

Institute Structure/Expectations

The institute will be taught online in Blackboard with weekly synchronous meetings for further discussion of the modular content; the content is organized in five content modules. Each content module will be delivered over 2 days, with the expectation to post the course revision related to that content module by 8:00 pm on Day 2 to facilitate ongoing feedback and course re-development.

We will offer a series of live meetings (Zoom) to support a learning community of colleagues characterized by clarification and elaboration of program content, application of course design and learning-centered teaching, feedback, and individual consultation. Also, we will explore significant/difficult concepts in more depth and discuss examples and applications to your course.

Minimum requirements: Please participate in the first virtual and final in-person session and at least one virtual session per week and post your work in a timely fashion. These requirements are tied to your receiving part 1 of your stipend, i.e., \$300 at the end of the program. You will receive part 2 of the stipend (\$300) upon submission of your revised syllabus by Friday, July 22, at the latest.

Schedule of Live Meetings

Week 1: Live meetings via Zoom (Please attend one session at the minimum)

- **Wed, 6/1, 6:00-7:30 pm. – First Session: Welcome, Getting started with course re-design**
- Fri, 6/3, 9:00-10:30 am – alignment (learning goals, activities, assessment), castle top model (Fink) – **put section in handout**
- Mon, 6/6, 1:00-2:30 pm – scaffolding (assessment) and organizing schemes (content)
- Mon, 6/6, 6:00-7:30 pm – scaffolding (high impact assessments) and organizing schemes (content)

Week 2: Live meetings via Zoom (Please attend one session at the minimum)

- Wed, 6/8, 1:00-2:30 pm – assessment and formative / peer feedback
- Wed, 6/8, 6:00-7:30 pm - learning activities (connect back to alignment) and universal design
- Thu, 6/9, 1:00-2:30 pm – **optional** session on Universal Design
- Fri, 6/10, 1:00-2:30 pm – assessment and formative / peer feedback
- Mon, 6/13, 9:00-10:30 am – **optional** session on digging deeper into learning-centered teaching
- Mon, 6/13, 1:00-2:30 pm - learning activities (connect back to alignment) and universal design
- **Wed, 6/15, Noon-3:00 pm – Final in-Person Session starting with lunch, 11:45 am – 12:50 pm, Bartley Hall, Curley Family Exchange and Scully Terrace**
Invite Randy to join us

Presentation of aspect of re-designed course, 1:00 – 3:00 pm

Consider presentation via Zoom so can be easily recorded and conduct Q&A in person