FACULTY FORUM ON STUDENT LEARNING ASSESSMENT

Friday, October 5, 2018, 8:30 a.m. – Noon Dougherty Hall, East Lounge

This collegial forum focuses on faculty practices regarding student learning outcomes assessment at the course and/or programmatic levels.

Faculty host table conversations, demonstrate particular assessment tools that they have used and describe the rational, implementation, and use for obtaining meaningful, actionable results.



AGENDA

8:30 a.m. Registration and Refreshments

9:00 a.m. Welcome: Craig Wheeland, Vice Provost for Academics

9:15 - 9:55 a.m. Roundtables I

Assessing Student Presentations - Table #1

Sheryl Bowen, Associate Professor and Susan Mackey-Kallis, Associate Professor, Communication

Assessing Student Engagement in Pre-Class Online Work – Table #2

Valentina DeNardis, Director, Classical Studies and Andy Guoqiang Cui, Associate Director for eLearning Pedagogy, VITAL

Assessing Laboratory Reports - Table #3

Anil Bamezai, Professor, Biology

Note. This table is offered from 9:15 - 9:55a.m. only

Curriculum Mapping – Table #4

Thomas Ksiazek, Associate Professor, Communication

Note. This table is offered from 9:15 - 9:55a.m. only

General Discussion: Student Learning Assessment at the Program-Level - Table #5

Seth Matthew Fishman, Director, Curriculum and Academic Outcomes, CLAS and Stephen Sheridan, Director, Accountability, Accreditation and Assessment, OPIR

10:05 –10:45 a.m. Roundtables II – Faculty Select a Different Topic / Table

Using Pre- and Post-Tests - Table #3

Tracy Oliver, Associate Professor, M. Louise Fitzpatrick College of Nursing

Note. This table is offered from 10:05 - 10:45a.m. only

10:50 -11:10 a.m. Summary and Lessons Learned

11:10 a.m. Continued Discussion over Lunch until Noon

Co-Sponsors: Seth M. Fishman, Director of Curriculum and Academic Outcomes, CLAS; Stephen Sheridan, Director, Accountability, Accreditation and Assessment, OPIR; and Gabriele Bauer, Director, VITAL Villanova University, 2018