

Third World Politics
PSC 8000
Villanova University
Spring 2010

Professor Catherine Warrick
E-mail: catherine.warrick@villanova.edu
Office hours: MW 12:30-2:30 and by appointment
Office: SAC 257

W 7:30-9:30 pm
Bartley 027A

Description: This course deals with the political systems of the developing world. We will investigate several aspects of political development, including nation-building, the role of the military, refugees, gender issues, religion and ethnic conflict. Rather than taking a country-by-country case-study approach, this course is organized topically, and examples and cases from numerous countries and regions will be incorporated into each section. My goal is for students not only to acquire a better understanding of politics and societies in the developing world, but also to develop their analytical skills and habits of thought.

Materials: The required textbook for this course is

Handelman, Howard. *The Challenge of Third World Development* (5th edition). Upper Saddle River, NJ: Prentice Hall, 2008.

Additional required readings and other materials will be available through Blackboard.

Requirements:

Research projects (120 points) This project has several components. Early in the semester, students will choose a general topic area on which to write a research paper. Working in topic groups, students will discuss research ideas and share the work of reviewing existing scholarly literature on their topic. Group members will have opportunities for discussion and resource-sharing and will assist one another with thesis development and feedback on first drafts. The purpose of the groups is to foster discussion and help with initial topic selection, research design, and information gathering. Grades for the research project will be based on contribution to group work (10 points), peer review (10 points), the first draft (25 points) and the final paper (75 points) and presentation (15 points).

Op-eds (25 points) A 650-word opinion piece suitable for submission to a newspaper.

Country-case examples (20 points) For one week's topic, select a country case that serves as a good example of the issues under discussion. You may focus on a particular event, institution, time period, etc. Present this case briefly to the class, explaining how it relates to the week's assigned readings, and be prepared to lead some discussion about the case.

Participation (20 points) Active participation is required at every class session. It is important to complete the readings before class.

Policies: You must come to class, on time, and participate in discussions. Assignments must be submitted in class on the announced due date unless I have given permission in advance for an extension. Late work will be penalized by one letter grade for each day it is overdue.

Academic honesty is of great importance. All student work must comply with the requirements of Villanova University's academic integrity code. Violations of this code will result in disciplinary action. If you commit plagiarism or other academic dishonesty, you will receive a failing grade and possibly additional punishment from the university. In writing the research paper for this course, collaboration is permitted only as specified in the context of the topic-group tasks. If you have questions about these matters, please see me.

Rules for classroom behavior:

It is unfortunately necessary to announce the rules of polite behavior in advance:

1. No cell phones, iPods, etc. may be used in class. Turn off all such devices before the class begins.
2. Do not come to class late, and do not leave during class unless it is absolutely necessary, because it is disruptive.
3. **You may not use a computer** or audio or video recorder in class. (If you have a documented disability that requires special accommodation, please see me for an exception to this rule.)

Schedule of topics and assignments

This schedule is a rough guide only; we may spend more or less time on any given topic in accordance with the needs of students. Readings may also be modified, but notice will always be given in advance. Unless otherwise indicated, all non-textbook readings will be available on Blackboard.

January 13 What is the Third World?

Handelman, Ch. 1

Vicky Randall, "Using and Abusing the Concept of the Third World," *Third World Quarterly*, Vol. 25, No. 1, After the Third World? (2004), pp. 41-53.

January 20 Colonialism and Independence Struggles

Ramesh Thakur, on colonialism in India, from *The Government and Politics of India*.

Timothy Mitchell, "After we have captured their bodies," in *Colonising Egypt*. University of California Press: Berkeley, 1988.

Karl Marx (1853) "British Rule in India," in Bernard E. Brown, ed., *Comparative Politics: Notes and Readings* (9th ed.). Fort Worth: Harcourt College Publishers, 2000, pp. 64-65.

Development After Independence

Samuel H. Beer (1973) "The Dynamics of Modernization," in Brown, pp. 52-56.

Ronald Ingelhart (1995) "Values, Economic Development and Political Change," in Brown, pp. 66-91.

January 27 Democracy and Democratization

Handelman, Ch. 2

Larry Diamond, "Defining and Developing Democracies," in *Developing Democracy: Toward Consolidation*. Johns Hopkins University Press: Baltimore,

1999.

Philippe C. Schmitter and Terry Lynn Karl, "What Democracy Is...and Is Not," *Journal of Democracy* 2:3 (1991), 75-88.

Joel D. Barkan, "Legislatures on the Rise?" *Journal of Democracy* 19:2 (2008), 124-137.

February 3 Nationalism, Ethnic Identities, and Ethnic Conflict

Handelman, Ch. 4

Lowell W. Barrington, "'Nation' and 'Nationalism': the Misuse of Key Concepts in Political Science," *PS: Political Science and Politics*. Dec. 1997, pp. 712-716.

Samuel Huntington, "The Clash of Civilizations?" *Foreign Affairs*, Summer 1993.

John R. Bowen, "The Myth of Global Ethnic Conflict," *Journal of Democracy* 7:4 (1996), pp. 3-14.

Walker Connor, "Nation-building or Nation-destroying?" (excerpt)

February 10 Religion, Politics and Society

Handelman, Ch. 3

Granville Austin, "Religion, Personal Law, and Identity in India," and

Susanne Hoerber Rudolph and Lloyd I. Rudolph, "Living with Difference in India: Legal Pluralism and Legal Universalism in Historical Context," in Larson, ed., *Religion and Personal Law in Secular India*. Bloomington: Indiana University Press, 2001.

February 17 Gender Issues

Handelman, Ch. 5

Chandra Mohanty, "Cartographies of Struggle: Third World Women and the Politics of Feminism," in Essed and Goldberg, eds., *Race Critical Theories: Text and Context*. Malden, MA: Blackwell Publishers, 2002.

Additional readings TBA

February 24 Revolutions

Handelman, Ch. 8

Samuel Huntington, "Revolution and Political Order," from *Political Order in Changing Societies*. New Haven: Yale University Press, 1968.

S.N. Eisenstadt (1992) "Frameworks of the Great Revolutions," in Brown, pp. 98-111.

Spring break - no classes March 1-7

March 10 Militaries

Handelman, Ch. 9

P. W. Singer, *Corporate Warriors: the Rise of the Privatized Military Industry*. Ithaca: Cornell University Press, 2003 and 2008.

Selected news reports

March 17 Transitional Justice

Ruti G. Teitel, "The Law and Politics of Contemporary Transitional Justice," *Cornell Int'l Law Journal* 38 (2005), pp. 837-862.

Tanja Chopra, "Justice Versus Peace in Northern Kenya," Justice and Development Working Paper Series, 2:1 (2009). World Bank.

March 24 Refugees

United Nations Convention relating to the Status of Refugees (1951)

Gil Loescher, "Blaming the Victim: Refugees and Global Security," *Bulletin of the Atomic Scientists*, November/December 2002.

United Nations High Commissioner for Refugees, "State of the World's Refugees, 2006: Human Displacement in the New Millennium"

On-line materials from the CRS Global Solidarity Network (details provided in class)

March 31 Globalization

Readings from Peter Singer, *One World: the Ethics of Globalization* (2nd edition). Yale: Yale University Press, 2002.

April 28 Presentations and discussions of research