

# Engaging Students via Zoom (1)

– Breakout Groups

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Virtual Workshop: Engaging Students via Zoom

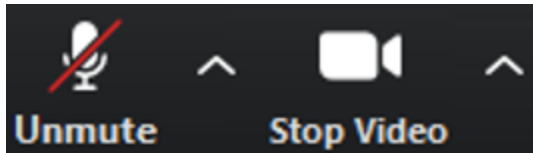
# WELCOME

The program will begin at 11 a.m.

Before we begin, we will loop slides to assist in your  
zoom experience

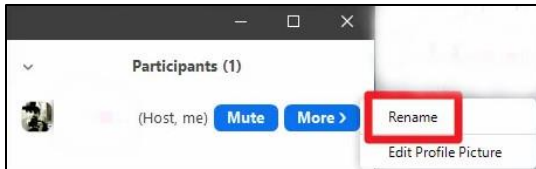
# Welcome! Instructions before we begin

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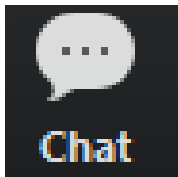
**(1) Start your video and set your audio on mute**

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**(2) Please rename your screen name to:  
First Name & Last Name; Department  
Ex: Andy Cui; VITAL**

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**(3) Say hi in the chat and tell everyone how you are  
feeling right now (2-3 words)**

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**(4) Raise your hand to indicate you are ready**

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## Program Goals:

- Apply active learning strategies in online synchronous sessions
- Discuss and share practices of using Zoom breakout rooms
- Set up Zoom breakout rooms
- Effectively utilize Zoom breakout rooms to engage students

# Icebreaker

Introduce yourself and answer the following question:

How was your experience of teaching synchronous sessions with Zoom?

- Please share one successful example? What makes it successful? Or
- Share one mishap? What led to the experience?

# Guiding Principles

- **Be student-centered**



Source: Tiger@King Featuers Syndicate Inc.

# Guiding Principles

- Be student-centered
- **Plan for active learning**
  - **encounter** (new) information and ideas
  - **engage** with information and ideas
  - **reflect** on their learning

# Guiding Principles

- Be student-centered
- Plan for active learning
- **Begin with the end in mind**



# Guiding Principles

- Be student-centered
- Plan for active learning
- Begin with the end in mind
- **Use online teaching to its comparative advantages**

# Before the meeting

- **Meeting Norm**

Workshop Norms
Keep your video on if connection allows
Keep your mic muted unless speaking
Raise hand to speak
Be mindful when using chat- would you make this comment in class to your neighbor?

Source: Teaching Effectively with Zoom, Dan Levy, 2020

# Before the meeting

- Meeting Norm
- Asynchronous activities
- Collect responses
- Plan synchronous activities and send to students earlier

# Before the meeting

- Preset group settings

# Please collaborate and summarize activities/ways of using Zoom's Breakout Rooms for improving engagement, learning and collaboration.

- Go to link:  
<http://bit.ly/zoombreakoutactivities>
- Find the slide corresponding to your breakout room number
- Write your names on the slides
- Fill in the slide
- Designate a time-keeper. You will have 12 minutes for this activity
- Designate a volunteer who could speak about the slide if your group is called

<b>Breakout Room 1</b>			
Group members:			
Activities of Using Zoom's Breakout Rooms (do not have to fill all cells below)			
1		7	
2		8	
3		9	
4		10	
5		11	
6		12	
Group spokesperson:		Group Timekeeper:	

# Ideas For Using Virtual Breakout Rooms

- **Show & Tell**
- **Think-Pair-Share**
- **Brainstorm Ideas**
- **Reflection & Takeaways**
- **Group Discussion**
- **Scenario Roleplaying**
- **Creative Problem Solving**
- **Peer Feedback**
- **Jigsaw**

# Pedagogic techniques for successful breakout rooms

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- **Assign roles to students.**



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- Assign roles to students.
- **Match the amount of time and number of students to the task.**

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- Assign roles to students.
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- **Have students take notes collaboratively.**

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- Have students take notes collaboratively.
- **Let students know how to ask for help after they join their breakout rooms.**

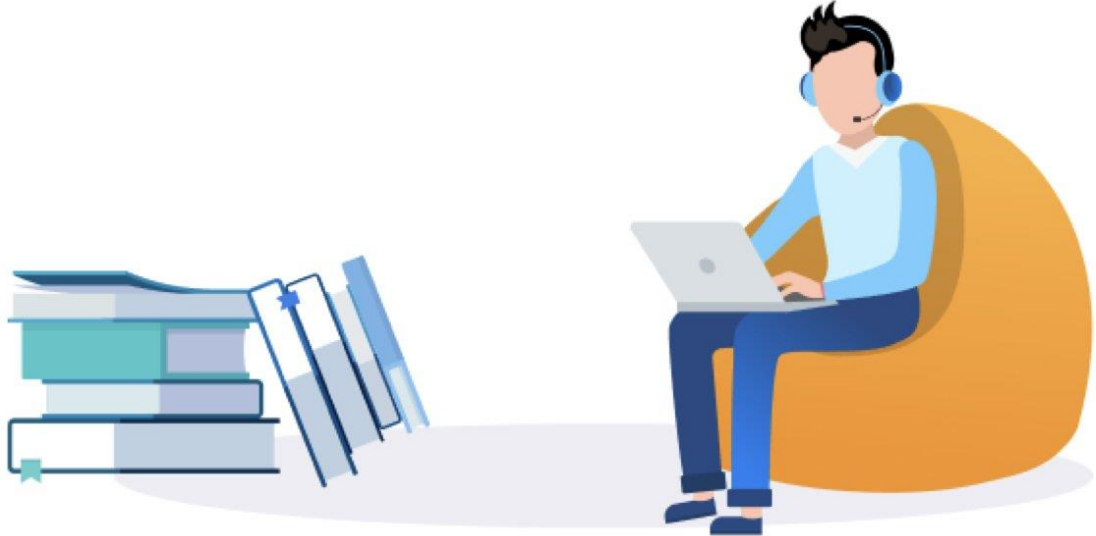
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- **Don't change group composition too often.**

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- Assign roles to students.
- Match the amount of time and number of students to the task.
- Have students take notes collaboratively.
- Let students know how to ask for help after they join their breakout rooms.
- Don't change group composition too often.
- **Consider if you will monitor group discussions.**

# Student Study Group



# Teachers are made, not born

Great teachers are not born.  
They are made.

