

2017 TEACHING AND LEARNING STRATEGIES AT VILLANOVA – AGENDA-AT-A-GLANCE

Wednesday, May 17 – Bartley Hall

TIME	Bartley Hall	SESSION TITLE	
10:00-10:45am Track 1 Concurrent Sessions	1001	[1A] Test Development and Multiple-Choice Item Writing: Insights and Advice	
	1010	[1B] Walk Away with Five Immediately Applicable Ways to Invigorate Your Teaching	
	1047	[1C] CORE LAB: Communication Online Research Education Lab	
	2045	[1D] A Framework for Structuring Meaningful Discussions in Blended Class Formats	
	2046	[1E] Sustaining Sustainability in the Classroom in an Uncertain Climate	
11:00-11:45am Track 2 Concurrent Sessions	1001	[2A] How Supporting Faculty Writing Can Improve Student Learning	
	1010	[2B] Concussions on Campus	
	1047	[2C] 4 Technologies in 45 Minutes	
	2045	[2D] ACS Workshop on Augustine's Confessions	
	2046	[2E] Hearing from Our Students: First Generation College Students Speak Up	
11:45am-12:15pm. Lunch			
12:30-1:15pm. Faculty Forum	1011	Faculty Forum: Our Students and Their Academic Experiences	
1:30-2:15pm Track 3 Concurrent Sessions	1001	[3A] Emotionally and Psychologically Distressed Students: How Might Faculty Respond?	
	1010	[3B] Entrepreneurially Minded Learning in the College of Engineering	
	<i>Note. Session occurs from 1:30-3:15pm</i>	1047	[3B] Case-Based Exploration of Legal Issues and Policies Pertaining to Faculty's Instructional Roles
		2045	[3D] Hacking Augustine: Teaching the Confessions in a Digital Age
		2046	[3E] Help! I am Sick, What Do I Do?
2:30-3:15pm Track 4 Roundtables	2072	[4A] Digital Humanities	
	2072	[4B] Enhancing Student Learning through the Intersections of Art History and Science	
	2073	[4C] Improving Accuracy in Student Writing in Foreign Languages	
	2073	[4D] Guest Speakers: Friend or Foe?	
	2073	[4E] Using Program Meeting Time to Strengthen Teaching and Learning	
	2074	[4F] "Take 2:" Lessons Learned When Good Assignment Intentions Go Awry	
	2074	[4G] 5 Simple Strategies to Keep Millennial Learners Engaged in the Classroom	
	2074	[4H] Teaching Engineering for International Development	
3:15-4:00pm Reception, Posters, Academic Resources – Nydick Family Commons			
	Poster	Simulation as an Active Learning Strategy in Oncology Symptom Management	
	Academic Service Units	Athletics Compliance, Center for Access, Success, and Achievement (CASA), Learning Support Services, Mathematics Learning Resource Center, Office of Academic Support for Athletics, Office of Education Abroad, Villanova Writing Center	