Want to teach in a group-based or hybrid/zoom/simulcast room in the spring?

Vice Provost for Teaching and Learning <vptl@villanova.edu>
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To: Vice Provost for Teaching and Learning <vptl@villanova.edu>

Dear Faculty Colleagues,

We have two exciting, renovated classrooms you can use for your courses in the Spring 2024 semester. Check out the description and photo of each and consider applying by Friday October 20, 2023 using the short form linked with each description. The Office of the Vice Provost for Teaching and Learning in partnership with VITAL will review and consider the requests. Faculty will be informed of their classroom assignment and the course(s) will be scheduled with the Registrar.

**Group-Based Classroom, Bartley 035**

Are you using group work in your courses? Want to teach using groups in ways that you cannot currently do in your classroom? Consider teaching your course in the newly designed classroom in Bartley 035 with cutting-edge technology that supports group-based learning activities. The classroom seats up to 32 students with movable tables/chairs, whiteboards, and leverages advanced technologies in a de-centered layout to support collaborative learning, including the ability for groups to share their work with all screens in the room. The classroom has a teaching station that enables the faculty to select, project and highlight student work from any table. [Link to interest form.](#)

![Group-Based Classroom, Bartley 035](image)

**Zoom Classroom, Bartley 033**

Are you teaching a course that includes virtual elements, such as outside speakers? Want to blend in-person and virtual participation seamlessly in ways that you cannot currently do in your classroom? Consider teaching your course in the newly designed Zoom classroom in Bartley 033 with cutting-edge technology that supports the interaction among online and in-person participants around learning activities. The classroom seats up to 32 students with movable tables/chairs, whiteboards, and leverages advanced conferencing technologies to blend physical and virtual experiences. The classroom has a teaching station that enables the faculty to share and annotate what is projected and interact with virtual participants present on the large, in-class monitors. [Link to interest form.](#)
As always please feel free to reach out with any questions. I hope these rooms will be able to better support the amazing work you do in the classroom.

Randy Weinstein
Vice Provost for Teaching and Learning
Professor of Chemical and Biological Engineering