

VITAL INSTRUCTIONAL MINIGRANT AWARDEES - AY 2022-2023

AWARDEE NAME(S) / DEPARTMENT(S) / COLLEGE	GRANT TITLE
Paul Bernhardt <i>Mathematics and Statistics, CLAS</i>	Problems with Data: Using Real-world Challenges to Enhance Instruction for Regression
Mary Ann Cantrell <i>M. Louise Fitzpatrick College of Nursing</i>	A Virtual Quantitative Methods Bootcamp
Allyson Levin and Thomas Kziasek <i>Communication, CLAS</i>	Engaging Social Justice in Quantitative Research in Communication
Elizabeth-Jane McGuire <i>Augustine Culture and Seminar Program, CLAS</i>	Building Discussion Skills in Students Through Student-Led ACS Seminar
Jessica Stuart Myers and Kevin Minbiole <i>Chemistry, CLAS</i>	Reimagining the Freshman Nursing Chemistry Experience
Bing-Bing Qi and Jaclyn Parkinson <i>M. Louise Fitzpatrick College of Nursing</i>	A Moral Distress Mitigation Program in Undergraduate Nursing Practicum: Development and Evaluation
Jennifer Ross and Ann Scheve <i>M. Louise Fitzpatrick College of Nursing</i>	Transforming Learning in Essentials of Nursing Practice to Develop Clinical Judgment Skills
Deeksha Seth <i>Mechanical Engineering, COE</i>	3D Printing: Design and Assessment of an Additive Manufacturing Lab for Junior Mechanical Engineering Students
Kabindra Shakya <i>Geography and the Environment, CLAS</i>	Incorporating the Experiential Learning Method in a New "Air Pollution" Lab Course
Ryan Weldzius <i>Political Science, CLAS</i>	Data Visualization in Political Analysis