



course	Professor	assignments
<p>Advanced Insurance Law: Coverage Disputes</p>	<p>Samuel J. Arena, Jr. (Stradley, Ronon, Stevens & Young, LLP)</p>	<p>"Session One Objectives</p> <ul style="list-style-type: none"> • Introduce and overview the course, course materials and writing assignments. • Review risk transfer principles and introduce additional insured coverage principles and policy endorsements. • Introduce and overview the hypothetical factual scenario and coverage claim that will serve as the basis for the students' analysis throughout the semester of coverage issues encountered by coverage counsel. <p>Reading Assignments - The following reading materials will be posted on Blackboard for student review/study in advance of Session One as further detailed in the Blackboard posting:</p> <ul style="list-style-type: none"> • Bobotek and Beck, Evolution of Additional Insured Coverage Under CGL Policies, New Appleman on Insurance Current Critical Issues; • Malecki and Gibson, Additional Insured Status, The Additional Insured Book, Chapter 4 (excerpts); • ISO Commercial General Liability Declarations (CG 01 10 01) and select provisions from ISO Coverage Form (CG 00 01 04 13); • Select ISO Additional Insured Endorsements (CG 20 10 11 85), (CG 20 10 07 04), and (CG 20 33 07 04); and • Township of Springfield v. Ersek, 660 A.2d 672 (Pa. Commw. Ct. 1995). <p>A copy of the course Syllabus also will be posted on Blackboard for student review in preparation for Session One."</p>
<p>Advanced Legal Research</p>	<p>Lori Corso</p>	<p>"Please see the First Day Assignment folder on Blackboard for three short readings which should be completed prior to taking the Legal Research Experience Survey and the short First Day Assignment Questions quiz. Students should also review the syllabus (posted to Blackboard) prior to the first class. If you wish to get a jump on some of the readings before the Blackboard course opens in January, see A STUDY OF ATTORNEYS' LEGAL RESEARCH PRACTICES AND OPINIONS OF NEW ASSOCIATES' RESEARCH SKILLS at https://www.aallnet.org/allsis/wp-content/uploads/sites/4/2018/01/final_report_07102013.pdf(focus on Parts V - XIII, paying particular attention to part XIII)</p> <p>and What about the Majority: Considering the Legal Research Practices of Solo and Small Firm Attorneys at http://ezproxy.villanova.edu/login?URL=https://heinonline.org/HOL/P?h=hein.journals/llj106&i=377 (focus on pp. 398-402)"</p>

course	Professor	assignments
Advanced Topics in Family Law	Emily Stolzenberg	<p>"Over the winter break, please begin to delve into possible topics for your research paper. I will circulate a "getting started" memo by email and via the course Blackboard site by mid-December.</p> <p>For the first day of class, please read the following excerpts from law review articles, which will be posted on Blackboard:</p> <p>-Laura T. Kessler, Family Law by the Numbers: The Story that Casebooks Tell, 62 ARIZ. L. REV. 903, 904-916 (2020) ("Introduction," "Background: Family Law's History and Future") (please pay careful attention to the footnotes);</p> <p>-Carl E. Schneider & Lee E. Teitelbaum, Life's Golden Tree: Empirical Scholarship and American Law, 2006 UTAH L. REV. 53, 60-62 ("Varieties of Legal Scholarship"); and</p> <p>-Shari Motro, The Three-Act Argument: How to Write a Law Article That Reads Like a Good Story, 64 J. LEGAL EDUC. 707 (2015) (the entire four pages).</p> <p>Please also review the course syllabus (to be posted on Blackboard) and use VoiceThread to introduce yourself to me and your fellow classmates. The link and instructions will be available on Blackboard by Friday, January 8, 2021. Please record your intro video by Monday, January 12, at 8:00 PM, so that your classmates and I have time to view them before class."</p>
Civil Pretrial Practice	Sabatino	Read Chapter 1 and Chapter 2 up to and including Section 2.4 (2.1-2.4).
Civil Pretrial Practice - Law 5003-00-31154	Coleen M. Meehan	No first day assignment.
Civil Rights Litigation: Enforcing the Constituion	Ravenell	Please complete the "Being Proactive" assignment posted on Blackboard in the week 1 folder.
Constitutional Law I	Patrick McKinley Brennan	The assignment for the first class meeting is pp. 19-34 in Paulsen et al., The Constitution of the United States (3d ed. 2017).
Constitutional Law II	Samahon	For the first class, please read Paulsen, Calabresi, et al., pp. 42-43, 809-38.
Contracts	Gilat Bachar	<p>"Welcome to Contracts! For the first day of class, please read pp. 1-4; 48-59; 161-168 from the textbook FARNSWORTH ET.AL., CONTRACTS: CASES AND MATERIALS (9th edition, 2019). For your convenience, a scan will be posted to Blackboard the week before class.</p> <p>Looking forward to meeting you in just a few weeks, GJB"</p>

course	Professor	assignments
Criminal Justice, Race & The Media	Itay Ravid	<p>"Dear All, I look forward to welcoming you to the "Criminal Justice, Race & The Media" seminar. We'll be meeting on Mondays (10:05 am-12 pm) in room 303.</p> <p>For our first class please read (all materials will be posted on Blackboard):</p> <p>Frank Esser, Media Effects, History of, THE INTERNATIONAL ENCYCLOPEDIA OF COMMUNICATION, pp. 2891-2896 (Vol. VII, 2008) [On Blackboard]</p> <p>Elizabeth M. Perse, Media Effects Models: Elaborated Models, THE INTERNATIONAL ENCYCLOPEDIA OF COMMUNICATION, pp. 2896-2900 (Vol. VII, 2008) [On Blackboard]</p> <p>Dietram A. Scheufele & David Tewksbury, Framing, Agenda Setting, and Priming: The Evolution of Three Media Effects Models, 57 JOURNAL OF COMMUNICATION 9 (2007) [On Blackboard]</p> <p>Michael Morgan, James Shanahan, The State of Cultivation, 54(2) JOURNAL OF BROADCASTING AND ELECTRONIC MEDIA, 337 (2010). Read pp. 337-347 [On Blackboard]</p> <p>Happy holidays, IR"</p>
Criminal Procedure: Investigations	Seth Weber	For our First Assignment, please read Chapter 1 of the textbook, "A Criminal Justice Process Overview."
E-Business	Kathryn Maza Courtney	<p>"Before the first class, your assignment is to (1) Read Plaze, Inc. & Apollo Aerosol Industries LLC v. Chris K. Callas et al. C.A. No. 2017-0432-TMR (Del. Ch. Mar. 29, 2018) (Letter op.) – available through a Bloomberg docket search; (2) familiarize yourself with the docket and be prepared to discuss the letter opinion; and (3) send me an email including your year, whether you have taken business organizations, and your area(s) of legal interest.</p> <p>Part of the exercise is using Bloomberg to locate the letter opinion. If you have trouble, please consult a research librarian so you can complete the following steps prior to the first class. Please also be sure you know your username and password for Westlaw, as we will use it frequently."</p>
Education Law	Vance	See Blackboard
Energy Law	Todd Aagaard	See Blackboard

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Evidence	Dempsey	LEARNING EVIDENCE: FROM THE FEDERAL RULES TO THE COURTROOM, 4TH EDITION, BY DEBORAH J. MERRITT AND RIC SIMMONS (WEST 2017) - Please read the "Study Guide" and Chapters 1-4
Fashion Law	Lee Sporn	<p>"Class 1 -- Introduction & Ethics Considerations</p> <p>Oral Presentation Assignment: Bracht Fashions, Inc. ("BFI") is a publicly traded worldwide global fashion and lifestyle brand with a current market cap of \$10 billion. It is named for Alton Bracht, its chief creative officer, who started his small women's fashion business 10 years ago. Though Bracht is the company's namesake and a household name, business insiders credit Stan Topp, BFI's CEO for the last 5 years, for the amazing growth and financial success the company has enjoyed. Topp has just called you, as BFI's general counsel, to tell you that he's being admitted to NYU medical center immediately as a result of blood work that came back from a routine physical suggesting what may be a serious, even life-threatening, blood disorder. Depending on the results of the initial tests upon admission, he may be required to undergo a bone marrow biopsy, which itself can be a difficult procedure that incapacitates him for a number of days. And, if the results ultimately come back confirming the worst fears, his prognosis would be very grave. He asks you please to arrange an immediate board meeting to bring the directors, in the strictest confidence, up to date and to address the disclosure issue appropriately.</p> <p>Prepare a BRIEF oral presentation to the board to bring it up to date, explain the law regarding whether and when public disclosure is required under circumstances like this, and if the answer requires the board to exercise its judgment (as opposed to a bright line rule), what the proper considerations are for the exercise of judgment. You MUST conclude with a recommended course of action.</p> <p>For purposes of this assignment, you need to know that Federal securities laws require a public company to promptly disclose "material" information. Information is material if there is a substantial likelihood that a reasonable investor would consider it important in deciding whether to buy or sell the company's equity.</p> <p>Readings:</p> <p>Blackboard: Model Rules of Professional Conduct 1.1, 1.3, 1.13, 4.2, 5.5(d) and 8.4</p> <p>Berkshire Hathaway, Inc. News Release (regarding CEO's health)</p> <p>Casebook:</p> <p>Chapter 7 - C. Ethical Issues, pp. 533 - 538</p> <p>Rolex Watch v. Michel Co.</p> <p>Chapter 12 - H - 2. Anti-Bribery Regulation, pp 1016-1017</p> <p>Introduction to Fashion Law, pp. 3 - 41</p> <p>A. Defining the Scope of Fashion Law</p> <p>B. Fashion Lawyers Must Wear Many Hats</p> <p>C. Cases & Materials, pp 19-41, (skip The Law, Culture & Economics of Fashion and skip Intellectual Property Law and the Sumptuary Code, do read The Piracy Paradox Revisited, skipping footnotes, pp. 19 - 41.)"</p>

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Federal Courts	Samahon	<p>For the first day of Federal Courts, please read Hart & Wechsler 1-47, 59-81 as well as Federalist Nos. 78 through 82. The Federalist is available online at Yale's Avalon Project: https://avalon.law.yale.edu/subject_menus/fed.asp.</p>
Healthcare Business and Compliance, Spring 2021	Jeffrey B. Miller, Esq.	<p>"•The Law of American Healthcare, Chapter 4 (Structure and Governance of Health Care Entities)</p> <ul style="list-style-type: none"> •An Integrated Approach to Corporate Compliance – A Resource for Health Care Organization Boards of Directors, United States Department of Health and Human Services, Office of Inspector General, American Health Lawyers Association (July 1, 2004) •In Re Caremark International Inc. Derivative Litigation: <ul style="list-style-type: none"> oComplaint oDefendant's Brief in Support of Motion to Dismiss oPlaintiff's Brief in Opposition to Defendant's Motion to Dismiss oAmended Complaint oSecond Amended Complaint oDefendant's Brief in Support of Motion to Dismiss Second Amended Complaint oThird Amended and Supplemental Complaint oDefendant's Brief in Support of Motion to Dismiss oThird Amended Complaint <p>The case documents are available on my Blackboard page. We will have an in-class discussion and debate over In re Caremark International Inc. Derivative Litigation. You will be asked, in assigned student teams, to comprehensively argue the plaintiffs' and/or defendants' positions."</p>
Intergroup Dialogue: Communicating Across Difference as a Legal Professional	Professors Baum and Gadson	<p>"Please read the following articles located on Blackboard:</p> <ul style="list-style-type: none"> • White Lawyering: Rethinking Race, Lawyer Identify, and the Rule of Law, 73 Fordham L. Rev. 2081 (2005) • IILP Review 2019: The State of Diversity and Inclusion in the Legal Profession, "Incorporating Non-U.S. Nationals in Diversity and Inclusion Initiatives: Insights from Working with JD's and LLM's in Big Law" • IILP Review 2019: The State of Diversity and Inclusion in the Legal Profession, "Straight Privilege: Shining Light on Unearned Advantage Based on Sexual Orientation" • IILP Review 2019: The State of Diversity and Inclusion in the Legal Profession, "Latinas in the Legal Profession: Navigating the Cultural Divide" • IILP Review 2019: The State of Diversity and Inclusion in the Legal Profession, Selected Tables • NALP, "2019 Report on Diversity in US Law Firms" <p>A pre-reflection writing assignment based on the readings will be emailed to students on Friday, January 8th and is due through Blackboard Tuesday, January 12th by 12:00 p.m. (noon)."</p>

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International Commercial Arbitration	Jeremy Heep & Zach Torres-Fowler	"Casebook, Ch. 1, pp. 1-84; 99-108. Queen Mary University of London and White & Case LLP, 2018 International Arbitration Survey: The Evolution of International Arbitration, pp. 5-8 (available at http://www.arbitration.qmul.ac.uk/media/arbitration/docs/2018-International-Arbitration-Survey---The-Evolution-of-International-Arbitration-(2).PDF)"
International Human Rights Law	Andrea Cayley	Textbook: Altson and Goodman, Pages 58-61 and Pages 120-129. Please also read the Universal Declaration of Human Rights to be found online and on blackboard.
Interviewing and Counseling	Lee Rosengard	Read Chapters 1 and 2 in Robert F. Cochran, Jr., The Counselor-at-Law
Justice and Rights	Patrick McKinley Brennan	The assignment for the first class meeting is (1) Martin Luther King, Jr., "Letter from a Birmingham Jail," S. Kahn, Classics of Political and Moral Philosophy (2d ed. 2012), pp. 1212-1221, and (2) Buck v. Bell, 274 U.S. 200 (1927) (available in U.S. Reports; a copy of the opinion will be posted to Blackboard before the semester begins).
Labor Law	Hauser	Review www.nlrb.gov "about us" section. (No need to click on links for now.) Read text of National Labor Relations Act Sections 1 through 8 (in Statutory Supplement) Read NLRB decision SuperShuttle DFW, Inc. 365 NLRB No. 75 (2019) (on Westlaw and also posted on Blackboard) Read Bureau of Labor Statistics Union Members Summary 2020 (posted on Blackboard)
Law and Religion	Moreland	"For the first day, please read the opinions in the Supreme Court's orders about COVID-related restrictions on worship gatherings available at the following links: https://www.supremecourt.gov/opinions/19pdf/19a1044_pok0.pdf https://www.supremecourt.gov/opinions/19pdf/19a1070_08l1.pdf https://www.supremecourt.gov/opinions/20pdf/20a87_4g15.pdf "
Law Practice Technology	Emerson	Please see Blackboard.

course	Professor	assignments
<p>Legal Analysis, Writing, and Communication II - Sections E and F</p>	<p>Jane W. Voegele</p>	<p>"An Advocate Persuades:</p> <ul style="list-style-type: none"> •Read chapters 1-2, chapter 3 (pp. 23-31), chapter 4 <p>Supplemental Reading on Blackboard:</p> <ul style="list-style-type: none"> •Week 1 Materials Folder - Read Argument Structure (chapter 2, pp. 21-33; 35-46) from VLW II: Persuasive Writing and Oral Advocacy in the Trial Court <p>Bauer Brief Assignment:</p> <ul style="list-style-type: none"> •Read statute and practice commentary and read and brief the 4 cases in the Bauer Brief Assignment Folder in Blackboard <p>Candy Argument Exercise:</p> <ul style="list-style-type: none"> •Read the Candy Argument Instructions under Week 1 Material Folder on Blackboard. •Review my 12/16/20 email to your assigned Group per the Instructions, which contains additional instructions specific to your Group. •You must meet with your Group for at least one-half hour prior to our first class to be prepared for this exercise."
<p>Legal and Compliance Issues in Amateur Athletics</p>	<p>Vince Nicastro</p>	<p>No assignment - introductions and course overview.</p>

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Legal Profession	Itay Ravid	<p>"Dear Class, I look forward to welcoming you to "Legal Profession" this coming spring semester. For our first class (meeting Jan 12, 3:50-5:15pm) please read:</p> <p>I.Stephen Gillers, REGULATION OF LAWYERS: PROBLEMS OF LAW AND ETHICS (12th edition, 2021, Note – this is a new edition): pp. xxv-xxix, 1-15 (read lightly as background); 19-35.</p> <p>II.Stephen Gillers, Roy D. Simon & Andrew M. Perlman: REGULATION OF LAWYERS: STATUTES AND STANDARDS (Concise edition, 2019): Rules 1.1, 1.6, 1.8(b), 1.9(c), 1.15 (f).</p> <p>**By the end of the second week of school, read through all the rules (1.0-8.5). For this read you do not need to read the comments.</p> <p>III.Scott Cummings, Nora Freeman Engstrom, David Luban & Deborah L. Rhode, It’s Time to Consider Sanctions for Trump’s Legal Team (SLATE, Nov. 23, 2020, https://slate.com/news-and-politics/2020/11/trump-legal-team-rudy-giuliani-state-bar-sanctions.html) [also on Blackboard]</p> <p>IV.Alan Feuer, Lawyers Across the Country Urge Bar Associations to Investigate Trump’s Legal Team (NYT, Dec. 8, 2020). [On Blackboard]</p> <p>** if you’d like to read the actual letter mentioned in Feuer's story– you can find it here: https://lawyersdefendingdemocracy.org/call-for-bar-condemnation-and-investigation-of-president-trumps-campaign-lawyers-for-subverting-american-democracy/</p> <p>Happy holidays, IR"</p>
Legal Research - Sections E & F	Happ	Read Sloan p. 116-119Review readings and links on Blackboard under "Week 1"Complete pre-class quiz on Blackboard by 9 AM on the day of class.

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Legal Research, Analysis, Writing & Oral Communication II - Sections A & B	Edelman	<p>"1. Read An Advocate Persuades, Chapters 1, 2, and 3, and be prepared to discuss them in class.</p> <p>2. Motion practice. After you learn what a "motion" is, take a look online to find an unusual type of motion that actually was filed in a state or federal court. Email me the link to the motion along with a brief description by 12 noon on Monday, January 11.</p> <p>3. Read International Law:100 Ways it Shapes Our Lives, published by the American Society of International Law, at https://www.asil.org/sites/default/files/100Ways/100Ways.pdf.</p> <p>After you read 100 Ways, think about a significant way in which international law has affected your life, and, in 100 words or less, email me a paragraph explaining this. As you are now learning to be persuasive advocates, start your paragraph with a statement that will capture the reader's (my) attention, and use persuasive tone. Please email your paragraph to me (in the email itself, not as an attachment) by 12 noon on Monday, January 11."</p>
Legal Research, Section C	Spare	Before our first class on Friday, January 15th, please review the syllabus, do the assigned readings and take to pre-class quiz - all on Blackboard.
Legal Research, Section D	Spare	Before our first class on Tuesday, January 12th, please review the syllabus, do the assigned readings and take to pre-class quiz - all on Blackboard.
Legal Writing 3: Litigation	Webb	Please see Blackboard

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Legal Writing Sections C and D	Baum	<p>"An Advocate Persuades: <ul style="list-style-type: none"> •Read chapters 1, 2, 3 pp. 23-31, and 4. </p> <p>Blackboard Reading: <ul style="list-style-type: none"> •Read the Argument Structure chapter under the Week 1 folder on Blackboard. Also read the Shadow Boxes document in conjunction with the Argument Structure chapter because the shadow boxes within that chapter are difficult to read. </p> <p>Candy Argument Assignment: <ul style="list-style-type: none"> •Read the Candy Argument Instructions under the Week 1 folder on Blackboard. In addition, review the email sent by me to your group members which contains additional instructions specific to your group. You must meet with your group for at least ½ hour prior to class to be prepared for this exercise. </p> <p>Bauer Brief Assignment: <ul style="list-style-type: none"> •Read the statute, the Practice Commentary, and read and brief the cases in Bauer Brief Assignment folder." </p>
LW3 - Transactional (Both sections)	Robinson	<p>"WATCH two recordings on Blackboard: 1. Intro to LW3 – Transactional 2. How Class Will Operate</p> <p>READ the following: 1.From the textbook (Transactional Legal Writing 2nd Custom Edition): chapters 1-3, sections I & II of chapter 14, chapters 26-28 2.Additional reading posted on Blackboard: "The Logistics of Working Together" (portions of Chapter 6 of Working Together in Law by Eileen Scallen, Sophie Sparrow & Cliff Zimmerman) 3.Course Syllabus (also posted on Blackboard)</p> <p>COMPLETE the following: 1.Exercise 3-1 in textbook. In completing the exercise, please assume the word "Factory" is defined in the contract as including the entire property, not just the factory building. 2.The Student Information Form assignment on Blackboard. (This is due the day BEFORE class starts, so please check Blackboard for the deadline.)"</p>
Medical Malpractice	Centeno	Please see Blackboard
Negotiation and Mediation Advocacy	Christine G. Mooney	Before our first class, please read Chapters 1-2 in your text: Charles B. Craver, Effective Legal Negotiation and Settlement (8th ed. Carolina Academic Press 2016) ("Craver").

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Patent Law	Risch	<p>Unless otherwise noted, all page numbers refer to Merges & Duffy, 7th edition (now with Carolina Press, not Lexis). Don't use the Sixth Edition – there were many changes. Don't use the Eighth Edition – it's too new and they took out some stuff that I like.</p> <p>You will need TurningPoint. If you do not have a "clicker" already, I recommend "responseware" on your cell phone. This option has grown more popular over the years. There is a link to register on our Blackboard page. If you want a physical clicker, you can buy these at the bookstore if you do not have one already. You can also buy one online, but make sure you get the kind we're using, which is the QT. The same clickers are used in other classes, so you should only need to buy once – a new clicker should come with a 4 year license.</p> <p>All section references are to the Patent Act, 35 U.S.C. §101 et seq. There are many "skim" readings, which are primarily cases covered in IP Survey. I include them here to refresh your recollection and understanding of those cases. Because we are meeting once a week for two hours, WE WILL READ TWO ASSIGNMENTS PER CLASS. So, 1 and 2 for week 1, 3 and 4 for week 2, etc.</p> <p>Week 1 (first class meeting):</p> <ol style="list-style-type: none"> 1. Introduction to Patents and Claims, <i>Kewanee v. Bicron</i> (separate handout, available on Blackboard); pp. 19-42, 55-64; Background pp. 3-19, 42-55 (not required, but may be helpful) 2. Utility I, pp. 75-77, 193-207 (note 1); §101; U.S. Const., Art. 1, Sec. 8, cl. 8; Required exercise: draft pencil claims as discussed on p. 42, bring to class to discuss <p>Week 2 (second class meeting):</p> <ol style="list-style-type: none"> 3. Utility II, pp. 215-228, skim 209-215, 228-237 4. Enablement I, pp. 247-252, 259-265 (note 14); §112, skim 252-259 <p>Zoom link is on Blackboard.</p>
Professional Development I	Becky Fitzsimmons	<p>"Please review the spring course syllabus (on the PD course landing page on Blackboard) and note there are two parts to the Week 13/14 assignment:</p> <ol style="list-style-type: none"> 1. Faculty advisors will be reaching out their advisees to schedule virtual small group meetings to occur during the weeks of January 11 or January 18. In preparation for these meetings, complete the readings, recordings, and assessments on Blackboard in the Self and Professional Exploration/Week 13 folder. 2. In preparation for the Spring Job Search and Introduction to Externships class session on Monday, January 11, review the materials on Blackboard in the Job Search Education/Week 13 folder."

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Professional Development II	Becky Fitzsimmons	Please review the spring course syllabus (on the PD course landing page on Blackboard) and review the Diversity and Inclusion recordings and readings in the Diversity and Inclusion/Week 13 folder. For planning purposes, note that the Week 14 class session will be held on Friday, January 22 from 1:00-2:00 pm. This time/date change is for Week 14 only.
Professional Development III	Becky Fitzsimmons	PD III: Please review the spring course syllabus (on the PD course landing page on Blackboard) and review the Diversity and Inclusion recordings and readings in the Diversity and Inclusion/Week 13 folder. For planning purposes, note that the Week 14 class session will be held on Friday, January 22 from 1:00-2:00 pm. This time/date change is for Week 14 only.
Property	Caudill	Read pages 3-24 of casebook. If you don't yet have the casebook, borrow one from a friend, or let me know and I will scan the assignment for you! You must be prepared for class!
Property	Emily Stolzenberg	<p>"For the first day of class, please read the following ("CB" = our casebook, DUKEMINIER ET AL., PROPERTY (9th ed. 2018)):</p> <ul style="list-style-type: none"> -CB pp. 3–10 (Johnson v. M’Intosh); -SINGER ET AL., PROPERTY LAW: RULES, POLICIES, AND PRACTICES § 1.2, at 99–101 (7th ed. 2017) (available on Blackboard); -CB pp. 11–19 (notes 2–7); and -CB pp. 19–27 (Pierson v. Post and accompanying notes). <p>Please also review the course syllabus (to be posted on Blackboard) and use VoiceThread to introduce yourself to me and your fellow classmates. The link and instructions will be available on Blackboard by Friday, January 8, 2021. Please record your intro video by Monday, January 11, at 8:00 PM, so that your classmates and I have time to view it before class."</p>
Race and the Law	Aagaard, Barry, Ravenell	<p>"In preparation for our first class, please complete the following:</p> <ul style="list-style-type: none"> - Watch Khiara M. Bridges, Critical Race Theory: A Primer, University of Colorado Boulder School of Law, Byron R. White Center Constitutional Law Speaker Series (Nov. 16, 2020) (will be posted on Blackboard). - Read Bridges, Intro, Chapters 1, 6-8 - Read Volokh, Chapters 1, 22 - Write a post for our discussion board. You may answer any of the questions posed at the end of the assigned Bridges' chapters."
Regulation	Todd Aagaard	See Blackboard

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Tax Policy: Theory and Legal Applications	Oren-Kolbinger	<p>"All, welcome to the Tax Policy seminar!</p> <p>As you prepare for our first class, please draft 3-4 paragraphs in which you will address the following:</p> <ul style="list-style-type: none"> • Your academic and/or professional background; • Your interest in tax law and tax policy; • Why did you decide to enroll in the seminar? • Your expectations from the seminar, including what do you expect would be your greatest challenge this semester as you work on your research paper; • A research topic you'd be interested in, in case you had already thought of one. <p>Please email me your files by 3 pm, Friday, January 8.</p> <p>In addition, please skim through chapters 1 and 2 of our textbook "Taxing Ourselves", by Joel Slemrod and Jon Bakija (5th edition). As you read the text, keep in mind the three principles of tax policy: fairness, efficiency, and simplicity, and the tradeoffs between them.</p> <p>The syllabus will be available on Blackboard in early January (I will send a separate announcement). We will review it and any questions you may have when we meet.</p> <p>I look forward to a great semester together. In the meantime, I wish you a happy and healthy holiday season</p> <p>-Prof. Oren-Kolbinger"</p>
Trial Advocacy Tuesday Evening @5:30pm	Gary S. Glazer	Please review the factual pattern in the case of Commonwealth v. Burns and be prepared to discuss the case from the perspectives of the prosecution and defense. Also read Chapter 1 of the text book.
Trial Advocacy, Basic	Rachel Lee	Please read chapters 4 (Developing a Fact Theory of the Case) and 5 (Courtroom Conduct and Manners) before attending the first class, and be prepared to discuss.