Act for Equity
gives participants a unique view into the issues facing instructors and students in the 2020-2021 academic year. Participants take part in a sequenced experience designed for faculty and graduate student instructors to reflect on their ability to teach equitably and inclusively in the current moment. The learning centers on a series of short plays on video that reveal the challenges and systemic inequities people with different social identities encounter in higher education, and asks participants to reckon with their ability to make change in their disciplines and teaching contexts.

Please Note: While the theatrical portion of this session does not depict acts of harm, it does include descriptions of sexist, heterosexist, trans*phobic, racist, islamaphobic, and classist behaviors, and invites more general reflections on instances and intersections of various systemic inequities. There are also references to challenges regarding the COVID-19 pandemic.