



course	Professor	assignments
Advanced Insurance Law: Coverage Disputes (5030)	Samuel J. Arena, Jr,	<p>"Welcome to Advanced Insurance Law: Coverage Disputes.</p> <p>I am looking forward to our first class on Monday, January 10.</p> <p>In preparation for our first class, please see the Unit One, Session One, posting on Blackboard for PDF copies of the course materials for your first class reading assignment.</p> <p>As a practical legal writing and law practice simulation course, Advance Insurance Law is grounded in a hypothetical insurance coverage dispute that will provide the context for us to address significant current insurance law coverage dispute issues encountered by insurance coverage attorneys. We will assume the roles of policyholder counsel and insurance company counsel as we analyze a variety of insurance coverage issues and draft and discuss documents typically drafted by insurance coverage practitioners (e.g., coverage analysis memoranda and coverage determination and reservation of rights letters). As insurance coverage counsel, we will discuss your coverage analyses and conclusions during our "office meetings" throughout the semester.</p> <p>Advanced Insurance Law will provide you with the opportunity to develop skill sets and insights essential to the practice of insurance coverage law, while gaining practical experience and insights into practicing law in the law firm or in-house settings. These experiences, skill sets, and insights are not limited to the practice of insurance coverage law and have application to the practice of law in other substantive law and practice contexts.</p> <p>I look forward to seeing you all on Monday, January 10, and working with you this semester.</p> <p>Sam Arena Stradley, Ronon, Stevens & Young, LLP"</p>
Advanced Legal Writing	Candace Centeno	Please see syllabus and assignment on Blackboard. Please note that the text is available on Reserve in the Library (no need to purchase).

course	Professor	assignments
Advanced Topics in Family Law	Emily Stolzenberg	<p>"Over the winter break, please begin to delve into possible topics for your research paper. I will circulate a "getting started" memo by email and via the course Blackboard site by mid-December.</p> <p>For the first day of class, please read the following excerpts from law review articles, which will be posted on Blackboard:</p> <p>-Laura T. Kessler, Family Law by the Numbers: The Story that Casebooks Tell, 62 ARIZ. L. REV. 903, 904-916 (2020) ("Introduction," "Background: Family Law's History and Future") (please pay careful attention to the footnotes);</p> <p>-Carl E. Schneider & Lee E. Teitelbaum, Life's Golden Tree: Empirical Scholarship and American Law, 2006 UTAH L. REV. 53, 60-62 ("Varieties of Legal Scholarship"); and</p> <p>-Shari Motro, The Three-Act Argument: How to Write a Law Article That Reads Like a Good Story, 64 J. LEGAL EDUC. 707 (2015) (the entire four pages).</p> <p>Please also review the course syllabus (to be posted on Blackboard) and use VoiceThread to introduce yourself to me and your fellow classmates. The syllabus and VoiceThread instructions will be available on Blackboard by Thursday, January 6, 2022. Please record your intro video by Monday, January 10, at 8:00 PM, so that I have time to view it before class."</p>
Children and the Law	Angela Ryan	<p>"Read Chapter 1 of Pennsylvania Dependency Benchbook, 3rd Edition (2019). Office of Children and Families in the Courts, Harrisburg, PA.</p> <p>Read Case Study 1</p> <p>Review the Pennsylvania Juvenile Act, 42 Pa.C.S. §§6301-6365 - Review to familiarize yourself with the terms, processes, and policies used in Pennsylvania for court-involved youth. As we move through the course, we will be referring to these laws frequently.</p> <p>Materials to be posted on Blackboard."</p>
Civil Pretrial Practice	Sabatino	Read Chapter 1 and Chapter 2, Sections 2.1-2.4
Civil Pretrial Practice 5003-02B	Coleen M. Meehan	No first day assignment.
Conflict of Laws	Doris Brogan	Conflict of Laws First Day Assignment: Download and read through Syllabus (available on Blackboard Content Page). Then read Jurisdiction Selecting Rules: Text, pp. 3-28; and Handout : A SHORT PRIMER ON CONFLICT OF LAWS THEORY AND FOUNDATIONS (available on Blackboard Content Page).

course	Professor	assignments
Constitutional Law I	Patrick McKinley Brennan	The assignment for the first class is pp. 1-13 (top), 31-38, 45 (mid.)-46, and 54 (bot.) - 60 in the Calabresi and Lawson casebook. Please come prepared to be called on.
Constitutional Law I	Moreland	Please read pp. 3-24 in the casebook.
Constitutional Law II	Samahon	For the first day of class, please read pp. 35-42 on the modes of constitutional argument and interpretation AND pp. 813-30 on the Bill of Rights and early interpretations.
Contract Drafting	Melanie A Miller	"Readings: Read Chapters 1-5. Exercises: Complete Exercise 5-3 (page 60). Review Exercise 5-4 and be prepared to discuss."
Contracts	Gilat Juli Bachar	"Welcome to Contracts! For the first day of class, please read pp. 1-4; 48-59; 161-168 from the textbook FARNSWORTH ET.AL., CONTRACTS: CASES AND MATERIALS (9th edition, 2019). For your convenience, a scan will be posted to Blackboard the week before class. I will also be posting preparation questions to help guide your reading. Please feel free to reach out with any questions. Looking forward to meeting you in just a few weeks, GJB"
Contracts	Zviko Chadambuka	For our first contracts class, please read the casebook (Farnsworth et. al.) pp. 1-4; 48-61; 161-168.
Copyright Law	Laura Genovese	"Reading: Textbook pages 1-18; 30-56; 60-64; 82-84. Prior to our first class, send me an email (lgenovese@kassgen.com) with the following info: 1.How you want to be addressed in class. 2.How to pronounce your name. 3.Whether you are in the IP concentration. 4.Your undergraduate major. 5.Pet(s)?"
Corporate Governance	Jennifer O'Hare	Please read pages1-15 of Corporate Governance Matters (3rd ed.) and the additional materials posted on Blackboard. Please also read "Wells Fargo: Setting the Stagecoach Thundering Again," a case study that you must purchase at https://hbsp.harvard.edu/import/892684 , and answer the associated questions that are posted on Blackboard.

course	Professor	assignments
Criminal Procedure (Investigation)	Itay Ravid	<p>"Dear Class, I look forward to welcoming you to "Criminal Procedure (Investigation)". For our first class please read pp. 9-19 (until "Trial Failures") in our textbook:</p> <p>Joshua Dressler, George C. Thomas III, Daniel S. Medwed, CRIMINAL PROCEDURE: PRINCIPLES, POLICIES, & PERSPECTIVES, Seventh Edition (2020).</p> <p>See you Tuesday, Jan. 11, at 1:30 pm (room 202)!</p> <p>Best, Itay"</p>
Criminal Procedure: Investigations	Seth Weber	<p>"For the first day of class, please read Chapter 1 (p. 1 - 29) ""A Criminal Justice Process Overview."" This will introduce us to the Criminal Justice Process including:a. the Lawmaking Structure (is there more than only one lawmaking structure in the system?),b. the Administrative Structure (Police, prosecutors, defense counsel, and judges) and c. the Steps in the Process (starting at pre-arrest investigation, charging decisions, arrest, post-arrest investigation, through trial/guilty plea, sentencing and appeals).We will discuss not only the actual steps in the process and who the players are, but how these decisions actually work in the real world, and the real effects that these decisions have on everyday people in their everyday lives."</p>
Decedents' Estates and Trusts	James Edward Maule	<p>Assignments are included in the Course Outline and Assignments document available in Blackboard.</p>
Education Law Seminar	Sheilah Vance	<p>Greetings class! The first day reading assignment is the article, The History and Structure of American Public Education. I will email the article to the class through Blackboard and post it on Blackboard as well. I look forward to a great semester.</p>
Employment Discrimination	Juliano	<p>Please read pages 1-16 in the casebook.</p>
Evidence	Dempsey	<p>"Learning Evidence (Merritt & Simmons, 4th ed)</p> <p>Study Guide and Chapters 1-4</p> <ul style="list-style-type: none"> •Study Guide (seriously, read this) •Ch 1: Why Take This Course? •Ch 2: Types of Courtroom Evidence •Ch 3: Four W's of the Federal Rules of Evidence: Why, Who, Where, When •Ch4: Structure of a Trial"

course	Professor	assignments
Fashion Law	Tiffani McDonough Solomon	<p>"Class 1- January 13: Introduction to Fashion Law & Sustainability in the Fashion Industry</p> <p>A. Defining the Scope of Fashion Law, Chapter 1, read pp. 3-5 B. Fashion Lawyers Must Wear Many Hats, Chapter 1, read pp. 5-8 C. Chapter 2 – Sustainability and the Fashion Industry, read pp. 99 – 122</p> <p>Blackboard:</p> <ul style="list-style-type: none"> •Read California Garment Workers Protection Act (Signed Law) •Read California Adopts Garment Workers Protection Act, Creating New Obligations for Manufacturers, Contractors and Brands (Ropes & Gray Article) •Watch – The True Cost -available on YouTube (1 hour, 30 min.): https://www.youtube.com/watch?v=nxCpLzreCw <p>Assignment: You are in-house counsel for a large luxury fashion Company that has asked you to update the Company’s Supplier Code of Conduct. Specifically, the Company has asked you to add a section regarding labor standards and employment requirements that the Company will require of all of the suppliers it contracts with (the Company will require that every outside vendor sign the Supplier Code of Conduct as part of its overall contract for services with the Company). Please search online and review Supplier Codes of Conduct for fashion companies and information they include with respect to suppliers’ workers’ rights. Think about the issues addressed in the textbook and documentary. Please then draft a one page addendum focused on workers’ rights to be incorporated into your Company’s Supplier Code of Conduct (assume the Company’s Supplier Code of Conduct already contains sections pertaining to environmental regulations and business integrity requirements). Feel free to use bullet points or other alternate formats to present the information. (1 Page Limit). Please email completed assignments to me by Jan. 11, 2021 at 12 noon and be prepared to discuss aspects of the assignment in class.</p> <p>Optional: If interested in further exploring the fashion industry’s recent efforts with respect to sustainability, check out:</p> <p>*LVMH Life 360- Social & Environmental Responsibility - https://www.lvmh.com/group/lvmh-commitments/social-environmental-responsibility/life-initiative-lvmh/ & https://r.lvmh-static.com/uploads/2021/05/life_360_en_externe_def.pdf</p> <p>*The Fashion Pact- https://thefashionpact.org/?lang=en</p>
Federal Courts	Samahon	<p>For the first day of class, please read HW 1-47; 59-81; Federalist Nos. 78-82. You can access the individual Federalist papers at no expense to you through https://avalon.law.yale.edu/subject_menus/fed.asp.</p>

course	Professor	assignments
Human Trafficking	Michelle Michelson & Shea Rhodes	<p>"Read:</p> <p>-18 Pa.C.S. 3001, et. al.</p> <p>-18 Pa.C.S. 5902</p> <p>"Safe Harbor for Sexually Exploited Children" and view the one page informational flyer that the CSE Institute created.</p> <p>2021 CSE Institute Report on Commercial Sexual Exploitation (Sections 3.1, 3.2, Chart on p. 11)"</p>
Intergroup Dialogue: Communicating Across Difference as a Legal Professional	Professors Baum and Gadson	<p>"Complete the following readings located on Blackboard:</p> <ul style="list-style-type: none"> •White Lawyering: Rethinking Race, Lawyer Identify, and the Rule of Law, 73 Fordham L. Rev. 2081 (2005) •IILP Review 2019: The State of Diversity and Inclusion in the Legal Profession, "Incorporating Non-U.S. Nationals in Diversity and Inclusion Initiatives: Insights from Working with JD's and LLM's in Big Law" •IILP Review 2019: The State of Diversity and Inclusion in the Legal Profession, "Straight Privilege: Shining Light on Unearned Advantage Based on Sexual Orientation" •IILP Review 2019: The State of Diversity and Inclusion in the Legal Profession, "Latinas in the Legal Profession: Navigating the Cultural Divide" •IILP Review 2019: The State of Diversity and Inclusion in the Legal Profession, Selected Tables <p>Writing Assignment:</p> <ul style="list-style-type: none"> •Please check your email for a pre-reflection paper assignment due Tuesday, January 11 at 12:00 p.m. via Blackboard. We will email the assignment by 5:00 p.m., Friday, January 7."
International Commercial Arbitration - Course No. 5011	Jeremy Heep / Zach Torres-Fowler	<p>"Please read Winston & Strawn's Pocket Guide to International Arbitration. The PDF document can be downloaded via the link below and will be posted on Blackboard:</p> <p>https://www.winston.com/images/content/2/3/v2/239926/2021-Pocket-Guide-to-International-Arbitration.pdf</p> <p>The guide provides a nice overview of the concepts we'll cover during the course of the semester.</p> <p>Jeremy Heep & Zach Torres-Fowler"</p>
International Criminal Law	Arthur Traldi	<p>Review Chapters I-II in the textbook and read Cut These Words: Passion and International Law Scholarship, by Naz Modirzadeh, available at https://harvardilj.org/wp-content/uploads/sites/15/61.1-Modirzadeh.pdf.</p>

course	Professor	assignments
Interviewing and Counseling	Rosengard	Read Chapters 1 and 2 in ROBERT F. COCHRAN, JR., ET AL., THE COUNSELOR-AT-LAW: A COLLABORATIVE APPROACH TO CLIENT INTERVIEWING AND COUNSELING, THIRD EDITION (2014) and be prepared to discuss three models of legal counseling.
Interviewing and Counseling	Lee Rosengard	Read Chapters 1 and 2 in ROBERT F. COCHRAN, JR., ET AL., THE COUNSELOR-AT-LAW: A COLLABORATIVE APPROACH TO CLIENT INTERVIEWING AND COUNSELING, THIRD EDITION (2014) and be prepared to discuss three models of legal counseling.
Labor Law	Diane Hauser	Review www.nlrb.gov "About Us" section. Review Sections 1 through 8 of the National Labor Relations Act – found in your Statutory Supplement. Read Bureau of Labor Statistics Union Membership Summary 2021 (posted on Blackboard and also at https://www.bls.gov/news.release/union2.nr0.htm#)
Law and Strategy for Entrepreneurs and Attorneys	MarySheila E. McDonald	"Read: Taking the Plunge (Chapter 1 of the Bagley/Dauchy text) Give close attention to Figure 1.2, The Systems Approach to Law and Strategy and Figure 1.3, Legal Tools for Increasing Realizable Value While Managing Risk and Read: We Are All Entrepreneurs Now David E. Pozen, 43 Wake Forest L. Rev. 283 (2008) https://heinonline.org/HOL/Page?handle=hein.journals/wflr43&id=289&collection=journals "
Law of Drugs & Biologics	Bryant Lim	Please be prepared to discuss the contents contained in the Noah textbook, pages 3-19, and 58-65.
Law Practice Technology	Emerson	Please see Blackboard

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Legal Profession	Itay Ravid	<p>Dear Legal Profession Class, My name is Itay Ravid and I'll be teaching you "Legal Profession" this Spring semester. I look forward to meeting you for our first class on Monday, January 10 (3:45-5:10pm, room 101). Here are a few instructions to get you started:</p> <p>Required Readings:</p> <p>We'll be using two main textbooks:</p> <ol style="list-style-type: none"> 1.Stephen Gillers, REGULATION OF LAWYERS: PROBLEMS OF LAW AND ETHICS (12th edition, 2021). Note – this is a new edition. 2.Stephen Gillers, Roy D. Simon & Andrew M. Perlman: REGULATION OF LAWYERS: STATUTES AND STANDARDS (Concise edition, 2019). <p>Turning Point:</p> <p>During every Legal Profession class, we will be using TurningPoint for interactive classroom questions. In addition to checking basic comprehension, TurningPoint will be used to monitor attendance (see below). Please make sure you complete the following steps:</p> <ol style="list-style-type: none"> 1.Download the TurningPoint app; 2.Purchase the necessary license; and 3.Register your device with Blackboard (see instructions below). <p>If you have any issues downloading the app or purchasing a license, please contact Turning Technologies Technical Support at: 1-866-746-3015.</p> <p>To Register your device with Blackboard, follow these steps:</p> <ol style="list-style-type: none"> 1.Login to your Legal Profession Blackboard course; 2.Scroll down the left-hand navigation pane; 3.Click Turning Account Registration; 4.Sign-in with your TurningPoint account credentials. <p>If you have any issues registering, please contact Richard Wack, Villanova University Information Technologies ("UNIT") Instructional Technology Analyst at richard.wack@villanova.edu or by phone at (610) 519-6738.</p> <p>First Class Assignment:</p> <p>For our first class please read:</p> <ol style="list-style-type: none"> I.Stephen Gillers, REGULATION OF LAWYERS: PROBLEMS OF LAW AND ETHICS (12th edition, 2021, Note – this is a new edition): pp. xxv-xxix, 1-15 (read lightly as background); 19-35. [Also on Blackboard] II.Stephen Gillers, Roy D. Simon & Andrew M. Perlman: REGULATION OF LAWYERS: STATUTES AND STANDARDS (Concise edition, 2019):

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	Itay Ravid	<p>Rules 1.1, 1.6, 1.8(b), 1.9(c), 1.15 (f).</p> <p>**By the end of the second week of school, read through all the rules (1.0-8.5). For this read you do not need to read the comments.</p> <p>III.Scott Cummings, Nora Freeman Engstrom, David Luban & Deborah L. Rhode, It’s Time to Consider Sanctions for Trump’s Legal Team (SLATE, Nov. 23, 2020, https://slate.com/news-and-politics/2020/11/trump-legal-team-rudy-giuliani-state-bar-sanctions.html) [Also on Blackboard]</p> <p>IV.Alan Feuer, Lawyers Across the Country Urge Bar Associations to Investigate Trump’s Legal Team (NYT, Dec. 8, 2020). [On Blackboard]</p> <p>** if you’d like to read the actual letter – you can find it here: https://lawyersdefendingdemocracy.org/call-for-bar-condemnation-and-investigation-of-president-trumps-campaign-lawyers-for-subverting-american-democracy/</p> <p>V.Maria Puente, Lisa Bloom Should be ‘Disbarred’ for Helping Harvey Weinstein Discredit her (U.S.A Today, Sep. 10, 2019), (https://www.usatoday.com/story/entertainment/celebrities/2019/09/10/harvey-weinstein-lawyer-lisa-bloom-should-disbarred-rose-mcgowan-says/2273430001/). [Also on Blackboard]</p> <p>Have a nice winter break and see you Monday, January 10, IR</p>
Legal Research Section B	Happ	Before our first class on Friday, January 14th, please review the syllabus, do the assigned readings and take the pre-class quiz - all on Blackboard.
Legal Research Section C	Spare	Before our first class on Thursday, January 13th, please review the syllabus, do the assigned readings and take the pre-class quiz. All are on Blackboard.
Legal Research Section D	Spare	Before our first class on Tuesday, January 11th, please review the syllabus, do the assigned readings and take the pre-class quiz. All are on Blackboard.
Legal Research Section G	Happ	Before our first class on Thursday, January 13th, please review the syllabus, do the assigned readings and take the pre-class quiz - all on Blackboard.
Legal Research Section H	Happ	Before our first class on Friday, January 14th, please review the syllabus, do the assigned readings and take the pre-class quiz - all on Blackboard.

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Legal Research, Analysis, Writing & Communication II (Sections A and B)	Jane W. Voegele	<p>"An Advocate Persuades:</p> <ul style="list-style-type: none"> •Read chapters 1-2, chapter 3 (pp. 23-31), chapter 4 <p>Supplemental Reading on Blackboard:</p> <ul style="list-style-type: none"> •Read Argument Structure (chapter 2, pp. 21-33; 35-46) - Persuasive Writing and Oral Advocacy in the Trial Court found in the Week 1 Folder on Blackboard <p>Candy Argument Exercise:</p> <ul style="list-style-type: none"> •Read the Candy Argument Instructions under the Week 1 Folder on Blackboard •Review my forthcoming email to your assigned Group members, which contains additional instructions specific to your Group •You must meet with your Group for at least one-half hour prior to class to be prepared for this exercise."
Legal Writing II Section I	Mitchell Nathanson	<p>"•Read ""Your Client's Story"" (our Spring textbook), chapters 2, 3, 8, 9"</p>
Legal Writing II Section J	Mitchell Nathanson	<p>"•Read ""Your Client's Story"" (our Spring textbook), chapters 2, 3, 8, 9"</p>
Legal Writing Section C	Heather Baum	<p>"For Tuesday:</p> <p>An Advocate Persuades:</p> <ul style="list-style-type: none"> •Read chapters 1, 2, 3 pp. 23-31, and 4. <p>Blackboard Reading:</p> <ul style="list-style-type: none"> •Read the Argument Structure chapter, under the Week 1 folder on Blackboard. Also read the Shadow Boxes document in conjunction with the Argument Structure chapter because the shadow boxes within that chapter are difficult to read. <p>Candy Argument Assignment:</p> <ul style="list-style-type: none"> •Read the Candy Argument Instructions under the Week 1 folder on Blackboard. In addition, review the email that will be sent by me to your group members which contains additional instructions specific to your group. You must meet with your group for at least ½ hour prior to class either in person or virtually to be prepared for this exercise. <p>For Thursday:</p> <p>Bauer Brief Assignment:</p> <ul style="list-style-type: none"> •Read the statute, the Practice Commentary, and read and brief the cases in Bauer Brief Assignment folder."

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Legal Writing Section D	Heather Baum	<p>"For Tuesday:</p> <p>An Advocate Persuades:</p> <ul style="list-style-type: none"> •Read chapters 1, 2, 3 pp. 23-31, and 4. <p>Blackboard Reading:</p> <ul style="list-style-type: none"> •Read the Argument Structure chapter, under the Week 1 folder on Blackboard. Also read the Shadow Boxes document in conjunction with the Argument Structure chapter because the shadow boxes within that chapter are difficult to read. <p>Candy Argument Assignment:</p> <ul style="list-style-type: none"> •Read the Candy Argument Instructions under the Week 1 folder on Blackboard. In addition, review the email that will be sent by me to your group members which contains additional instructions specific to your group. You must meet with your group for at least ½ hour prior to class either in person or virtually to be prepared for this exercise. <p>For Thursday:</p> <p>Bauer Brief Assignment:</p> <ul style="list-style-type: none"> •Read the statute, the Practice Commentary, and read and brief the cases in Bauer Brief Assignment folder."
Legal Writing Sections G & H	Luke Repici	<p>"For Monday's Class:</p> <p>An Advocate Persuades:</p> <ul style="list-style-type: none"> •Read chapters 1, 2, 3 pp. 23-31, and 4. <p>Blackboard Reading:</p> <ul style="list-style-type: none"> •Read the Argument Structure chapter under the Week 1 folder on Blackboard. Also read the Shadow Boxes document in conjunction with the Argument Structure chapter because the shadow boxes within that chapter are difficult to read. <p>Candy Argument Assignment:</p> <ul style="list-style-type: none"> •Read the Candy Argument Instructions under the Week 1 folder on Blackboard. In addition, review the email that will be sent by me to your group members which contains additional instructions specific to your group. You must meet with your group for at least ½ hour prior to class to be prepared for this exercise. <p>For Wednesday's Class:</p> <p>Bauer Brief Assignment:</p> <ul style="list-style-type: none"> •Read the statute, the Practice Commentary, and read and brief the cases in Bauer Brief Assignment folder. Be prepared the discuss the legal authority during class on Thursday."

course	Professor	assignments
LW3 Transactional (Both sections)	Mary Ann Robinson	<p>"Watch 1 recording on Blackboard: Introduction to LW3 – Transactional</p> <p>Read the following:</p> <ol style="list-style-type: none"> 1.Course Syllabus (posted on Blackboard) 2.From the textbook (Transactional Legal Writing 2nd Custom Edition): Chapters 1-3, sections I & II of chapter 14, chapters 26-28 3.Additional reading posted on Blackboard: "The Logistics of Working Together" (portions of Chapter 6 of Working Together in Law by Eileen Scallen, Sophie Sparrow & Cliff Zimmerman) <p>Complete the following:</p> <ol style="list-style-type: none"> 1.Exercise 3-1 in textbook. In completing the exercise, please assume the word "Factory" is defined in the contract as including the entire property, not just the factory building. 2.The Student Information Form assignment on Blackboard. (This form is due the day BEFORE class starts, so please check Blackboard for the deadline.)"
LW3-Litigation/Appellate Advocacy	Webb	<p>Please complete the following assignments before our first class: (1) read the course syllabus and note your questions (the syllabus will be posted in early January); (2) in Beazley, read Ch. 1 & 5 (stop before § 5.3); skim the sample appellate briefs in Appendix C; (3) read the Texas CSS sample brief with annotations (review of LW I & II concepts); (4) complete the Thompson v. Louisiana exercise (teamwork permitted); (5) complete the Background Questionnaire. All assignments (aside from the textbook reading) are posted on Blackboard.</p>
Native American Law	Juliano	<p>Please read Chapters 4 (pp. 109-145) and Chapter 12 (pp. 389-420) in the Indian Law Stories book. Please also check Blackboard for additional readings and questions for the first class.</p>
Natural Resources Law	Jason Waanders	<p>"Readings:</p> <p>Casebook: pages 1-33, 42-59</p> <p>National Audubon Society v. Hester, 801 F.2d 405 (D.C. Cir. 1986) (excerpt to be posted to Blackboard)</p> <p>Fimrite, Peter, "Petition to End Half Dome Permits Begins Online," San Francisco Chronicle, A-1, July 11, 2011 (excerpt to be posted to Blackboard)"</p>
Negotiation and Mediation Advocacy	Christine G Mooney	<p>Please read Chapters 1-2 in your Craver text.</p>

course	Professor	assignments
Patent Law	Risch	<p>"Unless otherwise noted, all page numbers refer to Merges & Duffy, 7th edition (now with Carolina Press, not Lexis). Don't use the Sixth Edition – there were many changes. Don't use the Eighth Edition – it's too new and they took out some stuff that I like.</p> <p>You'll still need your TurningPoint account for attendance and for many, many clicker slides. The syllabus will have links to statutory supplements.</p> <p>Readings for each class session are below, with each number signifying one 55 minute class period. Unless otherwise noted, all section references are to the Patent Act, 35 U.S.C. §101 et seq. There are many "skim" readings, which are primarily cases covered in IP Survey. I include them here to refresh your recollection and understanding of those cases.</p> <p>Because we are meeting once a week for two hours, WE WILL READ TWO ASSIGNMENTS PER CLASS. So, 1 and 2 for week 1, 3 and 4 for week 2, etc.</p> <p>Week 1</p> <ol style="list-style-type: none"> 1. Introduction to Patents and Claims, <i>Kewanee v. Bicron</i> (separate handout, available on Blackboard); pp. 19-42, 55-64; Background pp. 3-19, 42-55 (not required, but may be helpful) 2. Utility I, pp. 75-77, 193-207 (note 1); §101; U.S. Const., Art. 1, Sec. 8, cl. 8; Required exercise: draft pencil claims as discussed on p. 42, bring to class to discuss <p>Week 2</p> <ol style="list-style-type: none"> 3. Utility II, pp. 215-228, skim 209-215, 228-237 4. Enablement I, pp. 247-252, 259-265 (note 14); §112, skim 252-259"
Professional Development I	Becky Fitzsimmons	Please review the spring course syllabus (on the PD course landing page on Blackboard) and note that faculty advisors will be reaching out their advisees to schedule small group meetings to occur during the weeks of January 10 or January 17. In preparation for these meetings, complete the readings, recordings, and assessments on Blackboard in (i) the Job Search Education/Week 15 folder; and (ii) the Self and Professional Exploration/Week 15 folder.
Professional Development II	Becky Fitzsimmons	Please review the spring course syllabus (on the PD course landing page on Blackboard) and review the materials in the Diversity, Equity and Inclusion/Week 15 folder.
Professional Development III	Becky Fitzsimmons	Please review the spring course syllabus (on the PD course landing page on Blackboard) and review any assigned materials in the Technology in Practice/Week 15 folder.
Property	Todd Aagaard	See Blackboard for syllabus and posted assignment.
Property	Caudill	Pages 3-24 of the casebook

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Property	Emily Stolzenberg	<p>"For the first day of class, please read the following ("CB" = our casebook, DUKEMINIER ET AL., PROPERTY (9th ed. 2018); other texts available on Blackboard):</p> <ul style="list-style-type: none"> -CB pp. 3-10 (Johnson v. M'Intosh) -SINGER ET AL., PROPERTY LAW: RULES, POLICIES, AND PRACTICES, Section 1.2, at pp. 98-101 (7th ed. 2017) (Competing Justifications for Property Rights) -Donald L. Fixico, Documenting Indigenous dispossession, 374 SCI. 536-37 (2021) -CB pp. 11-19 (notes 2-7) -CB pp. 19-27 (Pierson v. Post and accompanying notes) <p>Please also review the course syllabus (to be posted on Blackboard) and use VoiceThread to introduce yourself to me. The syllabus and VoiceThread instructions will be available on Blackboard by Thursday, January 6, 2022. Please record your intro video by Sunday, January 9, at 8:00 PM, so that I have time to view it before class."</p>
Regulation	Todd Aagaard	See Blackboard for syllabus and posted assignment.
Securities Regulation	Jennifer O'Hare	For our first two-hour class, please read pages 1-51 of the Cox, Hillman Securities Regulation casebook (10th ed.). Note that this is a new edition of the casebook. Looking forward to seeing you in class!
Trademark Law	Jessica Watkins	Please read pages 31 through halfway down 106 for our first class.
Trial Advocacy	Gary S. Glazer	Please review syllabus and familiarize yourself generally with the fact pattern of the criminal problem-Commonwealth v. Burns. The first class is a general orientation to the semester but your involvement is crucial to the success of the class.
Villanova Sentencing Workshop	Steven Chanenson	Please consult the syllabus. The first-day assignment includes watching the November 2021 training video if you did not attend that live. Remember, much of the work for this course is front-loaded.
Workers' Compensation	Todd Seelig	Read Chapter 1 of Textbook