

PEER REVIEW FORM FOR INTERDISCIPLINARY GRANT PROPOSALS – 2016 - 2017

(Based on *Call for Proposals – Criteria for Judging the Merits of Each Proposal*)

Name(s) / Department(s) of Applicant(s): _____

Title of Project: _____

Rating Scale:

3 = Criterion **fully** addressed/met

2 = Criterion **partially** addressed/met (*The information provided is unclear or needs greater specificity.*)

1 = Criterion **barely** addressed/met (*Little information is provided.*)

0 = Criterion **not** addressed/met at all

CRITERIA	RATING	COMMENTS
1. Includes all information requested.		
2. Presents clear project description.		
3. Provides clear rationale: Indicates how students' learning is expected to be qualitatively different than if they took separate courses in each discipline represented in the proposal.		
4. Includes comprehensive plan for addressing disciplinary & instructional integration issues while developing and teaching the course. ** new course development only		
5. Outlines well-defined student learning goals.		
6. Delineates assessments for student learning that are aligned with learning goals.		
7. Outlines instructional activities in support of learning goals.		
8. Specifies procedures for project implementation and planned time schedule.		
9. Funding requested appropriate to scope of project, includes budget rationale, states approximate number of hours/week spent on project.		
10. Demonstrates potential for sustainability beyond the initial offering, plans for continuing expenses, as appropriate.		

RECOMMENDATION:

____ Fund as requested ____ Fund with the conditions/modifications below ____ Do not fund