Faculty,

The Academic Policy Committee has continued its work to improve the Course and Teacher Surveys (CATS) with the goal of soliciting better constructive feedback from students on their learning experiences. With approval from the Council of the Deans and support of OSPIE and VITAL, the general open-ended question(s) on the in person and online learning CATS have been changed to the following two questions moving forward:

1. What aspects of this course and the instructor’s teaching contributed most to your learning?
2. What aspects of this course and the instructor’s teaching could be changed to enhance your learning?

There are no changes to the other parts of the CATS including who gets to see the results. As a reminder, the other open-ended question related to diversity and inclusion remains unchanged. Also, all responses to the diversity and inclusion questions can only be observed by the instructor and the respective department chair (or equivalent) and cannot be used for any evaluative purpose. For a look at the new CATS forms please go [here](#) for in person courses or go [here](#) for courses with online components.

We hope you will find these questions helpful. VITAL is available to assist faculty with any aspect of their teaching, including the using of CATS results as formative feedback for improvement. As always feel free to reach out with any questions.

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