VITAL Library Materials for Circulation

Per January 26, 2021

Abrams, Eleanor; Southerland, Sherry A.; and Silva, Peggy (Eds.), *Inquiry in the Classroom: Realities and Opportunities.* IAP-Information Age Publishing, Inc., Charlotte, NC, 2008.

Adams, Maurianne, and Bell, Lee Anne. *Teaching for Diversity and Social Justice. – 3rd edition.* Taylor and Francis Group, New York, NY, 2016

Adams, Maurianne; Bell, Lee Anne; and Griffin, Pat. *Teaching for Diversity and Social Justice-* 2nd edition. Taylor and Francis Group, New York, NY, 2007.

Adler-Kassner, Linda; Crooks, Robert; and Watters, Ann (Eds.), *Writing the Community: Concepts and Models for Service-Learning in Composition (AAHE's Series on Service-Learning in the Disciplines).* American Association for Higher Education, Washington, DC, 1997.

Allen, Jeanie K.; Dean, Diane R.; and Bracken, Susan J. (Eds.), *Most College Students Are Women: Implications For Teaching, Learning, and Policy.* Stylus Publishing, Sterling, VA, 2008.

Allen, Mary J., *Assessing Academic Programs in Higher Education*. Anker Publishing, Bolton, MA, 2004.

Allen, Mary J., *Assessing General Education Programs.* Anker Publishing, Bolton, MA, 2006.

Alstete, Jeffrey W., *Posttenure Faculty Development: Building a System of Faculty Improvement and Appreciation, ASHE-ERIC Higher Education Report Vol. 27, No. 4*, The George Washington University Graduate School of Education and Human Development, Washington, DC, 2000.

Amador, Jose A.; Miles, Libby; and Peters, C.B., *The Practice of Problem-Based Learning, A Guide to Implementing PBL into the College Classroom*, Anker Publishing Company, Bolton, MA, 2006.

Ambrose, Susan A. *et al, How Learning Works: Seven Research-Based Principles for Smart Teaching*. Josey-Bass/Wiley, San Francisco, 2010.

Anderson, Erin (Ed.), *Campus Use of the Teaching Portfolio: Twenty-Five Profiles.* American Association for Higher Education, Washington, DC, 1993.

Angelo, Thomas, A., *Classroom Assessment Techniques: A Handbook for College Teachers.* Jossey-Bass, San Francisco, CA, 1993

Arum, Richard, and Riksa, Josipa, *Academically Adrift: Limited Learning on College Campuses.* University of Chicago Press, Chicago, 2011.

Arreola, Raoul A., *Developing a Comprehensive Faculty Evaluation System: A Guide to Designing, Building, and Operating Large-Scale Faculty Evaluation Systems – Third Edition.* Anker Publishing, Bolton, MA, 2007. (removed 10/17)

Arreola, Raoul A., *Developing a Comprehensive Faculty Evaluation System: A Handbook for College Faculty and Administrators on Designing and Operating a Comprehensive Faculty Evaluation System*. Anker Publishing, Bolton, MA, 1995.

Astin, Alexander W., Assessment for Excellence: *The Philosophy and Practice of Assessment and Evaluation in Higher Education.* Rowman & Littlefield Publishers, Inc. 2012

Astin, Alexander W., *What Matters in College? Four Critical Years Revisited*. Jossey-Bass, San Francisco, 1993.

Babcock, Linda. *Women Don't Ask: Negotiation and the Gender Divide*. Princeton University Press, Princeton, NJ, 2003.

Bahls, Patrick, *Student Writing in the Quantitative Disciplines: A Guide for College Faculty.* Jossey-Bass, San Francisco, 2012.

Bain, Ken, *What the Best College Teachers Do.* Harvard University Press, Cambridge, MA, 2004.

Banta, Trudy W.; Lund, Jon P.; Black, Karen E.; and Oblander, Frances W.; *Assessment in Practice: Putting Principles to Work on College Campuses.* Jossey-Bass, San Francisco, 1966.

Banta, Trudy W.; Palomba, Catherine A. *Assessment Essentials: Planning, Implementing, and Improving Assessment in Higher Education.* Jossey-Bass, San Francisco, CA, 2015.

Banta, Trudy, W.; Jones, Elizabeth, A.; Black, Karen, E., *Designing Effective Assessment: Principles and Profiles of Good Practice.* Jossey-Bass, San Francisco, CA, 2009.

Banta, Trudy W. (Ed.), *Hallmarks of Effective Outcomes Assessment.* Assessment Update Collections, Jossey-Bass/Wiley, San Francisco, CA, 2004.

Banta, Trudy W., and Associates, *Making a Difference: Outcomes of a Decade of Assessment in Higher Education.* Jossey-Bass, San Francisco, CA, 1993. (removed 10/17)

Barak, Robert J., and Breier, Barbara E., *Successful Program Review: A Practical Guide to Evaluating Programs in Academic Settings*. Jossey-Bass, San Francisco, 1990.

Barkley, Elizabeth F.; Cross, K. Patricia; and Major, Claire Howell; *Collaborative Learning Techniques: A Handbook for College Faculty.* Jossey-Bass, San Francisco, 2005.

Barkley, Elizabeth F., *Student Engagement Techniques: A Handbook for College Faculty.* Jossey-Bass, San Francisco, 2010.

Barkly, Elizabeth F., and Major, Claire, Howell. *Learning Assessment Techniques*. Jossey-Bass, San Francisco, CA.

Barnes, Louis B.; Christensen, C. Roland; and Hansen, Abby J.; *Teaching and the Case Method: Text, Cases, and Readings - Third Edition.* Harvard Business School Press, Boston, 1994.

Barone, Carole A., and Hagner, Paul R. (Eds.), *Technology-Enhanced Teaching and Learning: Leading and Supporting the Transformation on Your Campus.* EDUCAUSE Leadership Strategies No. 5. Jossey-Bass, San Francisco, 2001. (removed 10/17)

Bartels, Kirsten Allen and Parker, Kelly A., *Teaching Sustainability,* Stylus Publishing, LLC, Sterling, VA, 2012.

Bash, Lee, *Adult Learners in the Academy*. Anker Publishing, Bolton, MA, 2003.

Bass, Randy and Eynon, Bret, *Open and Integrative Designing Liberal Education for the New Digital Ecosystem* Association of American Colleges and Universities, Washington, DC, 2016.

Bateman, Walter L., *Open To Question: The Art of Teaching and Learning by Inquiry.* Jossey-Bass, San Francisco, 1990.

Baxter Magolda, Marcia B., *Knowing and Reasoning in College: Gender-Related Patterns in Students Intellectual Development*. Jossey-Bass, San Francisco, 1992.

Beach, Andrea L., Sorcinelli, Mary Deane, Austin, Anne E., and Rivard, Jaclyn K., *Faculty Development in the Age of Evidence. Current Practices, Future Imperatives.* Stylus Publishing Co., Sterling, VA 2016

Bean, John C., *Engaging Ideas: The Professor's Guide to Integrating Writing, Critical Thinking, and Active Learning in the Classroom – Second Edition.* Jossey-Bass, San Francisco, 2011.

Bean, John C., *Engaging Ideas: The Professor's Guide to Integrating Writing, Critical Thinking, and Active Learning in the Classroom*. Jossey-Bass, San Francisco, 1996.

Beck, Evelyn, and Greive, Donald, *Going the Distance: A Handbook for Part-Time & Adjunct Faculty Who Teach Online.* Adjunct Advocate, Inc., Ann Arbor, MI, 2005.

Beer, Valorie, *The Web Learning Fieldbook: Using the World Wide Web to Build Workplace Learning Environments*. Jossey-Bass Pfeiffer, San Francisco, 2000.

Bell, Judith, *Doing Your Research Project – A Guide for First-Time Researchers in Education and Social Science.* Open University Press, Bristol, PA, 1987

Bender, Eileen; Dunn, Millard; Kendall, Bonnie; Larson, Catherine; and Wilkes, Peggy (Eds.), *Quick Hits: Successful Strategies by Award Winning Teachers*. Indiana University Press, Bloomington, IN, 1994.

Bender, Tisha, *Discussion-Based Online Teaching To Enhance Student Learning: Theory, Practice and Assessment*. Stylus Publishing, Sterling, VA, 2003.

Bensimon, Estela Mara, Ward, Kelly, and Sanders, Karla. *Department Chair's Role in Developing new Faculty into Teachers and Scholars.* Anchor Publishing Company, Inc., Bolton, MA, 2000

Bensimon, Estela Mara, *Multicultural Teaching and Learning: Strategies for Change in Higher Education*. National Center on Postsecondary Teaching, Learning, & Assessment @ Penn State University, 1994.

Bereiter, Carl, *Education and Mind in the Knowledge Age*. Lawrence Erlbaum Associates, Mahwah, NJ, 2002.

Berg, Maggie and Seeber, Barbara, K., *The Slow Prrofessor; Challenging the Culture of Speed in the Academy.* University of Toronto Press, 2016

Bergmann, Jonathan and Sams, Aaron, *Flip Your Classroom; Reach Every Student in Every Class Every Day.* International Society for Technology in Education.

Bergquist, William H., and Pawlak, Kenneth, *Engaging the Six Cultures of the Academy – Revised and Expended Edition of The Four Cultures of the Academy.* Jossey-Bass, San Francisco, 2008.

Berk, Ronald A. Top 10 Flashpoints in Student Ratings and the Evaluation of Teaching. Stylus Publishing, Sterling, VA, 2013.

Berk, Richard D., and Rossi, Peter H., *Thinking About Program Evaluation - 2nd Edition*. Sage Publications, Thousand Oaks, CA, 1999.

Berk, Ronald, A., *Professors are from Mars; Students are from Snickers,* Stylus Publishing, Sterling, VA, 2003.

Berk, Ronald A., *Thirteen Strategies to Measure College Teaching: A Consumer's Guide to Rating Scale Construction, Assessment, and Decision Making for Faculty, Administrators, and Clinicians.* Stylus Publishing, Sterling, VA, 2006.

Bernstein, Daniel; Burnett, Amy Nelson; Goodburn, Amy; Savory, Paul, *Making Teaching and Learning Visible: Course Portfolios and the Peer Review of Teaching.* Anker Publishing, Bolton, MA, 2006.

Bernstein, Jeffrey, L. and Flinders, Brooke, A., New Directions for Teaching & Learning: *Enhancing Teaching and Learning Through Collaborative Structures*. Jossey-Bass, San Francisco, CA, 2016.

Bess, James L., and Associates, *Teaching Alone, Teaching Together: Transforming the Structure of Teams for Teaching.* Jossey-Bass, San Francisco, 2000.

The Best of the Teaching Professor, Magna Publications, Madison, WI, 2005

Beyer, Catharine Hoffman; Gillmore, Gerald M.; and Fisher, Andrew T., *Inside the Undergraduate Experience: The University of Washington Study of Undergraduate Learning.* Anker Publishing/ Wiley, San Francisco, 2007.

Bianco-Mathis, Virginia, and Chalofsky, Neal (Eds.), *The Full-Time Faculty Handbook*, Sage Publications, Thousand Oaks, CA, 1999.

Bianco-Mathis, Virginia, and Chalofsky, Neal (Eds.), *The Adjunct Faculty Handbook*, Sage Publications, Thousand Oaks, CA, 1996.

Birnbaum, Robert, *Management Fads in Higher Education: Where They Come From, What They Do, Why They Fail*. Jossey-Bass, San Francisco, 2001.

Bishop-Clark, Cathy and Dietz-Uhler, Beth, *Engaging in the Scholarship of Teaching and Learning.* Stylus Publishing, LLC, Sterling, VA 2012.

Black, Paul; Harrison, Christine; Lee, Clare; Marshall, Bethan; and William, Dylan; *Assessment for Learning: Putting it into practice*. Open University Press, McGraw-Hill House, Berkshire England, 2003.

Bland, Carole J., Taylor, Anne L., Shollen, S. Lynn, Weber-Main, Anne Marie, and Mulcahy, Patricia A., *Faculty Success Through Mentor. A Guide for Mentors, Mentees.* Rowman & Littlefield Publishers, Inc., Lanham, MD 2009

Bland, Carole J.; Weber-Main, Anne Marie; Lund, Sharon Marie; and Finstad, Deborah A., *The Research-Productive Department: Strategies From Departments That Excel*. Anker Publishing, Bolton, MA, 2005.

Bland, Carole J., and Bergquist, William H., *The Vitality of Senior Faculty Members: Snow on the Roof: Fire in the Furnace*. ASHE-ERIC Higher Education Report, Volume 25, No. 7, Graduate School of Education and Human Development, The George Washington University, Washington, DC, 1997.

Bland, Carole J.; Taylor, Anne L.; Shollen, S. Lynn; Weber-Main, Anne Marie; Mulcahy Patricia A., Faculty *Success Through Mentoring: A Guide for Mentors, Mentees, and Leaders.* Rowman and Littlefield Publishers, Maryland, 2011.

Bligh, Donald A., *What's the Use of Lectures?* Jossey-Bass, San Francisco, 2000.

Blumberg, Phyllis, *Assessing and Improving Your Teaching: Strategies and Rubrics for Faculty Growth and Student Learning.* Jossey Bass, San Francisco, CA 2014.

Blumberg, Phyllis, *Developing Learner-Centered Teaching: A Practical Guide for Faculty.* Jossey-Bass, San Francisco, 2009.

Blythe, Hal, and Sweet, Charlie, *It Works for Me, Online! Shared Tips for Online and Web-Enhanced Teaching.* New Forums Press, Stillwater, OK, 2004.

Blythe, Hal, and Sweet, Charlie, *It Works for Me as a Scholar-Teacher: Shared Tips for the Classroom.* New Forums Press, Stillwater, OK, 2008.

Blythe, Hal, and Sweet, Charlie, *It Works for Me!   Shared Tips for Teaching*. New Forums Press, Stillwater, OK, 1998. (removed 10/17)

Boettcher, Judith, V. and Conrad, Rita-Marie, *The Online Teaching Survival Guide: Simple and Practical Pedagogical Tips .*Jossey-Bass, San Francisco, CA, 2010 (2

Boice, Robert, *Advice for New Faculty Members: Nihil Nimus*. Allyn and Bacon, Boston, MA, 2000.

Boice, Robert, *First-Order Principles for College Teachers: Ten Basic Ways to Improve the Teaching Process*. Anker Publishing, Bolton, MA, 1996.

Boice, Robert, *The New Faculty Member: Supporting and Fostering Professional Development.* Jossey-Bass, San Francisco, 1992.

Boice, Robert, *Professors as Writers: A Self-Help Guide to Productive Writing*. New Forums Press, Stillwater, OK, 1990.

Bok, Derek, *Our Underachieving Colleges.* Princeton University Press, Princeton, NJ, 2006.

Bonk, Curtis J., and Zhang, Ke, *Empowering Online Learning: 100+ Activities for Reading, Reflecting, Displaying, & Doing.* Jossey-Bass, San Francisco, 2008.

Bonwell, Charles C., and Eison, James A., *Active Learning: Creating Excitement in the Classroom.* ASHE-ERIC Higher Education Report No. 1, Graduate School of Education and Human Development, The George Washington University, Washington, DC, 1991. (removed 10/17)

Border, Laura, L.B., (Ed.) *Context and Content in the Preparation of Future Faculty.* New Forums Press, Inc., Stillwater, OK, 2010.

Border, Laura, L.B. (Ed.), *Mapping the Range of Graduate Student Professional Development.* New Forums Press, Inc., Stillwater, OK, 2011.

Border, Laura L.B. (Ed.), *Studies in Graduate & Professional Student Development: Defining the Field.* New Forums Press, Stillwater, OK, 2008.

Boschmann, Erwin (Ed.), *Technology Success Stories, Second Edition: Using technology to enhance teaching and learning at IUPUI*. Indiana University, Indianapolis, IN, 1997. (removed 10/17)

Bouchalghem, Dino and Dowdle, David, and Ahmed, Vian, *Architectural Engineering and Design Management: Teaching and Learning Building Design and Construction.* James & James, 2006

Boud, David, and Feletti, Grahame (Eds.), *The Challenge of Problem-Based Learning, Second Edition.* Stirling Publishing/Kogan Page Limited, Stirling, VA, 1999.

Boud, David, *Enhancing Learning through Self Assessment*, Kogan Page Limited, London, N1 9JN, 1995.

Bowen, Jose Antonio, *Teaching Naked: How Moving Technology Out of Your College Classroom Will Improve Student Learning.* Jossey-Bass, San Francisco, 2012. (removed 10/17)

Boyer, Ernest L., *Selected Speeches 1979-1995.* The Carnegie Foundation for the Advancement of Teaching, Princeton, NJ, 1997.

Boyer, Ernest L., *Scholarship Reconsidered: Priorities of the Professoriate.* The Carnegie Foundation for the Advancement of Teaching, Jossey-Bass, San Francisco, 1990.

Bozarth, Jane, *Better Than Bullet Points: Creating Engaging e-Learning with PowerPoint.* Pfeiffer/John Wiley & Sons, San Francisco, 2008.

Bradburn, Norman; Sudman, Seymour; and Wansink, Brian, *Asking Questions: The Definitive Guide to Questionnaire Design – For Market Research, Political Polls, and Social and Health Questionnaires (Revised Edition).* Jossey-Bass/Wiley, San Francisco, 2004.

Bradbury-Haehl, Nora, and McGarvey, Bill, *The Freshman Survival Guide*, Center Street, New York, NY, 2011.

Brandl, Klaus, *Communicative Language Teaching in Action: Putting Principles to Work.* Pearson Education, Inc., Upper Saddle River, NJ, 07458, 2008

Bransford, John D. *et al*, (Eds.), *How People Learn: Brain, Mind, Experience, and School – Expanded Edition.* Commission on Behavioral and Social Sciences and Education, National Research Council, National Academy Press, Washington, DC, 2000.

Bransford, John D. *et al*, (Eds.), *How People Learn: Brain, Mind, Experience, and School* – Fourth Printing. Commission on Behavioral and Social Sciences and Education, National Research Council, National Academy Press, Washington, DC, 2000.

Braskamp, Larry A., and Ory, John C., *Assessing Faculty Work: Enhancing Individual and Institutional Performance.* Jossey-Bass, San Francisco, 1994.

Braskamp, Larry A.; Trautvetter, Lois Calian; and Ward, Kelly, *Putting Students First: How Colleges Develop Students Purposefully.* Anker Publishing, Bolton, MA, 2006.

Bresciani, Marilee, J.; Zelna, Carrie, L.; Anderson, James, A., *Assessing Student Learning and Development: A Handbook for Practitioners.* National Association of Student Personnel Administrators (NASPA),

Bresciani, Marilee J., *Assessing Student Learning in General Education: Good Practice Case Studies.* Jossey-Bass, San Francisco, 2007.

Bresciani, Marilee J., *Outcomes-Based Academic and Co-Curricular Program Review: A Compilation of Institutional Good Practices.* Stylus Publishing, Sterling, VA, 2006.

Bridges, Edwin M., and Bridges, Brian D., *The Prudent Professor: Planning and Saving for a Worry-Free Retirement from Academe.* Stylus Publishing, Sterling, VA, 2010.

Brinko, Kathleen, T., and Menges, Robert, J., *Practically Speaking: A Sourcebook for Institutional Consultants in Higher Edcuation.* New Forums Press, Stillwater, OK, 1997.

Brookfield, Stephen D*. The Discussion Book: 50 Great Ways to Get People Talking*. Jossey-Bass, San Francisco, CA, 2016.

Brookfield, Stephen D., *The Skillful Teacher*. Jossey-Bass, San Francisco, CA, 1990.

Brookfield, Stephen D., *Teaching for Critical Thinking: Tools and Techniques to Help Students Question Their Assumptions.* Jossey-Bass, San Francisco, 2012.

Brookfield, Stephen D., *Becoming a Critically Reflective Teacher*. Jossey-Bass, San Francisco, 1995.

Brookfield, Stephen D., *Developing Critical Thinkers: Challenging Adults to Explore Alternative Ways of Thinking and Acting.* Jossey-Bass, San Francisco, 1987.

Brookfield, Stephen D., and Preskill, Stephen, *Discussion as a Way of Teaching: Tools and Techniques for Democratic Classrooms – Second Edition.* Jossey-Bass, San Francisco, 2005.

Brookfield, Stephen D., and Preskill, Stephen, *Discussion as a Way of Teaching: Tools and Techniques for Democratic Classrooms.* Jossey-Bass, San Francisco, 1999.

Brookfield, Stephen D., *The Skillful Teacher: On Technique, Trust, and Responsiveness in the Classroom – Second Edition.* Jossey-Bass/Wiley, San Francisco, 2006.

Brookfield, Stephen, D., and Associates, *Teaching Race: How to Help Students Unmask and Challenge Racism* Jossey-Bass, San Francisco, 2019

Brookhart, Susan M., *The Art and Science of Classroom Assessment: The Missing Part of Pedagogy.* ASHE-ERIC Higher Education Report Volume 27, No. 1, Graduate School of Education and Human Development, The George Washington University, Washington, DC, 1999. (removed 10/17)

Brooks-Harris, Jeff E., and Stock-Ward, Susan R., *Workshops: Designing and Facilitating Experiential Learning*. Sage Publications, Thousand Oaks, 1999.

Brown, David G. (Ed.), *Developing Faculty To Use Technology: Programs and Strategies to Enhance Teaching.* Anker Publishing, Bolton, MA, 2003.

Brown, David G. (Ed.), *Interactive Learning: Vignettes from America's Most Wired Campuses*. Anker Publishing, Bolton, MA, 2000.

Brown, David G. (Ed.), *Teaching With Technology: Seventy-Five Professors from Eight Universities Tell Their Stories.* Anker Publishing, Bolton, MA, 2000.

Brown, Peter C., Roediger, Henry L. III, and McDaniel, Mark A., *Make it Stick: The Science of Successful Learning.* The Belknap Press of Harvard University Press, Cambridge, MA, 2014

Brown, Sally, and Race, Phil, *Lecturing: A Practical Guide.* Kogan Page Limited/Stylus Publishing, Inc., Sterling, VA, 2002.

Brown, Stephen I., and Walter, Marion I., *The Art of Problem Posing – Third Edition*. Lawrence Erlbaum Associates, Inc., Mahwah, NJ, 2005.

Brubaker, David C, and Ostroff, Joel H. (Eds.), *Life, Learning, and Community: Concepts and Models for Service-Learning in Biology (AAHE's Series on Service-Learning in the Disciplines).* American Association for Higher Education, Washington, DC, 2000. (removed 10/17)

Bruff, Derek, *Teaching with Classroom Response Systems: Creating Active Learning Environments.* Jossey-Bass, San Francisco, 2009.

Brydon, Steven R., and Scott, Michael D., *Between One and Many, The Art and Science of Public Speaking*, McGraw Hill Higher Education, New York, NY, 2008.

Buckley, Francis J., *Team Teaching: What, Why, and How?* Sage Publications, Thousand Oaks, CA, 2000.

Buller, Jeffrey L., The Essential *College Professor: A Practical Guide to an Academic Career.* Jossey-Bass/Wiley, San Francisco, 2010.

Buller, Jeffrey L., *The Essential Department Chair: A Practical Guide to College Administration*. Anker Publishing, Bolton, MA, 2006.

Buller, Jeffrey L., Best Practices in Faculty Evaluation: A Practical Guide for Academic Leaders. Jossey-Bass/Wiley, San Francisco, CA, 2012.

Caffarella, Rosemary S., *Planning Programs for Adult Learners: A Practical Guide for Educators, Trainers, and Staff Developers – Second Edition*. Jossey-Bass/Wiley, San Francisco, 2002.

Caffarella, Rosemary S., *Planning Programs for Adult Learners: A Practical Guide for Educators, Trainers, and Staff Developers*. Jossey-Bass, San Francisco, 1994. (removed 10/17)

Cain, Susan *Quiet: The Power of Introverts in a World That Can't Stop Talking.* Broadway Books, New York, NY. 2013

Caplan, Paula J., *Lifting a Ton of Feathers: A Woman's Guide to Surviving in the Academic World*. University of Toronto Press, Toronto, 1994.

Carroll, Jude, and Ryan, Janette (editors), *Teaching International Students.* Routledge, New York, NY, 2005.

Caulfield, Jay, forwarded by Alan Aycock, *How to Design and Teach a Hybrid Course: Achieving Student-Centered Learning Through Blended Classroom, Online, and Experiential Activities.* Stylus Publishing Co., Sterling, VA, 2011.

Cavanaugh, Sarah Rose, *Energizing the College Classroom with the Science of Emotion.* West Virginia University Press, Morgantown, WV, 2016

Celli Sarasin, Lynne. *Learning Style Perspectives.* Impact in the Classroom. Atwood Publishing, Madison, WI, 1998.

Centra, John A., *Reflective Faculty Evaluation: Enhancing Teaching and Determining Faculty Effectiveness*. Jossey-Bass, San Francisco, 1993.

Chalmers, Denise, and Fuller, Richard, *Teaching for Learning at University: Theory and Practice.* Kogan Page/Stylus Publishing, Herndon, VA, 1996. (removed 10/17)

Chan, Janis Fisher, *Academic Administrator's Guide to Meetings*, Jossey-Bass, San Francisco, CA, 2003.

Chapdelaine, Andrea; Ruiz, Ana; Warchal, Judith; and Wells, Carole; *Service-Learning Code of Ethics.* Anker Publishing, Bolton, MA, 2005.

Chavez, Alicia fedelina and Longerbeam, Susan Diana, *Teaching Across Cultural Strengths: A Guide to Balancing Integrated and Individuated Cultural Frameworks in College Teaching.* Stylus Publishing, Sterling, VA 2016

Cheldelin, Sandra I., and Lucas, Ann F., *Academic Administrator's Guide to Conflict Resolution.* Jossey-Bass/Wiley, San Francisco, 2004.

Chen, Helen, L., and Light, Tracy, Penny, *Electronic Portfolios and Student Success: Effectiveness, Efficiency, and Learning.* Association of American Colleges and Universities, Washington, DC, 2010.

Chism, Nancy Van Note, *Peer Review of Teaching: A Sourcebook – Second Edition.* Anker/Jossey-Bass, San Francisco, 2007. (2 copies)

Chu, Don, *The Department Chair Primer: Leading and Managing Academic Departments,* Anker Publishing Company Inc., 2006.

Cipriano, Robert E., *Facilitating a Collegial Department in Higher Education: Strategies for Success.* Jossey-Bass, San Francisco, 2011.

Clark, Robert L., and Hammond, P. Brett (Eds.), *To Retire or Not? Retirement Policy and Practice in Higher Education.* University of Pennsylvania Press, Philadelphia, 2001.

Clark, Ruth Colvin, and Kwinn, Ann, *The New Virtual Classroom: Evidence-Based Guidelines for Synchronous e-Learning.* John Wiley & Sons/Pfeiffer, San Francisco, 2007.

Clark, William, *Academic Charisma and the Origins of the Research University,* The University of Chicago Press, Chicago, IL, 2006

Coates, Julie, *Generational Learning Styles,* LERN Books, River Falls, WI, 2007.

Colbeck, Carol L. (Ed.), *Evaluating Faculty Performance*. New Directions for Institutional Research, No. 114, Jossey-Bass/Wiley, San Francisco, 2002.

Collison, George; Elbaum, Bonnie; Haavind, Sarah; and Tinker, Robert. *Facilitating Online Learning, Effective Strategies for Moderators*. Atwood Publishing, Madison, WI, 2000.

Comeaux, Patricia (Ed.), *Assessing Online Learning*, Anker Publishing, Bolton, MA, 2005.

Connick, George P. (Ed.), *Distance Learner's Guide, (The).* Western Cooperative for Educational Telecommunications/Prentice-Hall, Inc., Upper Saddle River, NJ, 1999. (removed 10/17)

Conrad, Rita-Marie; and Donaldson, J. Ana, *Engaging the Online Learner: Activities and Resources for Creative Instruction.* Jossey-Bass/Wiley, San Francisco, 2004.

Contosa, David R., *Villanova University 1842-1992*. The Pennsylvania State University Press, University Park, PA, 1995.

Cook, Constance, E., and Kaplan, Matthew, *Advancing the Culture of Teaching on Campus: How A Teaching Center Can Make a Difference.* Stylus Publishing, Sterling, VA, 2011.

Cook-Sather, Alison, *Education is Translation: A Metaphor for Change in Learning and Teaching.* University of Pennsylvania Press, Philadelphia, PA, 2006.

Cook-Sather, Alison; Bovill, Catherine; Felten, Peter*. Engaging Students as Partners in Learning and Teaching: A Guide for Faculty.* Jossey-Bass, San Francisco, CA, 2014.

Cooper, James L.; Robinson, Pamela; and Ball, David (Eds.); *Small Group Instruction in Higher Education: Lessons from the Past, Visions of the Future.* New Forums Press, Stillwater, OK, 2003.

Cooper, Pamela, J., *Speech Communication for the Classroom Teacher.* Gorsuch Scarisbrick Publishers, Scotssdale, AZ 1991.

Cooper, Tuesday L., *Sista' Network (The): African-American Women Faculty Successfully Negotiating the Road to Tenure.* Anker Publishing, Bolton, MA, 2006.

Crookston, R. Kent, *Working with Problem Faculty: A 6-Step Guide for Department Chairs.* Jossey-Bass, San Francisco, 2012.

Crosling, Glenda, and Webb, Graham (Eds.), *Supporting Student Learning: Case Studies, Experience & Practice From Higher Education.* Kogan Page Limited/Stylus Publishing, Sterling, VA, 2002.

Cross, K. Patricia and Steadman, Mimi Harris. Classroom Research. *Classroom Research.* Implementing the Scholarhsip of Teaching. Jossey-Bass, San Francisco, 1996.

Cullen, Maura. *35 Dumb Things Well-Intentioned People Say*. Experts Academy Press/Morgan James Publishing, Garden City, NY, 2008.

Cullen, Roxanne; Harris, Michael; and Hill, Reinhold R. *The Learner-Centered Curriculum.* Design and Implementation. Jossey-Bass, San Francisco, 2012.

Cumming, Tammie and Miller, M. David*. Enhancing Assessment: Putting Psychometrics to Work in Higher Education*. Stylus Publishing, Sterling, VA, 2017.

Cummings-Persellin, Diane and Daniels, Mary Blythe. *Improving Student Learning: Six Evidence-Based Principles and How to Apply Them.* Stylus Publishing Co., Sterling, VA, 2014.

Curry, Lynn; Wergin, Jon F.; and associates, *Educating Professionals: Responding to New Expectations for Competence and Accountability*.   Jossey-Bass, San Francisco, 1993. (removed 10/17)

Dalke, Anne French. Teaching to Learn Learning to Teach: Meditations on the Classroom. Peter Lang Publishing, New York, NY, 2002.

Darby, Flower, and Lang, James M., *Small Teaching Online: Applying Learning Science in Online Classes.* Jossey-Bass, San Francisco, 2019.

Davidson, Cliff I., and Ambrose, Susan A., *The New Professor's Handbook: A Guide to Teaching and Research in Engineering and Science*. Anker Publishing, Inc., Bolton, MA, 1994.

Davis, Barbara G., *Science Teaching Reconsidered: A Handbook.* Committee on Undergraduate Science Education, National Academy Press, Washington, DC, 1997.

Davis, Barbara G., *Tools for Teaching. 2nd edition.* Jossey-Bass, San Francisco, CA 2009

Davis, James R., *Interdisciplinary Courses and Team Teaching: New Arrangements for Learning*. American Council on Education and Oryx Press, Phoenix, 1995.

Davis, Stephen F., and Buskist, William (Eds.), *The Teaching of Psychology: Essays in Honor of Wilbert J. McKeachie and Charles L. Brewer*. Lawrence Erlbaum Associates, Mahwah, NJ, 2002.

Davis, Todd M., and Murrell, Patricia Hillman, *Turning Teaching into Learning: The Role of Student Responsibility in the Collegiate Experience*. ASHE-ERIC Higher Education Report No. 8, Graduate School of Education and Human Development, The George Washington University, Washington, DC, 1993. (removed 10/17)

Davis, Will; Smith, Jan; and Smith, Rosslyn, Ready to Teach: Graduate Teaching Assistants Prepare for Today and for Tomorrow. New Forums Press, Stillwater, OK, 2002.

Deneef, A. Leigh, and Goodwin, Craufurd D. (Eds), *The Academic's Handbook, Third Edition*. Duke University Press, London, 2007.

DeZure, Deborah (Ed.), *Learning from Change: Landmarks in Teaching and Learning in Higher Education from* Change *Magazine 1969-1999*. Stylus Publishing, Sterling, VA, 2000.

Diamond, Miriam Rosalyn, *Encountering Faith in the Classroom: Turning Difficult Discussions into Constructive Engagement.* Stylus Publishing, Sterling, VA, 2008.

Diamond, Robert M., *Designing and Assessing Courses and Curricula: A Practical Guide (Revised Edition*). Jossey-Bass, San Francisco, 1998.

Diamond, Robert M., *Preparing for Promotion and Tenure Review*. Anker Publishing, Bolton, MA, 1995.

Diamond, Robert M., *Serving on Promotion and Tenure Committees: A Faculty Guide.* Anker Publishing, Bolton, MA 1994.

Dominowski, Roger L., *Teaching Undergraduates*. Lawrence Erlbaum Associates, Mahway, NJ, 2002. (removed 10/17)

Donald, Janet, *Improving the Environment for Learning: Academic Leaders Talk About What Works.* Jossey-Bass, San Francisco, 1997. (removed 10/17)

Donald, Janet Gail, *Learning To Think: Disciplinary Perspectives*. Jossey-Bass, San Francisco, 2002.

Donovan, M. Suzanne, and Bransford, John D. (Ed.), *How Students Learn: History, Mathematics, and Science in the Classroom.* National Research Council, Division of Behavioral and Social Sciences and Education, The National Academies Press, Washington, DC, 2005.

Dooris, Michael J.; Kelley, John M.; and Trainer, James F. (Eds.), *Successful Strategic Planning*. New Directions for Institutional Research, No. 123, Jossey-Bass, San Francisco, 2004.

Doyle, Terry, and Zakrajsek, Todd, *The New Science of Learning: How to Learn in Harmony With Your Brain,* Stylus Publishing Co., Sterling, VA, 2013.

Doyle, Terry, and Zakrajsek, Todd, *The New Science of Learning Second Edition,* Stylus Publishing Co., Sterling, VA, 2019.

Doyle, Terry, *Learner-Centered Teaching: Putting the Research on Learning Into Practice.* Stylus Publishing, Sterling, VA, 2011.

Driscoll, Amy, and Wood, Swarup, *Developing Outcomes-based Assessment for Learner-centered Education,* Stylus Publishing Co., Sterling, VA, 2007

Droge, David, and Murphy, Bren Ortega (Eds.), *Voices of Strong Democracy: Concepts and Models for Service Learning in Communication Studies (AAHE's Series on Service-Learning in the Disciplines).* American Association for Higher Education, Washington, DC, 1999. (removed 10/17)

Duch, Barbara J.; Groh, Susan E.; and Allen, Deborah E. (Eds.), *The Power of Problem-Based Learning: A Practical "How To" for Teaching Undergraduate Courses in Any Discipline.*" Stylus Publishing, Sterling, VA, 2001.

Duffy, Donna Killian and Jones, Janet Wright. *Teaching within Rhythms of the Semester.* Jossey-Bass, San Francisco, 1995. (removed 10/17)

Ebaulm, Bonnie; McIntyre, Cynthia; and Smith, Alese. *Essential Elements.* Prepare, Design, and Teach Your Online Course. Atwood Publishing, Madison, WI, 2002.

Eigo, Francis A., O.S.A. *Ethical Dilemmas in the New Millennium (I).* Villanova University Press, Villanova, PA, 2000.

Erickson, Bette LaSere; Peters, Calvin B.; and Strommer, Diane Weltner, *Teaching First-Year College Students*: *Revised and Expanded Edition of Teaching College Freshmen*. Jossey-Bass/Wiley, San Francisco, CA, 2006.

Eyler, Janet, and Giles, Jr., Dwight E., *Where's the Learning in Service-Learning?* Jossey-Bass, San Francisco, 1999.

Eynon, Bret and Gambino, Laura M., *High-Impact ePortfolio Practice.* Stylus Publishing, Sterling, VA, 2017.

Farquharson, Andy, *Teaching In Practice: How Professionals Can Work Effectively with Clients, Patients, & Colleagues*.   Jossey-Bass, San Francisco, 1995. (removed 10/17)

Felder, Richard M., and Brent, Rebecca. *Teaching and Learning STEM, A Practical Guide*. Jossey-Bass/Wiley, San Francisco, CA, 2016. (removed 10/17)

Filene, Peter, *The Joy of Teaching: A Practical Guide for New College Instructors.*   University of North Carolina Press, Chapel Hill, NC, 2005.

Fink, L. Dee, *Creating Significant Learning Experiences: An Integrated Approach to Designing College Courses.* Jossey-Bass/Wiley, San Francisco, 2003.

Finkel, Donald, L., *Teaching With Your Mouth Shut.* Boynton/Cook Publisher, Inc., Portsmouth, NH, 2000.

Finkelstein, Jonathan, *Learning in Real Time: Synchronous Teaching and Learning Online.* Jossey-Bass, San Francisco, 2006.

Flaitz, Jeffra, (Ed.), Eckstein, Leslie, Kosel; Kalaydjian, Kimberly, S.; Miranda, Ariadne; Mitchell, Deborah, A.; Mohamed, Amna; Smith-Palinkas, Barbara; York, Jerome; Zollner, L., Elizabeth, *Understanding Your International Students.* The University of Michigan Press, 2011.

Forsyth, Ian; Jolliffe, Alan; and Stevens, David*, Evaluating a Course: Practical Strategies for Teachers, Lecturers and Trainers – Second Edition.* Stylus Publishing, Sterling, VA, 1999. (removed 10/17

Fox, Helen, *Listening to the World: Cultural Issues in Academic Writing.* National Council of Teachers of English, Urbana, IL, 1994. (removed 10/17)

Fox, Marye Anne, and Hackerman, Norman (Eds.), *Evaluating and Improving Undergraduate Teaching in Science, Technology, Engineering, and Mathematics.* National Academies Press, Washington, DC, 2003.

French, Deanie; Hale, Charles; Johnson, Charles; and Farr, Gerald (Eds.), *Internet Based Learning: An Introduction and Framework for Higher Education and Business*. Stylus Publishing, Sterling, VA, 1999. (removed 10/17)

Friedberg, Solomon, et al, *Teaching Mathematics in Colleges and Universities: Case Studies for Today's Classroom – Faculty Edition – CBMS (Conference Board of the Mathematical Sciences) Issues in Mathematics Education, Volume 10.* American Mathematical Society, Providence, RI, in cooperation with Mathematical Association of America, Washington, DC, 2001.

Fry, Heather; Ketteridge, Steve; and Marshall, Stephanie, *A Handbook For Teaching & Learning In Higher Education: Enhancing Academic Practice – Second Edition.* Kogan Page Limited/ Stylus Publishing, Herndon, VA, 2003.

Gannon, Kevin, M., *Radical Hope; A Teaching Manifesto.* West Virginia Press, 2020

Gardiner, Lion F., et al, *Learning Through Assessment: A Resource Guide for Higher Education.* American Association for Higher Education, Washington, DC, 1997. (removed 10/17)

Gee, James Paul, *What Video Games Have To Teach Us About Learning and Literacy*. Palgrave MacMillan, New York, NY, 2003.

Gibbs, Graham, and Jenkins, Alan (Eds.), *Teaching Large Classes in Higher Education: How to Maintain Quality with Reduced Resources*. Kogan Page/Stylus Publishing, Herndon, VA, 1997. (removed 10/17)

Gibson, Chere Campbell, *Distance Learners in Higher Education: Institutional Responses for Quality Outcomes.* Atwood Publishing, Madison, WI, 1998. (removed 10/17)

Gibson, Gerald W., *Good Start: A Guidebook for New Faculty in Liberal Arts Colleges*. Anker Publishing, Bolton, MA, 1992. (removed 10/17)

Girod, Mark, and Steed, J. P. (Eds.), *Technology in the College Classroom: Education.* New Forums Press, Stillwater, OK, 2007.

Girod, Mark, and Steed, J. P. (Eds.), *Technology in the College Classroom: Humanities.* New Forums Press, Stillwater, OK, 2007.

Glassick, Charles E.; Huber, Mary Taylor; & Maeroff, Gene I.; *Scholarship Assessed: Evaluation of the Professoriate.* Jossey-Bass, San Francisco, 1997.

Glazer, Francine, S., *Blended Learning.* Stylus Publishing, LLC., Sterling, VA, 2012

Glei, Jocelyn, K., *Manage Your Day-to-Day: Build Your Routine, Find Your Focus & Sharpen Your Creative Mind.* Amazon Publishing, Las Vegas, NV, 2013

Golde, Chris, M. and Walker, George, E, *Envisioning the Future of Doctoral Education.* Jossey-Bass, San Francisco, CA 2006

Goldsmith, John A.; Komlos, John; and Gold, Penny Schine. *The Chicago Guide to Your Academic Career: A Portable Mentor for Scholars from Graduate School through Tenure*. The University of Chicago Press, London, 2001.

Godfrey, Paul C., and Grasso, Edward T. (Eds*.), Working for the Common Good: Concepts and Models for Service-Learning in Management (AAHE's Series on Service-Learning in the Disciplines).* American Association for Higher Education, Washington, DC, 2000. (removed 10/17)

Gooblar, David. *The Missing Course: Everything They Never Taught You about College Teaching.* Harvard University Press, Cambridge, Massachusetts, 2019.

Graff, Gerald, *Clueless in Academe: How Schooling Obscures the Life of the Mind.* Yale University Press, New Haven, CT, 2003.

Grasha, Anthony F., *Teaching with Style: A Practical Guide to Enhancing Learning By Understanding Teaching and Learning Styles*. Alliance Publishers, Div. of International Alliance of Teacher Scholars, Inc., Pittsburgh, PA, 1996.

Greenbaum, Thomas L., *Moderating Focus Groups: A Practical Guide for Group Facilitation.* Sage Publications, Thousand Oaks, CA, 2000.

Greene, Jennifer C., Mixed *Methods in Social Inquiry*. Jossey-Bass/Wiley, San Francisco, 2007.

Greive, Donald E. (Ed), *Handbook II: Advanced Teaching Strategies for Adjunct and Part-Time Faculty.* The Adjunct Advocate, Inc., Ann Arbor, MI, 2000.

Greive, Donald, *A Handbook for Adjunct/Part-Time Faculty and Teachers of Adults – Sixth Edition*. Part-Time Press, Ann Arbor, MI 48113, 2005.

Greive, Donald, and Lesko, Patricia, *A Handbook for Adjunct/Part-Time Faculty and Teachers of Adults – 7th Edition*. Part-Time Press, Ann Arbor, MI 48113, 2013.

Greive, Donald, *Teaching Strategies & Techniques for Adjunct Faculty – Revised 4th Edition.* Part-Time Press, Ann Arbor, MI, 2006.

Gronlund, Norman E., *How to Write and Use Instructional Objectives - Sixth Edition.* Merrill/ Prentice Hall Inc., Upper Saddle River, NJ, 2000.

Grunert O'Brien, Judith; Millis, Barbara J.; and Cohen, Margaret W.; *The Course Syllabus: A Learning-Centered Approach – Second Edition.* Jossey-Bass, San Francisco, 2008. (2 copies)

Gurung, Regan, A. R.; Chick, Nancy L.; and Haynie, Aeron (Eds*.), Exploring Signature Pedagogies: Approaches to Teaching Disciplinary Habits of Mind.* Stylus Publishing, Sterling, VA, 2009.

Gurung, Regan, A.R., and Voelker, David, J., New Directions for Teaching & Learning: *Big Picture Pedagogy, Finding Interdisciplinary Solutions to Common Learning Problems*. Jossey-Bass, San Francisco, CA, 2017.

Hacker, Douglas J.; Dunlosky, John; and Graesser, Arthur C. (Eds.); *Handbook of Metacognition in Education.* Routledge/Taylor & Francis Group, New York, 2009.

Halpern, Diane F., *Thought & Knowledge: An Introduction to Critical Thinking – Fourth Edition.* Lawrence Erlbaum Associates, Mahwah, NJ, 2003.

Halpern, Diane F., and Riggio, Heidi R., *Thinking Critically About Critical Thinking, Fourth Edition: A Workbook to Accompany Thought & Knowledge: An Introduction to Critical Thinking.* Lawrence Erlbaum Associates, Mahwah, NJ, 2003.

Halpern, Diane F., *Critical Thinking Across the Curriculum: A Brief Edition of Thought and Knowledge.* Laurence Erlbaum Associates, Mahwah, NJ, 1997.

Halpern, Diane F. (Ed.), *Enhancing Thinking Skills in the Sciences and Mathematics.* Lawrence Erlbaum Associates, Hillsdale, NJ, 1992. (removed 10/17)

Hamilton, Neil W., and Gaff, Jerry G., *The Future of the Professoriate: Academic Freedom, Peer Review, and Shared Governance.* Association of American Colleges and Universities, Washington, DC, 2009.

Hanna, Donald E.; Glowacki-Dudka, Michelle; and Conceiçáo-Runlee, Simone; *147 Practical Tips for Teaching Online Groups: Essentials of Web-Based Education*. Atwood Publishing, Madison, WI, 2000.

Harrington, Christine, and Thomas, Melissa, *Designing a Motivational Syllabus: Creating a Learning Path for Student Engagement.* Stylus Publishing, Sterling, VA, 2018 (2 copies)

Harrington, Christine, and Zakrajsek, Todd*. Dynamic Lecturing: Research-Based Strategies to Enhance Lecture Effectiveness.* Stylus Publishing, Sterling, VA, 2017.

Hativa, Nira. *Student Ratings of Instruction*. A Practical Approach to Designing, Operating, and Reporting*. Oron Publications, 2013.

Hativa, Nira. *Student Ratings of Instruction.* Recognizing Effective Teaching. Oron Publications, 2013.

Hauhart, Robert, C., *designing and Teaching Undergraduate Capstone Courses.* Jossey Bass, San Francisco, CA, 2015.

Hawke, Constance S., *Computer and Internet Use on Campus: A Legal Guide to Issues of Intellectual Property, Free Speech, and Privacy*. Jossey-Bass, San Francisco, 2001. (removed 10/17)

Hayes, Elizabeth, and Flannery, Daniele D., *Woman as Learners: The Significance of Gender in Adult Learning.* Jossey Bass Publishers, San Francisco, 2000.

Haynes, Carolyn (Ed.), *Innovations in Interdisciplinary Teaching*. Oryx Press/Greenwood Publishing Group, Westport, CT, 2002.

Haynes, Marion E., *From Work to Retirement: Making A Successful Transition*. Crisp Publications, Menlo Park, CA, 1993.

Hermon, Jennifer H., and Nilson, Linda B. *Creating Engaging Discussions: Strategies for "Avoiding Crickets" in Any Size Classroom and Online.* Stylus Publishing, Sterling, VA, 2018.

Hernon, Peter, and Dugan, Robert E. (Eds.), *Outcomes Assessment in Higher Education: Views and Perspectives*. Libraries Unlimited/Greenwood Publishing Group, Westport, CT, 2004.

Herreid, Clyde F. (Ed.), *Start With a Story: The Case Study Method of Teaching College Science.* NSTA Press, National Science Teachers Association, Arlington, VA, 2007.

Hertel, John P., and Millis, Barbara J., *Using Simulations to Promote Learning in Higher Education: An Introduction.* Stylus Publishing, Sterling, VA, 2002.

Hickey, Dona, and Reiss, Donna, *Learning Literature in an Era of Change*. Stylus Publishing, Sterling, VA, 2000. (removed 10/17)

Higgerson, Mary Lou, *Communication Skills for Department Chairs*. Anker Publishing, Bolton, MA, 1996.

Hobbs, Rene, *Digital and Media Literacy: A Plan of Action*. Aspen Institute, Washington, DC, 2010.

Hodges, Linda, C. *Teaching Undergraduate Science: A Guide to Overcoming Obstacles to Student Learning*. Stylus Publishing, Sterling, VA, 2015.

Holton, Susan A. (Ed.), *Mending the Cracks in the Ivory Tower: Strategies for Conflict Management in Higher Education*. Anker Publishing, Bolton, MA, 1998.

Honeycutt, Barbi. Flipping the College Classroom: Practical Advice From Faculty. Magna Publishing, Madison, Wisconsin, 2016.

Hosseini, Khaled, *The Kite Runner.* Riverhead Books/The Berkley Publishing Group/Div. of Penguin Group (USA) Inc., New York, NY, 2003.

Howard, Jay, R., *Discussion in the College Classroom: Getting Your Students Engaged and Participating in Person and Online.* Jossey Bass, San Francisco, CA, 2019.

Huba, Mary E., and Freed, Jann E., *Learner-Centered Assessment on College Campuses: Shifting the Focus from Teaching to Learning.* Allyn and Bacon, Boston, MA, 2000.

Huber, Mary Taylor, *Balancing Acts: The Scholarship of Teaching and Learning in Academic Careers.* American Association for Higher Education and The Carnegie Foundation for the Advancement of Teaching, Washington, DC, 2004.

Huber, Mary Taylor, and Morreale, Sherwyn P. (Eds.), *Disciplinary Styles in the Scholarship of Teaching and Learning: Exploring Common Ground.* American Association for Higher Education and The Carnegie Foundation for the Advancement of Teaching, Washington, DC, 2002.

Hurd, Sandra N., and Stein, Ruth Federman, *Building and Sustaining Learning Communities: The Syracuse University Experience.* Anker Publishing, Bolton, MA, 2004.

Huston, Therese, *Teaching What You Don't Know,* Harvard University Press, Cambridge, MA, 2009.

Hutchings, Pat, *Making Teaching Community Property: A Menu for Peer Collaboration and Peer Review.* American Association for High Education, 1996.

Hutchings, Pat, *The Course Portfolio: How Faculty Can Examine Their Teaching to Advance Practice and Improve Student Learning.* American Association for Higher Education, Washington, DC, 1998.

Hutchings, Pat. *Using Cases to Improve College Teaching: A Guide to More Reflective Practice*. American Association for Higher Education, Washington, DC, 1993.

Imel, Susan (Ed.), *Learning in Groups: Exploring Fundamental Principles, New Uses, and Emerging Opportunities.* New Directions for Adult and Continuing Education, No. 71, Jossey-Bass, San Francisco, 1996.

Jacobs, Lucy Cheser, and Chase, Clinton I., *Developing and Using Tests Effectively: A Guide for Faculty.* Jossey-Bass, San Francisco, 1992.

Jackson, Daniel, *Portraits of Resilience.* MIT Press, 2017

Jaques, David, *Learning in Groups: A Handbook for Improving Group Work – Third Edition.* Kogan Page Limited/Stylus Publishing, Sterling, VA, 2002.

Jarvis, Donald K., *Junior Faculty Development: A Handbook*. The Modern Language Association of America, New York, NY, 1991.

Johnson, Brad W. *On Being a Mentor: A Guide for Higher Education Faculty* (2nd Ed.). Routledge, NY, 2016.

Johnson, David W.; Johnson, Roger T.; and Smith, Karl A., *Cooperative Learning: Increasing College Faculty Instructional Productivity.* ASHE-ERIC Higher Education Report No. 4. The George Washington University, Graduate School of Education and Human Development, Washington, DC, 1991. (removed 10/17)

Johnson, David W.; Johnson, Roger T.; and Smith, Karl A., *Active Learning: Cooperation in the College Classroom.* Interaction Book Company, Edina, MN, 1998.

Johnson, Kay, and Magusin, Elaine, *Exploring the Digital Library: A Guide for Online Teaching and Learning.* Jossey-Bass, San Francisco, CA, 2005.

Jonassen, David H., and Grabowski, Barbara L. *Handbook of Individual Differences, Learning, & Instruction.* Lawrence Erlbaum Associates, Publishers, Hillsdale, NJ, 1993. (removed 10/17)

Kabat-Zinn, *Jon.,Mindfulness for Beginners.*Sounds True, Inc, Boulder, CO, 2012.

Kadison, MD, Richard; and DiGeronimo, Theresa Foy, *College of the Overwhelmed: The Campus Mental Health Crisis and What to Do About It.* Jossey Bass/Wiley, San Francisco, CA, 2004.

Kalman, Calvin S., *Successful Science and Engineering Teaching in Colleges and Universities.* Anker Publishing/Wiley, San Francisco, 2007.

Kaplan, Matthew; Silver, Naomi; Lavaque-Manty, Danielle, Meizlish, Deborah. *Using Reflection and Metacognition to Improve Student Learning.* Stylus Publishing, Sterling, VA, 2013.

Keith-Spiegel, Patricia; Whitley, Bernard E., Jr.; Balogh, Deborah Ware; Perkins, David V.; and Wittig, Arno F., *The Ethics of Teaching: A Casebook: Second Edition*. Lawrence Erlbaum Associates, Mahwah, NJ, 2002.

Kelly, Rob (Ed.), *Teaching and Learning in the Online Classroom: Ideas for Effective Online Instruction*. With *Student Perceptions of the Effectiveness of Web-Based Courses*, University of Wisconsin/Whitewater Distance Education Report; *Distance Education Resource Guide*; and *Best Websites for Distance Educators*. Magna Publications' <u>Online Classroom</u>, 2001. (removed 10/17)

Kernahan, Cyndi, *Teaching About Race and Racism in the College Classroom.* West Virginia Press, 2019

King, Kathleen P., and Griggs, Joan K. (Eds.), *Harnessing Innovative Technology in Higher Education: Access, Equity, Policy, & Instruction.* Atwood Publishing, Madison, WI, 2006.

King, Patricia M.; and Kitchener, Karen Strohm, *Developing Reflective Judgment: Understanding and Promoting Intellectual Growth and Critical Thinking in Adolescents and Adults.* Jossey-Bass, San Francisco, 1994.

Klaus, Carl H., *Taking Retirement: A Beginner's Diary*. Beacon Press, Boston, MA, 1999.
Ko, Susan, and Rossen, Steve, *Teaching Online: A Practical Guide, 3ʳᵈ Edition.* Routledge, New York, NY 10017, 2010

Koch, Andrew K. (Ed.), *The First-Year Experience in American Higher Education: An Annotated Bibliography (Monograph No. 3), 3rd Edition.* National Resource Center for The First-Year Experience and Students in Transition, University of South Carolina, Columbia, SC.

Kohn, Herbert, *I Won't Learn from You! The Role of Assent in Learning*. Milkweed Editions, Minneapolis, MN, 1991.

Koshakow, Tyler. *The Academic Leader's Handbook: A Resource Collection for College Administrators*. Magna Publications, Madison, WI, 2005.

Lambert, Leo M., and Tice, Stacey Lane (Eds.), *Preparing Graduate Students to Teach: A Guide to Programs That Improve Undergraduate Education and Develop Tomorrow's Faculty*. American Association For Higher Education, Washington, DC, 1993.

Lang, James M., *On Course: A Week-By-Week Guide to your First Semester of College Teaching.* Harvard University Press, Cambridge, MA, 2008.

Lang, James M., *Life on the Tenure Track: Lessons from the First Year.* Johns Hopkins University Press, Baltimore, MD, 2005.

Lang, James M., *Small Teaching, Everyday Lessons from the Science of Learning.* Jossey-Bass, San Francisco, CA, 2016 (2)

Lattuca, Lisa, R., and Stark, Joan S., *Shaping the College Curriculum: Academic Plans in Context.* (2ⁿᵈ edeition) Jossey-Bass, San Francisco, CA, 2009

Law, Ian; Phillips, Deborah; and Turnkey Laura (Eds.), *Institutional Racism in Higher Education. Trentham Books,* Sterling, VA, 2004.

Lawler, Patricia A., and King, Kathleen P., *Planning for Effective Faculty Development: Using Adult Learning Strategies*. Krieger Publishing Co., Malabar, FL, 2000.

Leaming, Deryl R., *Academic Leadership: A Practical Guide to Chairing the Department – Second Edition.* Anker Publishing, Bolton, MA, 2007. (removed 10/17)

Leaming, Deryl R. (Ed.), *Managing People: A Guide for Department Chairs and Deans*. Anker Publishing, Bolton, MA, 2003.

Leaming, Deryl R., *Academic Leadership: A Practical Guide to Chairing the Department*. Ankler Publishing Company, Bolton, MA, 2007.

Leamnson, Robert, *Thinking About Teaching and Learning: Developing Habits of Learning with First Year College and University Students.* Stylus Publishing, Sterling, VA, 1999.

Lee, Virginia S. (Editor), *Teaching & Learning Through Inquiry: A Guidebook for Institutions & Instructors.* Stylus Publishing, Sterling, VA, 2004.

Lee, William W., and Owens, Diana L., *Multimedia-Based Instructional Design: Computer-Based Training, Web-Based Training, Distance Broadcast Training (CD-ROM included).* Jossey-Bass Pfeiffer, San Francisco, 2000. (removed 10/17)

Lees, N. Douglas, *Chairing Academic Departments: Traditional and Emerging Expectations.* Anker Publishing, Bolton, MA, 2006.

Lenning, Oscar T., and Ebbers, Larry H., *The Powerful Potential of Learning Communities: Improving Education for the Future.* ASHE-ERIC Higher Education Report No. 26-6, Graduate School of Education of Human Development, The George Washington University, Washington, DC, 1999. (removed 10/17)

Levine, Arthur, and Cureton, Jeanette S., *When Hope and Fear Collide: A Portrait of Today's College Student*. Jossey Bass Publishers, San Francisco, 1998.

Levine, Jodi H. (Ed.), *Learning Communities: New Structures, New Partnerships For Learning (Monograph No. 26)*. University of South Carolina, National Resource Center for The First-Year Experience and Students in Transition, Columbia, SC, 1999.

Levy, Dan, *Teaching Effectively With Zoom.* 2020

Lewes, Darby, and Stiklus, Bobby, *A Portrait of the Student as a Young Wolf: Motivating Undergraduates,* Folly Hill Press, Pennsdale, PA, 2002.

Lewis, Karron G., *Face to Face: A Sourcebook of Individual Consultation Techniques for Faculty/Instructional Developers.* New Forums Press, Stillwater, OK, 2001

Lewis, Karron G. (Ed.), *The TA Experience: Preparing for Multiple Roles*. New Forums Press, Stillwater, OK, 1993.

Licata, Christine M., and Morreale, Joseph C., *Post-Tenure Faculty Review and Renewal III: Outcomes and Impact.* Anker Publishing, Bolton, MA, 2006.

Licata, Christine M., and Brown, Betsy E. (Eds.), *Post-Tenure Faculty Review and Renewal II, Reporting Results & Shaping Policy.* Anker Publishing, Bolton, MA, 2004.

Licata, Christine M., and Morreale, Joseph C. (Eds.), *Post-Tenure Faculty Review and Renewal: Experienced Voices.* American Association for Higher Education, Washington, DC, 2002.

Lieberg, Carolyn, *Teaching Your First College Class: A Practical Guide for New Faculty and Graduate Student Instructors.* Stylus Publishing, Sterling, VA, 2008.

Linder, Kathryn E., and Hayes, Chrysanthemum Mattison, *High-Impackt Practices in Online Eduction.* Stylus Publishing, Sterling, VA 2018

Linder, Kathryn, E. *The Blended Course Design Workbook.* Stylus Publishing, LLC, Sterling, WV, 2017

Linehan, Patricia, *Win Them Over: Dynamic Techniques for College Adjuncts and New Faculty.* Atwood Publishing, Madison, WI, 2007.

Logan, Regina Lopata, : Fromberg, Robert, *Peers in the Classroom: Case Studies in Adult Higher Education*. New Forums Press, Stillwater, OK, 1999.

Longman, Karen, A. *Women & Leadership: Research, Theory, and Practice*. Information Age Publishing, Inc, 2014.

Lucas, Ann F. and Associates, *Leading Academic Change: Essential Roles for Department Chairs*. Jossey-Bass, San Francisco, 2000.

Lucas, Ann F., *Strengthening Departmental Leadership: A Team-Building Guide for Chairs in Colleges and Universities.* Jossey-Bass, San Francisco, 1994. (removed 10/17)

Madsen, Susan R., *On Becoming a Woman Leader: Learning from the Experiences of University Presidents.* Jossey-Bass, San Francisco, CA, 2008.

Mager, Robert F, *Preparing Instructional Objectives: A Critical Tool in the Development of Effective Instruction B Third Edition.* The Center for Effective Performance, Inc., Atlanta, 1997.

Magnan, Robert (Ed.), *147 Practical Tips for Teaching Professors*. Atwood Publishing, Madison, WI, 1990. (removed 10/17)

Major, Claire Howell, *Teaching Online: A Guide to Theory, Research, and Practice.* Johns Hopkins University Press, 2015

Major, Claire Howell; Harris, Michael S.; Zakrajsek, Todd. *Teaching for Learning: 101 Intentionally Designed Educational Activities to Put Students of the Path to Success.* Taylor & Francis, Routledge, New York, NY, 2016.

Maki, Peggy L., *Assessing for Learning*. Stylus Publishing, Sterling, VA, 2010.

Maki, Peggy L., and Borkowski, Nancy A., *The Assessment of Doctoral Education: Emerging Criteria and New Models for Improving Outcomes.* Stylus Publishing, Sterling, VA, 2006.

Manarin, Karen; Carey, Miriam; Rathburg, Melanie; and Ryland, Glen. *Critical Reading in Higher Education: Academic Goals and Social Engagement.* Indiana University Press, Bloomington, IN, 2019

Manning, Susan, and Johnson, Kevin, E., *The Technology Toolbelt for Teaching.* Josey-Bass, San Francisco, CA, 2011.

Marcinkiewicz, Henryk, and Doyle, Terrence, *New Faculty Professional Development: Planning an Ideal Program.* New Forums Press, Stillwater, OK, 2004.

Marincovich, Michele; Prostko, Jack; and Stout, Frederic (Eds.), *The Professional Development of Graduate Teaching Assistants*. Anker Publishing, Bolton, MA, 1998.

Marzano, Robert J. *Designing a New Taxonomy of Educational Objectives.* Corwin, Press, Inc, Thousand Oaks, CA, 2001.

Mastascusa, Edward J.; Snyder, William J.; and Hoyt, Brian S., *Effective Instruction for STEM Disciplines: From Learning Theory to College Teaching.* Jossey-Bass, San Francisco, 2011.

Matthews, Nancy, *Sabbaticals 101: A Practical Guide for Academics & Their Families*. New Forums Press, Stillwater, OK, 2008.

Maxwell, Kelly E.; A.Nagda, Biren (Ratnesh); and Thompson C, Monica. *Facilitating Intergroup Dialogues: Bridging Differences, Catalyzing Change*. Stylus Publishing, Sterling, VA, 2011.

Mayes, Clifford, *Inside Education: Depth Psychology in Teaching and Learning.* Atwood Publishing, Madison, WI, 2007.

McCabe, Margaret Foley and Gonzalez-Flores, Patricia, *Essentials of Online Teaching: A Standards-Based Guide.* Routledge, New York, NY 2017

McGlynn, Angela Provitera. *Successful Beginnings for College Teaching*. Atwood Publishing, Madison, WI, 2001.

McKeachie, Wilbert J. *Teaching Tips: Strategies, Research, and Theory for College and University Teachers- 9th Edition.* D.C. Heath and Company, Lexington, MA, 1994.

McKeachie, Wilbert J. *Teaching Tips: Strategies, Research, and Theory for College and University Teachers- 10th Edition.* Houghton Mufflin Co., Boston, 1999.

McKeachie, Wilbert J., *McKeachie's Teaching Tips: Strategies, Research, and Theory for College and University Teachers – 12th Edition.* Houghton Mifflin Co., Boston, 2002.

McKeachie, Wilbert J., and Svinicki, Marilla. *McKeachie's Teaching Tips: Strategies, Research, and Theory for College and University Teacherings.* Wadswoth, Belmont, CA, 2011.

McKinney, Kathleen, *Enhancing Learning Through the Scholarship of Teaching and Learning: The Challenges and Joys of Juggling.* Anker Publishing/Jossey-Bass, San Francisco, 2007.

McManus, Dean A., *Leaving the Lectern: Cooperative Learning and the Critical First Days of Students Working in Groups.* Anker Publishing, Bolton, MA, 2005. (2)

Medina, John. *Brain Rules.* Pear Press, Seattle, WA. 2014.

Menges, Robert J., and Associates, *Faculty in New Jobs: A Guide to Settling In, Becoming Established, and Building Institutional Support*. Jossey-Bass, San Francisco, 1999.

Mentkowski, Marcia, and Associates, *Learning That Lasts: Integrating Learning, Development, and Performance in College and Beyond*. Jossey-Bass, San Francisco, 2000.

Merriam, Sharan B. (Ed.), *The* New *Update on Adult Learning Theory*. New Directions for Adult and Continuing Education, No. 89, Jossey-Bass, San Francisco, 2001.

Merriam, Sharan B.; Caffarella, Rosemary S.; and Baumgartner, Lisa M., *Learning in Adulthood: A Comprehensive Guide – Third Edition.* Jossey-Bass, San Francisco, 2007.

Mezeske, Richard J., and Meseske, Barbara A. (Eds.), *Beyond Tests and Quizzes: Creative Assessments in the College Classroom.* Jossey-Bass, San Francisco. 2007.

Michaelson, Larry K.; Sweet, Michael; and Parmelee, Dean X. (Eds.), *Team-Based Learning: Small-Group Learning's Next Big Step.* New Directions for Teaching and Learning, No. 116, Winter 2008. Jossey-Bass, San Francisco, CA, 2008.

Middaugh, Michael F*., Understanding Faculty Productivity: Standards and Benchmarks for Colleges and Universities*. Jossey-Bass, Inc, San Francisco, CA, 2001.

Middle States Commission on Higher Education. *Developing Research & Communication Skills.* Guidelines for Information Literacy in the Curriculum. MSACHE, Philadelphia, PA, 2003.

Middle States Commission on Higher Education, *Student Learning Assessment: Options and Resources* (plus *The Handbook at a Glance*), MSACHE, Philadelphia, PA, 2003.

Miller, Judith E.; Groccia, James E ; and Miller, Marilyn S. (Eds.); *Student-Assisted Teaching: A Guide to Faculty-Student Teamwork*. Anker Publishing, Bolton, MA, 2001

Miller, Michelle, D., *Minds Online: Teaching Effectively with Technology*. Harvard University Press, Cambridge, MA 2014

Miller, W. R., and Miller, Marie F., *Handbook for College Teaching*. PineCrest Publications, Sautee-Nacoochee, GA, 1997. (removed 10/17)

Millis, Barbara J., and Cottell, Jr., Philip G., *Cooperative Learning for Higher Education Faculty.* American Council on Education and Oryx Press, Phoenix, 1998.

Moore, Randy, *Writing to Learn Biology.* Saunders College Publishing, Philadelphia, PA, 1992. (removed 10/17)

Morris, Sean Michael and Stommel, Jesse, *An Urgency of Teachers; the Work of Critical Digital Pedagogy.* Hybrid Pedagogy Publishing, 2018

Morrison, Gary R.; Ross, Steven M.; and Kemp, Jerrold E., *Designing Effective Instruction – 4th Edition.* Jossey-Bass/Wiley, San Francisco, CA, 2004.

Nash, Robert J.; Bradley, DeMethra LaSha; and Chickering, Arthur W.; *How to Talk Hot Topics on Campus: From Polarization to Moral Conversation.* Jossey-Bass, San Francisco, 2008.

Nathan, Rebekah, *My Freshman Year: What a Professor Learned by Becoming a Student.* Cornell University Press, Ithaca, NY, 2005.

National Panel Report. *Greater Expectations: A New Vision for Learning as a Nation Goes to College.* Association of American Colleges and Universities, Washington, D.C., 2002.

National Academy of Sciences, National Academy of Engineering, and Institute of Medicine. *Beyond Bias and Barriers. Fulfilling the Potential of Women in Academic Science and Engineering.*The National Academies Press, Washington, DC, 2007.

National Postsecondary Education Cooperative, *The NPEC Sourcebook on Assessment, Volume 1: Definitions and Assessment Methods for Critical Thinking, Problem Solving, and Writing,* July, 2000.

National Postsecondary Education Cooperative, *The NPEC Sourcebook on Assessment, Volume 2:Selected Institutions Utilizing Assessment Results,* July, 2000.

Naumes, William, and Naumes, Margaret J., *The Art & Craft of Case Writing.* Sage Publications, Thousand Oaks, CA, 1999.

Nilson, Linda B., *Graphic Syllabus and the Outcomes Map: Communicating Your Course, (The).* Jossey-Bass, San Francisco, 2007.

Nilson, Linda B., *Specifications Grading: Restoring Rigor, Motivating Students, and Saving Faculty Time.* Stylus Publishing, LLC, 2015

Nilson, Linda B., *Teaching at its Best: A Research-Based Resource for College Instructors – Third Edition.* Jossey-Bass, San Francisco, 2011.

Nilson, Linda B., *Teaching at its Best: A Research-Based Resource for College Instructors – Second Edition.* Anker Publishing, Bolton, MA, 2003.

Nilson, Linda B., and Goodson, Ludwika, A. *Online Teaching at its Best: Merging Instructional Design with Teaching and Learning Research*. Jossey-Bass, San Francisco, CA, 2017.

Novak, Gregor M.; Patterson, Evelyn T.; Garvin, Andrew D.; and Christian, Wolfgang, *Just-In-Time Teaching: Blending Active Learning with Web Technology*. Prentice-Hall, Upper Saddle River, NJ, 1999.

Nussbaum, Susan, *Good Kings Bad Kings*. Algonquin Books of Chapel Hill, Chapel Hill, NC, 2013.

Nyquist, Jody D., and Wulff, Donald H., *Working Effectively With Graduate Assistants*. Sage Publications, Thousand Oaks, CA, 1996.

Oblinger, Diana G., and Rush, Sean C., *The Learning Revolution: The Challenge of Information Technology in the Academy.* Anker Publishing, Bolton, MA, 1997. (removed 10/17)

Olcott, Don Jr, and Hardy, Darcy (Eds). *Dancing on the Glass Ceiling, Women, Leadership, and Technology*. Atwood Publishing, Madison, WI, 2006.

Ory, John C., and Ryan, Katherine E., *Tips for Improving Testing and Grading*. Sage Publications, Thousand Oaks, CA, 1993.

Ouellett, Mathew L. (Ed.), *Teaching Inclusively: Resources for Course, Department & Institutional Change in Higher Education.* New Forums Press, Stillwater, OK, 2005.

Palloff, Rena M., and Pratt, Keith, *Building Learning Communities in Cyberspace: Effective Strategies for the Online Classroom*. Jossey-Bass, San Francisco, 1999.

Palloff, Rena M. and Pratt, Keith. *The Virtual Student: A Profile and Guide to Working with Online Learners.* Jossey-Bass/Wiley, San Francisco, CA, 2003.

Palloff, Rena M., and Pratt, Keith, *Collaborating Online: Learning Together in Community*. Jossey-Bass/Wiley, San Francisco, 2005.

Palloff, Rena M., and Pratt, Keith. *Assessing the Online Learner: Resources and Strategies for Faculty.* Jossey-Bass/Wiley, San Francisco, CA, 2009.

Palloff, Rena M., and Pratt, Keith. *The Excellent Online Instructor: Strategies for Professional Development.* Jossey-Bass/Wiley, San Francisco, CA, 2011.

Palloff, Rena M., and Pratt, Keith. *Lessons from the Virtual Classroom: The Realities of Online Teaching.* Jossey-Bass/Wiley, San Francisco, CA, 2013.

Palmer, Parker J., *The Courage to Teach: Exploring the Inner Landscape of a Teacher's Life.* Jossey-Bass/Wiley, San Francisco, 1998.

Palmer, Parker J., and Zajonc, Arthur, *The Heart of Higher Education: A Call To Renewal: Transforming the Academy through Collegial Conversations.* Jossey-Bass, San Francisco, 2010.

Palomba, Catherine A., and Banta, Trudy W., *Assessment Essentials: Planning, Implementing, and Improving Assessment in Higher Education*. Jossey-Bass, San Francisco, 1999.

Palomba, Catherine A., and Banta, Trudy W., *Assessing Student Competence in Accredited Disciplines: Pioneering Approaches to Assessment in Higher Education*. Stylus Publishing, Sterling, VA, 2001.

Panitz, Theodore, *Learning Together: Keepinjg Teachers and Students Actively Involved in Learning by Writing Across the Curriculum.* New Forums Press, Stillwater, OK, 2001.

Pascarella, Ernest T., and Terenzini, Patrick W., *How College Affects Students: Findings and Insights from Twenty Years of Research.* Jossey-Bass, San Francisco, 1991. (removed 10/17)

Pascarella, Ernest T., and Terenzini, Patrick W., *How College Affects Students, Volume 2: A Third Decade of Research.* Jossey-Bass, San Francisco, 2005.

Paskow, Jacqueline (Ed.), updated by Francis, Elizabeth 2005, *Assessment Programs and Projects: A Directory.* American Association for Higher Education, Washington, DC, 1990. (removed 10/17)

Paul, Richard, and Elder, Linda, *A Miniature Guide for Students on How To Study & Learn – A Discipline Using Critical Thinking Concepts & Tools.* Foundation for Critical Thinking, Dillon Beach, CA, 2001.

Perlmutter, David D., *Promotion and Tenure Confidential.* Harvard University Press, Cambridge, MA, 2010.

Perry, Raymond P.; and Smart, John C. (Eds.), *The Scholarship of Teaching and Learning in Higher Education: An Evidence-Based Perspective.* Springer, Dordrecht, The Netherlands, 2007.

Perry, Jr., William G., *Forms of Ethical and Intellectual Development in the College Years: A Scheme.* Jossey-Bass, San Francisco, 1999.

Pescosolido, Bernice A., and Aminzade, Ronald (Eds.), *The Social Worlds of Higher Education: Handbook for Teaching in a New Century.* Pine Forge Press, Thousand Oaks, CA, 1999. (removed 10/17)

Phillips, Susan L., and Dennison, Susan T., *Faculy Mentoring: A Practical manual for Mentors, Mentees, Administrators, and Faculy Deveopers.* Stylus Publishing, Sterling, VA 2015

Philipsen, Maike Ingrid, *Challenges of the Faculty Career for Women: Success and Sacrifice.* Jossey-Bass, San Francisco, 2008.

Philipsen, Maike Ingrid, and Bostic, Timothy, B., *Helping Faculty Find Work-Life Balance: The Path Toward Family-Friendly Institutions.* Jossey-Bass, San Francisco, 2010.

Picciano, Anthony G., and Dziuban, Charles D. (Eds.), *Blended Learning Research Perspectives.* Sloan Consortium/SCOLE, Needham, MA, 2003.

Prégent, Richard, *Charting Your Course: How to Prepare to Teach More Effectively.* Magna Publications/Atwood Publishing, Madison, WI, 1994. (removed 10/17)

Prensky, Marc, *Don't Bother Me Mom – I'm Learning! – How Computer and Video Games Are Preparing Your Kids For 21st Century Success—and How You Can Help!"* Paragon House, St. Paul, MN, 2006.

Project Kaleidoscope (PKAL) – *What Works in Facilitating Interdisciplinary Learning in Science and Mathematics – Summary Report.* Association of American Colleges and Universities, Washington, DC, 2011.

Provitera McGlynn, Angela. *Successful Beginnings for College Teaching: Engaging Your Students from the First Day.* Atwood Publishing, Madison, WI, 2001.

Provitera McGlynn, Angela. *Teaching Today's College Students: Widening the Circle of Success.* Atwood Publishing, Madison, WI, 2007.

Qualters, Donna M., and Diamond, Miriam Rosalyn, *Chalk Talk: E-advice from Jonas Chalk, Legendary College Teacher.* New Forums Press, Stillwater, OK, 2004.

Ralph, Edwin G., *Motivating Teaching in Higher Education: A Manual for Faculty Development.* New Forums Press, Stillwater, OK, 1998. (removed 10/17)

Rando, William, C., and Lenze, Lisa Firing, *Learning from Students: Early Term Student Feedback in Higher Education.* National Center on Postsecondary Teaching, Learning and Assessment, (NCTLA), State College, PA, 1994

Reagan, Timothy, *Non-Western Educational Traditions: Alternative Approaches to Educational Thought and Practice* - Second Edition. Lawrence Erlbaum Assocs., Publishers, Mahwah, NJ, 2000.

Reed, John H., *A Guide to Classroom Instruction for Adjunct Faculty – Second Edition*. American Chemical Society, Washington, DC, 2005.

Reed, Ronald, F., *Philosophical Documents in Education.* Addison-Wesley Longman, Inc., 2000.

Reif, Frederick, *Applying Cognitive Science to Education: Thinking and Learning in Scientific and Other Complex Domains.* The MIT Press, Cambridge, MA 02142, 2008.

Reinsmith, William A., *Archetypal Forms in Teaching: A Continuum.* Greenwood Press, Westport, CT, 1992. (removed 10/17)

Reynolds, Brenda Kline, *TBD-To Be Determined: Leading with Clarity and Confidence in Uncertain Times.* Station Square Media, NY, 2017.

Reynolds, Nedra, *PORTFOLIO TEACHING: A Guide for Instructors*. Bedford/St. Martin's, Boston, MA, 2000.

Rhodes, Terrel, L., and Finley, Ashley, *Using the VALUE Rubrics for Improvement of Learning and Authentic Assessment.* Association of American Colleges and Universities, Washington, DC, 2013.

Rice, Gail Taylor, *Hitting Pause: 65 Lecture Breaks to Refresh and Reinforce Learning*. Stylus Publishing, Sterling, VA, 2018.

Richlin, Laurie, and Manning, Brenda, *Improving A College/University Teaching Evaluation System: A Comprehensive, Developmental Curriculum for Faculty & Administrators, 2nd Edition.* Alliance Publishers, Div. of International Alliance of Teacher Scholars, Inc., Pittsburgh, PA, 1995.

Rice, R. Eugene; Sorcinelli, Mary Deane; and Austin, Ann E., *Heeding New Voices: Academic Careers for a New Generation.* Inquiry #7, New Pathways Working Paper, American Association for Higher Education, Washington, DC, 2000.

Robertson, Douglas Reimondo, *Making Time, Making Change: Avoiding Overload in College Teaching.* New Forums Press, Stillwater, OK, 2003. (removed 10/17)

Robison, Susan, *The Peak Performing Professor.* Jossey Bass/Wiley, San Francisco, CA, 2013.

Rocco, Tonette S., Hatcher, Tim, and associates, *The Handbook of Scholarly Writing and Publishing.* Jossey-Bass, San Francisco, CA, 2011.

Rocheleau, Jordy, and Speck, Bruce W.; *Rights and Wrongs in the College Classroom: Ethical Issues in Postsecondary Teaching.* Anker Publishing, Bolton, MA, 2007.

Rockman, Ilene F., and Associates, *Integrating Information Literacy into the Higher Education Curriculum: Practical Models for Transformation*. Jossey-Bass/Wiley, San Francisco, 2004.

Rockquemore, Kerry Ann and Laszloffy, Tracey, *The Black Academic's Guide to Winning Tenure – Without Losing your Soul.* Lynne Rienner Publishers,

Ross, Catherine and Dunphy, Jane, Strategies for Teaching Assistant and International Teaching Assistant Development: *Beyond Micro Teaching.* Jossey-Bass, San Francisco, CA, 2007.

Ross-Gordon, Jovita M. (Ed.), *Contemporary Viewpoints on Teaching Adults Effectively*. New Directions for Adult and Continuing Education, No. 93, Jossey-Bass/Wiley, San Francisco, 2002.

Rotenberg, Robert, *The Art & Craft of College Teaching: A Guide for New Professors and Graduate Students.* Left Coast Press, Inc., Walnut Creek, CA, 2010.

Roy, Laura A, *Teaching While White: Addressing the Intersections of Race and Immigration in the Classroom.* Rowman and Littlefield, Lanham, MD. 2018.

Royse, David, *Teaching Tips for College and University Instructors: A Practical Guide.* Allyn and Bacon, Boston, MA, 2001.

Sacks, Peter, *Generation X Goes To College: An Eye-Opening Account of Teaching in Postmodern America*. Open Court Publishing Co., Chicago, IL, 1996. (Removed from library- 9/2017)

Sanders, William B., *Creating Learning-Centered Courses for the World Wide Web*. Allyn and Bacon, Boston, MA, 2001.

Sarasin, Lynne Celli, *Learning Style Perspectives: Impact in the Classroom – Second Edition.* Atwood Publishing, Madison, WI, 2006.

Sarkisian, Ellen, *Teaching American Students: A Guide for International Faculty and Teaching Assistants in Colleges and Universities.* President and Fellows of Harvard University, Cambridge, MA, 1992.

Saroyan, Alenoush, and Frenay, Mariane (Eds.), *Building Teaching Capacities in Higher Education: A Comprehensive International Model.* Stylus Publishing, Sterling, VA, 2010.

Saroyan, Alenoush, and Amundsen, Cheryl (Eds.), *Rethinking Teaching in Higher Education: From a Course Design Workshop to a Faculty Development Framework.* Stylus Publishing, Sterling, VA, 2004. (removed 10/17)

Savicki, Victor (Ed.), *Developing Intercultural Competence and Transformation: Theory, Research, and Application in International Education.* Stylus Publishing, Sterling, VA, 2008.

Sax, Linda J., *The Gender Gap in College: Maximizing the Developmental Potential of Women and Men.* Jossey-Bass/Wiley, San Francisco, CA, 2008.

Schoem, David, Modey, Christine, and St. John Edward, P., *Teaching the Whole Student: Engaged Learning with Heart, Mind, and Spirit*. Stylus Publishing, Sterling, VA, 2017.

Schon, Donald A., *Educating the Reflective Practitioner: Toward a New Design for Teaching and Learning in the Professions*. Jossey-Bass, San Francisco, 1987. (removed 10/17)

Schmier, Louis, *Random Thoughts: The Humanity of Teaching*. Magna Publications, Inc., Madison, WI, 1995.

Schroeder, Connie M., Blumberg, Phyllis, and Associates, *Coming in from the Margins: Faculty Development's Emerging Organizational Development Role in Institutional Change.* Stylus Publishing, Sterling, VA, 2011.

Schwartz, Peter, and Webb, Graham (Eds.), *Assessment: Case Studies, Experience and Practice From Higher Education.* Kogan Page Limited/Stylus Publishing, Sterling, VA, 2002.

Schwartz, Peter; Mennin, Stewart; and Webb, Graham*, Problem-Based Learning: Case Studies, Experience and Practice.* Stylus Publishing, Sterling, VA, 2001.

Schwarz, Roger M., *The Skilled Facilitator: Practical Wisdom For Developing Effective Groups.* Jossey-Bass, San Francisco, 1994.

Seabury, Marcia Bundy (Ed.), *Interdisciplinary General Education: Questioning Outside the Lines.* College Board Publications, Wilmington, MA, 1999.

Seemiller, Corey, and Meghan Grace. *Generation Z Goes to College*. Jossey-Bass, 2016.

Selden, Steven (Ed.), *Essays on Quality Learning: Teachers' Reflections on Classroom Practice.* University of Maryland, College Park, MD, 1998. (removed 10/17)

Seldin, Peter, and Associates, *Changing Practices in EvaluatingTeaching: A Practical Guide to Improved Faculty Performance and Promotion/Tenure Decisions*. Anker Publishing, Bolton, MA, 1999. (removed 10/17)

Seldin, Peter, and Associates, *Evaluating Faculty Performance: A Practical Guide to Assessing Teaching, Research, and Service.* Anker Publishing, Bolton, MA, 2006.

Seldin, Peter, *The Teaching Portfolio: A Practical Guide to Improved Performance and Promotion/Tenure Decisions – Third Edition.* Anker Publishing, Bolton, MA, 2004.

Seldin, Peter, *The Teaching Portfolio: A Practical Guide to Improved Performance and Promotion/Tenure Decisions – Second Edition.* Anker Publishing Company, Inc, Bolton, MA, 1997.

Seldin, Peter, *The Teaching Portfolio: A Practical Guide to Improved Performance and Promotion/Tenure Decisions*. Anker Publishing, Bolton, MA, 1997.

Seldin, Peter, and Associates, *Successful Use of Teaching Portfolios*. Anker Publishing, Bolton, MA, 1993.

Seldin, Peter, and Associates, *How Administrators Can Improve Teaching: Moving from Talk to Action in Higher Education*. Jossey-Bass, San Francisco, 1990.

Seldin, Peter, and Associates, *Improving College Teaching.* Anker Publishing Company, Bolton, MA, 1995.

Seldin, Peter, and Higgerson, Mary Lou, *The Administrative Portfolio: A Practical Guide to Improved Administrative Performance and Personnel Decisions*. Anker Publishing, Bolton, MA, 2002.

Seldin, Peter, and Miller, J. Elizabeth, *The Academic Portfolio: A Practical Guide to Documenting Teaching, Research, and Service.* Jossey-Bass, San Francisco, 2009.

Setran, David P.; and Kiesling, Chris A. *Spiritual Formation in Emerging Adulthood: A Practical Theology for College and Young Adult Ministry.* Baker Academic, Grand Rapids, MI, 2013.

Shapiro, Nancy S., and Levine, Jodi H., *Creating Learning Communities: A Practical Guide to Winning Support, Organizing for Change, and Implementing Programs.* Jossey-Bass, San Francisco, 1999.

Shibley, Ike (Editor), *The Best of "The Teaching Professor."* Magna Publications, Madison, WI, 2005.

Shulman, Lee S., *Teaching as Community Property: Essays on Higher Education*. Jossey-Bass, San Francisco, 2004.

Shyles, Leonard, *Art of Video Production, (The),* Sage Publications, Los Angeles, CA, 2007. (removed 10/17)

Shyles, Leonard, *Deciphering Cyberspace: Making the Most of Digital Communication Technology.* Sage Publications, Thousand Oaks, CA, 2003. (removed 10/17)

Silberman, Mel, *Active Learning: 101 Strategies to Teach Any Subject.* Allyn & Bacon, Needham Heights, MA, 1996.

Silverman, Sharon L., and Casazza, Martha E., *Learning & Development: Making Connections to Enhance Teaching*. Jossey-Bass, San Francisco, 2000.

Simmons, Nicola*, The Scholarship of Teaching and Learning in Canada: Institutional Impact*. Jossey-Bass, San Francisco, CA, 2016.

Simpson, Nancy, and Layne, Jean, *Student Learning Communities, Faculty Learning Communities, & Faculty Development.* New Forums Press, Stillwater, OK, 2006.

Single, Peg Boyle, *Demystifying Dissertation Writing: A Streamlined Process from Choice of Topic to Final Text*. Stylus Publishing, Sterling, VA, 2010.

Smith, Barbara Leigh, and McCann, John (Eds.), *Reinventing Ourselves: Interdisciplinary Education, Collaborative Learning, and Experimentation in Higher Education.* Anker Publishing, Bolton, MA, 2001.

Smith, Robin M., *Conquering the Content: A Step-by-Step Guide to Online Course Design.* Jossey-Bass, San Francisco, 2008.

Speck, Bruce W., *Grading Students' Classroom Writing: Issues and Strategies, ASHE-ERIC Higher Education Research Vol. 27, Report No. 3, 1999/2000.* The George Washington University Graduate School of Education and Human Development, Washington, DC, 2000.

Spurlin, Joni E.; Rajala, Sarah A.; and Lavelle, Jerome P.; *Designing Better Engineering Education Through Assessment: A Practical Resource for Faculty and Department Chairs on Using Assessment and ABET Criteria to Improve Student Learning.* Stylus Publishing, Sterling, VA, 2008.

Stage, Frances K.; Muller, Patricia A.; Kinzie, Jillian; and Simmons, Ada, *Creating Learning Centered Classrooms: What Does Learning Theory Have to Say?* ASHE-ERIC Higher Education Report Volume 26, Number 4, Graduate School of Education and Human Development, The George Washington University, Washington, DC, 1998. (removed 10/17)

Stanley, Christine A. (Ed.), *Faculty of Color: Teaching in Predominantly White Colleges and Universities*. Anker Publishing, Bolton, MA, 2006.

Starfield, Anthony M.; Smith, Karl A.; and Bleloch, Andrew L., *How To Model It: Problem Solving for the Computer Age.* Burgess Publishing, Edina, MN, 1994. (removed 10/17)

Stark, Joan S., and Lattuca, Lisa R., *Shaping the College Curriculum: Academic Plans in Action.* Allyn and Bacon, Boston, MA, 1997. (removed – 10/17)

Stavredes, Tina, and Herder, Tiffany*, A Guide to Online Course Design*. Jossey-Bass, San-Francisco, CA, 2014.

Stavredes, Tina*, Effective Online Teaching*, Jossey-Bass, San-Francisco, CA, 2011.

Stein, Michael K., *The Prosperous Retirement Guide to the New Reality*. EMSTCO Press, Boulder, CO, 1999.

Stein, Jared and Graham, Charles, R., *Essentials for Blended Learning: A Stands-Based Guide.* Routledge, New York, NY 2014

Stein, Ruth Federman, and Hurd, Sandra, *Using Student Teams in the Classroom: A Faculty Guide.* Anker Publishing, Bolton, MA, 2000.

Sternberg, Robert J.; Penn, Jeremy; and Hawkins, Christie. *Assessing College Student Learning.* Evaluating Alternative Models, Using Multiple Methods. Association of American Colleges and Universities, NW, Washington, 2011.

Sternberg, Robert J., *Intelligence and Technology: The Impact of Tools on the Nature and Development of Human Abilities*, Lawrence Erlbaum Associations, Mahwah, NJ, 2005. (Removed from library – 9/2017)

Stevens, Dannelle, D., and Cooper, Joanne E.; *Journal Keeping: How to Use Reflective Writing for Learning, Teaching, Professional Insight, and Positive Change.* Stylus Publishing, Sterling, VA, 2009.

Stevens, Dannelle D., and Levi, Antonia, *Introduction to Rubrics: An Assessment Tool to Save Grading Time, Convey Effective Feedback and Promote Student Learning.* Stylus Publishing, Sterling, VA, 2007.

Stone, Douglas; Patton, Bruce; and Heen, Sheila, *Difficult Conversations: How To Discuss What Matters Most*. Penguin Books/Putnam, New York, NY, 2000. (Removed from library – 9/2017)

Strada, Michael J., *Benefits of Model Syllabi.* University Press of America, ® Inc., Lanham, MD, 2006. (Removed from library – 9/2017)

Strober, Myra H., *Interdisciplinary Conversations: Challenging Habits of Thought.* Stanford University Press, Stanford, CA, 2011.

Sullivan, Daniel F., *The VALUE Breakthrough, Getting the Assessment of Student Learning in College Right*, Association of American Colleges and Universities, Washington, DC, 2015.

Sullivan, William M., and Rosin, Matthew S., *A New Agenda For Higher Education: Shaping a Life of the Mind for Practice.* Jossey-Bass, San Francisco, 2008.

Suskie, Linda, *Assessing Student Learning: A Common Sense Guide (2nd edition).* Anker Publishing, Bolton, MA, 2004.

Suskie, Linda., *Five Dimensions of Quality: A Common Sense Guide to Accreditation and Accountability* Jossey-Bass, San Francisco, 2015.

Svinicki, Marilla D., *Learning and Motivation in the Postsecondary Classroom*. Anker Publishing, Bolton, MA, 2004.

Sweet, Michael, and Michaelsen, Larry K. (Eds*), Team-Based Learning in the Social Sciences and Humanities*, Stylus Publishing, Sterling, VA, 2012.

Taber, Keith, S., *Classroom-based Research and Evidence-based Practice.* Sage Publications, Thoasand Oaks, CA 2007.

Talbert, Robert. *Flipped Learning: A Guide for Higher Education Faculty.* Stylus Publishers, L.L.C., Sterling, VA, 2017.

Thormann, Joan, and Zimmerman, Isa Kaftal. *The Complete Step-by-Step Guide to Designing & Teaching Online Courses*. Teachers College Press, New York, NY, 2012.

Tiberius, Richard G., *Teaching & Learning Through Discussion: A Trouble-Shooting Guide – Third Edition.* New Forums Press, Stillwater, OK, 2010.

Tierney, Elizabeth P., *How to Make Effective Presentations*. Sage Publications, Thousand Oaks, CA, 1996.

Timpson, William M., *Metateaching and the Instructional Map*. Atwood Publishing, Madison, WI, 1999.

Tobin, Thomas J.; Mandernach, Jean; and Taylor, Ann H., *Evaluating Online Teaching, Implementing Best Practices*, Jossey-Bass, San Francisco, CA, 2015.

Tobin, Thomas, J., Mandernah, B. Jean and Taylor, Ann, H., *Evaluating Online Teaching: Implementing Best Practices,* Jossey-Bass, San Francisco, CA, 2015

Trower, Cathy Ann, *Success on the Tenure Track: Five Keys to Faculty Job Satisfaction.* The John Hopkins University Press, Baltimore, MD, 2012.

Tsang, Edmund (Volume Ed.), *Projects That Matter: Concepts and Models for Service-Learning in Engineering (AAHE's Series on Service-Learning in the Disciplines).* American Association for Higher Education, Washington, DC, 2000.

Tucker, Allan and Bryan, Robert A., *The Academic Dean: Dove, Dragon, and Diplomat, 2nd Edition.* Macmillan Publishing Company, Toronto, ONT, 1991. (removed – 10/17)

Turkle, Sherry, *Alone Together*, Basic Books, New York, NY, 2011.

Turkle, Sherry, *Reclaiming Conversation, The power of Talk in a Digital Age*, Penguin Press, New York, NY, 2015.

Twale, Darla J., and De Luca, Barbara M., *Faculty Incivility: The Rise of the Academic Bully Culture and What to Do About It.* Jossey-Bass, San Francisco, CA, 2008.

Twenge, Jean M., *Generation Me: Why Today's Young Americans Are More Confident, Assertive, Entitled – and More Miserable Than Ever Before.* Free Press/Simon & Schuster, New York, NY, 2006.

Twenge, Jean, M., *IGen: Why Today's Super-Connected Kids are Growing up Less Rebellious, More Tolerant, less happy – and Completely Unprepared for Adulthood.* Simon & Schuster, Inc., New York, NY 2017

Upcraft, M. Lee; Gardner, John N.; Barefoot, Betsy O.; and Associates, *Challenging and Supporting the First-Year Student: A Handbook for Improving the First Year of College*. Jossey-Bass/Wiley, San Francisco, 2005.

Vaughn, Sharon; Schumm, Jeanne Shay; and Sinagub, Jane, *Focus Group Interviews in Education and Psychology*. Sage Publications, Thousand Oaks, CA, 1996. (removed 10/17)

Vai, Marjorie and Sosulski, Kristen, *Essentials of Online Course Design, A Standards Guide,* Routledge, New York, NY, 2016

Verderber, Rudolph, F., *The Challenge of Effective Speaking.* Wadsworth Publishing, Belmont, CA, 1997

Waldrop, Julee B., and Bowdon, Melody A., *Best Practices for Flipping the College Classroom.* Routledge Taylor and Francis, New York, NY, 2016.

Walvoord, Barbara E., and Johnson Anderson, Virginia. *Effective Grading: A Tool for Learning and Assessment*. Jossey-Bass/Wiley, San Francisco, CA, 1998.

Walvoord, Barabra E., and Johnson Anderson, Virginia., *Effective Grading: A Tool for Learning and Assessment in College- 2nd Edition.* Jossey-Bass/Wiley, San Francisco, CA, 1998.

Walvoord, Barbara E., *Assessment Clear and Simple: A Practical Guide for Institutions, Departments, and General Education (2nd edition.* Jossey-Bass/Wiley, San Francisco, 2010.

Walvoord, Barbara E., *Assessment Clear and Simple: A Practical Guide for Institutions, Departments, and General Education.* Jossey-Bass/Wiley, San Francisco, 2004.

Warlick, David F., *Classroom Blogging: A Teacher's Guide to the Blogosphere*. The Landmark Project, Raleigh, NC, 2005. (removed – 10/17)

Warlick, David F., *Raw Materials for the Mind: A Teacher's Guide to Digital Literacy – 4th Edition*. The Landmark Project, Raleigh, NC, 2005.

Wehlburg, Catherine M., *Meaningful Course Revision: Enhancing Academic Engagement Using Student Learning Data*. Anker Publishing, Bolton, MA, 2006.

Weimer, Maryellen, *Enhancing Scholarly Work on Teaching & Learning: Professional Literature That Makes a Difference.* Jossey-Bass/Wiley, San Francisco, 2006.

Weimer, Maryellen, *Grading Strategies for the College Classroom.* Magna Publications, Madison, WI. 2013.

Weimer, Maryellen, *Improving Your Classroom Teaching.* Sage Publications, Newbury Park, CA, 1993.

Weimer, Maryellen, *Inspired College Teaching: A Career-Long Resource for Professional Growth.* Jossey-
        Bass/Wiley, San Francisco, 2010.

Weimer, Maryellen, *Learner-Centered Teaching: Five Key Changes To Practice*. Jossey-Bass,
         San Francisco, 2002.

Weimer, Maryellen, and Neff, Rose Ann (Eds.), *Teaching College: Collected Readings for the New Instructor*.
        Atwood Publishing, Madison, WI, 1998. (removed – 10/17)

Weimer, Maryellen; Parrett, Joan L.; and Kerns, Mary-Margaret, *How Am I Teaching? Forms and Activities for
        Acquiring Instructional Input*. Magna Publications/ Atwood Publishing, Madison, WI, 1992. (removed
        10/17)

Weimer, Maryellen, *Teaching Strategies for the College Classroom.* Magna Publications, Madison, WI. 2013.

Weimer, Maryellen*. Essential Teaching Principles: A Resource Collection for Adjunct Faculty*. Magna
Publications, Madison, WI, 2016.

West, James A., and West, Margaret L., *Using Wikis for Online Collaboration: The Power of the Read-Write
        Web.* Jossey-Bass, San Francisco, 2009.

Wheeler, Gary S. (Ed.), *Teaching and Learning in College: A Resource for Educators – Fourth Edition.* Info-Tec,
        Elyria, OH, 2002.

White, Ken, and Weight, Bob H., *The Online Teaching Guide: A Handbook of Attitudes, Strategies, and
        Techniques for the Virtual Classroom.* Allyn and Bacon, Boston, MA, 2000.

Whitley, Bernard E., Jr., and Keith-Spiegel, Patricia, *Academic Dishonesty: An Educator's Guide.* Lawrence
        Erlbaum Associates, Mahwah, NJ, 2002.

Wiggins, Grant and mcTighe, Jay, *Understanding by Design, Second Edition.* Association for Supervision and
        Curriculum Development (ASCD), Danvers, MA, 2005

Wilson, Diann, and Smilanich, Ellen,*The Other Blended Learning: A Classroom-Centered Approach.*
        Pfeiffer/Wiley, San Francisco, CA, 2005.

Winkelmes, Mary-Ann, and Wilkinson, James (Eds.), *Voices of Experience: Reflections From a Harvard Teaching
        Seminar.* Peter Lang Publishing, New York, NY, 2001. (removed 10/17)

Wlodkowski, Raymond, J., and Ginsberg, Margery B., *Diversity & Motivation: Culturally Responsive Teaching.*
        Jossey-Bass, San Francisco, 1995. (removed – 10/17)

Wlodkowski, Raymond J., *Enhancing Adult Motivation to Learn: A Comprehensive Guide for Teaching All
        Adults, Third Edition.* Jossey-Bass, San Francisco, 2008.

Wolverton, Ann, Nagadka, Lisa, and Wolverton, Mimi, *Breaking In: women's Accounts of How Choices Shape
Stem Careers,* Stylus Publishing Co., Sterling, MA, 2015

Wulff, Donald H. (Ed.), *Aligning for Learning: Strategies for Teaching Effectiveness*. Anker Publishing,
        Bolton, MA, 2005.

Wulff, Donald H.; Austin, Ann E.; and Associates, *Paths to the Professoriate: Strategies for Enriching the Preparation of Future Faculty*. Jossey-Bass/Wiley, San Francisco, 2004.

Zachary, Lois J. with Lory A. Fischler, *Mentee's Guide, (The): Making Mentoring Work For You.* Jossey-Bass, San Francisco, 2009. (removed – 10/17)

Zachary, Lois J., *Mentor's Guide, (The): Facilitating Effective Learning Relationships – Second Edition.* Jossey-Bass, San Francisco, 2012. (removed – 10/17)

Zachary, Lois J., *Mentor's Guide, (The): Facilitating Effective Learning Relationships.* Jossey-Bass, San Francisco, 2000.

Zlotkowski, Edward (Ed.), *Successful Service-Learning Programs: New Models of Excellence in Higher Education*. Anker Publishing, Bolton, MA, 1998.

Zubizarreta, John, *The Learning Portfolio: Reflective Practice for Improving Student Learning – Second Edition.* Jossey-Bass, San Francisco, 2009.

Zubizarreta, John, *The Learning Portfolio: Reflective Practice for Improving Student Learning.* Anker Publishing, Bolton, MA, 2004.

Zull, James E., *The Art of Changing The Brain: Enriching the Practice of Teaching by Exploring the Biology of Learning.* Stylus Publishing, Sterling, VA, 2002.

JOURNALS and NEWSLETTERS

Assessment Update: Progress, Trends, and Practices in Higher Education, Jossey-Bass, San Francisco, CA.

CHANGE: The Magazine of Higher Learning, Heldref Publications/American Association for Higher Education, Washington, DC.

Chronicle of Higher Education, (The), Washington, DC.

College Teaching, Heldref Publications, Washington, DC.

EDUCAUSE Review, EDUCAUSE, Boulder, CO

Graduate and Professional Student Development book series, New Forums Press, Stillwater, OK

Journal of College Science Teaching, National Science Teachers Association, Arlington, VA.

Journal of Faculty Development, New Forums Press, Stillwater, OK

Journal of Graduate Teaching Assistant Development, New Forums Press, Stillwater, OK.

Journal of Staff, Program, & Organization Development, New Forums Press, Stillwater, OK.

Journal of Student Centered Learning, *(The),* New Forums Press, Stillwater, OK

Journal on Excellence in College Teaching, Miami University, Oxford, OH.

Liberal Education, Association of American Colleges and Universities, Washington, DC

Michigan Journal of Community Service Learning, OCSL Press, University of Michigan, Ann Arbor, MI

National Teaching and Learning FORUM, Oryx Press, Phoenix, AZ.

Online Classroom: Ideas for Effective Online Instruction, Magna Publications, Inc., Madison, WI.

Peer Review – Emerging Trends and Key Debates in Undergraduate Education, Association of American Colleges and Universities, Washington, DC.

Syllabus Press, 101 Communications, Los Altos, CA.

Teaching Excellence, Professional and Organizational Development Network in Higher Education, POD Network, P. O. Box 3318, Nederland, CO.

Teaching Professor, (The), Magna Publications, Inc., Madison, WI.

To Improve The Academy: Resources for Faculty, Instructional, & Organizational Development - A Publication of the Professional & Organizational Development Network in Higher Education. New Forums Press, Stillwater, OK.

New Directions for Teaching and Learning:

Bernstein, Jeffrey, L. and Flinders, Brooke, A., New Directions for Teaching & Learning: *Enhancing Teaching and Learning Through Collaborative Structures*. Jossey-Bass, San Francisco, CA, Winter 2016.

Cox, Milton D., and Richlin, Laurie. *New Directions for Teaching & Learning: Building Faculty Learning Communities*. Jossey-Bass, San Francisco, CA, Spring 2004.

Lewis, Karron G. *New Directions for Teaching and Learning: Techniques and Strategies for Interpreting Student Evaluations.* Jossey-Bass, San Francisco, CA, Fall 2001.

Linder, Kathryn, E., *New Directions for Teaching & Learning: Hybrid Teaching and Learning*. Jossey-Bass, San Francisco, CA, Spring 2017.

Miller-Young, Janice and Boman, Jennifer. *New Directions for Teaching & Learning: Using the Decoding the Disciplines Framework for Learning Across the Disciplines.* Jossey-Bass, San Francisco, CA, Summer 2017.

Stabile, Chris and Ershler, Jeff. *New Directions for Teaching and Learning: Constructivism Reconsidered in the Age of Social Media*. Jossey-Bass, San Francisco, CA, Winter 2015.

VanSchalkwyk, Getina, and D'Amato, Rik, Carl, D'Amato. *New Directions for Teaching & Learning: Facilitative Collaborative Knowledge Co-Construction*. Jossey-Bass, San Francisco, CA, Fall 2015.

VanSchalkwyk, Getina, and D'Amato, Rik, Carl, D'Amato. *New Directions for Teaching & Learning: From the Confucian Way to Collaborative Knowledge Co-Construction*. Jossey-Bass, San Francisco, CA, Summer 2015.

Watts, Margit Misangyi. *New Directions for Teaching & Learning, Finding the Why: Personalizing Learning in Higher Education*. Jossey-Bass, San Francisco, CA, Spring 2016.