## VIRTUAL ORIENTATION PROGRAM FOR PART-TIME FACULTY NEWLY APPOINTED AT VILLANOVA UNIVERSITY SPRING SEMESTER 2026

Monday, January 5, 5:15 – 7:45 p.m.

This program is designed to support you as a part-time faculty member, introduce you to instructional resources, discuss student expectations, course syllabi, and academic policies. The virtual event provides a collegial forum for your questions.

You have access to an asynchronous, self-guided seminar on learning-teaching topics and academic support offered in Blackboard (Bb) LMS, followed by virtual session during the spring semester.

<u>Faculty Blog</u>: Policies, academic resources, course preparation

Save the Date: Follow-Up Session via Zoom, Wed., February 4, 5:15-6:30 pm

Link to Zoom Room for Program: https://villanova.zoom.us/j/5446777587



5:15 – 5:45 p.m. Welcome

Randy Weinstein, PhD, Vice Provost for Teaching and Learning, Office of the Provost Gabriele Bauer, PhD, Sr. Director and Stefan Perun, PhD, Associate Director for Digital Learning Pedagogy, Villanova Institute for Teaching and Learning (VITAL)

5:45 – 6:10 p.m. Mission, Student Expectations and Academic Policies

Adjunct Faculty Handbook, Policies, Academic Integrity

Randy Weinstein, Office of the Provost

6:10 – 6:40 p.m. Using Technology to Support Teaching and Learning, Blackboard LMS

Ankit Desai, Director, Learning Technologies, UTS-Instructional Technologies

6:40 – 6:50 p.m. Wellness Break

6:50 – 7:15 p.m. Inclusive, Learning-Centered, Transparent Syllabus and Academic Support Services

Resources for Syllabus Preparation, Student Academic Support Services

**CARE Committee** - Support for Students of Concern

Gabriele Bauer, VITAL

7:15 – 7:30 p.m. Student Feedback to Enrich Learning and Teaching

Student Early Term Feedback, Course and Teacher Survey (CATS)

Lang, J. How to Teach a Good First Day of Class,

Chronicle, 1/2019 Gabriele Bauer, VITAL

7:30 p.m. Questions and Support

Gabriele Bauer, VITAL

Sponsored by the Office of the Provost and the Villanova Institute for Teaching and Learning (VITAL)

