

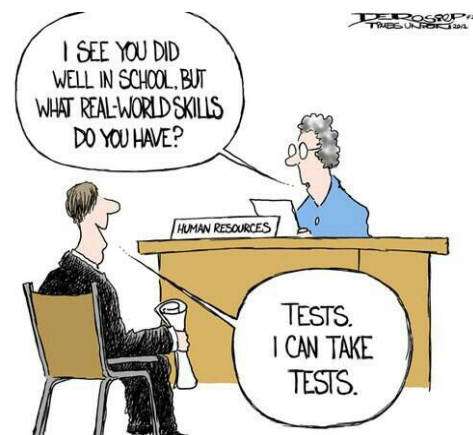
FACULTY FORUM ON STUDENT LEARNING ASSESSMENT

Friday, September 27, 2019, 8:30 a.m. – Noon

Falvey Library, Room 205

This collegial forum focuses on faculty practices regarding student learning outcomes assessment at the course and/or programmatic levels.

Faculty will host table conversations, demonstrate particular assessment tools that they have used and describe the rationale, implementation, and use for obtaining meaningful, actionable results.



AGENDA

8:30 a.m. Registration and Refreshments

9:00 a.m. Welcome: Matthew R. Kerbel, Interim Associate Vice Provost for Teaching and Learning Professor, Department of Political Science

9:15 – 9:55 a.m. Roundtables I

Assessing Student Presentations (Individual and Group) – Table #1

Susan Mackey-Kallis, Associate Professor, Department of Communication

3-2-1- Note Taking: Gauging Students' Interest and Understanding of Readings – Table #2

Stephen Napier, Associate Professor, Department of Philosophy

Classroom Assessment Techniques: Short, In-Class Activities for Better Learning and More Effective Teaching – Table #3

Gabriele Bauer, Director, VITAL

Integrating Skill Development and Learning Goals in Your Course – Table #4

Cristina Soriano, Associate Professor, Department of History

Note. This table is offered from 9:15 – 9:55a.m. only

On Call! Program Assessment Questions and Idea Sharing – Table #5

Seth Matthew Fishman, Assistant Dean of Curriculum and Assessment, CLAS and

Stephen Sheridan, Director, Accountability, Accreditation and Assessment, OPIR

10:05 – 10:45 a.m. Roundtables II – Faculty Select a Different Topic / Table

The Intellectual Autobiography and Other Ways to Assess Students Learning Values – Table #4

Michael Tomko, Associate Professor, Literatures, Department of Humanities

Note. This table is offered from 10:05 – 10:45a.m. only

10:50 -11:10 a.m. Summary and Ideas for Implementation

11:10 a.m. Continued Discussion over Lunch until Noon

Co-Sponsors: Seth M. Fishman, Assistant Dean of Curriculum and Assessment, CLAS; Stephen Sheridan, Director, Accountability, Accreditation and Assessment, OPIR; and Gabriele Bauer, Director, VITAL
Villanova University, 2019