PEER REVIEW FORM FOR VITAL MINIGRANT PROPOSALS - 2026 - 2027

(Based on Call for Proposals – Criteria for Judging the Merits of Each Proposal)

Rating Scale: 3 = Criterion fully addressed/met 2 = Criterion partially addressed/met (The information provided is unclear or needs greater specificity.) 1 = Criterion barely addressed/met (Little information is provided.) 0 = Criterion not addressed/met at all Proposals that do not comply with the page limit guidelines will be returned without review. Criteria Rating Comments		
2. Offers a clear rationale, i.e., explains the learning issue addressed and describes how the project is expected to change/enhance students' learning.		
3. Outlines well-defined goals for students' learning.		
Describes instructional activities that support desired earning goals.		
5. Presents assessments of students' learning that support he desired learning goals.		
6. Specifies procedures for project implementation, outlines ime schedule for grant work during the summer.		
7. Provides evidence of sustainability, i.e., continued course offering and student enrollment. New course development: describes significance/relevance of new course and provides evidence of sustainability.		
3. Describes how scope of project represents effort above and beyond typical instruction-related activities expected of aculty.		
9. States that funding requested is appropriate to scope of project, provides rationale for requested budget items, outlines		