



Course	Professor	Assignments
Advanced Insurance Law: Coverage Disputes (5030)	Samuel J. Arena, Jr. (Stradley, Ronon, Stevens & Young, LLP)	<p>"Class:</p> <p>Welcome to Advanced Insurance Law: Coverage Disputes (All Coverage Disputes).</p> <p>I am looking forward to our first class on Monday, January 13.</p> <p>In preparation for our first class, please see the Unit One, Session One, posting on Blackboard for PDF copies of the course materials for your Session One reading assignment.</p> <p>As a practical legal writing and law practice simulation course, All Coverage Disputes is grounded in a hypothetical insurance coverage dispute that will provide the context for us to address current insurance law coverage dispute issues encountered by insurance coverage attorneys. We will assume the roles of policyholder counsel and insurance company counsel as we analyze those issues in the context of documents typically encountered and drafted by insurance coverage practitioners (e.g., coverage analysis memoranda, reservation of rights letters, and policy limit settlement demand letters). As insurance coverage counsel, we will discuss your coverage analyses and conclusions that support your practical writing assignment work product during our "office meetings" throughout the semester.</p> <p>All Coverage Disputes will provide you with the opportunity to develop skill sets and insights essential to the practice of insurance coverage law, while gaining practical experience and insights into practicing law in the law firm or in-house company legal department settings. These experiences, skill sets, and insights are not limited to the practice of insurance coverage law and will have application to the practice of law in other substantive law and practice contexts.</p> <p>I look forward to seeing you all on Monday, January 13, and working with you this semester!</p> <p>Sam Arena Stradley, Ronon, Stevens &amp; Young, LLP"</p>
Advanced sports law contract drafting	Caudill	Carefully read pp. 5-47 of the textbook; we will do exercise 1-1 on pp. 9-10 in class; but you should also be prepared to answer (in class) exercises 2-2, 2-4, and 2-5. IF YOU DO NOT YET HAVE THE BOOK, BORROW ONE FROM A FRIEND. IF YOU HAVE NO FRIENDS, ASK ME FOR A COPY. THERE SHOULD BE NO ONE SAYING THEY HAVE NOT READ THE ASSIGNMENT.
American Legal History	Webb	In the textbook, read pp. 1-6, 12-19, 27-40; in the course supplement (posted on Blackboard) read pp. 1-4.

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Amicus Advocacy	Webb	No assignment for the first class.
Basic Intensive Trial Advocacy	Mary DeFusco	Be prepared to brainstorm last semester's final trial.
Civil Pretrial Practice	Coleen Meehan	No first day assignment.
Civil Pretrial practice	Lisa Sabatino	Read textbook, chapter 1 and chapter 2.1-2.4.
Conflict of Laws	Brogan	Read through the introductory materials in the Syllabus. For class, please read Jurisdiction Selecting Rules: Text pp. 3-28 and the handout, A SHORT PRIMER ON CONFLICT OF LAWS THEORY AND FOUNDATIONS (Posted on Blackboard).
Constitutional Law	Samahon	<p>"For the first day of class, please read these American Founding era documents located in the course reading packet posted to the Blackboard course site and answer the accompanying questions also in the packet:</p> <ol style="list-style-type: none"> <li>1. The American Declaration of Independence</li> <li>2. The Articles of Confederation</li> <li>3. The U.S. Constitution as amended</li> <li>4. The Federalist Papers, Nos. 10 and 51 (Madison)</li> </ol> <p>Note: The course reading packet and questions are in lieu of an overpriced casebook."</p>
Constitutional Law	Alvin Padilla-Babilonia	<p>"Welcome to Constitutional Law! For our first day of class, please read:</p> <p>The Declaration of Independence</p> <p>The Constitution of the United States (pages xliii - lix of the casebook)</p> <p>Pages 1-10 of the casebook (Processes of Constitutional Decisionmaking: Cases and Materials, 8th ed.)"</p>
Constitutional Law I	Patrick Brennan	<p>"The assignment for the first class is pages 1-19, 31-38, 88 (only Amendment XIV), and 54(bot.) - 60 in the Calabresi and Lawson casebook.</p> <p>No electronic devices may be used in the classroom (except laptops in cases of official accommodation).</p> <p>Name tents must be used in the classroom.</p> <p>Patrick Brennan"</p>

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Contracts	Risch	<p>"Unless otherwise noted, all page numbers refer to Knapp, Crystal &amp; Prince, 10th edition from Aspen. This is a new edition – don't buy the old ones! You should also use the "contract rules" supplement by Knapp, Crystal &amp; Prince throughout the semester.</p> <p>I use PollEverywhere so your computer or phone can be a "clicker" device. You may need to register at a link I provide in Blackboard if you are not already registered.</p> <p>Week 1:</p> <p>Class 1.a. Introduction. Read pp. 1-13, 18-21. Skim 13-18. Consider and be ready to discuss Problem 1-1, on p. 5.</p> <p>b. The Objective Theory of Contract. Read pp. 23-34 (Ray v. Eurice Bros.). Study Restatement (Second) of Contracts (R.2d) §§1, 2, 21.</p> <p>Class 2.a. Offer &amp; Acceptance in Bilateral Contracts. Read 34-47 (Lonergan v. Scolnick, Normile v. Miller). Skim 47-49. Study R.2d §§22-27.</p> <p>b. Offer &amp; Acceptance in Unilateral Contracts. Read 49-53, 55-64 (Cook v. Coldwell Banker, Sateriale v. R.J. Reynolds). Skim 54-55 (Comment on Unilateral Contracts). Study R.2d §§32, 36-50.</p> <p>Week 2:</p> <p>Class 3.a. Incomplete Agreements. Read 66-86 (Walker v. Keith, Quake Construction v. American Airlines, Comment on good faith negotiation obligations). Consider doing problems. Study R.2d §§26, 27, 33, 45.</p> <p>b. Catch-up and recap.</p> <p>Class 4.a. Defining Consideration. Read 87-100 (Comment on History of the Consideration Doctrine, Hamer v. Sidway, Pennsy Supply v. Amer. Ash Recycling Corp.). Study R.2d §§71, 79, 81.</p> <p>b. Applying the Consideration Doctrine. Read 102-114 (Dougherty v. Salt, Comment on the Lawyer's Role, Plowman v. Indian Ref. Co.). Skim 115-116 (Comment on Agency Law)"</p>
Corporate Governance	Jennifer O'Hare	<p>"Please read pages 1-28 of "Core Curriculum: Corporate Governance," which is included in a course pack that you need to purchase at: <a href="https://hbsp.harvard.edu/import/1242978">https://hbsp.harvard.edu/import/1242978</a>. Please also read the additional materials posted on the Blackboard. Please complete the Assignment related to the Wells Fargo case study, which is included in the of course pack. Your answers must be posted in the Assignments section of the Blackboard by 5pm on Wednesday, January 15th."</p>

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Death Penalty: Theory and Practice	Professor Shahi and Professor Isard	<p data-bbox="716 107 1573 241">"Please read Rivkind, Shatz, Kamin &amp; Marceau, Cases and Materials on the Death Penalty, 4th Edition pp. 10-22, 5th Edition pp. 10-21: "An Outline of Arguments for and Against the Death Penalty."</p> <p data-bbox="716 262 1573 409">Please watch the documentary Film by Werner Herzog: Into the Abyss (2011) available on streaming platforms such as Amazon Prime. <a href="https://www.amazon.com/Into-Abyss-Werner-Herzog/dp/B007SVN81M">https://www.amazon.com/Into-Abyss-Werner-Herzog/dp/B007SVN81M</a></p> <p data-bbox="716 409 1573 562">After watching Into the Abyss, please read Michael James Perry v. Quarterman, Petition for Writ of Certiorari (2009), posted on Blackboard."</p>

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Decedents' Estates & Trusts	Robert Maxwell	<p>"Decedents' Estates and Trusts – Spring 2025" Professor Maxwell</p> <p>Our first class will meet on Wednesday, January 15, 2025. We will NOT meet on January 13, 2025.</p> <p>READING ASSIGNMENTS FOR CLASS ONE (1/15/2025):</p> <p>Read: Anderson &amp; Bloom, Fundamentals of Trusts and Estates (6th ed. 2022): Pages 3 – 17</p> <p>****I realize that since this is our first class, the following readings may be difficult to understand. Don't spend hours reading this. Just try to read to get the gist of what is happening. I will review and discuss in class. No one is expected to have all the answers on day one. The questions are meant to help focus your reading.*****</p> <p>We will discuss the Estate of Theresa Jablonski who died on May 24, 2019. Theresa's Will left her estate in trust for her dog, Licorice, and named her relative Ann as Personal Representative to handle her estate.</p> <p>A Will governs what happens to a person's assets after they die. It applies to assets held in that person's own name. A Will does not apply to items that name beneficiaries, like life insurance or an IRA, or jointly held real estate with right of survivorship. If a person dies without a Will, or a person's Will does not adequately dispose of all of that person's assets, the intestate law of the state of the person's domicile provides for the disposition of the person's property.</p> <p>The Article V Trust was to be funded with the residue of Theresa's estate. The Trustee would take the initial money (principal) and invest that. The interest and dividends from the trust investments are considered trust income.</p> <p>Read the following posted on Blackboard:</p> <p>(1) Last Will and Testament of Theresa Jablonski  a. Ann Jablonski is named Personal Representative. The Personal Representative's job is to probate the Will, collect the decedent's assets, pay all debts, taxes and administrative expenses, and then distribute the remaining estate assets to the beneficiaries. The beneficiary here was supposed to be a trust for Licorice.  b. Article IV is the "Residuary Clause" of the Will. The "Residue" is everything left after payment of taxes, expenses, etc. That clause says the Residue passes to the Article V: Licorice Testamentary Trust.</p> <p>(2) In the Matter of the Estate of Theresa A. Jablonski, 214 N.E. 3d 1051 (Mass. 2023)  a. Read the YELLOW highlighted parts of the case.  b. Who were Theresa's relatives when she died?  i. What do those relatives want?</p>

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	Robert Maxwell	<p>c.If Licorice was still alive when Theresa died, where would Theresa’s assets pass?</p> <p>i.What would happen to those assets when Licorice was alive?</p> <p>ii.What would happen to those assets when Licorice died?</p> <p>d.The court uses the term “lapse”. A bequest under a Will lapses, if the beneficiary is not alive.</p> <p>e.What are the choices for the court as to where Theresa’s estate assets should pass since Licorice died before Theresa?</p> <p>(3)Judgment After Remand dated September 30, 2024</p> <p>a.Who gets Theresa’s estate?</p> <p>b.What is the basis for the Court’s decision?</p> <p>Looking forward to our first class and the semester!"</p>
Dispute Resolution	Hockman	<p>"Alternatives to Litigation Chapters 1, 2 and 3 Getting to Yes Chapter 1"</p>
Energy Law	Todd Aagaard	See Blackboard for syllabus and instructions.

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Fashion Law	Tiffani McDonough	<p>"Class 1- January 16, 2025: Introduction to Fashion Law &amp; Sustainability in the Fashion Industry</p> <p>Reading Assignment from The Business and Law of Fashion and Retail, Kolsun/Hand, Carolina Academic Press, 2020:</p> <ul style="list-style-type: none"> <li>•Chapter 1: pp. 3-5, 5-8</li> <li>•Chapter 2: pp. 99 – 122</li> </ul> <p>Additional Required Reading/ Viewing:</p> <ul style="list-style-type: none"> <li>•Read California Garment Workers Protection Act (Signed Law) &amp; FAQs: <a href="https://www.dir.ca.gov/dlse/GarmentFAQs/">https://www.dir.ca.gov/dlse/GarmentFAQs/</a></li> <li>•Read California Adopts Garment Workers Protection Act, Creating New Obligations for Manufacturers, Contractors and Brands (Ropes &amp; Gray Article: <a href="https://www.ropesgray.com/en/insights/alerts/2021/10/california-adopts-garment-worker-protection-act-creating-new-obligations-for-manufacturers">https://www.ropesgray.com/en/insights/alerts/2021/10/california-adopts-garment-worker-protection-act-creating-new-obligations-for-manufacturers</a></li> </ul> <ul style="list-style-type: none"> <li>•Watch – The True Cost -available on YouTube (approx. 1 hour 30 min.): <a href="https://www.youtube.com/watch?v=rwp0Bx0awoE">https://www.youtube.com/watch?v=rwp0Bx0awoE</a></li> </ul> <p>Written Assignment: You are in-house counsel for a large luxury fashion Company that has asked you to update the Company’s Supplier Code of Conduct. Specifically, the Company has asked you to add a section regarding labor standards and employment requirements that the Company will require of all of the suppliers it contracts with (the Company will require that every outside vendor sign the Supplier Code of Conduct as part of its overall contract for services with the Company). Please search online and review Supplier Codes of Conduct for fashion companies and information they include with respect to suppliers’ workers’ rights. Think about the issues addressed in the textbook and documentary. Please then draft a one page addendum focused on workers’ rights to be incorporated into your Company’s Supplier Code of Conduct (assume the Company’s Supplier Code of Conduct already contains sections pertaining to environmental regulations and business integrity requirements). Feel free to use bullet points or other alternate formats to present the information. (2 Page Limit). Please email completed assignments to me by Jan. 15, 2025 and be prepared to discuss aspects of the assignment in class.</p> <p>Optional: If interested in further exploring the fashion industry’s recent efforts with respect to sustainability, check out:</p> <ul style="list-style-type: none"> <li>o LVMH Life 360- Social &amp; Environmental Responsibility - <a href="https://www.lvmh.com/group/lvmh-commitments/social-environmental-responsibility/life-initiative-lvmh/">https://www.lvmh.com/group/lvmh-commitments/social-environmental-responsibility/life-initiative-lvmh/</a></li> <li>o The Fashion Pact- <a href="https://www.thefashionpact.org/">https://www.thefashionpact.org/</a></li> <li>o LVMH &amp; Chanel Sustainability Alliance – see Blackboard for WWD article"</li> </ul>

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FDA Law and Policy	Rutschman	<p>"- Where Did the FDA Come From, and What Does it Do?  - Milestones in U.S. Food and Drug law  - What Does FDA regulate?  - Who Inspects What?  - Legal Provisions  - FDA v. Brown Williamson  - U.S. v. Travia  - Henley v. FDA</p> <p>(All readings posted in Blackboard/Content Homepage)"</p>
Health Law Clinic	Jacqueline Penrod	<p>"1. Please review the Clinic Manual and Health Law Clinic Student Handbook.</p> <p>2. Please read "Learning in a Clinical Environment".</p> <p>3. Please watch this video:</p> <p><a href="https://youtu.be/yN-MkRcOjY?si=PFBji2zvR6LxILU0">https://youtu.be/yN-MkRcOjY?si=PFBji2zvR6LxILU0</a></p> <p>Each of these items is available in the Blackboard Course. To find them, click on "Course Content" and then the Orientation tab.</p> <p>Thanks!"</p>
International Investment Law	Rose Marie Wong	<p>"Read the following materials:</p> <ul style="list-style-type: none"> <li>●Coursebook: Chapter 1, Sections 1, 4-6</li> <li>●Coursebook: Chapter 2</li> <li>●Amoco International Finance Corporation v. The Government of the Islamic Republic of Iran, National Iranian Oil Company, National Petrochemical Company and Kharg Chemical Company Limited, IUSCT Case No. 56, Partial Award (14 July 1987), ¶¶ 1, 28-76, 148-182 (<a href="https://tinyurl.com/2j5d8m9x">https://tinyurl.com/2j5d8m9x</a>)"</li> </ul>
Interviewing and Counseling	Prof. Abel Garza	<p>Read Chapters 1-4 of "Lawyers as Counselors: A Client-Centered Approach (4th ed.)"</p>
Interviewing/Counseling Spr25_LAW_7033_01	Jeffrey Campolongo	<p>"Greetings and welcome back!</p> <p>For week one please read Chapters 1-4, "Lawyers as Counselors: A Client-Centered Approach""</p>
Law Practice Technology	Emerson	<p>Please see Blackboard</p>



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Law, Race and Empire	Alvin Padilla-Babilonia	<p>"For our first day of class, please read:</p> <ul style="list-style-type: none"> <li>•Devon W. Carbado, Critical What What?, 43 CONN. L. REV. 1593 (2011) (pages 1595-1619, 1638-1641)</li> <li>•E. Tendayi Achiume &amp; Asli Ü. Bâli, Race and Empire: Legal Theory Within, Through, and Across National Borders, 67 UCLA L. REV. 1386 (2021) (pages 1388-1396)"</li> </ul>
Legal Analysis and Writing II	Candace Centeno	Please see the syllabus and posted assignment on Blackboard. You will have one new textbook to purchase this semester (see the syllabus).
Legal Profession	Brenner Fissell	<p>"a. Casebook Pp. 19-32 b. ABA Model Rule for Professional Conduct 1.1 + cmt."</p>
Legal Research Sections A and F	Emma Kearney	<p>"Read S &amp; B textbook "Administrative Regulations" chapter 5, pages 105 - 124.</p> <p>Review readings/links on Blackboard under Week 2.</p> <p>Complete quiz on Blackboard before 8:00AM on the day of class"</p>
Legal Research, Section C	Spare	Please review the syllabus, do the reading and complete the pre-class quiz posted on Blackboard before 11:59 pm on the day before our first class. Note that we are using the same textbook we used in the fall.
Legal Research, Section H	Spare	Please review the syllabus, do the reading and complete the pre-class quiz posted on Blackboard before 11:59 pm on the day before our first class. Note that we are using the same textbook we used in the fall.
Legal Writing II	Daniel Long	<p>"Custom Text:</p> <ul style="list-style-type: none"> <li>• Read Part II, Section 1 (Introduction to Persuasion) pp.153-176.</li> </ul> <p>Candy Argument Assignment:</p> <ul style="list-style-type: none"> <li>• Read the email I will send to your group members about the Candy Argument Assignment. You must meet with your group for at least ½ hour prior to class either in person or virtually to be prepared for this exercise.</li> </ul> <p>Dramshop Reading and Discussion:</p> <ul style="list-style-type: none"> <li>• Read Rogers, Gentry, Weida, and the Indiana Dramshop Act posted on Blackboard under the Dramshop SJ Brief folder and be prepared to discuss in class which rules and facts from the legal authority could be used to make an argument that a defendant did not furnish alcohol."</li> </ul>

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Legal Writing II	Heather Baum	<p>"Custom Text:</p> <ul style="list-style-type: none"> <li>•Read Part II, Section 1 (Introduction to Persuasion) pp.153-176.</li> </ul> <p>Candy Argument Assignment:</p> <ul style="list-style-type: none"> <li>•Read the email I will send to your group members about the Candy Argument Assignment. You must meet with your group for at least ½ hour prior to class either in person or virtually to be prepared for this exercise.</li> </ul> <p>Dramshop Reading and Discussion:</p> <ul style="list-style-type: none"> <li>•Read Rogers, Gentry, Weida, and the Indiana Dramshop Act posted on Blackboard under the Dramshop SJ Brief folder and be prepared to discuss in class which rules and facts from the legal authority could be used to make an argument that a defendant did not furnish alcohol."</li> </ul>
Legal Writing II Section B	Nathanson	<ul style="list-style-type: none"> <li>•Read LRAWCCE, Part II, Section 1 (we're using the same textbook as last semester).</li> </ul>
Legal Writing II Section G	Nathanson	<p>Read LRAWCCE, Part II, Section 1 (we're using the same textbook as last semester).</p>
Legal Writing III Transactional	Heather Baum	<p>"1.Read the following:</p> <ul style="list-style-type: none"> <li>•The Course Syllabus (posted on Blackboard)</li> <li>•Text, chapter 2 (excluding the Helen Xanthaki and the Elmer Driedger excerpts) and chapters 26-32</li> </ul> <p>2.Prepare for the Client Interview Exercise</p> <ul style="list-style-type: none"> <li>•Prior to our first class, you will receive an email designating you as the client Marianne Hoyt or Ms. Hoyt's lawyer. That email will also contain information specific to your designation. Do not share this information with anyone else.</li> <li>•Prepare for the Client Interview as explained in the emailed information. If you are Ms. Hoyt's lawyer, please prepare the questions. If you are the client, please familiarize yourself with the facts of your situation so you can fully participate in the interview without notes."</li> </ul>
LW3-Litigation	Webb	<p>In Beazley, read Ch. 1; read the Dilliplaine and Chapman cases and answer the accompanying questions (posted in the Class 1 folder on Blackboard).</p>

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Military Law	Brenner Fissell	Casebook pp. 3-50
Patent Law	Risch	<p>"Unless otherwise noted, all page numbers refer to Merges &amp; Duffy, 8th edition (Carolina Academic Press). Don't use the Sevent Edition – there were many changes. (plus a statutory supplement - see syllabus)</p> <p>Week 1 (two readings per week):</p> <ol style="list-style-type: none"> <li>1. Introduction to Patents and Claims, <i>Kewanee v. Bicron</i> (separate handout, available on Blackboard); pp. 20-44, 58-67; Background pp. 3-20, 44-58 (not required, but may be helpful)</li> <li>2. Utility I, pp. 269-283; §101; U.S. Const., Art. 1, Sec. 8, cl. 8; Required exercise: draft pencil claims as discussed on p. 42, bring to class to discuss</li> </ol> <p>Week 2:</p> <ol style="list-style-type: none"> <li>3. Utility II, pp. 292 (note 1) -318 (note 5), skim 286-292</li> <li>4. Defining Prior Art I, pp. 79-104, 109 (note 1)-113; §§100, 102 (new and old). Note 3 on 97-101 will be covered in class as an exercise; it is not required, though reading it may be helpful"</li> </ol>
Patent Litigation No. 7114	John Murphy	<p>"Book: Moore, Holbrook, Murphy, and Sommer - Patent Litigation &amp; Strategy (West 6th Ed. 2025)</p> <p>Read Chapter 1, Sections A-D (pp. 1-16) I will give an overview of the remainder of the chapter.</p> <p>Read Chapter 17, pp. 1089-1092 and 1097 (starting at Notes) through 1122 (mostly Thryv).</p> <p>USPTO Memorandum on Fintiv: <a href="https://tinyurl.com/3h579e23">https://tinyurl.com/3h579e23</a></p> <p>Prof. Jonas Anderson testimony: <a href="https://tinyurl.com/puc2p83u">https://tinyurl.com/puc2p83u</a></p> <p>Two blog posts on the PREVAIL act: <a href="https://tinyurl.com/yc5x65uv">https://tinyurl.com/yc5x65uv</a> <a href="https://tinyurl.com/37wvxr28">https://tinyurl.com/37wvxr28</a>"</p>

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Private Equity 101	Sarah Mehra	<p>"Please read the following and come to the first class (1) prepared to actively discuss these reading AND (2) with a minimum of 3 questions that you have about private equity after doing the readings.</p> <p><a href="https://www.kkr.com/alternatives-unlocked/private-equity">https://www.kkr.com/alternatives-unlocked/private-equity</a></p> <p><a href="https://www.sec.gov/resources-small-businesses/capital-raising-building-blocks/starting-private-fund">https://www.sec.gov/resources-small-businesses/capital-raising-building-blocks/starting-private-fund</a></p> <p><a href="https://www.investor.gov/introduction-investing/investing-basics/investment-products/private-investment-funds/private-equity">https://www.investor.gov/introduction-investing/investing-basics/investment-products/private-investment-funds/private-equity</a></p> <p><a href="https://pitchbook.com/blog/what-is-private-equity">https://pitchbook.com/blog/what-is-private-equity</a></p> <p><a href="https://www.morganlewis.com/-/media/files/special-topics/vcpefdeskbook/appendices/vcpefdeskbook_appendix-fundamentalsoffundformation.pdf?rev=d277024081c24ca4bcb896c65f656926">https://www.morganlewis.com/-/media/files/special-topics/vcpefdeskbook/appendices/vcpefdeskbook_appendix-fundamentalsoffundformation.pdf?rev=d277024081c24ca4bcb896c65f656926</a></p> <p><a href="https://www.moonfare.com/pe-masterclass/private-vs-public-equity">https://www.moonfare.com/pe-masterclass/private-vs-public-equity</a></p> <p><a href="https://www.moonfare.com/pe-masterclass/private-equity-investor-types">https://www.moonfare.com/pe-masterclass/private-equity-investor-types"</a></p>

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Professional Development I	Julia Moscato Besselman	<p>"Please complete the following steps to get started on your first Professional Development I first day assignment.</p> <ol style="list-style-type: none"><li>1. Carefully review the course guide, which you will access by logging on to Blackboard, then clicking on the Professional Development course link under "My Courses," then click on the "Professional Development I" link to proceed to the module.<ol style="list-style-type: none"><li>a. To access the course guide, click on "Course Guide" on the left menu bar.</li><li>b. Carefully review the course guide for important information about the course.</li><li>c. Please note there are several self-directed assignments to be completed and submitted to Suitable this semester.</li></ol></li><li>2. Sign into Suitable using single sign on with your Villanova log-in credentials/institutional email address (@villanova.edu) using this link: <a href="http://app.suitable.co">app.suitable.co</a><ol style="list-style-type: none"><li>a. Select the "Achievements" tab on the left menu bar, then select the "PDI Spring" Achievement.</li><li>b. View and complete the pre-class assignments in "Assignment #01: Introduction to Professional Development Planning: Part 1" listed under the Options tab in this achievement. As part of Assignment #1, you'll attend class in person on Monday, January 13.</li></ol></li><li>3. If you have not done so already, you need to update your Suitable settings to "opt out" of the Leaderboard.<ol style="list-style-type: none"><li>a. Go to Setting in Suitable and change your Scorecard Information settings to "No." This option can be found accessing your "Scorecard Information" and then updating your response to "No" for whether you want your scorecard to be factored into the Leaderboard.</li><li>b. See the First Day Assignment document on Blackboard for web and app-based screenshots.</li></ol></li><li>4. Also, as a reminder, we recommend downloading the Suitable App in your App Store using the relevant QR code in the First Day Assignment document on Blackboard."</li></ol>

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Professional Development II	Julia Moscato Besselman	<p>"Please complete the following steps:</p> <ol style="list-style-type: none"> <li>1. Carefully review the course guide, which you will access by logging on to Blackboard, then clicking on the Professional Development course link under "My Courses," then clicking on the "Professional Development II" link to proceed to the module. <ol style="list-style-type: none"> <li>a. Once you access the module, access the course guide by clicking on "Course Guide" on the left menu bar.</li> <li>b. Carefully review the course guide for important information about the course.</li> </ol> </li>   <li>2. Sign in to Suitable using single sign on with your Villanova log-in/institutional email address (@villanova.edu) using this link: <a href="http://app.suitable.co">app.suitable.co</a> <ol style="list-style-type: none"> <li>a. Select the "Achievements" tab on the left menu bar, then select the "PDII Spring" Achievement.</li> <li>b. View and complete "Assignment #01: Your Semester Professional Development Plan (2L Spring) (due Jan 26, 2025, 11:59 PM ET)" listed under the Requirements tab in this achievement.</li> <li>c. Also, view and complete "Assignment #02: Bar Basics: Part 1 (2L Spring) (Due Jan 26, 2025, 11:59 PM ET)" listed under the Options tab in this achievement.</li> <li>d. Please note both assignments are due on January 26 by 11:59 PM ET.</li> </ol> </li>   <li>3. If you have not done so already, you need to update your Suitable settings to "opt out" of the Leaderboard. <ol style="list-style-type: none"> <li>a. Go to Setting in Suitable and change your Scorecard Information settings to "No." This option can be found accessing your "Scorecard Information" and then updating your response to "No" for whether you want your scorecard to be factored into the Leaderboard.</li> <li>b. See the First Day Assignment document on Blackboard for web and app-based screenshots.</li> </ol> </li>   <li>4. Also, as a reminder, we recommend downloading the Suitable App in your App Store using the relevant QR code in the First Day Assignment document on Blackboard."</li> </ol>

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Professional Development III	Julia Moscato Besselman	<p>"Please complete the following steps:</p> <ol style="list-style-type: none"> <li>1. Carefully review the course guide, which you will access by logging on to Blackboard, then clicking on the Professional Development course link under "My Courses," then clicking on the "Professional Development III" link to proceed to the module. <ol style="list-style-type: none"> <li>a. Once you access the module, access the course guide by clicking on "Course Guide" on the left menu bar.</li> <li>b. Carefully review the course guide for important information about the course.</li> </ol> </li> <li>2. Sign in to Suitable using single sign on with your Villanova login/institutional email address (@villanova.edu) using this link: <a href="http://app.suitable.co">app.suitable.co</a> <ol style="list-style-type: none"> <li>a. Select the "Achievements" tab on the left menu bar, then select the "PDIII Spring" Achievement.</li> <li>b. View and complete "Assignment #01: Your Semester Professional Development Plan (3L Spring) (due Jan 26, 2025, 11:59 PM ET)" listed under the Requirements tab in this achievement.</li> <li>c. Please note this assignment is due on January 26 at 11:59 PM ET</li> </ol> </li> <li>3. If you have not done so already, you need to update your Suitable settings to "opt out" of the Leaderboard. <ol style="list-style-type: none"> <li>a. Go to Setting in Suitable and change your Scorecard Information settings to "No." This option can be found accessing your "Scorecard Information" and then updating your response to "No" for whether you want your scorecard to be factored into the Leaderboard.</li> <li>b. See the First Day Assignment document on Blackboard for web and app-based screenshots.</li> </ol> </li> <li>4. Also, as a reminder, we recommend downloading the Suitable App in your App Store using the relevant QR code in the First Day Assignment document on Blackboard."</li> </ol>
Property	Todd Aagaard	See Blackboard for syllabus and instructions. Bring your name placards to class.
Property	Rutschman	Sprankling et al., Property: A Contemporary Approach (6th ed.): pp. 1-46
PROPERTY	Caudill	<p>"Please read pages 3-24 of the casebook and be prepared to discuss those materials. If you do not yet have the casebook, please borrow one from a friend, or let me know you need those pages scanned and sent to you, so that you are prepared for class.</p> <p>Thanks, Dave"</p>

Course	Professor	Assignments
Secured Transactions	Won Kidane	<p>"The Distinction between Secured and Unsecured Transactions. The Distinction between Consensual and Non-Consensual Security Interests. Text: pp. 1-8, Problem 1.</p> <p>Syllabus is posted on Blackboard and the required textbook is: Secured Transactions, Problems and Materials, by Paul Barron, Mark B. Wessman &amp; Rafeal I. Padro (4th ed.)"</p>
Securities Regulation	Jennifer O'Hare	<p>Please read pages 1-47 of the casebook. Please also complete the problem set that's posted on Blackboard.</p>



Course	Professor	Assignments
Spanish for Lawyers	Christopher Bagnato	<p>"(1) 1/14 - La Primera Clase Y Bienvenidos! Vamos a conocer a cada persona en la clase! Van a hablar en Español lo más que puedan y con la clase sobre las razones que están tomando esta clase y para aprender y conocer a sus compañeros de clase! Vamos a hablar sobre los propósitos de esta clase también!</p> <p>Tarea: Mirar: ¿Qué es el Lenguaje Inclusivo?  <a href="https://www.youtube.com/watch?v=zHQVIsY3Wvs">https://www.youtube.com/watch?v=zHQVIsY3Wvs</a> ¿Qué te parecen estas ideas? ¿Tienes alguna experiencia práctica con el lenguaje inclusivo en español?</p> <p>Tarea: Muchas personas me preguntaron sobre el nivel necesario de Español para tomar esta clase. Cada persona va a tener un nivel diferente. Para ayudarse a Uds. con su Español en clase, les recomiendo escuchar y empezar haciendo ejercicios en Language Transfer para ayudarse a Uds. con su Español. Está disponible gratis aquí <a href="https://www.languagetransfer.org/complete-spanish">https://www.languagetransfer.org/complete-spanish</a> Quiero saber lo que Uds. piensan de este programa de escuchar y hablar! Si pueden hacer y terminar el programa antes del clase sería excelente!</p> <p>Miran y disfrutan este video pequeño también para saber la importancia de aprender otro idioma  <a href="https://www.youtube.com/watch?v=1eknGauMhEw">https://www.youtube.com/watch?v=1eknGauMhEw</a></p> <p>Tarea: Lean rapidido para ver como está su gramática de Español y para aprender vocabulario legal en Spanish for Attorneys and Paralegals Capítulo Uno (Necessary Skills) – Páginas 1 a 33, Disponible via Blackboard. Vamos a revisarlo</p> <p>** Si sabes la gramática de Español muy bien, este libro será muy fácil para Uds. (La primera clase vamos a saber el nivel del idioma que cada persona tiene y sigue adelante!)</p> <p>Tarea: En el Libro "Español Para Abogados" Lean:  El Artículo "Panorama Mundial de Derecho" – comparación de sistemas; páginas 2-3.  Lean con cuidado el artículo para poder hablar en la clase de los parecidos y las diferencias entre los distintos sistemas. Piensen en los aspectos de cada sistema que les parezcan positivos y aquéllos que les parezcan menos positivos. ¿Por qué?  Miran más información de los tipos de ley en los otros países aquí en esta página de web <a href="http://www.juriglobe.ca/esp/index.php">http://www.juriglobe.ca/esp/index.php</a>  Lean: Este artículo de esta clase de otra universidad de derecho. <a href="https://news.harvard.edu/gazette/story/2017/01/espanol-para-abogados-spanish-for-lawyers/">https://news.harvard.edu/gazette/story/2017/01/espanol-para-abogados-spanish-for-lawyers/</a>"</p>
Tax of Business Entities	Debra Goldstein-Martino	<p>"Readings: Chapter 1  IRC; 63(a); Treas. Reg. Sec. 301.7701-3;  IRC Sections 11; 63(a); 243, 274, 168</p> <p>Assignments Due:  Attempt Week 1 Foundation Questions"</p>