



2015 TEACHING AND LEARNING STRATEGIES AT VILLANOVA: AGENDA AT A GLANCE
Wednesday, May 13 – Bartley Hall



9:30 – 10:00 a.m.	Continental Breakfast Outside Bartley 1001-1010						
ROOM	BARTLEY 1001	BARTLEY 1010	BARTLEY 1047	BARTLEY 1064	BARTLEY 2046	BARTLEY 2072	BARTLEY 2073
10:15 – 11:00 a.m.	[1A] Promoting Meaningful Student Engagement in Synchronous Online Classrooms <i>Stefan Perun, Public Administration and VITAL Faculty Mentor for eLearning</i>	[1B] Using Study Groups to Maximize Student Learning <i>Nicole Subik, Nancy Mott, Learning Support Services, Emily McMordie, Graduate Student Counseling, Hannah Carney, Nursing Major</i>	[1C] Challenges and Advantages in Cross-Disciplinary Team-Teaching VITAL Minigrant <i>Irene Kan, Psychology, Stephen Napier, Philosophy</i>	[1D] Teaching Social Justice through Collective Activism Across Disciplinary Domains <i>Katina Sawyer, Psychology, Reshma Gouravajhala, Roxanne Chalifoux, Graduating Seniors</i>	[1E] Benefits and Challenges of Fostering Global Competencies in an Online Graduate Course VITAL Minigrant <i>Teresa Wojcik, Education & Counseling</i>	[1F] Peer Instruction and Evidence of Student Learning <i>Stephanie Katz, Chemistry</i>	[1G] Testing as Teaching: Health Promotion Strategies for Exams <i>Carol Weingarten, Amy McKeever, Nursing</i>
11:15 a.m. - Noon	[2A] Sustainability Across the Curriculum Workshop VITAL Minigrant <i>William Lorenz, Villanova Center for Energy & Environmental Education/Sustainable Engineering, Jared Paul, Villanova Center for Energy & Environmental Education/Chemistry</i>	[2B] Do Black Lives Matter in the Classroom? <i>Brigid Dwyer, Program on Intergroup Relations</i>	[2C] Innovate Teaching Strategies to Integrate Safety into Sophomore Nursing Courses VITAL Minigrant <i>Jennifer Ross, Betti Bruderle, Nursing, Mary Cate Gavin, Devon Murphy, Nursing Majors</i>	[2D] Mapping Arguments: Improving Research Papers Without Having to Read <i>Markus Kreuzer, Political Science</i>	[2E] Development of Problem-Based Laboratory Exercises for a New MSE Course on Hydro-fracking VITAL Minigrant <i>Steven Goldsmith, Geography and the Environment</i>	[2F] Threshold Concepts and Recycled C.R.A.P.: What's New in Information Research <i>Barbara Quintiliano, Robert Leblanc, Falvey Memorial Library</i>	[2G] Unconventional Ending to an Engineering Programming Course <i>Bijan Mobasseri, Electrical & Computer Engineering</i>
12:15 – 1:15 p.m.	LUNCH and CAMPUS FORUM on Alcohol and the College Experience: How Faculty Can Help - BARTLEY 1011 <i>Stacy Andes, Director, Health Promotion, Kaley Carpenter, 2015 Faculty Award for Innovative Teaching, Arts & Sciences, Marita Frain, Assistant Professor, Nursing, Paul Pugh, Dean of Students</i>						
1:30 – 2:15 p.m.	[3A] Using eLearning Best Practices in Campus Course Development, Engagement and Assessment <i>Stephanie Nissen, College of Professional Studies, Robert Stokes, VPAA Office, Lawrence Cozzens, Human Resource Development</i>	[3B] Academic Speed-Dating: Walk Away With Eight Immediately Applicable Ways to Invigorate Your Teaching <i>Jeremy Carlo, Physics, Boots Cassel, Computing Sciences, Stephanie Katz, Chemistry, Stefan Perun, Public Administration, Bruce Pollack-Johnson, Michael Posner, Mathematics and Statistics</i>	[3C] Using Threaded Discussions to Makeup Snow Day Disruptions <i>Sarah Burke, Economics</i>	[3D] Grades and Grading: Why, What, and How? <i>John Immerwahr, Philosophy</i>	[3E] Harming Students in our Classrooms: When the Classroom Culture Offends <i>Krista Malott, Edward Fierros, Jerusha Conner, Education & Counseling</i>	[3F] Augustinian Caritas as Promoting Social Justice Concerns in Classroom Teaching <i>Stephen Baker, Education & Counseling</i>	[3G] Active Learning, Culture and Language Acquisition <i>Celeste Mann, Romance Languages & Literatures</i>
2:30 – 3:15 p.m.	[4A] Using YouTube Videos as a Standardized Patient <i>Ann Scheve, Nursing</i>	[4B] How to Use Asynchronous Discussion Boards to Facilitate Student Learning <i>Georg Theiner, Philosophy</i>	[4C] Databases for All: Animations, Cooperative Learning and Self-Assessment <i>Don Goelman, Computing Sciences</i>	[4D] No More Death By PowerPoint <i>Bethany Adams, Graduate Programs, Human Resource Development</i>	[4E] Continuous Student-Faculty Feedback to Improve Course Learning <i>Seth Fishman, Edward Wahesh, Education & Counseling</i>	[4F] Using Google Sites for Syllabus Design <i>Karyn Hollis, English</i>	[4G] Successfully Recruiting Women in Civil & Environmental Engineering, <i>Andrea Welker, CEE, Paul Bonfanti, Kathleen Nazar, OPIR</i>
10:15 a.m. – 3:15 p.m. Getting Your Course into the Villanova CAVE – CAVE Facility, Old Falvey <i>Frank Klassner, Center of Excellence in Enterprise Technology and VITAL Faculty Associate</i>							
3:15-4:00 pm. Poster Session and Reception – Bartley, Atrium <i>Please see pages 6 & 7 for poster descriptions</i>							

