

## Villanova seeks to provide a safe and secure environment for all of our students.

Villanova provides education about positive decision making and support for students who may want to examine their alcohol or drug use through our Office of Health Promotion. Students making sound decisions around alcohol and drug use are much more likely to be safe whether on or off campus and are more likely to be successful academically. Pennsylvania has recently revised its laws regarding underage drinking and public drunkenness. The new fines for underage consumption, possession, purchase or transportation of alcoholic beverages and public drunkenness (regardless of age) are:

- \$500 for a first offense;
- \$1,000 for a second and subsequent offense(s)

In addition to this fine, those convicted of underage consumption, possession, purchase or transportation of alcohol will have their Pennsylvania driving privileges suspended for 90 days (first offense) or one year (second offense).

We share this information so that parents and families may join our efforts in making students aware of their choices, of resources available, and of risks they take when they choose to drink underage or choose to drink to an excessive amount. We hope all our students have a healthy and safe semester!



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Villanova, Pennsylvania 19085

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OFFICE OF STUDENT LIFE

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SPRING 2013

# PARENTS CONNECTION

CONNECTING PARENTS TO VILLANOVA CAMPUS LIFE



## A SLICE OF VILLANOVA

The Villanova Student Life Co-Curricular Experience, known as SLICE, is a cutting edge program available to Villanova students at any level. Villanova offers many quality learning experiences outside of the classroom; SLICE provides a way for students to make sense of all of these experiences and organize them in one online portfolio. Based on the learning goals of Villanova University's Division of Student Life, SLICE is comprised of six dimensions of exploration as a way for students to develop their skills:

- Cultural Competence
- Global Engagement
- Healthy Living
- Personal Enrichment
- Professional Development
- Servant Leadership

The SLICE programs, events and learning experiences will help your son or daughter make the most of their Villanova experience. Unlike other initiatives, SLICE is designed to encourage participation in wide range of activities that your son or daughter is likely already doing.

Each learning dimension has three core requirements and three electives which must be completed. Examples of programs that are credited towards completion of SLICE are: participation in St. Thomas of Villanova Day of Service, participation in

a club or organization, and meeting with a career counselor. A customized software program will allow students to track and monitor their progress towards completing the program.

Students enrolled in SLICE can access a transcript of the various activities which they have completed. By developing a comprehensive record of co-curricular involvement, students be better prepared to draft the best résumés, cover letters, and personal statements on graduate school applications and to perform well during interviews.

Students can complete the SLICE program at their own pace. Once completed, students are inducted into the Villanova Student Life Circle of Excellence.

Members of this organization will enjoy special privileges throughout the remainder of their Villanova careers, including receptions with campus leaders, alumni engagement opportunities, invitations to special campus events and much more.

For more information on the SLICE program, please encourage your son or daughter to visit the **Office of Student Development** in 214 Dougherty, call 610-519-4210 or visit [www.vugroups.collegiatelink.net](http://www.vugroups.collegiatelink.net).



Although upperclassmen are already in the selection process, current freshmen can expect the following timeline:

**Information via email:**

Mid-March

**Housing Contract Available:**

Late March

**Receive Selection Time:**

Early April

**Participate in Selection Online:**

Mid-April

### Housing Selection

The Housing Selection Process has begun! If your son or daughter is interested in securing on-campus housing for the 2013–2014 academic year, they have likely already had a discussion with you about the housing options. The process has a few steps along the way, and it is important that you as a parent are informed about the student housing selection system that is in place.

In January, current sophomore residents and current junior residents who were guaranteed four years of housing at the time of admission, received detailed information by email from Residence Life about their housing options for junior/senior year and instructions about participating in the housing selection process. The current freshmen will receive similar information that explains their housing process in March.

The basic information about the Housing Selection Process can be broken down into the following three steps:

#### STEP 1—Complete the Housing Application and Select Roommates

Students will confirm their intent to reside on-campus during the 2013–2014 academic year by completing an online housing application. As part of the housing application process, students will agree to the terms of the housing contract, enter their preferred roommates and indicate whether or not they have plans to study abroad.

#### STEP 2—Receive Housing Selection Time

Students who complete the housing application will subsequently be issued a random housing selection time. The times are computer-generated and factors such as previous housing assignment, assignment to a converted triple room, academic standing, and other factors are not considered when generating selection times.

#### STEP 3—Online Housing Selection

At their designated time, students will then be able to choose their housing assignment and roommate(s) online. Students with earlier selection times will be able to secure housing for themselves and their roommates. It is important to note that the demand to reside in certain halls, especially Sheehan/Sullivan Halls, often exceeds the capacity of those halls. It is possible that students with a later selection time may not secure their first choice, and we encourage students to have a second or third choice in mind.

If you have questions, please visit our website: [www.reslife.villanova.edu](http://www.reslife.villanova.edu). You can also contact our office with questions by phone at 610-519-4154, by email by email to [marie.schauder@villanova.edu](mailto:marie.schauder@villanova.edu) or have your student stop by in person on the second floor of Kennedy Hall.

### Intergroup Relations

Villanova University's Program on Intergroup Relations (IGR) is a partnership between the Department of Communication and the Center for Multicultural Affairs.

IGR is a social justice education course in which students come to understand their role and obligation to live purposefully as global citizens within a diverse world. This program is closely aligned with our Augustinian mission and ideals of *Veritas*, *Unitas*, *Caritas*, our commitment to service, and our dedication to being an inclusive community. Through sustained and meaningful dialogue, students explore their differences, commonalities, and unique perspectives on the world

For the past three years, the intergroup dialogue courses at Villanova have offered exceptional learning experiences that were previously a volunteer, co-curricular opportunity. Students now receive one credit in Communication for each IGR course they participate in. Students in Arts and Sciences also have the opportunity to “bundle” three of the one-credit courses to meet the diversity requirement. We are currently offering six sections for the Spring 2013 semester that cover topics such as Race, Social Class, and Interfaith Identity. IGR has also partnered with a student organization, the Association for Change and transformation (ACT), to create a well-rounded Intergroup Relations Program that includes formal participation in the classroom led by faculty/staff facilitators, and additional programs and dialogues organized and led “for students by students.”

The founders of collegiate Intergroup Relations from the University of Michigan have recognized our program as exemplary. Villanova's IGR participants learn



progressive material from dynamic professors while participating in diverse conversation groups. The skills learned through IGR enable students to engage in dialogue about a variety of issues in the real world, including with their family and friends, in the classrooms and residence halls, and in their future careers.

Additional IGR courses will be offered in the fall. Those interested may email [IGRinfo@villanova.edu](mailto:IGRinfo@villanova.edu) and visit the website for more information: [www.villanova.edu/igr](http://www.villanova.edu/igr).



The significance of IGR can be seen throughout campus and the growth is discernible among students. Senior Kenneth Tsang stated, “When I first started IGR I really had no concept of how to engage in true dialogic communication, and as I have progressed through the three semesters I have done it I use dialogue in my conversations every day.”



If you have any questions, please contact us at [parents@villanova.edu](mailto:parents@villanova.edu).

For more information for Villanova parents, visit our website at [www.parents.villanova.edu](http://www.parents.villanova.edu).

