# VITAL INSTRUCTIONAL MINIGRANT Awardees - AY 2021-2022

<table>
<thead>
<tr>
<th>Awardee Name(s) / Department(s) / College</th>
<th>Grant Title</th>
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</table>
| Steven Chanenson  
  Charles Widger School of Law          | Increasing Engagement and Active Learning in Criminal Procedure: Adjudication |
| Anna Drummey  
  Psychological and Brain Sciences, CLAS | In-Depth Instruction of EEG in Cognitive Neuroscience: A Course Revamping |
| Ann Juliano  
  Charles Widger School of Law          | Civ Proloton |
| Vikram Kamat  
  Mathematics and Statistics, CLAS      | Foundations of Mathematics: An Inquiry-Based Approach Using Sets, Number Theory, and Combinatorics |
| Stephanie Katz Linkmeyer  
  Chemistry, CLAS                        | Creating a Database of Modules for Alignment of Lab and Lecture in General Chemistry |
| Peleg Kremer  
  Geography and the Environment, CLAS   | Learning Centered Approach in Graduate Instruction of Spatial Techniques |
| Maria Laura Lenardon  
  Romance Languages and Literatures, CLAS | Compiling and Creating Student-Centered Online Materials and Resources for Heritage Learners of Spanish |
| Meredith MacKenzie Greenle  
  M. Louise Fitzpatrick College of Nursing | Bridging the Classroom-Clinical Gap: Using a Structured Clinical Reasoning Model to Develop Clinical Judgment Skills |
| Anna Moreland and Kimberly Hidore  
  University Honors Program, CLAS       | Honors ‘Shaping a Life’ Initiative |
| Edward Wahesh  
  Education and Counseling, CLAS        | Flipped Learning in a Clinical Assessment in Counseling Course |
| Christina Winterton and Samantha Chapman  
  Biology, CLAS                          | Design and Implementation of a General Biology Peer Mentoring Program |

Updated by VITAL, Villanova University, May 10, 2021