter grade (ten points) for each full day that it is late. Therefore, an otherwise “100” quality paper turned-in one day late would become at best a “90” two days late would become at best an “80,” and so forth, all the way down to zero. As all of the deadlines are clearly articulated here in the syllabus from day one so they should come as no surprise, no extensions will be granted, based in part on the same premise as the policy on extra credit (see below).

**Living in the Computer Age**

Computers are great. Ever more, computers are an integral part of the learning experience. Much of the readings are available online, you’ll probably do a great deal of research online, and write a paper or two on your computer. But as we all know, networks and computers are not always reliable—computers crash, networks fail, printers jam and run out of ink—these are the realities, and we must all confront them. Experience has shown that computers disproportionately tend to crash the night before an exam or assignment is due. As a competent

adult, it is up to you to take responsibility and plan ahead for such eventualities. Back-up your files to the web or an external drive. As an excuse for not being able to access online materials or being able to complete an assignment on time, “my computer crashed” will not garner much sympathy.

### **Questions on Grading**

Invariably throughout the semester, students have questions about the grade they received on a particular assignment that goes beyond the given comments on the paper or exam. If you feel that you did not deserve the grade you received on a given assignment, I am certainly open to discussing the matter. However, I will insist upon the following:

**1) A 24-hour “cooling off” period.** Please do not approach me with questions about “why did I receive this grade” within 24-hours of having your assignment returned to you. This will allow you time to re-read the comments, and understand whatever shortcomings may be in question.

**2) Come to office hours.** I will not discuss individual grades during, before or after class. Questions about grades will only be considered in face-to-face discussions during office hours. In the end, it is exceedingly rare that a grade will be altered—but if you can persuade me that the evaluation was in error, I am not opposed to re-evaluating the grade.

### **Plagiarism and Academic Integrity**

Cheating, plagiarism, fabrication, assisting dishonesty and other breaches of the University Policy on Academic Integrity, as outlined in the Enchiridion (<http://www.villanova.edu/vpaa/office/student-services/policies/integrity/>), are serious business. Not only are such activities contrary to your entire purpose in attending college and official university policy, but are also a personal affront to me as an instructor and competent human being. So, consider this your prior warning: if blatant breaches of academic integrity are discovered, I will prosecute them to the fullest extent.

Fortunately, when it comes to plagiarism, the Villanova Writing Center has a handy guide to effective citation and how to avoid plagiarism (<http://www.villanova.edu/arts/vcle/writingcenter/guide/citing.htm>), I suggest looking it over. If you have additional citation, formatting, or any other questions throughout the semester, *please* feel free to discuss them with me so that we might clarify any ambiguities and prevent ethical problems before they develop.

The Penalties for Infractions of Academic Integrity are steep, and you should be aware of them: at a minimum, you will flunk the assignment or test, and likely, the entire class. Moreover, an official report of the transgression will be made to the Dean of the College of Liberal Arts and Sciences, and the Board of Academic Integrity, and you will be required to complete a program on academic ethics. If a student is twice found responsible for such transgressions of academic integrity, the Dean may expel or suspend you from the University. So, long story short: don't waste my time, don't waste your time—just don't do it. Again, *please* feel free to contact me with any questions you may have on this issue so that they can be easily resolved before the assignments are completed!

### **Extra Credit**

**No.** Let me clarify that: if there comes a situation where extra credit would be appropriate, it would be offered on an equal-opportunity basis to all students, and that would be exceptionally rare. Individual extra-credit opportunities distort the baseline of evaluating every student by the same standard. This is to say, please do not approach me at the end of the semester asking for some extra-credit opportunity to make-up for a poor performance on an earlier assignment. Such requests are based on two implicit assumptions: 1) that the student in question wishes to be held to a different (lower) standard than the rest of the class, and 2) that the professor is willing to bend the rules and sacrifice objective standards of evaluation. As a result, I tend to find such requests to be rather off-putting, even though that was surely not the student's intent, which is why I feel compelled to spell-out the justifications for this policy here.

**Respect**

A key aspect of maintaining an interesting and energetic seminar environment is to ensure that all participants in discussions feel free to express their ideas and opinions without fear of scoffs or condescension. To that end, it is incumbent upon everyone to treat everyone—and their ideas—with respect, especially when another student's perceptions may not align with your own. Of course when speaking of politically charged topics disagreements will surely arise, yet please be aware of and show respect for others' ideas and feelings. If at any time you feel offended, please try to raise your concerns in a constructive, level-headed manner—either in class, with me directly, or even anonymously—to amicably resolve the situation. Many times, interpersonal conflicts are rooted in simple misunderstandings, other times they reflect serious issues that need to be resolved before the class can continue.

**Accessibility**

Generally speaking, I am a fairly easy person to get in contact with. I encourage you to e-mail me with questions, clarifications, and concerns as they appear throughout the semester, and I especially encourage you to come speak with me face-to-face during my office hours, or by appointment: nothing beats old fashioned interpersonal interaction. However, there are limits to my accessibility, especially outside of normal daytime business hours. A lack of preparedness on your part does not necessitate a crisis on mine—which is to say to not expect me to reply immediately to panicked, excuse-riddled e-mails the night before an exam or assignment due date.

**Readings**

The required reading load for this course may be considered by some to be heavy, but it is quite standard for a graduate-level course. The assigned readings are sufficient to give a rudimentary, baseline understanding of the history, development, functions and functioning of a wide variety of international organizations today. In addition to these required readings that will be necessary to facilitate the week's discussions, each student will be expected to undertake additional readings for their research papers. As both the quantity of assigned readings and research load are not inconsistent with the requirements for a graduate research seminar, please do not ask or expect for reductions to the requirements.

The following books are available for purchase at the Villanova University Shop, as well as through online retailers. Just be aware that ordering books online may be a great way to save money, but that must be balanced by the risk that the books may not arrive in a timely manner, which may in turn put you behind in your studies.

- 1) **Michael Barnett and Martha Finnemore, *Rules for the World: International Organizations in Global Politics* (Ithaca, NY: Cornell University Press), 2004.**
- 2) **Paul F. Diehl (ed.), *The Politics of Global Governance: International Organizations in an Interdependent World, 3rd Edition* (Boulder, CO: Lynne Rienner Publishers), 2005.**  
~or~  
**Paul F. Diehl and Brian Frederking (eds.), *The Politics of Global Governance: International Organizations in an Interdependent World, 4th Ed.* (Boulder, CO: Lynne Rienner), 2010.**
- 3) **Miles Kahler (ed.), *Networked Politics: Agency, Power, and Governance* (Ithaca, NY: Cornell University Press), 2009.**
- 4) **Paul Kennedy, *The Parliament of Man: The Past, Present, and Future of the United Nations* (New York: Vintage), 2007.**

**Recommended, but not required:**

- 5) **Mark Lawrence Schrad, *Political Power of Bad Ideas: Networks, Institutions and the Global Prohibition Wave* (New York: Oxford University Press), 2010.**

Additionally, there are a number of additional required readings (articles and book chapters) that will be posted electronically through the course site on Blackboard/WebCT (<https://elearning.villanova.edu/webct>).

## Course Outline and Reading Schedule

☐ = Reading from required books    ⚙ = Reserve/supplemental reading

## Part I: History, Theories & Approaches to IOs

### Week 1: Introduction & History of IOs

Thursday, January 13

#### Required Readings:

- ☐ **Paul Kennedy**, *The Parliament of Man*, Chapter 1 (excerpt): “The Troubled Advance to a New World Order, 1815-1945,” pp. 3-24.
- ☐ Paul Diehl. 2005. “Introduction,” in: **Paul Diehl** (ed.), *Politics of Global Governance, 3rd edition*, pp. 3-8. **OR...**
- ☐ Paul F. Diehl and Brian Frederking. 2010. “Introduction,” in: **Paul Diehl and Brian Frederking** (eds.), *Politics of Global Governance, 4th edition*, pp. 1-9.
- ☐ Jon Pevehouse, Timothy Nordstrom, and Kevin Warnke. 2004. “International Governmental Organizations,” in: **Paul Diehl** (ed.), *Politics of Global Governance, 3rd edition*, pp. 9-24. **OR...**
- ☐ Thomas J. Volgy, Elizabeth Fausett, Keith A. Grant, and Stuart Rodgers. 2010. “Identifying Formal International Organizations,” in: **Paul Diehl and Brian Frederking** (eds.), *Politics of Global Governance, 4th edition*, pp. 13-26.
- ☐ Lynn H. Miller. 1999. “The Idea and the Reality of Collective Security,” in: **Paul Diehl** (ed.), *Politics of Global Governance, 3rd edition*, pp. 197-227.

### Week 2: Theories and Approaches to IOs: “Idealism,” Realism, Institutionalism

Thursday, January 20

#### Required Readings:

- ⚙ Andreas Osiander. 1998. “Rereading Early Twentieth-Century IR Theory: Idealism Revisited,” *International Studies Quarterly*. Vol. 42, pp. 409-432.
- ⚙ Miles Kahler. 1997. “Inventing International Relations: International Relations Theory After 1945,” in: Michael W. Doyle and G. John Ikenberry, *New Thinking in International Relations Theory*. (Boulder, CO: Westview Press). pp. 20-53.
- ☐ John J. Mearsheimer. 1993. “The False Promise of International Institutions,” in: **Paul Diehl** (ed.), *Politics of Global Governance, 3rd edition*, pp. 60-108.
- ⚙ Robert O. Keohane and Lisa L. Martin. 1995. “The Promise of Institutional Theory,” *International Security*. Vol. 20, No. 1 (Summer), pp. 39-51.

### Week 3: Theories and Approaches to IOs: Delegation, Principal-Agent Theory; Constructivism

Thursday, January 27

#### Required Readings:

- ☐ Robert Cox and Harold K. Jacobson. 1973. “The Framework for Inquiry,” in: **Paul Diehl** (ed.), *Politics of Global Governance, 3rd edition*, pp. 111-126.
- ☐ Kenneth W. Abbott and Duncan Snidal. 1998. “Why States Act Through Formal International Organizations,” in: **Paul Diehl** (ed.), *Politics of Global Governance, 3rd edition*, pp. 25-59. **OR...**
- ☐ Kenneth W. Abbott and Duncan Snidal. 1998. “Why States Act Through Formal International Organizations,” in: **Paul Diehl and Brian Frederking** (eds.), *Politics of Global Governance, 4th edition*, pp. 27-66.
- ☐ Peter Cowhey and Milton Mueller. 2009. “Delegation, Networks, and Internet Governance,” in: **Miles Kahler** (ed.), *Networked Politics*, pp. 173-193.

- ☉ Darren G. Hawkins, David A. Lake, Daniel L. Nielson, and Michael J. Tierney, (eds.) 2006. *Delegation and Agency in International Organizations*. (New York: Cambridge University Press). Chapter 1: “Delegation Under Anarchy: States, International Organizations, and Principal-Agency Theory,” pp. 3-38.
- ☉ Wendt, Alexander. 1992. “Anarchy is What States Make of It: the Social Construction of Power Politics.” *International Organization*. Vol. 46, No. 2, pp. 391-407.
- ☐ **Michael Barnett and Martha Finnemore, *Rules for the World***, Chapter 1: “Bureaucratizing World Politics,” pp. 1-15; Chapter 2: “International Organizations as Bureaucracies,” pp. 16-44.

#### **Week 4: Network Organizations**

Thursday, February 3

##### Required Readings:

- ☉ Margaret Keck and Kathryn Sikkink. 1998. *Activists Beyond Borders: Advocacy Networks in International Politics*. (Ithaca, NY: Cornell University Press). Chapter 1: “Transnational Advocacy Networks in International Politics,” pp. 1-38.
- ☐ Miles Kahler. 2009. “Networked Politics: Agency, Power and Governance,” in: **Miles Kahler** (ed.), *Networked Politics*, pp. 1-20.
- ☉ **Mark Lawrence Schrad, *Political Power of Bad Ideas***, Chapters 1-2: “Introduction,” and “The Transnational Temperance Network,” pp. 3-61.
- ☉ Ann-Marie Slaughter, “Government Networks and Global Governance,” [excerpts from her *A New World Order* (Princeton, NJ: Princeton University Press, 2004)], in: Robert C. Art and Robert Jervis, *International Politics: Enduring Concepts and Contemporary Issues*, 10th ed. (Boston: Longman, 2011), pp. 554-563.
- ☐ Zachary Elkins. 2009. “Constitutional Networks,” in: **Miles Kahler** (ed.), *Networked Politics*, pp. 43-63.
- ☐ Michael Kenney. 2009. “Turning to the ‘Dark Side’: Coordination, Exchange, and Learning in Criminal Networks,” in: **Miles Kahler** (ed.), *Networked Politics*, pp. 79-102.
- ☐ Miles Kahler. 2009. “Collective Action and Clandestine Networks: The Case of al Qaeda,” in: **Miles Kahler** (ed.), *Networked Politics*, pp. 103-124.

##### Suggested Further Reading:

- ☉ **Mark Lawrence Schrad, *Political Power of Bad Ideas***, Chapters 3-5: “American Prohibition Reconsidered,” “Avoiding the Prohibition Pitfall in Sweden,” and “The Surprising Rise and Tenacity of Russian Prohibition,” pp. 62-145.

#### **Week 5: The United Nations**

Thursday, February 10

##### Required Readings:

- ☐ **Paul Kennedy, *The Parliament of Man***, Chapter 1 (excerpt): “The Troubled Advance to a New World Order, 1815-1945,” pp. 25-50.
- ☐ **Paul Kennedy, *The Parliament of Man***, Chapter 2: “The Conundrum of the Security Council,” pp. 51-76.
- ☐ Ruben P. Mendez. 1997. “Financing the United Nations and the International Public Sector: Problems and Reform,” in: **Paul Diehl** (ed.), *Politics of Global Governance, 3rd edition*, pp. 165-192.
- ☐ Barry O’Neill. 1997. “Power and Satisfaction in the Security Council,” in: **Paul Diehl** (ed.), *Politics of Global Governance, 3rd edition*, pp. 144-164. **OR...**
- ☐ Ian Hurd. 2008. “Myths of Membership: The Politics of Legitimation in UN Security Council Reform,” in: **Paul Diehl and Brian Frederking** (eds.), *Politics of Global Governance, 4th edition*, pp. 91-110.
- ☐ Ian Johnstone. 2003. “The Role of the UN Secretary-General: The Power of Persuasion Based on Law,” in: **Paul Diehl** (ed.), *Politics of Global Governance, 3rd edition*, pp. 127-143. **OR...**
- ☐ Ian Johnstone. 2003. “The Role of the UN Secretary-General: The Power of Persuasion Based on Law,” in: **Paul Diehl and Brian Frederking** (eds.), *Politics of Global Governance, 4th edition*, pp. 71-90.



## Part II: Group Presentations

### Week 6: UN Peacekeeping Operations

Thursday, February 17

*Theory Essay Due In Class!*

#### Required Readings:

- ▣ Paul Kennedy, *The Parliament of Man*, Chapter 3: "Peacekeeping and Warmaking," pp. 77-112.
- ▣ Robert Jackson. 2004. "International Engagement in War-Torn Countries," in: **Paul Diehl** (ed.), *Politics of Global Governance, 3rd edition*, pp. 228-241.
- ▣ Paul F. Diehl. 2000. "Forks in the Road: Theoretical and Policy Concerns for 21st Century Peacekeeping," in: **Paul Diehl** (ed.), *Politics of Global Governance, 3rd edition*, pp. 242-270.
- ▣ Paul F. Diehl and Elijah Pharaoh Khan. 2000. "Financing UN Peacekeeping: A Review and Assessment of Proposals," in: **Paul Diehl and Brian Frederking** (eds.), *Politics of Global Governance, 4th edition*, pp. 111-138.
- ▣ Alex J. Bellamy. 2008. "The Responsibility to Protect and the Problem of Military Intervention," in: **Paul Diehl and Brian Frederking** (eds.), *Politics of Global Governance, 4th edition*, pp. 161-184.

#### Some Suggested Readings for Presenters:

- ⊗ Lisa Morjé Howard. 2008. *UN Peacekeeping in Civil Wars*. (New York: Cambridge University Press).
- ⊗ Ramesh Thakur. 2006. *The United Nations, Peace and Security*. (New York: Cambridge University Press).
- ⊗ Paul F. Diehl. 2008. *Peace Operations*. (Cambridge, MA: Polity Press).
- ⊗ William Durch (ed.). 2007. *Twenty-First-Century Peace Operations*. (Washington, DC: United States Institute of Peace Press).
- ⊗ William Shawcross. 2001. *Deliver us From Evil: Peacekeepers, Warlords and a World of Endless Conflict*. (New York: Simon & Schuster).
- ⊗ Olara Otunnu and Michael Doyle (eds.) 1998. *Peacemaking and Peacekeeping for the New Century*. (New York: Rowman & Littlefield).
- ⊗ William Durch. 1997. *UN Peacekeeping, American Policy and the Uncivil Wars of the 1990s*. (New York: Palgrave Macmillan).
- ⊗ Paul F. Diehl. 1994. *International Peacekeeping*. (Baltimore, MD: Johns Hopkins University Press).
- ⊗ William Durch (ed.). 1993. *The Evolution of UN Peacekeeping: Case Studies and Comparative Analysis*. (New York: Palgrave Macmillan).
- ⊗ Lawrence Ziring, Robert E. Riggs and Jack C. Plano. 2005. *The United Nations: International Organization and World Politics, 4th edition*. (Belmont, CA: Wadsworth Press). Esp. Chapters 4, 5 & 7.

### Week 7: NATO and Regional Security Organizations

Thursday, February 24

*Research Thesis Question Due In Class!*

#### Required Reading:

- ▣ Edward D. Mansfield and Helen V. Milner. 1999. "The New Wave of Regionalism," in: **Paul Diehl** (ed.), *Politics of Global Governance, 3rd edition*, pp. 330-376. **OR...**
- ▣ Peter Wallensteen and Birger Heldt. 2010. "International Peacekeeping: The UN Versus Regional Organizations," in: **Paul Diehl and Brian Frederking** (eds.), *Politics of Global Governance, 4th edition*, pp. 143-160.
- ▣ Renee de Nevers. 2007. "NATO's International Security Role in the Terrorist Era," in: **Paul Diehl and Brian Frederking** (eds.), *Politics of Global Governance, 4th edition*, pp. 185-216.
- ▣ Mette Eilstrup-Sangiovanni. 2009. "Varieties of Cooperation: Government Networks in International Security," in: **Miles Kahler** (ed.), *Networked Politics*, pp. 194-227.
- ⊗ Celeste Wallander. 2000. "Institutional Assets and Adaptability: NATO after the Cold War," *International Organization*. Vol. 54, No. 4 (Autumn), pp. 705-735.

Some Suggested Readings for Presenters (Regional Security Organizations):

- ☉ Jeffrey Herbst. 2007. "Crafting Regional Cooperation in Africa," in: Amitav Acharya and Alastair Iain Johnston (eds.) *Crafting Cooperation: Regional International Institutions in Comparative Perspective* (New York: Cambridge University Press), pp. 129-144.
- ☉ Peter Duignan. 2000. *NATO: Its Past, Present, and Future* (Stanford, CA: Hoover Institution Press), especially Chapter 1: "The Origins of NATO, 1949-1960," pp. 1-29 and Chapter 3, "NATO: From Defense to Deterrence," pp. 43-56.
- ☉ Yoram Z. Haftel. 2007. "Designing for Peace: Regional Integration Arrangements, Institutional Variation, and Militarized Interstate Disputes," *International Organization*. Vol. 61, No. 1 (January), pp. 217-237.
- ☉ Eric A. Miller. 2006. *To Balance or Not to Balance? Alignment Theory and the Commonwealth of Independent States*. (Burlington, VT: Ashgate Press).
- ☉ Martha Brill Olcott, Anders Åslund and Sherman W. Garnett. 1999. *Getting it Wrong: Regional Cooperation and the Commonwealth of Independent States*. (Washington, DC: Carnegie Endowment for International Peace Press).
- ☉ Alexander Lukin. 2007. "The Shanghai Cooperation Organization: What's Next?" *Russia in Global Affairs*, (July-September).
- ☉ David S. Yost. 2000-1. "The NATO Capabilities Gap and the European Union," *Survival*. Vol. 42, No. 4, pp. 97-128.
- ☉ Ryan C. Hendrickson. 2006. *Diplomacy and War at NATO: The Secretary General and Military Action after the Cold War*. (Columbia, MO: University of Missouri Press).
- ☉ Richard Rupp. 2006. "High Hopes and Limited Prospects: Washington's Security and Nation Building Aims in Afghanistan," *Cambridge Review of International Affairs*. Vol. 19, No. 2, pp. 285-298.
- ☉ Jorge I. Domínguez. 2007. "International Cooperation in Latin America: The Design of International Institutions by Slow Accretion," in: Amitav Acharya and Alastair Iain Johnston (eds.) *Crafting Cooperation: Regional International Institutions in Comparative Perspective* (New York: Cambridge University Press), pp. 83-128.
- ☉ Michael Barnett and Etel Solingen. 2007. "Designed to Fail or Failure of Design? The Origins and Legacy of the Arab League," in: Amitav Acharya and Alastair Iain Johnston (eds.) *Crafting Cooperation: Regional International Institutions in Comparative Perspective* (New York: Cambridge University Press), pp. 180-220.
- ☉ David Armstrong, Lorna Lloyd and John Redmond. 1996. *From Versailles to Maastricht: International Organization in the Twentieth Century* (New York: St. Martin's Press), especially Chapter 9: "Regional Organization Outside Europe," pp. 219-249.

**Week 8: No Class: Mid-Semester Break**

Thursday, March 3

**Week 9: Governing Economic Globalization: International Trade and Banking**

Thursday, March 10

Required Reading:

- ☐ John H. Jackson. 2008. "The Case of the World Trade Organization," in: **Paul Diehl and Brian Frederking** (eds.), *Politics of Global Governance, 4th edition*, pp. 239-254.
- ☐ Keisuke Iida. 2004. "Is WTO Dispute Settlement Effective?" in: **Paul Diehl** (ed.), *Politics of Global Governance, 3rd edition*, pp. 313-329. **OR...**
- ☐ Keisuke Iida. 2004. "Is WTO Dispute Settlement Effective?," in: **Paul Diehl and Brian Frederking** (eds.), *Politics of Global Governance, 4th edition*, pp. 219-238.

- ▣ Leslie Elliott Armijo. 2001. "The Political Geography of World Financial Reform: Who Wants What and Why?" in: **Paul Diehl** (ed.), *Politics of Global Governance, 3rd edition*, pp. 273-289. **OR...**
- ▣ Benjamin J. Cohen. 2008. "The International Monetary System: Diffusion and Ambiguity," in: **Paul Diehl and Brian Frederking** (eds.), *Politics of Global Governance, 4th edition*, pp. 255-274.
- ▣ **Michael Barnett and Martha Finnemore**, *Rules for the World*, Chapter 3: "Expertise and Power at the International Monetary Fund," pp. 45-72.
- ☉ Catherine Weaver. 2008. *Hypocrisy Trap: The World Bank and the Poverty of Reform*. (Princeton, NJ: Princeton University Press). Chapter 3: "The World's Bank and the Bank's World," pp. 44-91.

Some Suggested Readings for Presenters (International Trade Organizations):

- ▣ Eric Neumayer. 2003. "The Determinants of Aid Allocation by Regional Multilateral Development Banks and United Nations Agencies," in: **Paul Diehl** (ed.), *Politics of Global Governance, 3rd edition*, pp. 290-312.
- ☉ Joseph E. Stiglitz. 2007. *Making Globalization Work*. (New York: W.W. Norton), Chapter 3: "Making Trade Fair," pp. 61-101.
- ☉ Lamy, Pascal. 2006. "The Place of the WTO and Its Law in the International Legal Order" in: Charlotte Ku and Paul Diehl (eds.), *International Law, Classic and Contemporary Readings* 3rd ed. (Boulder, CO: Lynne Rienner Publishers) 2009, pp. 219-236.
- ☉ David A. Deese. 2007. *World Trade Politics: Power, Principles, and Leadership*. (London: Routledge).
- ☉ John H. Jackson. 2006. *Sovereignty, the WTO, and Changing Fundamentals of International Law*. (New York: Cambridge University Press).
- ☉ Judith L. Goldstein, Douglas Rivers and Michael Tomz. 2007. "Institutions in International Relations: Understanding the Effects of the GATT and the WTO on World Trade," *International Organization*. Vol. 61, No. 1 (January), pp. 37-67.
- ☉ Richard H. Steinberg. 2002. "In the Shadow of Law or Power? Consensus-Based Bargaining and Outcomes in the GATT/WTO," *International Organization*. Vol. 56, No. 2 (April), pp. 339-374.
- ☉ Robert Gilpin. 2001. *Global Political Economy: Understanding the International Economic Order* (Princeton, NJ: Princeton University Press), especially Chapter 8: "The Trading System," pp. 196-233.

Some Suggested Readings for Presenters (International Development Banks):

- ☉ Catherine Weaver. 2008. *Hypocrisy Trap: The World Bank and the Poverty of Reform*. (Princeton, NJ: Princeton University Press). All.
- ☉ Ngaire Woods. 2006. *The Globalizers: The IMF, World Bank and Their Borrowers*. (Ithaca, NY: Cornell University Press). Especially chapters 1-3.
- ☉ Catherine Weaver and Susan Park. 2007. "Poverty Alleviation and Human Development in the 21st Century: The Role of the World Bank," *Global Governance: A Review of Multilateralism and International Organizations*, Vol. 13, No. 4 (October-December), pp. 461-469.
- ☉ Irfan Nooruddin and Joel W. Simmons. 2006. "The Politics of Hard Choices: IMF Programs and Government Spending," *International Organization*, Vol. 60, No. 4 (October), pp. 1001-1033.
- ☉ Catherine Weaver and Ralf Leiteritz. 2005. "'Our Poverty is a World Full of Dreams': Reforming the World Bank," *Global Governance: A Review of Multilateralism and International Organizations*, Vol. 11, No. 3 (Summer), pp. 369-388.
- ☉ Joseph E. Stiglitz. 2003. *Globalization and Its Discontents*. (New York: W.W. Norton), especially Chapter 2: "Broken Promises," pp. 23-52 and Chapter 8: "The IMF's Other Agenda," pp. 195-213.
- ☉ Jessica Einhorn. 2006. "Reforming the World Bank." *Foreign Affairs*. Vol. 85, No. 1 (January/February), pp. 17-23.
- ☉ Paul Martin. 2005. "A Global Answer to Global Problems." *Foreign Affairs*. Vol. 84, No. 3 (May/June), pp. 2-6.
- ☉ Tamar L. Gutner. 2002. *Banking on the Environment: Multilateral Development Banks and Their Environmental Performance in Central and Eastern Europe*. (Cambridge, MA: MIT Press).

**Week 10: Regional Economic Organizations**

Thursday, March 17

Required Reading:

- ❑ Emilie M. Hafner-Burton and Alexander H. Montgomery. 2009. "Globalization and the Social Power Politics of International Economic Networks," in: **Miles Kahler** (ed.), *Networked Politics*, pp. 23-42.
- ⊗ Jagdish Bhagwati. 2008. *Termites in the Trading System: How Preferential Agreements Undermine Free Trade*. (New York: Oxford University Press). Chapter 2: "Why Has the Pandemic Broken Out?" pp. 15-47.

Some Suggested Readings for Presenters (Regional Trade Organizations):

- ⊗ Jagdish Bhagwati. 2008. *Termites in the Trading System: How Preferential Agreements Undermine Free Trade*. (New York: Oxford University Press). All.
- ⊗ Jeffrey Lewis. 2005. "The Janus Face of Brussels: Socialization and Everyday Decision Making in the European Union," *International Organization*. Vol. 59, No. 4 (October), pp. 937-971.
- ⊗ Kerry A. Chase. 2003. "Economic Interests and Regional Trading Arrangements: The Case of NAFTA," *International Organization*. Vol. 57, No. 1 (February), pp. 137-174.
- ⊗ Andrew Moravcsik. 1998. *The Choice for Europe: Social Purpose and State Power from Messina to Maastricht*. (Ithaca, NY: Cornell University Press).
- ⊗ Mark A. Pollack. 2003. *The Engines of European Integration: Delegation, Agency and Agenda-Setting in the European Union*. (New York: Oxford University Press).
- ⊗ Laurent Cohen-Tanugi. 2005. "The End of Europe?" *Foreign Affairs*. Vol. 84, No. 6 (November/December), pp. 55-78.
- ⊗ Sophie Meunier. 2006. *Trading Voices: The European Union in International Commercial Negotiations*. (Princeton, NJ: Princeton University Press).
- ⊗ Glyn Morgan. 2005. *The Idea of a European Superstate: Public Justification and European Integration*. (Princeton, NJ: Princeton University Press).
- ⊗ Jon C. Pevehouse. 2005. *Democracy From Above: Regional Organizations and Democratization*. (New York: Cambridge University Press).
- ⊗ Lloyd Gruber. 2000. *Ruling the World: Power Politics and the Rise of Supranational Institutions* (Princeton, NJ: Princeton University Press).
- ⊗ Yuen Foong Khong and Helen E. S. Nesadurai. 2007. "Hanging Together, Institutional Design, and Cooperation in Southeast Asia: AFTA and the ARF," in: Amitav Acharya and Alastair Iain Johnston (eds.) *Crafting Cooperation: Regional International Institutions in Comparative Perspective* (New York: Cambridge University Press), pp. 32-82.
- ⊗ David Armstrong, Lorna Lloyd and John Redmond. 1996. *From Versailles to Maastricht: International Organization in the Twentieth Century* (New York: St. Martin's Press).

**Week 11: Institutions for International Justice**

Thursday, March 24

*Conceptual Outline and Preliminary Bibliography Due!*Required Reading:

- ☉ Robert O. Keohane, Andrew Moravcsik and Anne-Marie Slaughter. 2000. "Legalized Dispute Resolution: Interstate and Transnational," *International Organization*. Vol. 54, No. 3 (Summer), pp. 457-488.
- ☉ Gary Jonathan Bass. 2000. *Stay the Hand of Vengeance: The Politics of War Crimes Tribunals*. (Princeton, NJ: Princeton University Press). Chapter 1, "Introduction," pp. 3-36; Chapter 8, "Epilogue," pp. 284-310.
- ☐ Philippe Kirsch. 2007. "The Role of the International Criminal Court in Enforcing International Criminal Law" in: **Paul Diehl and Brian Frederking** (eds.), *Politics of Global Governance, 4th edition*, pp. 345-352.
- ☐ Christine H. Chung. 2008. "The Punishment and Prevention of Genocide: The International Criminal Court as a Benchmark of Progress and Need," in: **Paul Diehl and Brian Frederking** (eds.), *Politics of Global Governance, 4th edition*, pp. 331-345.

Some Suggested Readings for Presenters (Settling Disputes, ICJ):

- ☉ Antonio Cassese. 2001. *International Law*. (New York: Oxford University Press), Chapter 11: "Enforcement in the Case of Violations by States," pp. 229-244.
- ☉ Martin Dixon. 2005. *Textbook on International Law, 5th ed.* (New York: Oxford University Press), Chapter 10: "The Peaceful Settlement of Disputes," pp. 259-288.
- ☉ Hugh Thirlway. 2003. "The International Court of Justice," in: Malcolm D. Evans (ed.), *International Law* (New York: Oxford University Press), pp. 559-588.
- ☉ Lawrence Ziring, Robert E. Riggs and Jack C. Plano. 2005. *The United Nations: International Organization and World Politics, 4th edition*. (Belmont, CA: Wadsworth Press). Chapter 6: "The Settlement of International Disputes."

Some Suggested Readings for Presenters (International Criminal Tribunals, ICC):

- ☉ Ellen L. Lutz and Caitlin Reiger (eds.) 2009. *Prosecuting Heads of State* (New York: Cambridge University Press).
- ☉ William A. Schabas. 2004. *An Introduction to the International Criminal Court, 2nd ed.* (New York: Cambridge University Press).
- ☉ Christopher Rudolph. 2001. "Constructing an Atrocities Regime: The Politics of War Crimes Tribunals," *International Organization*. Vol. 55, No. 3 (Summer) pp. 655-691.
- ☉ Jonathan I. Charney. 1999. "The Impact of the International Legal System on the Growth of International Courts and Tribunals," in: Charlotte Ku and Paul Diehl (eds.), *International Law: Classic and Contemporary Readings, 2nd edition* (Boulder, CO: Lynne Rienner Publishers), 2003. pp. 221- 230.
- ☉ Mahnoush H. Arsanjani. 1999. "The Rome Statute of the International Criminal Court," in: Charlotte Ku and Paul Diehl (eds.), *International Law: Classic and Contemporary Readings, 2nd edition* (Boulder, CO: Lynne Rienner Publishers), 2003. pp. 255-282.
- ☉ Laura Dickinson. 2003. "The Promise of Hybrid Courts," *American Journal of International Law*, Vol. 97, No. 2 (April 2003), pp. 295-309.
- ☉ Antonio Cassese. 2003. "International Criminal Law," in: Malcolm D. Evans (ed.), *International Law* (New York: Oxford University Press), pp. 721-756.
- ☉ Gary E. Marchant and Kenneth L. Mossman. 2004. *Arbitrary and Capricious: The Precautionary Principle in the European Union Courts*. (AEI Press).
- ☉ Antonio Cassese. 2001. *International Law*. (New York: Oxford University Press), Chapter 12: "Enforcement in the Case of Violations by Individuals," pp. 245-271.

**Week 12: United Nations and Global Welfare**

Thursday, March 31

Required Reading:

- ☐ **Paul Kennedy, *The Parliament of Man***, Chapters 4-6: “Economic Agendas, North and South,” “The Softer Face of the UN’s Mission,” and “Advancing International Human Rights,” pp. 113-205.
- ☐ Andrew S. Natsios. 1995. “NGOs and the UN System in Complex Humanitarian Emergencies: Conflict or Cooperation?” in: **Paul Diehl (ed.), *Politics of Global Governance, 3rd edition***, pp. 381-397. **OR...**
- ☐ Thomas E. Novotny. 2007. “Global Governance and Public Health Security in the 21st Century,” in: **Paul Diehl and Brian Frederking (eds.), *Politics of Global Governance, 4th edition***, pp. 313-330.
- ☐ **Michael Barnett and Martha Finnemore, *Rules for the World***, Chapter 4: “Defining Refugees and Voluntary Repatriation at the United Nations High Commissioner for Refugees,” pp. 73-120; Chapter 5: “Genocide and Peacekeeping Culture at the United Nations,” pp. 121-155.

Some Suggested Readings for Presenters:

- ☉ Craig N. Murphy. 2006. *The United Nations Development Programme: A Better Way?* (New York: Cambridge University Press).
- ☉ Lawrence Ziring, Robert E. Riggs and Jack C. Plano. 2005. *The United Nations: International Organization and World Politics, 4th edition*. (Belmont, CA: Wadsworth Press). Esp. Chapters 8, 9 & 10.
- ☉ S. Neil Macfarlane and Yuen Foong Khong. 2006. *Human Security and the UN: A Critical History*. (Bloomington, IN: Indiana University Press).
- ☉ Ken Conca. 1995. “Greening the United Nations: Environmental Organisations and the UN System,” *Third World Quarterly*, Vol. 16, No. 3, (September), pp. 441-457.

**Week 13: Transnational Environmental, Trade & Global Justice Movements**

Thursday, April 7

Required Reading:

- ☐ **Paul Kennedy, *The Parliament of Man***, Chapter 7: “We the Peoples’: Democracy, Governments, and Nongovernmental Actors,” pp. 206-242.
- ☐ Adil Najam. 2003. “The Case Against a New International Environmental Organization,” in: **Paul Diehl (ed.), *Politics of Global Governance, 3rd edition***, pp. 398-414.
- ☐ Helen Yanacopulos. 2009. “Cutting the Diamond: Networking Economic Justice,” in: **Miles Kahler (ed.), *Networked Politics***, pp. 67-78.

Some Suggested Readings for Presenters:

- ☉ **Mark Lawrence Schrad, *Political Power of Bad Ideas***, Chapters 6-7: “International Influences on National Alcohol Policymaking,” and “Transnational Activism and National Policymaking,” pp. 146-210.
- ☉ Margaret Keck and Kathryn Sikkink. 1998. *Activists Beyond Borders: Advocacy Networks in International Politics*. (Ithaca, NY: Cornell University Press). Chapter 4: “Environmental Advocacy Networks,” pp. 121-164.
- ☉ Sidney Tarrow. 2005. *The New Transnational Activism* (New York: Cambridge University Press).
- ☉ Kate Bronfenbrenner (ed.) 2007. *Global Unions: Challenging Transnational Capital through Cross-Border Campaigns* (Ithaca, NY: Cornell University Press).
- ☉ Marvin Soroos. 1999. “Global Institutions and the Environment: An Evolutionary Perspective” in: Norman Vig and Regina Axelrod (eds.) *The Global Environment: Institutions, Law and Policy*, (1999), pp. 27-51.
- ☉ Zedillo, Ernesto (ed.). 2007. *Global Warming: Looking Beyond Kyoto*. (Washington, DC: Brookings Press).
- ☉ Robert O. Keohane and Marc A. Levy (eds.) 1996. *Institutions for Environmental Aid*. (Cambridge MA: MIT Press).
- ☉ Xinyuan Dai. 2007. *International Institutions and National Policies* (New York: Cambridge University Press), especially chapter 4: “Compliance Mechanisms,” pp. 69-99.
- ☉ Paul Wapner. 1996. *Environmental Activism and World Civic Politics* (Albany, NY: SUNY Press).

**Week 14: Transnational Organizations to Promote Human Rights & Democracy**

Thursday, April 14

Required Reading:

- ▣ David A. Lake and Wendy H. Wong. 2009. "The Politics of Networks: Interests, Power, and Human Rights Norms," in: **Miles Kahler** (ed.), *Networked Politics*, pp. 127-150.
- ▣ Janice Gross Stein. 2009. "The Politics and Power of Networks: The Accountability of Humanitarian Organizations" in: **Miles Kahler** (ed.), *Networked Politics*, pp. 151-170.
- ▣ Ellen Dorsey. 2005. "The Global Women's Movement: Articulating a New Vision of Global Governance," in: **Paul Diehl** (ed.), *Politics of Global Governance, 3rd edition*, pp. 415-442. **OR...**
- ▣ Paul Nelson and Ellen Dorsey. 2007. "New Rights Advocacy in a Global Public Domain," in: **Paul Diehl and Brian Frederking** (eds.), *Politics of Global Governance, 4th edition*, pp. 277-296.
- ▣ James H. Lebovic and Erik Voeten. 2009. "The Cost of Shame: International Organizations and Foreign Aid in the Punishing of Human Rights Violators," in: **Paul Diehl and Brian Frederking** (eds.), *Politics of Global Governance, 4th edition*, pp. 297-312.

Some Suggested Readings for Presenters:

- ☉ Margaret Keck and Kathryn Sikkink. 1998. *Activists Beyond Borders: Advocacy Networks in International Politics*. (Ithaca, NY: Cornell University Press). Chapter 3: "Human Rights Advocacy Networks in Latin America," pp. 79-120.
- ☉ Hafner-Burton, Emilie. 2009. *Forced to Be Good: Why Trade Agreements Boost Human Rights*. (Ithaca, NY: Cornell University Press).
- ☉ Joseph Wright. 2009. "How Foreign Aid Can Foster Democratization in Authoritarian Regimes," *American Journal of Political Science*. Vol. 53, No. 3 (July), pp. 552-571.
- ☉ Celeste Montoya. 2008. "The European Union, Capacity Building, and Transnational Networks: Combating Violence Against Women Through the Daphne Program," *International Organization*. Vol. 62, No. 2 (April), pp. 359-372.
- ☉ Darren Hawkins. 2008. "Protecting Democracy in Europe and the Americas," *International Organization*. Vol. 62, No. 3 (July), pp. 373-403.
- ☉ Stephen Hopgood. 2006. *Keepers of the Flame: Understanding Amnesty International*. (Ithaca, NY: Cornell University Press), especially Chapter 2: "Shadows and Doors," pp. 22-51 and Chapter 8: "Amnesty in Practice," pp. 204-223.
- ☉ Ellen L. Lutz and Kathryn Sikkink. 2001. "The Justice Cascade: The Evolution and Impact of Foreign Human Rights Trials in Latin America." *Chicago Journal of International Law*, Vol. 2, No. 1, pp. 1-33.
- ☉ Dinah Shelton. 2003. "Protecting Human Rights in a Globalizing World," in: Charlotte Ku and Paul Diehl (eds.), *International Law: Classic and Contemporary Readings, 2nd edition* (Boulder, CO: Lynne Rienner Publishers), 2003. pp. 333-366.
- ☉ Patrick Thornberry. 1989. "Self-Determination, Minorities, Human Rights: A Review of International Instruments," in: Charlotte Ku and Paul Diehl (eds.), *International Law: Classic and Contemporary Readings, 2nd edition* (Boulder, CO: Lynne Rienner Publishers), 2003. pp. 135-154.
- ☉ Daniel C. Thomas. 2001. *The Helsinki Effect: International Norms, Human Rights, and the Demise of Communism* (Princeton, NJ: Princeton University Press).
- ☉ Thomas Carothers. 1999. *Aiding Democracy Abroad: The Learning Curve* (Washington DC: Carnegie Endowment for International Peace).

**Week 15: No Class—Easter Recess**

Thursday, April 21

**Part III: Summary and Conclusions****Week 16: The Future of International Organization(s)**

Thursday, April 28:

Required Reading:

- ☐ **Michael Barnett and Martha Finnemore**, *Rules for the World*, Chapter 6: “The Legitimacy of an Expanding Global Bureaucracy,” pp. 156-174.
- ☐ Kathryn Sikkink. 2009. “The Power of Networks in International Politics,” in: **Miles Kahler** (ed.), *Networked Politics*, pp. 228-247.
- ☐ Edward C. Luck. 2004. “Reforming the United Nations: Lessons from a History of Progress,” in: **Paul Diehl** (ed.), *Politics of Global Governance, 3rd edition*, pp. 445-482. **OR...**
- ☐ Edward C. Luck. 2004. “Reforming the United Nations: Lessons from a History of Progress,” in: **Paul Diehl and Brian Frederking** (eds.), *Politics of Global Governance, 4th edition*, pp. 355-396.
- ☐ **Paul Kennedy**, *The Parliament of Man*, Chapter 8: “The Promise and Peril of the Twenty-first Century,” and Afterword, pp. 243-290.
- ☐ Chadwick F. Alger. 1996. “Thinking About the Future of the UN System,” in: **Paul Diehl** (ed.), *Politics of Global Governance, 3rd edition*, pp. 483-508. **OR...**
- ☐ Campbell Craig. 2008. “The Resurgent Idea of World Government,” in: **Paul Diehl and Brian Frederking** (eds.), *Politics of Global Governance, 4th edition*, pp. 397-408.

**Final Exam Period: Thursday, May 5: 7:00pm—9:00pm, White Hall Room 116**