

# Villanova University Course And Teacher Survey

Dear Student: These forms are used to provide information to the instructor and to the University. They are intended to help instructors improve their own teaching, and they are also used by the University in decisions regarding reappointment, promotion and salary. The instructor should not be in the room when they are distributed and the instructor should not collect the forms. Give your completed form to the designated proctor. The instructor will not know the results of these ratings until after the semester is over and grades have been submitted. If you have concerns about the way the survey was administered, please contact the instructor's department chair or college dean.

Please write the CRN number in the blank spaces and fill in (M) the corresponding circled number below.

CRN Number	Please tell us about yourself.																																																																		
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3. On what basis do you attend Villanova? . . . . . ① Full-Time ② Part-Time

4. What is your gender? . . . . . ① Female ② Male

5. What is your overall cumulative GPA? . . . . . 3.50 - 4.00 ①  
3.00 - 3.49 ②  
2.50 - 2.99 ③  
2.00 - 2.49 ④  
Less than 2.00 ⑤

6. Which best describes why you are taking this course? . . . . . Free Elective ①  
Elective in my Major or College ②  
Required Course ③

7. How many hours a week outside of class did you spend doing work for this course? . . . . . Less than 3 hours ①  
3-4 hours ②  
5-6 hours ③  
7-8 hours ④  
9 or more hours ⑤

Please indicate your level of agreement with each of the following statements about the instructor for this course.

		Strongly Agree		Strongly Disagree
<b>The instructor for this course . . . .</b>				
8. organizes and plans the course effectively.	5	4	3	2 1
9. uses class time effectively.	5	4	3	2 1
10. makes the goals of the course clear.	5	4	3	2 1
11. interacts effectively with the students.	5	4	3	2 1
12. treats students in a respectful manner.	5	4	3	2 1
13. is available for help outside of class.	5	4	3	2 1
14. encourages students to ask questions and participate.	5	4	3	2 1
15. is enthusiastic about the subject.	5	4	3	2 1
16. is clear about instructions for assignments.	5	4	3	2 1
17. explains course material clearly.	5	4	3	2 1
18. responds effectively to student questions.	5	4	3	2 1
19. provides helpful feedback on student work.	5	4	3	2 1
20. grades student work fairly.	5	4	3	2 1
21. employs tests and graded materials relevant to course content.	5	4	3	2 1

Discuss your own work in this course, indicating your level of agreement with each of the following statements.

		Strongly Agree		Strongly Disagree
22. Hard work is required to get good grades in this course.	5	4	3	2 1
23. I found the course intellectually stimulating.	5	4	3	2 1
24. I attended most class sessions.	5	4	3	2 1
25. I kept up with the assigned work.	5	4	3	2 1
26. I learned a great deal in this course.	5	4	3	2 1
27. To my knowledge there was no cheating in this class.	5	4	3	2 1

**To provide an Overall Evaluation of this course, PLEASE RATE the following.**

28. Rate the QUALITY OF INSTRUCTION in this course as it contributed to your learning.  
*(Try to set aside your feelings about the course itself.)*

Very Effective . . . . . 5 4 3 2 1 . . . . . Very Ineffective

29. Rate the OVERALL VALUE of this course to you as it contributed to your learning.  
*(Try to set aside your feelings about the instructor.)*

Very Effective . . . . . 5 4 3 2 1 . . . . . Very Ineffective

Please use this space to mention the best features of the course/instructor and the features of the course/instructor that could be improved. These forms will be reviewed by University officials and returned to the instructor after grades have been submitted.

#### ADDING SUPPLEMENTAL QUESTIONS TO THE ONLINE CATS FORM

Faculty members that would like to add additional questions to CATS should contact OPIR by emailing [cats-questions@villanova.edu](mailto:cats-questions@villanova.edu).

Any faculty member that would like to add supplemental questions, both quantitative and/or qualitative, should contact OPIR no later than 5 weeks prior to the end date of a course if the course runs the full length of the semester, and no later than 3 weeks prior to the end date of a "shorter" course.

All supplemental questions will appear at the end of the online CATS for each course specified. The online system provides the opportunity to create up to 15 rating scale questions (5-point rating scale), up to 5 yes/no questions, and/or up to 5 open-ended questions.

Students' responses to the supplemental questions will only be available to the faculty member for formative instructional purposes; i.e., for professional instructional enhancement.

Faculty members may also contact Gabriele Bauer, Director, VITAL to develop supplemental questions that align with learning goals, teaching methods, and assessments and also correspond with the rating scale. Please send email to: [vitalinfo@villanova.edu](mailto:vitalinfo@villanova.edu) by the middle of the semester.

#### SUPPLEMENTAL QUESTIONS

Please use the area below to answer the questions on the supplemental page.

<b>A.</b>	5	4	3	2	1
<b>B.</b>	5	4	3	2	1
<b>C.</b>	5	4	3	2	1
<b>D.</b>	5	4	3	2	1
<b>E.</b>	5	4	3	2	1
<b>F.</b>	5	4	3	2	1
<b>G.</b>	5	4	3	2	1
<b>H.</b>	5	4	3	2	1
<b>I.</b>	5	4	3	2	1
<b>J.</b>	5	4	3	2	1
<b>K.</b>	5	4	3	2	1
<b>L.</b>	5	4	3	2	1
<b>M.</b>	5	4	3	2	1
<b>N.</b>	5	4	3	2	1
<b>O.</b>	5	4	3	2	1
<b>P.</b>	5	4	3	2	1
<b>Q.</b>	5	4	3	2	1
<b>R.</b>	5	4	3	2	1
<b>S.</b>	5	4	3	2	1
<b>T.</b>	5	4	3	2	1
<b>U.</b>	5	4	3	2	1
<b>V.</b>	5	4	3	2	1
<b>W.</b>	5	4	3	2	1
<b>X.</b>	5	4	3	2	1
<b>Y.</b>	5	4	3	2	1
<b>Z.</b>	5	4	3	2	1