



course	Professor	assignments
Advanced Criminal Law	Dempsey	Brainstorm a list of 3-5 possible topics for your research paper. (No need to have a presentation or anything written - just come prepared to share some ideas.)
Advanced Insurance Law: Coverage Disputes (5030)	Samuel J. Arena, Jr.	<p>"Welcome to Advanced Insurance Law: Coverage Disputes (ALL Coverage Disputes).</p> <p>I am looking forward to our first class on Monday, January 23.</p> <p>In preparation for our first class, please see the Unit One, Session One, posting on Blackboard for PDF copies of the course materials for your Session One reading assignment.</p> <p>As a practical legal writing and law practice simulation course, ALL Coverage Disputes is grounded in a hypothetical insurance coverage dispute that will provide the context for us to address significant current insurance law coverage dispute issues encountered by insurance coverage attorneys. We will assume the roles of policyholder counsel and insurance company counsel as we analyze a variety of insurance coverage issues and draft and discuss documents typically drafted by insurance coverage practitioners (e.g., coverage analysis memoranda, reservation of rights letters, and policy limit settlement demand letters). As insurance coverage counsel, we will discuss your coverage analyses and conclusions during our "office meetings" throughout the semester.</p> <p>ALL Coverage Disputes will provide you with the opportunity to develop skill sets and insights essential to the practice of insurance coverage law, while gaining practical experience and insights into practicing law in the law firm or in-house company legal department settings. These experiences, skill sets, and insights are not limited to the practice of insurance coverage law and have application to the practice of law in other substantive law and practice contexts.</p> <p>I look forward to seeing you all on Monday, January 23, and working with you this semester!</p> <p>Sam Arena Stradley, Ronon, Stevens &amp; Young, LLP"</p>

course	Professor	assignments
Advanced Topics in Family Law	Emily Stolzenberg	<p>"Over the winter break, please begin to delve into possible topics for your research paper. I will circulate a "getting started" memo by email and via the course Blackboard site by mid-December.</p> <p>For the first day of class, please read the following four excerpts from law review articles, which will be posted on Blackboard:</p> <p>Laura T. Kessler, Family Law by the Numbers: The Story that Casebooks Tell, 62 ARIZ. L. REV. 903, 904-916 (2020) ("Introduction," "Background: Family Law's History and Future") (please pay careful attention to the footnotes);</p> <p>June Carbone &amp; Naomi Cahn, The Triple System of Family Law, 2013 MICH. ST. L. REV. 1185, 1185-1192 ("Introduction");</p> <p>Carl E. Schneider &amp; Lee E. Teitelbaum, Life's Golden Tree: Empirical Scholarship and American Law, 2006 UTAH L. REV. 53, 60-62 ("Varieties of Legal Scholarship"); and</p> <p>Shari Motro, The Three-Act Argument: How to Write a Law Article That Reads Like a Good Story, 64 J. LEGAL EDUC. 707 (2015) (the entire four pages).</p> <p>Please also review the course syllabus (to be posted on Blackboard)."</p>
American Legal History	Webb	In the textbook, read pp. 1-6, 12-19, 27-40; in the Supplement (posted on Blackboard) read pp. 1-4.
Asylum Law, Policy, and Strategy (Spring 2023) Spr23_LAW_5044_1	Anu Thomas, Esq.	Read Chapter 1 of Essentials of Asylum Law; Appendix A (PDF included on Blackboard)
Business Ethics	Aryeh Friedman	Required Texts: Andrew C. Wicks, R. Edward Freeman, Patricia H. Werhane, and Kristin E. Martin, Business Ethics: A Managerial Approach (Prentice Hall 2010) ("Wicks, et al.") Chapter 1
Business Organizations	O'Hare	Please read pages 1-28 of the casebook and the short reading assignment posted on the course Blackboard.

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Children and the Law	Angela Ryan	<p>"Read Chapter 1 of Pennsylvania Dependency Benchbook, 3rd Edition (2019). Office of Children and Families in the Courts, Harrisburg, PA.</p> <p>Read Case Study 1</p> <p>Listen to Episode 1, "Fractures," of the "Do No Harm" Podcast. NBC and Wondery. "Fractures." Do No Harm. N.p., 2020. Web. available at: <a href="https://www.nbcnews.com/podcast/do-no-harm/fractures-n124725">https://www.nbcnews.com/podcast/do-no-harm/fractures-n124725</a>.</p> <p>Review the Pennsylvania Juvenile Act, (42 Pa.C.S. §§6301-6365) to familiarize yourself with the terms, processes, and policies used in Pennsylvania for court-involved youth. As we move through the course, we will be referring to these laws frequently.</p> <p>Materials to be posted on Blackboard."</p>
Civil Pretrial Practice	Sabatino	Read chapter I; chapter II, sections 2.1–2.4
Civil Pretrial Practice	Coleen Meehan	NONE
Conflict of Laws	Doris Brogan	First Class Assignment: Jurisdiction Selecting Rules: Text, pp. 3-28; Handout : A SHORT PRIMER ON CONFLICT OF LAWS THEORY AND FOUNDATIONS (Posted on Blackboard).
Constitutional Law I	Patrick Brennan	<p>"The assignment for the first class is pages 31-38, 88 (only Amendment XIV, Sec. 1), 1-10, and 54(bot.)-60 in the Calabresi and Lawson casebook.</p> <p>No electronic devices may used during class (except in cases of official accommodation) for any purpose. The use of name tents is required.</p> <p>Please come prepared to be called on."</p>
Constitutional Law II	Samahon	In the casebook (4th edition), please read the Bill of Rights and early interpretations, pp. 35-42, 813-30.
Contracts	Ana Santos Rutschman	<p>"1) Read the Syllabus</p> <p>2) Read the following pages of the Casebook:</p> <ul style="list-style-type: none"> <li>- Pages 1-12 (Introduction and Sources of Contract Law)</li> <li>- Pages 29-38 (Contract Formation: The Bargain)</li> </ul> <p>3) Please be prepared to discuss the cases, questions and problems in class"</p>

course	Professor	assignments
Copyright Law 7146	Genovese	<p>"Prior to our first class, send me an email (to lgenovese@kassgen.com) with the following info:</p> <ol style="list-style-type: none"> <li>1.How you want to be addressed in class.</li> <li>2.How to pronounce your name.</li> <li>3.Whether you are in the IP concentration.</li> <li>4.Your undergraduate major.</li> <li>5. Where you gre up.</li> <li>6.Pet(s) or plants?</li> </ol> <p>Reading assignment for January 17 class: Chap. 1, Introductions, pp. 1-26; Chap. 2, The Basic Hurdles of Copyright Protection, pp. 27-46.</p> <p>Book: Brauneis and Schechter, Copyright, A Contemporary Approach (including current supplement), available as an interactive eBook. Use discount code WAVILLANOVA at <a href="https://www.westacademic.com/">https://www.westacademic.com/</a>."</p>
Corporate Governance	O'Hare	<p>Please read pages 1-15 of "Corporate Governance Matters" and the reading assignment posted on the Blackboard. Please also answer the case discussion questions that are posted on the Blackboard. The Wells Fargo case can be purchased at <a href="https://hbsp.harvard.edu/import/1004685">https://hbsp.harvard.edu/import/1004685</a>.</p>
Criminal Justice, Race & The Media (Seminar)	Itay Ravid	<p>"Dear participants of the Criminal Justice, Race &amp; The Media seminar,</p> <p>I look forward to meeting you for our first seminar meeting on Tuesday, Jan 17 (3:45-5:45 pm, room 306).</p> <p>For the first session please read:</p> <p>Frank Esser, Media Effects, History of, THE INTERNATIONAL ENCYCLOPEDIA OF COMMUNICATION, pp. 2891-2896 (Vol. VII, 2008) [On Blackboard]</p> <p>Elizabeth M. Perse, Media Effects Models: Elaborated Models, THE INTERNATIONAL ENCYCLOPEDIA OF COMMUNICATION, pp. 2896-2900 (Vol. VII, 2008) [On Blackboard]</p> <p>Dietram A. Scheufele &amp; David Tewksbury, Framing, Agenda Setting, and Priming: The Evolution of Three Media Effects Models, 57 JOURNAL OF COMMUNICATION 9 (2007) [On Blackboard]</p> <p>Feel free to reach out with any questions, and have a wonderful winter break, IR"</p>

course	Professor	assignments
Criminal Procedure: Investigations	Ravenell	The required text for this course is Criminal Procedure And The Constitution, Leading Supreme Court Cases And Introductory Text (2022) by Israel, Kamisar, LaFave, King, Primus, and Kerr. In preparation for our first class please read Chapter 1.
Critical Race Theory	Kent D. Lollis	Our textbook is Critical Race Theory by Dorothy Brown. Your initial assignment is to read Chapter 1. In addition to providing an overview of the course, I will call on each of you to explain what you think of Critical Race Theory and why you are taking the course. You should also share how you feel Critical Race theory is or is not essential to the practice of law. Please contact me if you have any questions about the course.
Education Law	Sheilah Vance	Please see the First Day Reading Assignment PDF posted in the course Blackboard. See you in class!
Environmental Lawyering	Michael Dillon & Matthew Sullivan	"Documents to be posted to Blackboard and emailed to class in advance of first day.  Read:  (1) Model Rules of Professional Conduct: Scope [14] to [17], 1.6, 1.7, 1.10, 1.18, 3.6, 4.1, 4.2, 8.3, and  (2) Restatement § 14 of the Rules of Professional Conduct"
Evidence	Dempsey	"Merritt and Simmons' Learning Evidence: From the Federal Rules to the Courtroom (5th edition, or 4th is also an option):  <ul style="list-style-type: none"> <li>• Study Guide (seriously, read this before jumping into the chapters)</li> <li>• Ch 1: Why Take This Course?</li> <li>• Ch 2: Types of Courtroom Evidence</li> <li>• Ch 3: Four W's of the Federal Rules of Evidence: Why, Who, Where, When</li> <li>• Ch4: Structure of a Trial"</li> </ul>
Gender and the Law	Ann Juliano	"Find a news story discussing a current issue in the area of sex discrimination. (You need not agree that the event at issue should be recognized or labeled as sex discrimination). Post your story (prior to class) to the Blackboard discussion board labeled "News Stories."  Please read pages 1-36 in the casebook."

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Intergroup Dialogue: Communicating Across Difference as a Legal Professional	Professors Baum & Gadson	<p>"Before our first class, please read the following articles and tables posted on Blackboard under the week 1 folder and be prepared to discuss them:</p> <ul style="list-style-type: none"> <li>•White Lawyering: Rethinking Race, Lawyer Identify, and the Rule of Law, 73 Fordham L. Rev. 2081 (2005)</li> <li>•IILP Review 2019: The State of Diversity and Inclusion in the Legal Profession, "Incorporating Non-U.S. Nationals in Diversity and Inclusion Initiatives: Insights from Working with JD's and LLM's in Big Law"</li> <li>•IILP Review 2019: The State of Diversity and Inclusion in the Legal Profession, "Straight Privilege: Shining Light on Unearned Advantage Based on Sexual Orientation"</li> <li>•IILP Review 2019: The State of Diversity and Inclusion in the Legal Profession, "Latinas in the Legal Profession: Navigating the Cultural Divide"</li> <li>•IILP Review 2019: The State of Diversity and Inclusion in the Legal Profession, Selected Tables"</li> </ul>
International Commercial Arbitration - Law 5011	Zach Torres-Fowler; Jeremy Heep	Casebook (Born, 3d ed.), pp. 1-98.
Interviewing / Counseling	Lee Rosengard	Read Chapters 1 and 2 in Robert F. Cochran, Jr., et al., The Counselor-at-Law: A Collaborative Approach to Client Interviewing and Counseling, Third Edition (2014). Come to class prepared to discuss this material.
Justice and Rights	Patrick Brennan	<p>"The assignment for the first class is the Declaration of Independence, pp. 1179-81 in Cahn, ed., Classics of Moral and Political Philosophy, 2d ed.</p> <p>No electronic devices may used during class (except in cases of official accommodation) for any purpose. The use of name tents is required.</p> <p>The course will be conversational in its approach."</p>
Law of Drugs and Biologics	David Cromley	Lars Noah, Law Medicine & Medical Technology, Fifth Edition, Foundation Press ("Noah"), pages 3-24 and 70-82.
Law Practice Technology	Emerson	Please see Blackboard

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Legal Profession	Itay Ravid	<p>"Dear Legal Profession Class,</p> <p>My name is Itay Ravid and I'll be teaching you "Legal Profession" this Spring semester. I look forward to meeting you for our first class on Tuesday, January 17 (10:15-11:40 am, room 101). Here are a few instructions to get you started:</p> <p>[A] During the semester we'll be using two main texts:</p> <p>(1) Stephen Gillers, REGULATION OF LAWYERS: PROBLEMS OF LAW AND ETHICS, Twelfth Edition (2021). Note – this is a new edition.  (2) Stephen Gillers, Roy D. Simon, Andrew M. Perlman, REGULATION OF LAWYERS, STATUTES AND STANDARDS, 2019 Edition (concise or regular edition).</p> <p>[B] We'll also be using "Turning Point" (currently entitled "Point Solutions") for interactive classroom questions, quizzes, and attendance, so make sure to have a valid subscription before class starts.</p> <p>Please make sure you complete the following steps:  1. Download the TurningPoint ("Point Solutions") app;  2. Purchase the necessary license; and  3. Register your device with Blackboard (see instructions below).</p> <p>If you have any issues downloading the app or purchasing a license, please contact Echo360 Technical Support at support@echo360.com or 1-877-ECHO360 x2</p> <p>To Register your device with Blackboard, follow these steps:  1. Login to your Legal Profession Blackboard course;  2. Scroll down the left-hand navigation pane;  3. Click Turning Account Registration;  4. Sign-in with your TurningPoint (Point Solutions) account credentials.</p> <p>If you have any issues registering, please contact Richard Wack, Villanova University Information Technologies ("UNIT") Instructional Technology Analyst at richard.wack@villanova.edu or by phone at (610) 519-6738.</p> <p>[C] First class readings.  for our first session, please read:</p> <p>I. Gillers (main textbook): pp. xxv-xxix; 1-15 (read lightly as background); pp. 19-34 [On Blackboard]  II. Rules 1.1, 1.6, 1.15 (e) (Statutes &amp; Standards book)  III. Scott Cummings, Nora Freeman Engstrom, David Luban &amp; Deborah L. Rhode, It's Time to Consider Sanctions for Trump's Legal Team (SLATE, Nov. 23, 2020, <a href="https://slate.com/news-and-politics/2020/11/trump-legal-team-rudy-giuliani-state-bar-sanctions.html">https://slate.com/news-and-politics/2020/11/trump-legal-team-rudy-giuliani-state-bar-sanctions.html</a>) [Also on Blackboard]</p>

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	Itay Ravid	<p>IVAlan Feuer, Lawyers Across the Country Urge Bar Associations to Investigate Trump’s Legal Team (NYT, Dec. 8, 2020). [On Blackboard]</p> <p>** if you’d like to read the actual letter – you can find it here: <a href="https://lawyersdefendingdemocracy.org/call-for-bar-condemnation-and-investigation-of-president-trumps-campaign-lawyers-for-subverting-american-democracy/">https://lawyersdefendingdemocracy.org/call-for-bar-condemnation-and-investigation-of-president-trumps-campaign-lawyers-for-subverting-american-democracy/</a></p> <p>VMaria Puente, Lisa Bloom Should be ‘Disbarred’ for Helping Harvey Weinstein Discredit her (U.S.A Today, Sep. 10, 2019), (<a href="https://www.usatoday.com/story/entertainment/celebrities/2019/09/10/harvey-weinstein-lawyer-lisa-bloom-should-disbarred-rose-mcgowan-says/2273430001/">https://www.usatoday.com/story/entertainment/celebrities/2019/09/10/harvey-weinstein-lawyer-lisa-bloom-should-disbarred-rose-mcgowan-says/2273430001/</a>). [Also on Blackboard]</p> <p>Feel free to reach out with any questions, and have a great winter break, IR"</p>
Legal Research Section C	Happ	Before our first class on Friday, January 20th, please review the syllabus, do the assigned readings and take the pre-class quiz. All are on Blackboard.
Legal Research Section D	Happ	Before our first class on Thursday, January 19th, please review the syllabus, do the assigned readings and take the pre-class quiz. All are on Blackboard.
Legal Research, Sections G	Spare	Before our first class on Tuesday, January 17th, please review the syllabus, do the assigned readings and take the pre-class quiz. All are on Blackboard.
Legal Research, Sections H	Spare	Before our first class on Tuesday, January 17th, please review the syllabus, do the assigned readings and take the pre-class quiz. All are on Blackboard.
Legal Writing II - Sections I and J	Jane W. Voegelé	<p>"An Advocate Persuades:</p> <ul style="list-style-type: none"> <li>•Read chapters 1-2, chapter 3 (pp. 23-31), chapter 4, and chapter 6</li> </ul> <p>Candy Argument Exercise:</p> <ul style="list-style-type: none"> <li>•Read the Candy Argument Instructions under the Week 1 Folder in Blackboard</li> <li>•Review the email sent by me to your Group members, which contains additional instructions specific to your Group</li> <li>•You must meet (in person or virtually) with your Group for at least one-half hour prior to your first class to be prepared for this exercise</li> </ul> <p>Dram Shop Act Reading and Discussion:</p> <ul style="list-style-type: none"> <li>•Read Rogers, Gentry, Weida, the Indiana Dram Shop Act posted on Blackboard under the Dram Shop SJ Brief folder and be prepared to discuss in class how you could use them to make an argument that a defendant did not furnish alcohol."</li> </ul>

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Legal Writing II Section A	Nathanson	<ul style="list-style-type: none"> <li>•Read chapters 2, 3, 8, 9 in "Your Client's Story: Persuasive Legal Writing," Robbins, Johansen, Chestek, (Aspen, 2nd Edition, 2019)</li> </ul>
Legal Writing II Section B	Nathanson	<p>Read chapters 2, 3, 8, 9 in "Your Client's Story: Persuasive Legal Writing," Robbins, Johansen, Chestek, (Aspen, 2nd Edition, 2019)</p>
Legal Writing II, sec G and H	Luke Repici	<p>"An Advocate Persuades:</p> <ul style="list-style-type: none"> <li>•Read chapters 1, 2, 3 pp. 23-31, and 4.</li> </ul> <p>Blackboard Reading:</p> <ul style="list-style-type: none"> <li>•Read the Argument Structure chapter, under the Week 1 folder on Blackboard.</li> </ul> <p>Candy Argument Assignment:</p> <ul style="list-style-type: none"> <li>•Read the Candy Argument Instructions under the Week 1 folder on Blackboard. In addition, review the email I will send to your group members which contains additional instructions specific to your group. You must meet with your group for at least ½ hour prior to class either in person or virtually to be prepared for this exercise.</li> </ul> <p>Dramshop Reading and Discussion:</p> <ul style="list-style-type: none"> <li>•Find and review your copies of Rogers, Gentry, Weida, the Indiana Dramshop Act, and your notes on those cases from last semester."</li> </ul>
Legal Writing III (Transactional) - Sections C - Spr23_LAW_1010_1C	Jane W. Voegele	<p>"Watch the recording in the Week 1 folder on Blackboard: Introduction to LW3 – Transactional</p> <p>Read the following:</p> <ol style="list-style-type: none"> <li>1.Course Syllabus (to be posted on Blackboard)</li> <li>2.From the textbook (Transactional Legal Writing 2nd Custom Edition): Chapters 1-3, sections I &amp; II of chapter 14, chapters 26-28</li> <li>3.Additional reading posted on Blackboard in the Week 1 folder: "The Logistics of Working Together" (portions of Chapter 6 of Working Together in Law by Eileen Scallen, Sophie Sparrow &amp; Cliff Zimmerman)</li> </ol> <p>Complete the following:</p> <ol style="list-style-type: none"> <li>1.Exercise 3-1 in the textbook. In completing the exercise, please assume the word "Factory" is defined in the contract as including the entire property, not just the factory building.</li> <li>2.The Student Information Form assignment in the Week 1 folder on Blackboard. (This form is due the day BEFORE class starts, so please check Blackboard for the deadline.)"</li> </ol>

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Legal Writing III, sec B	Luke Repici	<p>"•Read the course syllabus and note any questions.  •Complete the Background Questionnaire on Blackboard.  •In Beazley, read Ch. 1; skim the sample appellate briefs in Appendix C and "Nertavich Brief and "Notice of Appeal" on Blackboard.  •Read the Texas CSS sample brief with annotations (review of LW I &amp; II concepts).  •Complete the Thompson v. Louisiana exercise (teamwork permitted)."</p>
Legal Writing Sections C & D	Baum	<p>"Please read and prepare the following before our first class:</p> <p>An Advocate Persuades:</p> <ul style="list-style-type: none"> <li>•Read chapters 1, 2, 3 pp. 23-31, 4, and 6.</li> </ul> <p>Candy Argument Assignment:</p> <ul style="list-style-type: none"> <li>•Read the Candy Argument Instructions under the Week 1 folder on Blackboard. In addition, review the email that will be sent by me to your group members which contains additional instructions specific to your group. You must meet with your group for at least ½ hour prior to class either in person or virtually to be prepared for this exercise.</li> </ul> <p>Dramshop Reading and Discussion:</p> <ul style="list-style-type: none"> <li>•Read Rogers, Gentry, Weida, and the Indiana Dramshop Act posted on Blackboard under the Dramshop SJ Brief folder and be prepared to discuss in class which rules and facts from the legal authority could be used to make an argument that a defendant did not furnish alcohol." </li></ul>
LR Sections I/J	Kearney	Please check the Spring Blackboard page (different than the one we used in the fall!)

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LW3 - Transactional Sections A & B	Mary Ann Robinson	<p>"Watch 1 recording on Blackboard: Introduction to LW3 – Transactional</p> <p>Read the following:</p> <ol style="list-style-type: none"> <li>1.Course Syllabus (posted on Blackboard)</li> <li>2.From the textbook (Transactional Legal Writing 2nd Custom Edition): Chapters 1-3, sections I &amp; II of chapter 14, chapters 26-28</li> <li>3.Additional reading posted on Blackboard: “The Logistics of Working Together” (portions of Chapter 6 of Working Together in Law by Eileen Scallen, Sophie Sparrow &amp; Cliff Zimmerman)</li> </ol> <p>Complete the following:</p> <ol style="list-style-type: none"> <li>1.Exercise 3-1 in textbook. In completing the exercise, please assume the word “Factory” is defined in the contract as including the entire property, not just the factory building.</li> <li>2.The Student Information Form assignment on Blackboard. (This form is due the day BEFORE class starts, so please check Blackboard for the deadline.)"</li> </ol>
LW3-Litigation	Webb	(1) In Beazley, read Ch. 1; (2) complete and submit the Background Questionnaire (posted on Blackboard); (3) read the Dilliplaine and Chapman cases and answer the accompanying questions (posted on Blackboard).
Medical Malpractice	Candace Centeno	<p>"Please see the course Blackboard for first day assignments.</p> <p>Purchase the course textbook: Hall, Bobinski &amp; Orentlicher’s Medical Liability and Treatment Relationships (Wolters Kluwer, 4th Edition)."</p>
Negotiation and Mediation Advocacy	Christine G Mooney	Please read chapters 1 and 2 in your text, Effective Legal Negotiation and Settlement (9th ed.).

course	Professor	assignments
Patent Law	Risch	<p>"Unless otherwise noted, all page numbers refer to Merges &amp; Duffy, 7th edition (now with Carolina Press, not Lexis). Don't use the Sixth Edition – there were many changes. Don't use the Eighth Edition – it's too new and they took out some stuff that I like.</p> <p>First two weeks of class reading: because we are meeting once a week for two hours, WE WILL READ TWO ASSIGNMENTS PER CLASS. So, 1 and 2 for week 1, 3 and 4 for week 2, etc.</p> <p>Week 1</p> <ol style="list-style-type: none"> <li>1. Introduction to Patents and Claims, <i>Kewanee v. Bicron</i> (separate handout, available on Blackboard); pp. 19-42, 55-64; Background pp. 3-19, 42-55 (not required, but may be helpful)</li> <li>2. Utility I, pp. 75-77, 193-207 (note 1); §101; U.S. Const., Art. 1, Sec. 8, cl. 8; Required exercise: draft pencil claims as discussed on p. 42, bring to class to discuss</li> </ol> <p>Week 2</p> <ol style="list-style-type: none"> <li>3. Utility II, pp. 215-228, skim 209-215, 228-237</li> <li>4. Enablement I, pp. 247-252, 259-265 (note 14); §112, skim 252-259"</li> </ol>
Patent Litigation	John Murphy	<p>"Day 1 reading assignment:</p> <p>Read Chapter 1, Sections A-D (pp. 1-17) I will give an overview of the remainder of the chapter.</p> <p>Read Chapter 17, pp. 1085-1094 (The statutory provisions are dense, so just try to get a general sense of them.)</p> <p><i>Oil States v. Greene's Energy</i> (including Justice Gorsuch's dissent) <a href="https://www.supremecourt.gov/opinions/17pdf/16-712_87ad.pdf">https://www.supremecourt.gov/opinions/17pdf/16-712_87ad.pdf</a></p> <p>USPTO Memorandum on <i>Fintiv</i>: <a href="https://tinyurl.com/3h579e23">https://tinyurl.com/3h579e23</a></p> <p>Prof. Jonas Anderson testimony: <a href="https://tinyurl.com/puc2p83u">https://tinyurl.com/puc2p83u</a>"</p>
Professional Development I	Julia Moscato Besselman	<p>Please access Blackboard to review the course syllabus and assignment for Week 15 – Academic Success Refresher. Access Blackboard through myNOVA: <a href="https://mynova.villanova.edu/">https://mynova.villanova.edu/</a> and click the "Sign In" link in the upper right-hand corner of the screen. After signing in, enter Blackboard by clicking on the Blackboard Learn tile. Access all course materials under "My Courses," then click on the "Professional Development – Class of 2025, 1st Year Materials" link to proceed to the module. The syllabus appears on the Blackboard entry page. To access the first week materials, click on "Academic Skills (Week 15)" on the left menu bar, then the Week 15 folder.</p>

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Professional Development II	Julia Moscato Besselman	Please review the course syllabus, and in anticipation of small group meetings with faculty advisors during Week 15. Access the materials by logging on to Blackboard, then clicking on the Professional Development course link under "My Courses," then clicking on the "Professional Development – Class of 2024, 2nd Year Materials" link to proceed to the module. Once you access the module, the syllabus appears on the entry page. To access the first week materials, click on "Ethics in Practice (Weeks 15-17)" on the left menu bar, then click on the Weeks 15-17 folder.
Professional Development III	Julia Moscato Besselman	Please review the course syllabus, which you access by logging on to Blackboard, then clicking on the Professional Development course link under "My Courses," then clicking on the "Professional Development – Class of 2023, 3rd Year Materials" link to proceed to the module. Once you access the module, the syllabus will appear on the entry page. To access the first week materials and assignment, click on "Self and Professional Exploration (Week 15)" on the left menu bar, then click on the Week 15 folder.
Property	Caudill	For Wed, Jan 18, carefully read pages 3-24 of the Casebook; note that we will always meet on Wednesdays from 2:30-4:30, NOT 1:30-3:30! On Fridays we WILL meet 1:30-3:30.
Property	Emily Stolzenberg	<p>"For the first day of class, please review the course syllabus (to be posted on Blackboard) and read the following ("CB" = our casebook*, DUKEMINIER ET AL., PROPERTY (9th ed. 2018); other texts available on Blackboard):</p> <p>CB pp. 3-10 (Johnson v. M'Intosh)</p> <p>SINGER ET AL., PROPERTY LAW: RULES, POLICIES, AND PRACTICES (7th ed. 2017), Section 1.2, at pp. 98-101 (Competing Justifications for Property Rights)</p> <p>Donald L. Fixico, Documenting Indigenous dispossession, 374 SCI. 536-37 (2021)</p> <p>Truly optional additional reading: Farnell et al., Effects of land dispossession and forced migration on Indigenous peoples in North America, 374 SCI. 578 (2021)</p> <p>Also interesting: NATIVE LAND DIGITAL, available at <a href="https://native-land.ca/">https://native-land.ca/</a> (mapping pre-colonial indigenous land holdings)</p> <p>CB pp. 11-19 (notes 2-7)</p> <p>CB pp. 19-27 (Pierson v. Post and accompanying notes)</p> <p>* PLEASE NOTE that I do not permit use of a laptop, iPad, e-reader, smartphone, or any similar device during class—so please be sure to procure a physical copy of the casebook."</p>

course	Professor	assignments
Scholarly Topics in Sports Law	Nathanson	<p>"Read chapters 1, 2 &amp; 3 in "Scholarly Writing for Law Students," Elizabeth Fajans &amp; Mary R. Falk (West Academic Publishing, 5th edition, 2017).</p> <p>Please come to class prepared to discuss the following with regard to the scholarly paper you are planning to write in this class (students should already have at least a basic idea as to what they'd like to write about before our first class meeting):</p> <ul style="list-style-type: none"> <li>-What is your topic?</li> <li>-From which perspective will you approach your topic?</li> <li>-What is your thesis?</li> <li>-How will you balance comprehensiveness and specificity such that your project will be manageable?"</li> </ul>
Separation-of-Powers Seminar	Professor Samahon	<p>"Please read Federalist Nos. 10, 47, 48, and 51 (available at <a href="https://avalon.law.yale.edu/subject_menus/fed.asp">https://avalon.law.yale.edu/subject_menus/fed.asp</a>); Montesquieu's The Spirit of the Laws, Book XI, ch. 6 (posted to Blackboard); (non)delegation doctrine: pp. 115-31; and <i>Mistretta v. United States</i>, 488 U.S. 361 (1989), particularly, the majority (Part III, at 371-80) and Scalia dissent (Part II, at 416-23) analyses concerning delegation."</p>
Sports Law Drafting	Caudill	<p>Jan 20 Carefully read pp. 5-47 of the textbook; we will do exercise 1-1 on pp. 9-10 in class, but you might want to start thinking about what you will say; you should also be prepared to answer, in class, exercises 2-2, 2-4, and 2-5.</p>
Technology in the Courtroom	Goodchild	<p>"The Informal Discovery Process in Litigation Legal Blog, 12/27/2019 at <a href="https://legal.thomsonreuters.com/blog/the-informal-discovery-process/">https://legal.thomsonreuters.com/blog/the-informal-discovery-process/</a></p> <p>Federal Rules of Civil Procedure 16 and 26</p> <p>US Library of Congress, US Private Companies – Doing Company Research: A Resource, <a href="https://guides.loc.gov/company-research/private">https://guides.loc.gov/company-research/private</a></p> <p>Look at an old version of a company's website using the Wayback Machine at <a href="https://archive.org/web">https://archive.org/web</a>"</p>
Trial Advocacy	Gary Glazer	<p>My first class assignment is for the the students to read the the syllabus, the readings as stated in the Mauet text and the fact pattern in the case of <i>Commonwealth v. Billy Burns</i>, which is located in the caourse materials. The first class is a general overview of the semester so a general familiarity is all that is required.</p>
Villanova Sentencing Workshop	Steve Chanenson	<p>Please see syllabus on Blackboard, including the assignment due before our first in-person session.</p>

course

Professor

assignments

Workers' Compensation

Seelig

Please read Chapter 1 in the textbook.