Academic Support Services, CATS & More

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Writing Center, 210 Falvey Library

- Peer tutors from College of Liberal Arts & Sciences, College of Engineering, L. Fitzpatrick College of Nursing, and Villanova School of Business
- Undergraduate and graduate students are welcome to seek help at any stage of their composing process
- Walk-in appointments are welcomed, scheduled appointments are preferred
- Individual session takes approximately 50 minutes in length
- Students may request a specific tutor

www1.villanova.edu/villanova/provost/writingcenter.html
Mathematics Learning and Resource Center, 211 Falvey Library

- Peer tutors help students in freshman/sophomore level math classes; walk-ins welcome
- Work on projects and assignments in groups
- Use the MLRC computer lab for Maple, Minitab and Excel projects
- Review Materials available to refresh in Algebra, Trigonometry, Calculus and Statistics

www1.villanova.edu/villanova/provost/mlrc.html
Counseling Center
Main Floor Health Services Building

- Serves undergraduate and graduate students
- Except for emergencies, appointments are required and can be scheduled either by phone (610/519-4050) or by visiting the Center
- Examples of services: Personal and Psychological Counseling; Drug and Alcohol Counseling; Consultation
  
  www1.villanova.edu/villanova/studentlife/counselingcenter.html
Villanova provides “reasonable academic accommodations” for students with learning disabilities, other neurologically based disorders, and those disabled by chronic illnesses.

Students may request support services in accordance with Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act (ADA).

Students must submit for review current documentation of their disability to Learning Support Services.

Study skill workshops also are provided to all students on note taking, time management, reading strategies, etc.

www1.villanova.edu/villanova/provost/learningsupport.html
Course and Teacher Survey (CATS)

- Monitor and Improve Your Teaching
- Add Questions for CATS
- Make Your CATS available for student viewing in NOVASIS
- Student Expectations define High Quality Instruction – see six questions from CATS on next slide that are highly correlated with Effective Teaching (Q.28 on CATS form)
High Quality Instruction

- Q.8 Organizes and plans the course effectively
- Q.9 Makes the goals of the course clear
- Q.11 Interacting effectively with students
- Q.13 Available for help outside of class
- Q.17 Explains course material clearly
- Q.26 Learned a great deal in this course
Academic Integrity Gateway (AIG)

- AIG is a collaboration between Falvey Library and the Office of Academic Affairs
- Features links to Villanova’s Academic Integrity Code and Academic Integrity Policy
- There are several interactive quizzes including one testing knowledge about Villanova’s Code
- Numerous links to resources for writing papers and properly documenting sources
- Academic Integrity Tutorial and Pledge
- Web Site: https://library.villanova.edu/research/topic-guides/academicintegrity
Activity Insight

- Activity Insight (AI) is a web-based information management system designed to organize, store and report on faculty teaching, research and service activities.

- AI provides one place for a faculty member to keep information about his/her performance current.

- Read more about AI at this link: www1.villanova.edu/villanova/provost/resources/faculty/activityinsight.html
Additional Sources of Information

- Refer to the New Faculty Manual
- Refer to the CATS Guide
- Refer to the Adjunct Faculty Handbook
- Visit the Office of the Provost website: www1.villanova.edu/villanova/provost/resources.html