<table>
<thead>
<tr>
<th>AWARDEE NAME(S) / DEPARTMENT(S) / COLLEGE</th>
<th>GRANT TITLE</th>
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</table>
| David Cereceda  
*Mechanical Engineering, CoE* | Agile Classrooms with TopHat: Creating Socratic Gradebooks to Tailor Student Learning |
| Jill Gonzalez  
*Romance Languages and Literatures, CPS* | Increasing Social Presence and Student Engagement in Online Cultural Courses |
| Bo Li  
*Mechanical Engineering, CoE* | Inclusive Active Learning for Mixed Graduate-Level Engineering Class |
| Kevin Minbiole and Eydiejo Kurchan  
*Chemistry, CLAS* | Development of a Chemistry Laboratory Safety Course |
| Elizabeth Pantesco  
*Psychological and Brain Sciences, CLAS* | Abnormal Psychology: A Flipped Lecture with Case Study Approach |
| Sally Scholz and Delia Popa  
*Philosophy, CLAS* | Inclusive Teaching for Graduate Courses in Philosophy |
| Shweta Shrestha  
*Civil and Environmental Engineering, CoE* | Development of a New Course CEE 2701 – CE Project Development |
| Kevin Waters and Virginia Smith  
*Civil and Environmental Engineering, CoE* | Development of a Project-Based GIS Course for Civil Engineers |
| Aaron Wemhoff  
*Mechanical Engineering, CoE* | Transforming EGR 9200 to Benefit Engineering PhD Students and Faculty |
| Wengqing Xu  
*Civil and Environmental Engineering, CoE* | Incorporating Visual Mineq Software in Water and Wastewater Treatment Course |

Updated by VITAL, Villanova University, May 5, 2020