

A. GENERAL INFORMATION

A0	Respondent Information (Not for Publication)	Response Text
A01	Name:	Sarah Lodise
A02	Title:	Dir. of Data Governance & Data Integrity
A03	Office:	Office of Decision Support & Data Integrity
A04	Mailing Address:	800 E. Lancaster Ave. Villanova University
A05	City/State/Zip/Country:	Villanova, PA 19085 USA
A06	Phone:	610-519-5417
A07	Fax:	
A08	E-mail Address:	sarah.lodise@villanova.edu
		Response 'Y' or 'N'
A09	Are your responses to the CDS posted for reference on your institution's Web site?	Y
		Response URL
A010	If yes, please provide the URL of the corresponding Web page:	https://www1.villanova.edu/university/provost/odsdi/university-statistics.html
		Response Text
A0A	We invite you to indicate if there are items on the CDS for which you cannot use the requested analytic convention, cannot provide data for the cohort requested, whose methodology is unclear, or about which you have questions or comments in general. This information will not be published but will help the publishers further refine CDS items.	

A1	Address Information	Response Text
A101	Name of College/University:	Villanova University
A102	Mailing Address:	800 E. Lancaster Avenue
A103	City/State/Zip/Country:	Villanova, PA 19085 USA
A104	Street Address (if different):	
A105	City/State/Zip/Country:	
A106	Main Phone Number:	610-519-4500
A107	WWW Home Page Address:	www.villanova.edu
A108	Admissions Phone Number:	610-519-6450
A109	Admissions Toll-Free Phone Number:	
A110	Admissions Office Mailing Address:	Austin Hall, 800 E. Lancaster Avenue
A111	City/State/Zip/Country:	Villanova, PA 19085 USA
A112	Admissions E-mail Address:	gotovu@villanova.edu
		Response URL
A113	If there is a separate URL for your school's online application, please specify:	https://www.commonapp.org/explore/villanova-university
		Response Text
A114	If you have a mailing address other than the above to which applications should be sent, please provide:	
A2	Source of institutional control (Check only one):	Response 'x'
A201	Public	
A202	Private (nonprofit)	x
A203	Proprietary	

A3	Classify your undergraduate institution:	Response 'x'
A301	Coeducational college	x
A302	Men's college	
A303	Women's college	
A4	Academic year calendar:	Response 'x'
A401	Semester	x
A402	Quarter	
A403	Trimester	
A404	4-1-4	
A405	Continuous	
		Response Text
A406	Differs by program (describe):	
A407	Other (describe)	
A5	Degrees offered by your institution:	Response 'x'
A501	Certificate	
A502	Diploma	
A503	Associate	x
A504	Transfer Associate	
A505	Terminal Associate	
A506	Bachelor's	x
A507	Postbachelor's certificate	x
A508	Master's	x
A509	Post-master's certificate	x
A510	Doctoral degree research/scholarship	x
A511	Doctoral degree – professional practice	x
A512	Doctoral degree -- other	
A6	Diversity, Equity, and Inclusion	Response URL
A601	If you have a diversity, equity, and inclusion office or department, please provide the URL of the corresponding Web page:	https://www1.villanova.edu/university/diversity-inclusion.html

B. ENROLLMENT AND PERSISTENCE**B1****Institutional Enrollment - Men and Women**

Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of **October 15, 2024**.

- Note: Report students formerly designated as “first professional” in the graduate cells.
- For information on reporting study abroad students please see:
https://nces.ed.gov/ipeds/pdf/Reporting_Study_Abroad_Students.pdf.
- Dual Enrollment: If your institution enrolls high school students in college courses for credit

	Undergraduate Students: Full-Time	Total
B101	Degree-seeking, first-time first-year students: men	762
B102	Degree-seeking, first-time first-year students: women	964
B103	Degree-seeking, first-time first-year students: another gender	0
B104	Degree-seeking, first-time first-year students: unknown	0
B105	Other first-year, degree-seeking: men	0
B106	Other first-year, degree-seeking: women	0
B107	Other first-year, degree-seeking: another gender	0
B108	Other first-year, degree-seeking: unknown	0
B109	All other degree-seeking: men	2304
B110	All other degree-seeking: women	2700
B111	All other degree-seeking: another gender	0
B112	All other degree-seeking: unknown	1
B113	Total degree-seeking: men	3066
B114	Total degree-seeking: women	3664
B115	Total degree-seeking: another gender	0
B116	Total degree-seeking: unknown	1

B117	All other undergraduates enrolled in credit courses: men	1
B118	All other undergraduates enrolled in credit courses: women	4
B119	All other undergraduates enrolled in credit courses: another gender	0
B120	All other undergraduates enrolled in credit courses: unknown	0
B121	Total undergraduate Full-Time Students: men	3067
B122	Total undergraduate Full-Time Students: women	3668
B123	Total undergraduate Full-Time Students: another gender	0
B124	Total undergraduate Full-Time Students: unknown	1
	Undergraduate Students: Part-Time	Total
B125	Degree-seeking, first-time first-year students: men	11
B126	Degree-seeking, first-time first-year students: women	3
B127	Degree-seeking, first-time first-year students: another gender	0
B128	Degree-seeking, first-time first-year students: unknown	0
B129	Other first-year, degree-seeking: men	0
B130	Other first-year, degree-seeking: women	2
B131	Other first-year, degree-seeking: another gender	0
B132	Other first-year, degree-seeking: unknown	0
B133	All other degree-seeking: men	127
B134	All other degree-seeking: women	67
B135	All other degree-seeking: another gender	0
B136	All other degree-seeking: unknown	1
B137	Total degree-seeking: men	138
B138	Total degree-seeking: women	72
B139	Total degree-seeking: another gender	0
B140	Total degree-seeking: unknown	1

B141	All other undergraduates enrolled in credit courses: men	36
B142	All other undergraduates enrolled in credit courses: women	25
B143	All other undergraduates enrolled in credit courses: another gender	0
B144	All other undergraduates enrolled in credit courses: unknown	1
B145	Total undergraduate Part-Time Students: men	174
B146	Total undergraduate Part-Time Students: women	97
B147	Total undergraduate Part-Time Students: another gender	0
B148	Total undergraduate Part-Time Students: unknown	2
Undergraduate Students: All		Total
B149	Total undergraduate students: men	3241
B150	Total undergraduate students: women	3765
B151	Total undergraduate students: another gender	0
B152	Total undergraduate students: unknown	3
Graduate Students: Full-Time		Total
B153	Degree-seeking, first-time: men	249
B154	Degree-seeking, first-time: women	293
B155	Degree-seeking, first-time: another gender	0
B156	Degree-seeking, first-time: unknown	2
B157	All other degree-seeking: men	457
B158	All other degree-seeking: women	586
B159	All other degree-seeking: another gender	0
B160	All other degree-seeking: unknown	2
B161	All other graduates enrolled in credit courses: men	2
B162	All other graduates enrolled in credit courses: women	4
B163	All other graduates enrolled in credit courses: another gender	0
B164	All other graduates enrolled in credit courses: unknown	0

B165	Total graduate Full-Time Students: men	708
B166	Total graduate Full-Time Students: women	883
B167	Total graduate Full-Time Students: another gender	0
B168	Total graduate Full-Time Students: unknown	4

	Graduate Students: Part-Time	Total
B169	Degree-seeking, first-time: men	140
B170	Degree-seeking, first-time: women	156
B171	Degree-seeking, first-time: another gender	0
B172	Degree-seeking, first-time: unknown	2
B173	All other degree-seeking: men	514
B174	All other degree-seeking: women	607
B175	All other degree-seeking: another gender	0
B176	All other degree-seeking: unknown	1
B177	All other graduates enrolled in credit courses: men	17
B178	All other graduates enrolled in credit courses: women	12
B179	All other graduates enrolled in credit courses: another gender	0
B180	All other graduates enrolled in credit courses: unknown	0
B181	Total graduate Part-Time Students: men	671
B182	Total graduate Part-Time Students: women	775
B183	Total graduate Part-Time Students: another gender	0
B184	Total graduate Part-Time Students: unknown	3

	Graduate Students: All	Total
B185	Total Graduate Students: men	1379
B186	Total Graduate Students: women	1658
B187	Total Graduate Students: another gender	0
B188	Total Graduate Students: unknown	7

	All Students: Total	Total
B189	Total All Students: men	4620
B190	Total All Students: women	5423
B191	Total All Students: another gender	0
B192	Total All Students: unknown	10
B193	Total all undergraduates	7009
B194	Total all graduate	3044
B195	Grand Total All Students	10053

B2 Enrollment by Racial/Ethnic Category.

Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of **October 15, 2024**.

- Include international students only in the category "Nonresidents."
- Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns.
- Report as your institution reports to IPEDS: persons who are Hispanic should be reported only on the Hispanic line, not under any race, and persons who are non-Hispanic multi-racial should be reported only under "Two or more races."
- New guidance from IPEDS for reporting aggregate data: Racial/ethnic designations are requested only for United States citizens, residents, and other eligible non-citizens.

Eligible non-citizens include all students who completed high school or a GED equivalency within the United States (including DACA and undocumented students) and who were not on an F-1 non-immigrant student visa at the time of high school graduation.

More information about other eligible (for financial aid purposes) non-citizens is available at <https://studentaid.gov/understand-aid/eligibility/requirements/non-us-citizens>

Nonresident - A person who is not a citizen or national of the United States and who is in this country on a student visa or temporary basis and does not have the right to remain indefinitely. Do not include DACA, undocumented, or other eligible noncitizens in this category.

	Degree-Seeking First-Time First Year	Total
B201	Nonresidents	25
B202	Hispanic/Latino	205
B203	Black or African American, non-Hispanic	102
B204	White, non-Hispanic	1194
B205	American Indian or Alaska Native, non-Hispanic	0
B206	Asian, non-Hispanic	100
B207	Native Hawaiian or other Pacific Islander, non-Hispanic	2
B208	Two or more races, non-Hispanic	76
B209	Race and/or ethnicity unknown	36
B210	TOTAL	1740

	Degree-Seeking Undergraduates (include first-time first-year)	Total
B211	Nonresidents	125
B212	Hispanic/Latino	787
B213	Black or African American, non-Hispanic	449
B214	White, non-Hispanic	4697
B215	American Indian or Alaska Native, non-Hispanic	2
B216	Asian, non-Hispanic	465
B217	Native Hawaiian or other Pacific Islander, non-Hispanic	8
B218	Two or more races, non-Hispanic	281
B219	Race and/or ethnicity unknown	128
B220	TOTAL	6942

	Total Undergraduates (both degree & non-degree-seeking)	Total
B221	Nonresidents	130
B222	Hispanic/Latino	790
B223	Black or African American, non-Hispanic	454
B224	White, non-Hispanic	4744
B225	American Indian or Alaska Native, non-Hispanic	2
B226	Asian, non-Hispanic	469
B227	Native Hawaiian or other Pacific Islander, non-Hispanic	8
B228	Two or more races, non-Hispanic	282
B229	Race and/or ethnicity unknown	130
B230	TOTAL	7009

B3 Persistence

	Number of degrees awarded by your institution from July 1, 2023, to June 30, 2024.	Total
B301	Certificate/diploma	0
B302	Associate degrees	6
B303	Bachelor's degrees	1744
B304	Postbachelor's certificates	235
B305	Master's degrees	1004
B306	Post-Master's certificates	1
B307	Doctoral degrees – research/scholarship	32
B308	Doctoral degrees – professional practice	259
B309	Doctoral degrees – other	0

B4**B4-B21: Graduation Rates**

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS).

- For complete instructions and definitions of data elements, see the IPEDS GRS Forms and Instructions for the 2024-2025 Survey. <https://nces.ed.gov/ipeds/use-the-data/survey-components/9/graduation-rates>

In the following section for bachelor's or equivalent programs, please disaggregate the Fall 2017 and Fall 2018 cohorts (formerly CDS B4-B11) into four groups:

- Students who received a Federal Pell Grant*
- Recipients of a subsidized Stafford Loan who did not receive a Pell Grant
- Students who did not receive either a Pell Grant or a subsidized Stafford Loan
- Total (all students, regardless of Pell Grant or subsidized loan status)

*Students who received both a Federal Pell Grant and a subsidized Stafford Loan should be reported in the "Recipients of a Federal Pell Grant" column.

For each graduation rate grid below, the numbers in the first three columns for Questions A-G should sum to the cohort total in the fourth column (formerly CDS B4-B11).

For Bachelor's or Equivalent Programs

Please provide data for the **Fall 2018** cohort if available. If Fall 2018 cohort data are not available, provide data for the **Fall 2017** cohort.

Fall 2018 Cohort

A	Initial 2018 cohort of first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate students	Total
B401	Recipients of a Federal Pell Grant	167
B402	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	435
B403	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	1083
B404	Total	1685

B	Of the initial 2018 cohort, how many did not persist and did not graduate for the following reasons: • Deceased • Permanently Disabled • Armed Forces • Foreign Aid Service of the Federal Government • Official church missions • Report Total Allowable Exclusions	Total
B405	Recipients of a Federal Pell Grant	0
B406	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	1
B407	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	0
B408	Total	1
C	Final 2018 cohort, after adjusting for allowable exclusions	Total
B409	Recipients of a Federal Pell Grant	167
B410	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	434
B411	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	1083
B412	Total	1684
D	Of the initial 2018 cohort, how many completed the program in four years or less (by Aug. 31, 2022)	Total
B413	Recipients of a Federal Pell Grant	146
B414	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	392
B415	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	968
B416	Total	1506

E	Of the initial 2018 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2022 and by Aug. 31, 2023)	Total
B417	Recipients of a Federal Pell Grant	6
B418	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	9
B419	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	19
B420	Total	34

F	Of the initial 2018 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2023 and by Aug. 31, 2024)	Total
B421	Recipients of a Federal Pell Grant	0
B422	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	3
B423	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	4
B424	Total	7

G	Total graduating within six years (sum of lines D, E, and F)	Total
B425	Recipients of a Federal Pell Grant	152
B426	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	404
B427	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	991
B428	Total	1547

H	Six-year graduation rate for 2018 cohort (G divided by C)	Total
B429	Recipients of a Federal Pell Grant	91.0%
B430	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	93.1%
B431	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	91.5%
B432	Total	91.9%

Fall 2017 Cohort

A		Total
Initial 2017 cohort of first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate students		
B501	Recipients of a Federal Pell Grant	203
B502	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	465
B503	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	1045
B504	Total	1713
B		Total
Of the initial 2017 cohort, how many did not persist and did not graduate for the following reasons:		
• Deceased		
• Permanently Disabled		
• Armed Forces		
• Foreign Aid Service of the Federal Government		
• Official church missions		
• Report Total Allowable Exclusions		
B505	Recipients of a Federal Pell Grant	0
B506	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	0
B507	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	0
B508	Total	0
C		Total
Final 2017 cohort, after adjusting for allowable exclusions		
B509	Recipients of a Federal Pell Grant	203
B510	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	465
B511	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	1045
B512	Total	1713

D	Of the initial 2017 cohort, how many completed the program in four years or less (by Aug. 31, 2021)	Total
B513	Recipients of a Federal Pell Grant	173
B514	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	426
B515	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	949
B516	Total	1548
E	Of the initial 2017 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2021 and by Aug. 31, 2022)	Total
B517	Recipients of a Federal Pell Grant	9
B518	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	6
B519	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	15
B520	Total	30
F	Of the initial 2017 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2022 and by Aug. 31, 2023)	Total
B521	Recipients of a Federal Pell Grant	2
B522	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	3
B523	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	0
B524	Total	5
G	Total graduating within six years (sum of lines D, E, and F)	Total
B525	Recipients of a Federal Pell Grant	184
B526	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	435
B527	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	964
B528	Total	1583

H	Six-year graduation rate for 2017 cohort (G divided by C)	Total
B529	Recipients of a Federal Pell Grant	90.6%
B530	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	93.5%
B531	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	92.2%
B532	Total	92.4%

B22**B22. Retention Rates**

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2023 (or the preceding summer term).

- The initial cohort may be adjusted for students who departed for the following reasons:

- * Death
- * Permanent Disability
- * Service in the armed forces
- * Foreign aid service of the federal government
- * Official church missions
- * No other adjustments to the initial cohort should be made.

Percentage

For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as first-year students in Fall 2023 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution

B2201 calculates its official enrollment in Fall 2024. 95.20%

Total students retained = students from the Fall 2023 cohort who are still enrolled as of Fall 2024 + students from Fall 2023 cohort who completed their bachelor's program as of Fall 2024

(Students from the Fall 2023 cohort still enrolled as of Fall 2024 + Students from Fall 2023 cohort who completed their bachelor's program as of Fall 2024)/(Adjusted Fall 2023 cohort) *100

Note: The number of first-time students seeking a bachelor's degree (or equivalent) who attain a bachelor's degree (or equivalent) by their second fall term is expected to be zero or very small. In exceptional cases when a first-time student does satisfy all degree requirements including full credit completion (e.g., typically 120 credit hours) and is awarded a bachelor's degree (or equivalent) by their second fall term, they are to be considered "retained" for EF reporting purposes.

C. FIRST-TIME, FIRST-YEAR ADMISSION**C1****C1-C2: Applications**

First-time, first-year students: Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in **Fall 2024**.

- Include early decision, early action, and students who began studies during summer in this cohort.
- Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, non-admission, placement on waiting list, or application withdrawn (by applicant or institution).
- **Since the total may include students who did not provide gender data, the detail need not sum to the total.**
- If your institution collects and reports non-binary gender data, please use the "Another Gender" category.
- Note that recent high school graduates and other students without prior postsecondary experience will still be considered "first-time students" for fall enrollment reporting purposes even if they enrolled in the summer prior to fall enrollment.
- Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2024.

	First-Time, First-Year Student Applicants	Total
C101	Total first-time, first-year men who applied	10207
C102	Total first-time, first-year women who applied	13046
C103	Total first-time, first-year another gender who applied	0
C104	Total first-time, first-year unknown gender who applied	3
	First-Time, First-Year Student Admits	Total
C105	Total first-time, first-year men who were admitted	2823
C106	Total first-time, first-year women who were admitted	3450
C107	Total first-time, first-year another gender who were admitted	0
C108	Total first-time, first-year unknown gender who were admitted	1
	First-Time, First-Year Student Enrollees by Status	Total
C109	Total full-time, first-time, first-year men who enrolled	761
C110	Total part-time, first-time, first-year men who enrolled	12
C111	Total full-time, first-time, first-year women who enrolled	964
C112	Total part-time, first-time, first-year women who enrolled	3
C113	Total full-time, first-time, first-year another gender who enrolled	0
C114	Total part-time, first-time, first-year another gender who enrolled	0
C115	Total full-time, first-time, first-year unknown gender who enrolled	0
C116	Total part-time, first-time, first-year unknown gender who enrolled	0
	First-Time, First-Year Student Applicants Total	Total
C117	Total first-time, first-year students who applied	23256
C118	Total first-time, first-year students who were admitted	6274
C119	Total first-time, first-year students who enrolled	1740

If available, please provide residency breakdowns for total applicants, admits, and enrolled students: Fall 2024

Please report based on known physical address at time of application.

	First-Time, First-Year Student Applicants In-State	Total
C120	Total first-time, first-year who applied	3872
C121	Total first-time, first-year who were admitted	1060
C122	Total first-time, first-year who enrolled	364
	First-Time, First-Year Student Applicants Out-of-State	Total
C123	Total first-time, first-year who applied	18490
C124	Total first-time, first-year who were admitted	5062
C125	Total first-time, first-year who enrolled	1351
	First-Time, First-Year Student Applicants International	Total
C126	Total first-time, first-year who applied	894
C127	Total first-time, first-year who were admitted	152
C128	Total first-time, first-year who enrolled	25
	First-Time, First-Year Student Applicants Unknown	Total
C129	Total first-time, first-year who applied	0
C130	Total first-time, first-year who were admitted	0
C131	Total first-time, first-year who enrolled	0

C2 First-time, first-year wait-listed students

Students who met admission requirements but whose final admission was contingent on space availability

		Response 'Y' or 'N'
C201	Do you have a policy of placing students on a waiting list?	Y
	If yes, please answer the questions below for Fall 2024 admissions:	
	Waiting List	Total
C202	Number of qualified applicants offered a place on waiting list:	4026
C203	Number accepting a place on the waiting list:	1938
C204	Number of wait-listed students admitted:	563
		Response 'Y' or 'N'
C205	Is your waiting list ranked?	N
C206	If yes, do you release that information to students?	
C207	Do you release that information to school counselors?	

C3-C5: Admission Requirements**C3 High school completion requirement**

Place an 'x' next to the appropriate box to identify your high school completion requirement for degree-seeking entering students:

		Response 'x'
C301	High school diploma is required and GED is accepted	x
C302	High school diploma is required and GED is not accepted	
C303	High school diploma or equivalent is not required	

C4 Does your institution require or recommend a general college-preparatory program for degree-seeking students?

		Response 'x'
C401	Require	x
C402	Recommend	
C403	Neither require nor recommend	

C5 Distribution of high school units required and/or recommended.

Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

	Distribution of high school units required:	Units
C501	Total academic units	21
C502	English	4
C503	Mathematics	4
C504	Science	4
C505	Of these, units that must be lab	2
C506	Foreign language	3
C507	Social studies	4
C508	History	
C509	Academic electives	2
C510	Computer Science	
C511	Visual/Performing Arts	
		Response Text
C512	Other (specify)	

	Distribution of high school units recommended:	Units
C513	Total academic units	22
C514	English	4
C515	Mathematics	4
C516	Science	4
C517	Of these, units that must be lab	3
C518	Foreign language	4
C519	Social studies	4
C520	History	
C521	Academic electives	2
C522	Computer Science	
C523	Visual/Performing Arts	
C524	Other (specify)	

C6-C7: Basis for Selection

C6	High school completion requirement	
	Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies:	
		Response 'x'
C601	Open admission policy as described above for all students	
	Open admission policy as described above for most students, but--	
		Response 'x'
C602	selective admission for out-of-state students	
C603	selective admission to some programs	
		Explain
C604	other (explain):	

C7	Relative importance of each of the following academic and nonacademic factors in your first-time, first-year, degree-seeking general (not including programs with specific criteria) admissions decisions. Very Important, Important, Considered, Not Considered	Please select one of the following options: Very Important Important Considered Not Considered
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	Academic	Importance
C701	Rigor of secondary school record	Very Important
C702	Class rank	Considered
C703	Academic GPA	Very Important
C704	Standardized test scores	Considered
C705	Application Essay	Very Important
C706	Recommendation(s)	Important

Nonacademic		Importance
C707	Interview	Not Considered
C708	Extracurricular activities	Important
C709	Talent/ability	Important
C710	Character/personal qualities	Important
C711	First generation	Considered
C712	Alumni/ae relation	Considered
C713	Geographical residence	Considered
C714	State residency	Considered
C715	Religious affiliation/commitment	Not Considered
C716	Volunteer work	Important
C717	Work experience	Considered
C718	Level of applicant's interest	Not Considered

C8 **C8: SAT and ACT Policies
Entrance Exams**

		Response 'Y' or 'N'
C801	Does your institution make use of SAT or ACT scores in admission decisions for first-time, first-year, degree-seeking applicants?	Y
If yes, please enter your institution's policies for use in admission for students applying for Fall 2026		Please select one of the following options: Required to be considered for admission Required for some Recommended Not required for admission, but considered if submitted Not considered for admission, even if submitted
C802	SAT or ACT	Required for some
C803	ACT Only	
C804	SAT Only	
<div style="border: 1px solid black; padding: 5px; margin-top: 10px;"> C8B Has been removed from the CDS. C8C Has been removed from the CDS. </div>		
		Response 'Y' or 'N'
C8D	In addition, does your institution use applicants' test scores for academic advising?	Y
C8E	Latest date by which SAT or ACT scores must be received for fall-term admission	31-Jan
C8F	If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students due to differences by academic program, student academic background, or if other examinations may be considered in lieu of the SAT and ACT):	SAT or ACT are required for homeschool students.

Response 'x'

Please indicate which tests your institution uses for placement (e.g., state tests):

C8G01	SAT	
C8G02	ACT	
C8G03	AP	x
C8G04	CLEP	x
C8G05	Institutional Exam	x
C8G06	State Exam (specify):	

C9-C12: First-time, first-year Profile

Provide information for **ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year students** enrolled in Fall

C9**Percent and number of first-time, first-year students enrolled in Fall 2024 who submitted national standardized (SAT/ACT) test scores.**

- Include information for **ALL enrolled, degree-seeking, first-time, first-year students who submitted test scores.**
- Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item.
- Do not convert SAT scores to ACT scores and vice versa.
- If a student submitted multiple sets of scores for a single test, report this information according to how you use the data. For example:
 - If you consider the highest scores from either submission, use the highest combination of scores (e.g., verbal from one submission, math from the other).
 - If you average the scores, use the average to report the scores.

Percent

C901	Submitting SAT Scores	19%
C902	Submitting ACT Scores	9%

Number

C903	Submitting SAT Scores	323
C904	Submitting ACT Scores	164

For each assessment listed below, report the score that represents the 25th percentile (the score that 25 percent of the first-time, first-year population scored at or below) and the 75th percentile score (the score that 25 percent scored at or above).

	Assessment	Score
C905	SAT Composite: 25th Percentile	1410
C906	SAT Composite: 50th Percentile	1450
C907	SAT Composite: 75th Percentile	1490
	Assessment	Score
C908	SAT Evidence-Based Reading and Writing: 25th Percentile	685
C909	SAT Evidence-Based Reading and Writing: 50th Percentile	710
C910	SAT Evidence-Based Reading and Writing: 75th Percentile	740
	Assessment	Score
C911	SAT Math: 25th Percentile	710
C912	SAT Math: 50th Percentile	740
C913	SAT Math: 75th Percentile	770
	Assessment	Score
C914	ACT Composite: 25th Percentile	32
C915	ACT Composite: 50th Percentile	33
C916	ACT Composite: 75th Percentile	34
	Assessment	Score
C917	ACT Math: 25th Percentile	30
C918	ACT Math: 50th Percentile	32
C919	ACT Math: 75th Percentile	34
	Assessment	Score
C920	ACT English: 25th Percentile	33
C921	ACT English: 50th Percentile	35
C922	ACT English: 75th Percentile	35
	Assessment	Score
C923	ACT Writing: 25th Percentile	
C924	ACT Writing: 50th Percentile	
C925	ACT Writing: 75th Percentile	
	Assessment	Score
C926	ACT Science: 25th Percentile	31
C927	ACT Science: 50th Percentile	33
C928	ACT Science: 75th Percentile	35
	Assessment	Score
C929	ACT Reading: 25th Percentile	33
C930	ACT Reading: 50th Percentile	34
C931	ACT Reading: 75th Percentile	36

Percent of first-time, first-year students with scores in each range:

	Score Range:	Percent
C932	SAT Evidence-Based Reading and Writing: 700-800	68%
C933	SAT Evidence-Based Reading and Writing: 600-699	32%
C934	SAT Evidence-Based Reading and Writing: 500-599	0%
C935	SAT Evidence-Based Reading and Writing: 400-499	0%
C936	SAT Evidence-Based Reading and Writing: 300-399	0%
C937	SAT Evidence-Based Reading and Writing: 200-299	0%
C938	Total should = 100%	100.00%
	Score Range:	Percent
C939	SAT Math: 700-800	83%
C940	SAT Math: 600-699	16%
C941	SAT Math: 500-599	1%
C942	SAT Math: 400-499	0%
C943	SAT Math: 300-399	0%
C944	SAT Math: 200-299	0%
C945	Total should = 100%	100.00%
	Score Range:	Percent
C946	SAT Composite: 1400-1600	84%
C947	SAT Composite: 1200-1399	15%
C948	SAT Composite: 1000-1199	1%
C949	SAT Composite: 800-999	0%
C950	SAT Composite: 600-799	0%
C951	SAT Composite: 400-599	0%
C952	Total should = 100%	100.00%
	Score Range:	Percent
C953	ACT Composite: 30-36	100%
C954	ACT Composite: 24-29	0%
C955	ACT Composite: 18-23	0%
C956	ACT Composite: 12-17	0%
C957	ACT Composite: 6-11	0%
C958	ACT Composite: Below 6	0%
C959	Total should = 100%	100.00%
	Score Range:	Percent
C960	ACT Math: 30-36	79%
C961	ACT Math: 24-29	21%
C962	ACT Math: 18-23	0%
C963	ACT Math: 12-17	0%
C964	ACT Math: 6-11	0%
C965	ACT Math: Below 6	0%

C966	Total should = 100%	100.00%
	Score Range:	Percent
C967	ACT English: 30-36	97%
C968	ACT English: 24-29	3%
C969	ACT English: 18-23	0%
C970	ACT English: 12-17	0%
C971	ACT English: 6-11	0%
C972	ACT English: Below 6	0%
C973	Total should = 100%	100.00%
	Score Range:	Percent
C974	ACT Writing: 30-36	
C975	ACT Writing: 24-29	
C976	ACT Writing: 18-23	
C977	ACT Writing: 12-17	
C978	ACT Writing: 6-11	
C979	ACT Writing: Below 6	
C980	Total should = 100%	0.00%
	Score Range:	Percent
C981	ACT Science: 30-36	93%
C982	ACT Science: 24-29	7%
C983	ACT Science: 18-23	0%
C984	ACT Science: 12-17	0%
C985	ACT Science: 6-11	0%
C986	ACT Science: Below 6	0%
C987	Total should = 100%	100.00%
	Score Range:	Percent
C988	ACT Reading: 30-36	98%
C989	ACT Reading: 24-29	2%
C990	ACT Reading: 18-23	0%
C991	ACT Reading: 12-17	0%
C992	ACT Reading: 6-11	0%
C993	ACT Reading: Below 6	0%
C994	Total should = 100%	100.00%

C10

Percent of all degree-seeking, first-time, first-year students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information)

	High School Rank	Percent
C1001	Percent in top tenth of high school graduating class	75.85%
C1002	Percent in top quarter of high school graduating class	92.61%
C1003	Percent in top half of high school graduating class	96.88%
C1004	Percent in bottom half of high school graduating class	3.13%
C1005	Percent in bottom quarter of high school graduating class	0.57%
C1006	Percent of total first-time, first-year students who submitted high school class rank:	20.23%

Top half + bottom half should = 100%

C11	<p>Percentage of all enrolled, degree-seeking, first-time, first-year students who had high school grade-point averages within each of the following ranges (using 4.0 scale).</p> <p>* Report information only for those students from whom you collected high school GPA.</p> <p>* If you are able to report GPA ranges separately for students that also submitted at least one test score versus those who did not submit a test score, please do so in the respective columns. If you are unable to report these data, please report the ranges for all students.</p>
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	GPA Range: Students who submitted Scores	Percent
C1101	Percent who had GPA of 4.0	92%
C1102	Percent who had GPA between 3.75 and 3.99	6%
C1103	Percent who had GPA between 3.50 and 3.74	2%
C1104	Percent who had GPA between 3.25 and 3.49	0%
C1105	Percent who had GPA between 3.00 and 3.24	0%
C1106	Percent who had GPA between 2.50 and 2.99	0%
C1107	Percent who had GPA between 2.0 and 2.49	0%
C1108	Percent who had GPA between 1.0 and 1.99	0%
C1109	Percent who had GPA below 1.0	0%
C1110	Total should = 100%	100.00%

	GPA Range: Students who did not submit Scores	Percent
C1111	Percent who had GPA of 4.0	79%
C1112	Percent who had GPA between 3.75 and 3.99	13%
C1113	Percent who had GPA between 3.50 and 3.74	5%
C1114	Percent who had GPA between 3.25 and 3.49	2%
C1115	Percent who had GPA between 3.00 and 3.24	1%
C1116	Percent who had GPA between 2.50 and 2.99	0%
C1117	Percent who had GPA between 2.0 and 2.49	0%
C1118	Percent who had GPA between 1.0 and 1.99	0%
C1119	Percent who had GPA below 1.0	0%
C1120	Total should = 100%	100.00%

GPA Range: All enrolled students		Percent
C1121	Percent who had GPA of 4.0	83%
C1122	Percent who had GPA between 3.75 and 3.99	11%
C1123	Percent who had GPA between 3.50 and 3.74	4%
C1124	Percent who had GPA between 3.25 and 3.49	1%
C1125	Percent who had GPA between 3.00 and 3.24	1%
C1126	Percent who had GPA between 2.50 and 2.99	0%
C1127	Percent who had GPA between 2.0 and 2.49	0%
C1128	Percent who had GPA between 1.0 and 1.99	0%
C1129	Percent who had GPA below 1.0	0%
C1130	Total should = 100%	100.00%

C12	Average
C1201	Average high school GPA of all degree-seeking, first-time, first-year students who submitted GPA: 4.27
	Percent
C1202	Percent of total first-time, first-year students who submitted high school GPA: 76.90%

C13-C20: Admission Policies

C13	Application Fee If your institution has waived its application fee for the Fall 2026 admission cycle please select no.
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	Response 'Y' or 'N'
C1301	Does your institution have an application fee? Y
	Fee in \$
C1302	Amount of application fee: \$80
	Response 'Y' or 'N'
C1303	Can it be waived for applicants with financial need? Y
	Response 'x'
C1304	Same fee x
C1305	Free
C1306	Reduced
	Response 'Y' or 'N'
C1307	Can on-line application fee be waived for applicants with financial need? Y

C14		Application closing date	
		Response 'Y' or 'N'	
C1401	Does your institution have an application closing date?	Y	
		Response 'Y' or 'N'	
C1402	Application closing date (fall)	15-Jan	
C1403	Priority Date		
C15		Response 'Y' or 'N'	
C1501	Are first-time, first-year students accepted for terms other than the fall?		
C16		Notification to applicants of admission decision sent (fill in one only)	
		Response 'x' and fill in one date only	
C1601	Yes, on a rolling basis:		
C1602	Beginning date		
C1603	Yes, by:	x	
C1604	Date	1-Apr	
C1605	Yes, other:		
C1606	Other Date		
C17		Reply policy for admitted applicants	
		Response 'x' and fill in one date only	
		Must reply by:	
C1701	Date	1-May	
C1702	No set Date		
		Number of weeks	
C1703	Must reply by May 1st or within____weeks if notified after		
C1704	Other		
C1705	Other Date		
C1706	Deadline for housing deposit (MMDD):	1-May	
		Amount in \$	
C1707	Amount of housing deposit:	\$700.00	
		Refundable if student does not enroll?	
		Response 'x'	
C1708	Yes, in full		
C1709	Yes, in part		
C1710	No	x	

C18	Deferred admission	
		Response 'Y' or 'N'
C1801	Does your institution allow students to postpone enrollment after admission?	Y
		Response Text
C1802	If yes, maximum period of postponement: 1 year	
C19	Early admission of high school students	
		Response 'Y' or 'N'
C1901	Does your institution allow high school students to enroll as full-time, first-time, first-year students one year or more before high school graduation?	N
C20	Common Application: Question removed from CDS. (Initiated during 2006-2007 cycle)	
C21	C21-C22: Early Decision and Early Action Plans	
	Early Decision	
		Response 'Y' or 'N'
C2101	Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year applicants for fall enrollment?	Y
	If "yes," please complete the following:	
		Date
C2102	First or only early decision plan closing date	1-Nov
C2103	First or only early decision plan notification date	15-Dec
C2104	Other early decision plan closing date	15-Jan
C2105	Other early decision plan notification date	1-Mar
	For the Fall 2024 entering class:	
C2106	Number of early decision applications received by your institution	1696
C2107	Number of applicants admitted under early decision plan	920
		Free Response (please no URLs)
C2108	Please provide significant details about your early decision plan:	

C22

Early Action

Response 'Y' or 'N'

C2201

Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?

Y

If “yes,” please complete the following:

Date

C2202

Early action closing date

1-Nov

C2203

Early action notification date

20-Jan

Response 'Y' or 'N'

C2204

Is your early action plan a “restrictive” plan under which you limit students from applying to other early plans?

N

D. TRANSFER ADMISSION**D1-D2: Fall Applicants**

D1	Response 'Y' or 'N'
D101	Does your institution enroll transfer students? (If no, please skip to Section E) Y
D102	If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities? Y

D2	Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in Fall 2024. If your institution collects and reports non-binary gender data, please use the "Another Gender"
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	Transfer Admission Applicants	Total
D201	Men	274
D202	Women	278
D203	Another Gender	0
D204	Unknown	0
D205	Total	552

	Transfer Admission Admitted	Total
D206	Men	94
D207	Women	145
D208	Another Gender	0
D209	Unknown	0
D210	Total	239

	Transfer Admission Enrolled	Total
D211	Men	40
D212	Women	64
D213	Another Gender	0
D214	Unknown	0
D215	Total	104

D3-D11: Application for Admission**D3**

Indicate terms for which transfers may enroll:

		Response 'x'
D301	Fall	x
D302	Winter	
D303	Spring	x
D304	Summer	

D4**Response 'Y' or 'N'**

	Must a transfer applicant have a minimum number of credits completed or else must apply as an entering first-year student?	
D401		N

If yes, what is the minimum number of credits and the unit of measure?

	Response Number and Unit Type
D402	Number
D403	Unit Type

D5

Indicate all items required of transfer students to apply for admission:

Please select one of the following options:

Required of All
 Recommended of All
 Recommended of Some
 Required of Some
 Not Required

	Requirements	Response Text
D501	High school transcript	Required of All
D502	College transcript(s)	Required of All
D503	Essay or personal statement	Required of All
D504	Interview	
D505	Standardized test scores	
D506	Statement of good standing from prior institution(s)	Required of All

D6	GPA
	If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale):
D601	

D7	GPA
	If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale):
D701	2.0

D8	Response Text (no URLs please)
	List any other application requirements specific to transfer applicants:
D801	

D9	List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.
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	Term	Priority Date
D901	Fall	1-Jun
D902	Winter	
D903	Spring	1-Nov
D904	Summer	

	Term	Closing Date
D905	Fall	1-Jun
D906	Winter	
D907	Spring	1-Nov
D908	Summer	

	Term	Notification Date
D909	Fall	
D910	Winter	
D911	Spring	
D912	Summer	

	Term	Reply Date
D913	Fall	
D914	Winter	
D915	Spring	
D916	Summer	

	Term	Rolling Admission
D917	Fall	x
D918	Winter	
D919	Spring	x
D920	Summer	

D10	Response 'Y' or 'N'
Does an open admission policy, if reported, apply to transfer students?	
D1001	N

D11	Free Response (Please no URLs)
Describe additional requirements for transfer admission, if applicable:	
D1101	

D12-D17: Transfer Credit Policies

D12	Response Text
Report the lowest grade earned for any course that may be transferred for credit:	
D1201	C

D13	Maximum number of credits or courses that may be transferred from a two-year institution:	Response Number and Unit Type
D1301	Number	
D1302	Unit Type	

D14	Maximum number of credits or courses that may be transferred from a four-year institution:	Response Number and Unit Type
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D1401 Number

D1402 Unit Type

D15	Min Credits
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Minimum number of credits that transfers must complete at your institution to earn an associate degree:

D1501

D16	Min Credits
------------	--------------------

Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree:

D1601

D17	Free Response (Please no URLs)
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D1701 Describe other transfer credit policies: Half of all courses toward major plus final 30 credits must be taken at Villanova.

D18-D22: Military Service Transfer Credit Policies

D18	Does your institution accept the following military/veteran transfer credits:	Response 'Y' or 'N'
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D1801 American Council on Education (ACE) Y

D1802 College Level Examination Program (CLEP) Y

D1803 DANTES Subject Standardized Tests (DSST)

D19	Maximum number of credits or courses that may be transferred based on military education evaluated by the American Council on Education (ACE):	Response
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D1901 Number 15

D1902 Unit Type credits

D20	Maximum number of credits or courses that may be transferred based on Department of Defense supported prior learning assessments (College Level Examination Program (CLEP) or DANTES Subject Standardized Tests (DSST)):	Response
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D2001 Number

D2002 Unit Type

D21		Response 'Y' or 'N'
D2101	Are the military/veteran credit transfer policies published on your website?	Y
D2102	If yes, please provide the URL where the policy can be located:	Response URL https://www1.villanova.edu/villanova/professionalstudies/UGdegrees/transfers.html

D22		Response Text
D2202	Describe other military/veteran transfer credit policies unique to your institution:	https://www1.villanova.edu/dam/villanova/cps/policies/CPS%20Transfer%20Credit%20Policy.pdf

E. ACADEMIC OFFERINGS AND POLICIES

E1 **Special study options:** Identify those programs available at your institution. Refer to the glossary for definitions.

		Response 'x'
E101	Accelerated program	x
E102	Comprehensive transition and postsecondary program for students with intellectual disabilities	x
E103	Cross-registration	x
E104	Distance learning	x
E105	Double major	x
E106	Dual enrollment	x
E107	English as a Second Language (ESL)	
E108	Exchange student program (domestic)	
E109	External degree program	x
E110	Honors Program	x
E111	Independent study	x
E112	Internships	x
E113	Liberal arts/career combination	
E114	Student-designed major	x
E115	Study abroad	x
E116	Teacher certification program	x
E117	Undergraduate Research	x
E118	Weekend college	
		Response Text
E119	Other (specify):	

E2 **Has been removed from the CDS.**

E3 **Areas in which all or most students are required to complete some course work prior to graduation:**

		Response 'x'
E301	Arts/fine arts	
E302	Computer literacy	
E303	English (including composition)	x
E304	Foreign languages	x
E305	History	x
E306	Physical Education	
E307	Humanities	x
E308	Intensive writing	
E309	Mathematics	x
E310	Philosophy	x
E311	Sciences (biological or physical)	x
E312	Social science	x
		Response Text
E313	Other (describe):	Ethics and Theology

F. STUDENT LIFE**F1**

Percentages of first-time, first-year degree-seeking students and degree-seeking undergraduates enrolled in Fall 2024 who fit the following categories:

First-time, first-year students**Percent**

	Percent who are from out of state (exclude international/nonresidents from the numerator and denominator)	79%
F101		
F102	Percent of men who join fraternities	0%
F103	Percent of women who join sororities	0%
F104	Percent who live in college-owned, -operated, or -affiliated housing	98%
F105	Percent who live off campus or commute	2.0%
F106	Percent of students age 25 and older	1%

Average

F107	Average age of full-time students	18.1
F108	Average age of all students (full- and part-time)	18.1

Undergraduates**Percent**

	Percent who are from out of state (exclude international/nonresidents from the numerator and denominator)	77%
F109		
F110	Percent of men who join fraternities	9%
F111	Percent of women who join sororities	20%
F112	Percent who live in college-owned, -operated, or -affiliated housing	93%
F113	Percent who live off campus or commute	7.0%
F114	Percent of students age 25 and older	4%

Average

F115	Average age of full-time students	19.7
F116	Average age of all students (full- and part-time)	19.9

F2

Activities Offered

		Response 'x'
F201	Campus Ministries	x
F202	Choral groups	x
F203	Concert band	x
F204	Dance	x
F205	Drama/theater	x
F206	International Student Organization	x
F207	Jazz band	x
F208	Literary magazine	x
F209	Marching band	x
F210	Model UN	x
F211	Music ensembles	x
F212	Musical theater	x
F213	Opera	
F214	Pep band	x
F215	Radio station	x
F216	Student government	x
F217	Student newspaper	x
F218	Student-run film society	x
F219	Symphony orchestra	x
F220	Television station	x
F221	Yearbook	x

F3	ROTC (program offered in cooperation with Reserve Officers' Training Corps)
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Programs: Army ROTC is offered		Response 'x'
F301	On Campus	
F302	At Cooperating Institution	x
		Response Text
F303	Name of Cooperating Institution	Widener University

Programs: Naval ROTC is offered		Response 'x'
F304	Marine Option (for Naval ROTC)	x
F305	On Campus	x
F306	At Cooperating Institution	
		Response Text
F307	Name of Cooperating Institution	
Programs: Air Force ROTC is offered		Response 'x'
F308	On Campus	
F309	At Cooperating Institution	x
		Response Text
F310	Name of Cooperating Institution	St. Joseph's University

F4	Housing: Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.	
		Response 'x'
F401	Coed dorms	x
F402	Men's dorms	x
F403	Women's dorms	
F404	Apartments for married students	
F405	Apartments for single students	x
F406	Special housing for disabled students	x
F407	Special housing for international students	
F408	Fraternity/sorority housing	
F409	Cooperative housing	
F410	Theme housing	x
F411	Wellness housing	
F412	Living Learning Communities	x
		Response Text
F413	Other housing options (specify):	

G. ANNUAL EXPENSES

G0

G001 Please provide the URL of your institution's net price calculator:

<https://npc.collegeboard.org/app/villanova>

Provide 2025-2026 academic year costs of attendance for the following categories that are applicable to

G002 If your institution's 2025-2026 academic year costs of attendance are not available at this time please respond.

G003 Please provide an approximate date (i.e., month/day) when your institution's final 2025-2026 academic year costs of attendance will be available:

G1

Undergraduate full-time tuition, required fees, food and housing

List the typical tuition, required fees, and food and housing for a full-time undergraduate student for the FULL 2025-2026 academic year. (30 semester hours or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits).

- A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters, two trimesters, three quarters, or the period covered by a four-one-four plan.
- Food and housing is defined as double occupancy and 19 meals per week or the maximum meal plan.

Required fees include only charges that all full-time students must pay that are **not** included in tuition (e.g., registration, health, or activity fees.)

- Do not include optional fees (e.g., parking, laboratory use).

Private Institutions: First-Year		Tuition in \$
G101	Tuition	\$69,846
Private Institutions: First-Year		Tuition in \$
G102	Tuition	\$69,846
Public Institutions: First-Year		Tuition in \$
G103	Tuition: In-district	n/a
G104	Tuition: In-state (out-of-district):	n/a
G105	Tuition: Out-of-state:	n/a
G106	Tuition: Non-resident	n/a

Public Institutions: Undergraduates		Tuition in \$
G107	Tuition: In-district	n/a
G108	Tuition: In-state (out-of-district):	n/a
G109	Tuition: Out-of-state:	n/a
G110	Tuition: Non-resident	n/a

For All Institutions: First-Year		Expenses in \$
G111	Required Fees:	\$1,266
G112	Food and housing (on-campus):	\$18,520
G113	Housing Only (on-campus):	\$9,870
G114	Food Only (on-campus meal plan):	\$8,650

For All Institutions: Undergraduates		Expenses in \$
G115	Required Fees:	\$980
G116	Food and housing (on-campus):	\$18,520
G117	Housing Only (on-campus):	\$9,870
G118	Food Only (on-campus meal plan):	\$8,650

		Expenses in \$
G119	Comprehensive tuition and food and housing fee (if your college cannot provide separate tuition and food and housing fees):	n/a

		Expenses in \$
G120	Other:	

G2	Number of credits per term a student can take for the stated full-time tuition.	Credits
G201	Minimum	9
G202	Maximum	

G3		Response 'Y' or 'N'
G301	Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?	N

G4		Response 'Y' or 'N'
G401	Do tuition and fees vary by undergraduate instructional program?	N
		Percent

G402	If yes, what percentage of full-time undergraduates pay more than the tuition and fees reported in G1?	
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G5**Provide the estimated expenses for a typical full-time undergraduate student:**

* If your college cannot provide separate food and housing figures for commuters not living at home

Residents		Expenses in \$
G501	Books and supplies:	\$1,110
G502	Transportation:	\$850
G503	Other expenses:	\$1,450
Commuters (living at home)		Expenses in \$
G504	Books and supplies:	\$1,110
G505	Food only:	\$8,650
G506	Transportation	\$2,650
G507	Other expenses:	\$1,450
Commuters (not living at home)		Expenses in \$
G508	Books and supplies:	\$1,110
G509	Housing only:	\$9,870
G510	Food only:	\$8,650
G511	Food and housing total*	\$18,520
G512	Transportation:	\$850
G513	Other expenses:	\$1,450

G6**Undergraduate per-credit-hour charges (tuition only):**

		Expenses in \$
G601	PRIVATE INSTITUTIONS:	\$3,881
G602	PUBLIC INSTITUTIONS:	
G603	In-district:	
G604	In-state (out-of-district):	
G605	Out-of-state:	
G606	NONRESIDENTS:	

Question ↑ Question

Answer

I. INSTRUCTIONAL FACULTY AND CLASS SIZE

I-1

Please report the number of instructional faculty members in each category for Fall 2024. Include faculty who are on your institution's payroll on the census date your institution uses for IPEDS/AAUP.

The following definition of full-time instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey (the part time definitions are not used by AAUP). Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Use the chart below to determine inclusions and exclusions:

Full-time

A. Instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or pre-doctoral fellows:

Exclude

B. Administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status: **Exclude**

C. Other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status: **Exclude**

D. Undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like: **Exclude**

E. Faculty on sabbatical or leave with pay: **Include**

F. Faculty on leave without pay: **Exclude**

G. Replacement faculty for faculty on sabbatical leave or leave with pay: **Exclude**

Part-time

A. Instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or pre-doctoral fellows: **Include only if they teach one or more non-clinical credit courses**

B. Administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status: **Include if they teach one or more non-clinical credit courses**

C. Other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status: **Include**

D. Undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like: **Exclude**

E. faculty on sabbatical or leave with pay: **Exclude**

F. Faculty on leave without pay: **Exclude**

G. Replacement faculty for faculty on sabbatical leave or leave with pay: **Include**

Full-time instructional faculty: faculty employed on a full-time basis for instruction (including those with released time for research)

Part-time instructional faculty: Adjuncts and other instructors being paid solely for part-time classroom instruction. Also includes full-time faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Employees who are not considered full-time instruction faculty but who teach one or more non-clinical credit courses may be counted as part-time faculty.

Minority faculty: includes faculty who designate themselves as Black, non-Hispanic; American Indian or Alaska Native; Asian, Native Hawaiian or other Pacific Islander, or Hispanic.

Doctorate: includes such degrees as Doctor of Philosophy, Doctor of Education, Doctor of Juridical Science, and Doctor of Public Health in any field such as arts, sciences, education, engineering, business, and public administration. Also includes terminal degrees formerly designated as “first professional,” including dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), or law (JD).

Terminal master’s degree: a master’s degree that is considered the highest degree in a field: example, M. Arch (in architecture) and MFA (master of fine arts in art or theater).

	Full-Time Faculty	Total
I101	A. Total number of instructional faculty	768
I102	B. Total number who are members of minority groups	136
I103	C. Total number who are women	355
I104	D. Total number who are men	410
I105	E. Total number who are nonresidents (international)	46
I106	F. Total number with doctorate, or other terminal degree	678
I107	G. Total number whose highest degree is a master’s but not a terminal master’s	71
I108	H. Total number whose highest degree is a bachelor’s	7
I109	I. Total number whose highest degree is unknown or other (Note: Items f, g, h, and i must sum up to item a.)	12
I110	J. Total number in stand-alone graduate/professional programs in which faculty teach virtually only graduate-level students	

	Part-Time Faculty	Total
I111	A. Total number of instructional faculty	500
I112	B. Total number who are members of minority groups	79
I113	C. Total number who are women	235
I114	D. Total number who are men	262
I115	E. Total number who are nonresidents (international)	13
I116	F. Total number with doctorate, or other terminal degree	197
I117	G. Total number whose highest degree is a master's but not a terminal master's	248
I118	H. Total number whose highest degree is a bachelor's	40
I119	I. Total number whose highest degree is unknown or other (Note: Items f, g, h, and i must sum up to item a.)	15
I120	J. Total number in stand-alone graduate/professional programs in which faculty teach virtually only graduate-level students	

	Total Faculty	Total
I121	A. Total number of instructional faculty	1268
I122	B. Total number who are members of minority groups	215
I123	C. Total number who are women	590
I124	D. Total number who are men	672
I125	E. Total number who are nonresidents (international)	59
I126	F. Total number with doctorate, or other terminal degree	875
I127	G. Total number whose highest degree is a master's but not a terminal master's	319
I128	H. Total number whose highest degree is a bachelor's	47
I129	I. Total number whose highest degree is unknown or other (Note: Items f, g, h, and i must sum up to item a.)	27
I130	J. Total number in stand-alone graduate/professional programs in which faculty teach virtually only graduate-level students	

I-2	Student to Faculty Ratio <p>Report the Fall 2024 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate level students.</p> <ul style="list-style-type: none"> Do not count undergraduate or graduate student teaching assistants as faculty.
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	Total
I201	Fall 2024 Student to Faculty ratio
I202	based on 8348 students
I203	and 870 faculty

J. DISCIPLINARY AREAS OF DEGREES CONFERRED**J1****Degrees conferred between July 1, 2023 and June 30, 2024**

For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded. To determine the percentage, use majors, not headcount (e.g., students with one degree but a double major will be represented twice). Calculate the percentage from your institution's IPEDS Completions by using the sum of 1st and 2nd majors for each CIP code as the numerator and the sum of the Grand Total by 1st Majors and the Grand Total by 2nd major as the denominator. If you prefer, you can compute the percentages using 1st majors only.

J178

J179

J180

Bachelor's**Category****Percentage**

Agriculture	0%
Natural resources and conservation	1%
Architecture	0%
Area, ethnic, and gender studies	0%
Communication/journalism	8%
Communication technologies	0%
Computer and information sciences	4%
Personal and culinary services	0%
Education	0%
Engineering	13%
Engineering technologies	0%
Foreign languages, literatures, and linguistics	1%
Family and consumer sciences	0%
Law/legal studies	0%
English	1%
Liberal arts/general studies	2%
Library science	0%
Biological/life sciences	6%
Mathematics and statistics	3%
Military science and military technologies	0%
Interdisciplinary studies	1%
Parks and recreation	0%
Philosophy and religious studies	1%
Theology and religious vocations	0%
Physical sciences	4%
Science technologies	0%
Psychology	6%

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J203	Homeland Security, law enforcement, firefighting, and protective services	0%
J204	Public administration and social services	0%
J205	Social sciences	11%
J206	Construction trades	0%
J207	Mechanic and repair technologies	0%
J208	Precision production	0%
J209	Transportation and materials moving	0%
J210	Visual and performing arts	0%
J211	Health professions and related programs	8%
J212	Business/marketing	29%
J213	History	1%
J214	Other	0%
J215	<div><div></div><div>Total should = 100%</div></div>	100%

Common Data Set Definitions

“ All definitions related to the financial aid section appear at the end of the Definitions document.

“ Items preceded by an asterisk (*) represent definitions agreed to among publishers which do not appear on the CDS document but may be found elsewhere.

“ Additional guidance for some terms, particularly those common with the IPEDS survey, may be found [here: https://surveys.nces.ed.gov](https://surveys.nces.ed.gov/ipeds/data/datasetmetadata/2024/2024-2025/2024-2025-CDS-Definitions.pdf)

***Academic advisement:** Plan under which each student is assigned to a faculty member or a trained adviser, who, through regular meeting

Accelerated program: Completion of a college program of study in fewer than the usual number of years, most often by attending summer

Admitted student: Applicant who is offered admission to a degree-granting program at your institution.

***Adult student services:** Admission assistance, support, orientation, and other services expressly for adults who have started college for the first time.

American Indian or Alaska Native: A person having origins in any of the original peoples of North and South America (including Central and South America).

Applicant (first-time, first year): An individual who has fulfilled the institution's requirements to be considered for admission (including transfer students).

Application fee: That amount of money that an institution charges for processing a student's application for acceptance. This amount is not refundable.

Asian: A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent, including, for example, Chinese, Indian, Japanese, Korean, Filipino, Vietnamese, and Thai.

Associate degree: An award that normally requires at least two but less than four years of full-time equivalent college work.

Bachelor's degree: An award (baccalaureate or equivalent degree, as determined by the Secretary of the U.S. Department of Education) that requires at least four years of full-time equivalent college work.

Black or African American: A person having origins in any of the black racial groups of Africa.

Board (charges): Assume average cost for 19 meals per week or the maximum meal plan.

Books and supplies (costs): Average cost of books and supplies. Do not include unusual costs for special groups of students (e.g., engineering or nursing).

Calendar system: The method by which an institution structures most of its courses for the academic year.

Campus Ministry: Religious student organizations (denominational or nondenominational) devoted to fostering religious life on college campus.

***Career and placement services:** A range of services, including (often) the following: coordination of visits of employers to campus; aptitude testing; and job placement.

Carnegie units: One year of study or the equivalent in a secondary school subject.

Certificate: See **Postsecondary award, certificate, or diploma**.

Class rank: The relative numerical position of a student in his or her graduating class, calculated by the high school on the basis of grade-point average.

College-preparatory program: Courses in academic subjects (English, history and social studies, foreign languages, mathematics, science, and art).

Common Application: The standard application form distributed by the National Association of Secondary School Principals for a large number of colleges.

***Community service program:** Referral center for students wishing to perform volunteer work in the community or participate in volunteer activities.

Commuter: A student who lives off campus in housing that is not owned by, operated by, or affiliated with the college. This category includes students who live in their own homes.

Comprehensive transition and postsecondary program for students with intellectual disabilities: Programs designed to support postsecondary education for students with intellectual disabilities.

Clock hour: A unit of measure that represents an hour of scheduled instruction given to students. Also referred to as contact hour.

Continuous basis (for program enrollment): A calendar system classification that is used by institutions that enroll students at any time during the year.

Cooperative education program: A program that provides for alternate class attendance and employment in business, industry, or government.

Cooperative housing: College-owned, -operated, or -affiliated housing in which students share food and housing expenses and participate in the management of the housing.

***Counseling service:** Activities designed to assist students in making plans and decisions related to their education, career, or personal development.

Credit: Recognition of attendance or performance in an instructional activity (course or program) that can be applied by a recipient toward the number of courses required for achieving a degree, diploma, or certificate.

Credit course: A course that, if successfully completed, can be applied toward the number of courses required for achieving a degree, diploma, or certificate.

Credit hour: A unit of measure representing an hour (50 minutes) of instruction over a 15-week period in a semester or trimester system or a 30-week period in a year system.

Cross-registration: A system whereby students enrolled at one institution may take courses at another institution without having to apply for admission to that institution.

Deferred admission: The practice of permitting admitted students to postpone enrollment, usually for a period of one academic term or one year.

Degree: An award conferred by a college, university, or other postsecondary education institution as official recognition for the successful completion of a program of study.

Degree-seeking students: Students enrolled in courses for credit who are recognized by the institution as seeking a degree or recognized as degree-seeking.

***Developmental services:** Instructional courses designed for students deficient in the general competencies necessary for a regular postsecondary program.

Differs by program (calendar system): A calendar system classification that is used by institutions that have occupational/vocational programs.

Diploma: See **Postsecondary award, certificate, or diploma**.

Distance learning: An option for earning course credit at off-campus locations via cable television, internet, satellite classes, videotapes, c

Doctor's degree-research/scholarship: A Ph.D. or other doctor's degree that requires advanced work beyond the master's level, including

Doctor's degree-professional practice: A doctor's degree that is conferred upon completion of a program providing the knowledge and sl

Doctor's degree-other: A doctor's degree that does not meet the definition of a doctor's degree - research/scholarship or a doctor's degree

Double major: Program in which students may complete two undergraduate programs of study simultaneously.

Dual enrollment: Refers to high school students enrolled in college courses for credit. In accordance with IPEDS, student performance is

Early action plan: An admission plan that allows students to apply and be notified of an admission decision well in advance of the regular

Early admission: A policy under which students who have not completed high school are admitted and enroll full time in college, usually

Early decision plan: A plan that permits students to apply and be notified of an admission decision (and financial aid offer if applicable) v

English as a Second Language (ESL): A course of study designed specifically for students whose native language is not English.

Exchange student program-domestic: Any arrangement between a student and a college that permits study for a semester or more at anot

External degree program: A program of study in which students earn credits toward a degree through independent study, college courses

Extracurricular activities (as admission factor): Special consideration in the admissions process given for participation in both school an

First-time student: A student attending any institution for the first time at the level enrolled. Includes students enrolled in the fall term wh

First-time, first-year student: A student attending any institution for the first time at the undergraduate level. Includes students enrolled i

First-year student: A student who has completed less than the equivalent of 1 full year of undergraduate work; that is, less than 30 semest

Food and housing (charges)—on campus: Assume double occupancy in institutional housing and 19 meals per week (or maximum meal

Full-time student (undergraduate): A student enrolled for 12 or more semester credits, 12 or more quarter credits, or 24 or more clock ho

Geographical residence (as admission factor): Special consideration in the admission process given to students from a particular region,

Grade-point average (academic high school GPA): The sum of grade points a student has earned in secondary school divided by the nun

Graduate student: A student who holds a bachelor's or equivalent, and is taking courses at the post-baccalaureate level.

***Health services:** Free or low cost on-campus primary and preventive health care available to students.

High school diploma or recognized equivalent: A document certifying the successful completion of a prescribed secondary school progr

Hispanic or Latino: A person of Mexican, Puerto Rican, Cuban, South or Central American, or other Spanish culture or origin, regardles

Honors program: Any special program for very able students offering the opportunity for educational enrichment, independent study, acc

Independent study: Academic work chosen or designed by the student with the approval of the department concerned, under an instructor

In-state tuition: The tuition charged by institutions to those students who meet the state's or institution's residency requirements.

International student: See **Nonresident**.

International student group: Student groups that facilitate cultural dialogue, support a diverse campus, assist international students in acc

Internship: Any short-term, supervised work experience usually related to a student's major field, for which the student earns academic cr

***Learning center:** Center offering assistance through tutors, workshops, computer programs, or audiovisual equipment in reading, writing

***Legal services:** Free or low cost legal advice for a range of issues (personal and other).

Liberal arts/career combination: Program in which a student earns undergraduate degrees in two separate fields, one in a liberal arts maj

Living learning community: Residential programs that allow students to interact with students who share common interests. In addition to

Master's degree: An award that requires the successful completion of a program of study of generally one or two full-time equivalent acac

Minority affiliation (as admission factor): Special consideration in the admission process for members of designated racial/ethnic minori

***Minority student center:** Center with programs, activities, and/or services intended to enhance the college experience of students of colc

Model United Nations: A simulation activity focusing on conflict resolution, globalization, and diplomacy. Assuming roles as foreign am

Native Hawaiian or Other Pacific Islander: A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or c

***New student orientation:** Orientation addressing the academic, social, emotional, and intellectual issues involved in beginning college. I

Nonresident: A person who is not a citizen or national of the United States and who is in this country on a visa or temporary basis and doe

***On-campus day care:** Licensed day care for students' children (usually age 3 and up); usually for a fee.

Open admission: Admission policy under which virtually all secondary school graduates or students with GED equivalency diplomas are

Other expenses (costs): Include average costs for clothing, laundry, entertainment, medical (if not a required fee), and furnishings.

Out-of-state tuition: The tuition charged by institutions to those students who do not meet the institution's or state's residency requireme

Outside a dual enrollment program: High school students who simply enroll in credit courses through your institution, and are treated as

Part-time student (undergraduate): A student enrolled for fewer than 12 credits per semester or quarter, or fewer than 24 clock hours a week.

Permanent Resident or other eligible non-citizen: A person who is not a citizen or national of the United States and who has been admitted to the United States for permanent residence.

***Personal counseling:** One-on-one or group counseling with trained professionals for students who want to explore personal, educational, or career issues.

Post-baccalaureate certificate: An award that requires completion of an organized program of study requiring 18 credit hours beyond the bachelor's degree.

Post-master's certificate: An award that requires completion of an organized program of study of 24 credit hours beyond the master's degree.

Postsecondary award, certificate, or diploma: Includes the following three IPEDS definitions for postsecondary awards, certificates, and diplomas.

Less Than 1 Academic Year: Requires completion of an organized program of study at the postsecondary level (below the baccalaureate degree).

At Least 1 But Less Than 2 Academic Years: Requires completion of an organized program of study at the postsecondary level (below the master's degree).

At Least 2 But Less Than 4 Academic Years: Requires completion of an organized program of study at the postsecondary level (below the doctoral degree).

Private institution: An educational institution controlled by a private individual(s) or by a nongovernmental agency, usually supported primarily by private contributions.

Private for-profit institution: A private institution in which the individual(s) or agency in control receives compensation, other than wages or salaries, for services rendered.

Private nonprofit institution: A private institution in which the individual(s) or agency in control receives no compensation, other than wages or salaries, for services rendered.

Proprietary institution: See **Private for-profit institution**.

Public institution: An educational institution whose programs and activities are operated by publicly elected or appointed school officials.

Quarter calendar system: A calendar system in which the academic year consists of three sessions called quarters of about 12 weeks each.

Race/ethnicity: Category used to describe groups to which individuals belong, identify with, or belong in the eyes of the community. The categories are defined by the U.S. Census Bureau.

Race/ethnicity unknown: Category used to classify students or employees whose race/ethnicity is not known and whom institutions are unable to classify.

Recognized Postsecondary Credential: Includes both Title IV eligible degrees, certificates, and other recognized postsecondary credentials.

Religious affiliation/commitment (as admission factor): Special consideration given in the admission process for affiliation with a certain religious group.

***Religious counseling:** One-on-one or group counseling with trained professionals for students who want to explore religious problems or issues.

Required fees: Fixed sum charged to students for items not covered by tuition and required of such a large proportion of all students that it is considered a regular part of the cost of attendance.

Secondary school record (as admission factor): Information maintained by the secondary school that may include such things as the student's academic record, disciplinary record, and extracurricular activities.

Semester calendar system: A calendar system that consists of two semesters during the academic year with about 16 weeks for each semester.

Student-designed major: A program of study based on individual interests, designed with the assistance of an adviser.

Study abroad: Any arrangement by which a student completes part of the college program studying in another country. Can be at a campus, in a residence, or in a field setting.

***Summer session:** A summer session is shorter than a regular semester and not considered part of the academic year. It is not the third term of the year.

Talent/ability (as admission factor): Special consideration given to students with demonstrated talent/abilities in areas of interest to the institution.

Teacher certification program: Program designed to prepare students to meet the requirements for certification as teachers in elementary, secondary, or postsecondary education.

Transfer applicant: An individual who has fulfilled the institution's requirements to be considered for admission (including payment of application fee).

Transfer student: A student entering the institution for the first time but known to have previously attended a postsecondary institution at the time of application.

Transportation (costs): Assume two round trips to student's hometown per year for students in institutional housing or daily travel to and from campus.

Trimester calendar system: An academic year consisting of 3 terms of about 15 weeks each.

Tuition: Amount of money charged to students for instructional services. Tuition may be charged per term, per course, or per credit.

***Tutoring:** May range from one-on-one tutoring in specific subjects to tutoring in an area such as math, reading, or writing. Most tutors are trained by the institution.

Unit: a standard of measurement representing hours of academic instruction (e.g., semester credit, quarter credit, clock hour).

Undergraduate: A student enrolled in a four- or five-year bachelor's degree program, an associate degree program, or a vocational or technical program.

Unduplicated Count of High School Students Enrolled for Credit include all high school students enrolled in college courses for credit.

Undergraduate Research: Opportunities offered to undergraduate students to make original contributions in an academic discipline via the completion of a research project.

***Veteran's counseling:** Helps veterans and their dependents obtain benefits for their selected program and provides certifications to the VA.

***Visually impaired:** Any person whose sight loss is not correctable and is sufficiently severe as to adversely affect educational performance.

Volunteer work (as admission factor): Special consideration given to students for activity done on a volunteer basis (e.g., tutoring, hospital work, etc.).

Wait list: List of students who meet the admission requirements but will only be offered a place in the class if space becomes available.

Weekend college: A program that allows students to take a complete course of study and attend classes only on weekends.

White: A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.

Within a dual enrollment program: Program within an organized system with special guidelines that allows high school students to take college courses for credit.

***Women's center:** Center with programs, academic activities, and/or services intended to promote an understanding of the evolving roles of women.

Work experience (as admission factor): Special consideration given to students who have been employed prior to application, whether full-time or part-time.

Financial Aid Definitions

External scholarships and grants: Scholarships and grants received from outside (private) sources that students bring with them (e.g., Kiwanis, Rotary, etc.).

Financial aid applicant: Any applicant who submits **any one of** the institutionally required financial aid applications/forms, such as the FAFSA.

Indebtedness: Aggregate dollar amount borrowed through any loan program (federal, state, subsidized, unsubsidized, private, etc.; excludes grants and scholarships).

Institutional scholarships and grants: Endowed scholarships, annual gifts and tuition funded grants for which the institution determines the recipient.

Financial need: As determined by your institution using the federal methodology and/or your institution's own standards.

Need-based aid: College-funded or college-administered award from institutional, state, federal, or other sources for which a student must demonstrate financial need.

Need-based scholarship or grant aid: Scholarships and grants from institutional, state, federal, or other sources for which a student must demonstrate financial need.

Need-based self-help aid: Loans and jobs from institutional, state, federal, or other sources for which a student must demonstrate financial need.

Non-need-based scholarship or grant aid: Scholarships and grants, gifts, or merit-based aid from institutional, state, federal, or other sources for which a student does not demonstrate financial need.

Note: Suggested order of precedence for counting non-need money as need-based:

1. Non-need institutional grants
2. Non-need tuition waivers
3. Non-need athletic awards
4. Non-need federal grants
5. Non-need state grants
6. Non-need outside grants
7. Non-need student loans
8. Non-need parent loans
9. Non-need work

Non-need-based self-help aid: Loans and jobs from institutional, state, or other sources for which a student need not demonstrate financial need.

Work study and employment: Federal and state work study aid, and any employment packaged by your institution in financial aid awards.