



**AGENDA - 2016 TEACHING AND LEARNING STRATEGIES AT VILLANOVA**  
**Wednesday, May 11 – Bartley Hall**

9:30 – 10:00 a.m. Continental Breakfast Outside Bartley 1001-1010							
ROOM	BARTLEY 1001 Assessment of Student Learning Track	BARTLEY 1010	BARTLEY 1047 Blended/Online Learning Track	BARTLEY 2045	BARTLEY 2046	BARTLEY 2072	BARTLEY 2073
10:15 – 11:00 a.m.	<b>[1A] Student Preparation: Online Auto-Graded Prelab for General Chemistry Lab</b> <i>VITAL Minigrant</i> Michael Heinrich, Chemistry	<b>[1B] Academic Speed-Dating: Walk Away with Eight Immediately Applicable Ways to Invigorate Your Teaching</b> Paul Bernhardt, Mathematics & Statistics, Lawrence Cozzens, HRD Program; Sunny Hallowell, Melissa O'Connor, College of Nursing; Jose Irizarry, Theology & Religious Studies; Kate Meloney, Sociology & Criminology; Cristina Percoco, Romance Languages & Literatures; Cristina Soriano, History	<b>[1C] Virtual Office Hours: Using Google Hangout to Drive Student Learning in a Satisfactory Way</b> Christopher Castille, Human Resource Development Program	<b>[1D] Implementation of a Developmental Portfolio to Enhance Student Learning</b> <i>VITAL Minigrant</i> Edward Wahesh, Education & Counseling	<b>[1E] Student Consultants in the Classroom: Improving Teaching Through Student Feedback</b> Jerusha Conner, Education & Counseling; Gwendolyn Vary, History Major, Bryn Mawr College	<b>[1F] Flipping and Clicking with Student-Generated Projects and Group Activities in Business Calculus</b> <i>VITAL Minigrant</i> Bruce Pollack-Johnson, Mathematics & Statistics	<b>[1G] How to Organize Student (Group) Presentations in Large Introductory Courses</b> Georg Theiner, Philosophy
11:15 a.m. - Noon	<b>[2A] Creating Cohesion: Integrating ePortfolios into Villanova's Teacher Education Program</b> <i>VITAL Minigrant</i> Christa Bialka, Seth Fishman, Jennifer Carangi, Education & Counseling, Eric Hamberger, UNIT-CIT	<b>[2B] Making Inclusion Work in the Villanova Classroom</b> Teresa Nance and Brigid Dwyer, Office of Diversity & Inclusion	<b>[2C] Effective Facilitation of Synchronous Sessions Using Adobe Connect</b> Stefan Perun, Public Administration and VITAL Faculty Fellow for eLearning Pedagogy	<b>[2D] Seven Deadly Sins of Slide Ware - And How to Avoid Them</b> Gordon Coonfield, Communication	<b>[2E] Transport Phenomena in a Glass of Beer</b> Michael Smith, Chemical Engineering	<b>[2F] Motivational Strategies to Facilitate Student Learning</b> Edward Wahesh, Education & Counseling	<b>[2G] Reflections on Interdisciplinary Learning and Teaching</b> <i>Interdisciplinary Grant</i> Hibba Abugideiri, History/Arabic & Islamic Studies; Etienne Achille, Romance Languages & Literatures/French
12:15 – 1:15 p.m.	<b>LUNCH and KEYNOTE SPEAKER: "Mirror, Mirror on the Wall, What Do I Do With It All? – BARTLEY 1011</b> Jodi Levine Laufgraben, Vice Provost for Academic Affairs, Assessment & Institutional Research, Temple University						
1:30 – 2:15 p.m.	<b>[3A] Assessing Your Assessment: Strengthening the Assessment of Your Programs</b> Jodi Levine Laufgraben, Vice Provost for Academic Affairs, Assessment & Institutional Research, Temple University	<b>[3B] Formalized Groups as a Means for Student Motivation and Learning</b> Marta Guron, Chemistry	<b>[3C] VoiceThread: Increasing Student Perceptions of Presence in Online Learning</b> <i>VITAL Minigrant</i> Thomas Ksiazek, Communication	<b>[3D] Patients with Disabilities: Unfolding Case Studies Across the Curriculum</b> <i>VITAL Minigrant</i> Bette Mariani, Suzanne Smeltzer, Colleen Meakim, College of Nursing	<b>[3E] Getting Students to Read and Reflect</b> Stephen Napier, Philosophy	<b>[3F] Data Science, Flipped, Interdisciplinary and Introductory (All in One Course!)</b> Don Goelman, Computing Sciences	<b>[3G] Learning to Write Foreign Scripts: A Sanskrit Tracing Experiment</b> <i>VITAL Minigrant</i> Barbara Romaine, Critical Languages Unit, IGIS
2:30 – 3:15 p.m.	<b>[4A] Grading: Perception, Reality and the Space Between</b> Albert Shin, Ethics	<b>[4B] Low Cost Course Materials: E-Textbooks and Beyond</b> Linda Hauck and Barbara Quintiliano, Falvey Memorial Library	<b>[4C] Mixing it Up! Enhancing Courses with Interactive Online Presentations</b> <i>VITAL Minigrant</i> Valentina DeNardis, Classical Studies	<b>[4D] CATME: A Free, Web-Based Tool for Student Group Work</b> David Jamison, Mechanical Engineering	<b>[4E] Field-Based and Immersive Learning for Non-Majors</b> <i>VITAL Minigrant</i> Lisa Rodrigues, Geography & the Environment	<b>[4F] Student Participation: What's In a Grade?</b> Gabriele Bauer, VITAL	
10:15 a.m. – 3:15 p.m. <b>Getting Your Course into the Villanova CAVE – Old Falvey, Falvey Memorial Library</b> Frank Klassner and Faculty Colleagues, Center of Excellence in Enterprise Technology and Computing Sciences							
3:15 - 4:15 p.m. <b>Poster Session and Reception – Bartley Hall, Nydick Family Commons – Please see pages 8 &amp; 9 for poster descriptions</b>							

