VITAL INSTRUCTIONAL MINIGRANT AWARDS – AY 2025-2026

AWARDEE NAME(S) / DEPARTMENT(S) / COLLEGE	GRANT TITLE
Stephen Andriole Accounting & Information Systems, VSB	Prompt Engineering & Generative AI
Chara Armon Augustine in Culture Seminar Program, CLAS	Repairing Nature: Options for a Healthy Planet
Linda Copel, Monika Pogorzelska-Maziarz, and Bridgette Rice M. Louise Fitzpatrick College of Nursing	Transforming Nursing Research: An Innovative Mixed-Methods Course for PhD Students
Denise Downey Accounting & Information Systems, VSB	ACC 2430 Auditing – A Course Redesign
Thomas Griffin Finance & Real Estate, VSB	MSF 8612: Investments
Yumi Lee and Mary Mullen English, CLAS	Graduate-Level Writing and Research Support in the English M.A. Program
Leila Malekmotiei Mechanical Engineering, COE	Integrating Engineering Design and Sustainability in Junior Mechanical Engineering Course: An Active and Project-Based Approach Using SolidWorks
Stephen McGill Mechanical Engineering, COE	Embedded Systems for Hardware-Based Learning in Mechanical Engineering
Alysha Meloche Management & Operations, VSB	From Passive to Interactive: Improving Formative Learning for Innovation Management
Shelly Rathee Marketing & Business Law, VSB	Unlocking Data-based Curriculum: Crafting an SPSS Guide and a Dataset Hub for Future Marketing Analysts
Gabriel Rodriguez-Rivera and Jacob Elmer Chemical & Biochemical Engineering, COE	Developing Lab Content and Educational Experience for Tissue Engineering Class
Zachary Stillman Chemical & Biochemical Engineering, COE	Enhancing Group Work Assessment and Peer Evaluation in Chemical Engineering Lab Courses
Ken Sun Sociology & Criminology, CLAS	Innovative Approaches to Teaching Social Psychology and Inequalities

Kevin Waters, Virginia Smith, and Kelly Good Civil & Environmental Engineering, COE	Enhancing Student Engagement and Visualization Through Integrated Lab Activities with a Hydraulic Flume
Ryan Weldzius Political Science, CLAS	Extending Accessibility for Data Science Courses in the Social Sciences

VITAL, Villanova University, September 4, 2025