



course	lastname	assignments
Accounting for Lawyers	Liedtka	Read Textbook Chapter 1
Advanced Legal Research (applies to both sections A & B)	Corso	<p>Please review the course syllabus and complete the readings, assignment questions, and the short research survey found in the First Day Assignment folder on Blackboard prior to the first day of class.</p> <p>The Blackboard course will open on Jan. 3rd. If you wish to start the first day assignment sooner, please email the professor (lori.corso@law.villanova.edu)</p>
Advanced Trial Advocacy	Martin	Please read the case summary in the Andre Clark case file.
Business Ethics	Nelson	<p>Bios prior to the first day of class:</p> <p>I would like to get to know you, learn something about your background, and explore what you are looking for from the class.</p> <p>To that end, please draft a 1-page introduction about yourself. In the introduction, please cover:</p> <ol style="list-style-type: none">(1) Your educational and career background, including any relevant work experience.(2) Your intended career goals after law school. If these are not clear to you at this stage, please say so.(3) What drew you to this class, and what you hope to learn from it.(4) Whether you have any specific life experiences that influence the way that you think about business ethics and related topics.(5) Whether there is anything else about you that you would like me to know as relates to the class. <p>I will review what you write before class starts. Please only include things in the bio that you would be comfortable with your fellow students possibly knowing as well-there is a chance that a connection could be made in class to some experience you describe, and it is nice to know your associations with the topic.</p> <p>Please submit the bios to me through the class Blackboard site by noon, Friday, January 11.</p> <p>*** Reading Assignments: Overview of Business Ethics Stout & Nelson ("S&N" on Blackboard), Chapter 1: "Overview of Business Ethics"; Wicks, Chapter 1 Sources of Ethical Problems in Business S&N, Chapter 2 Wicks, Chapter 2</p>

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Business Organizations	Nelson	<p>Bios prior to the first day of class:</p> <p>I would like to get to know you, learn something about your background, and explore what you are looking for from the class.</p> <p>To that end, please draft a 1-page introduction about yourself. In the introduction, please cover:</p> <ol style="list-style-type: none"> (1) Your educational and career background, including any relevant work experience. (2) Your intended career goals after law school. If these are not clear to you at this stage, please say so. (3) What drew you to this class, and what you hope to learn from it. (4) Whether you have any specific life experiences that influence the way that you think about business organizations and related topics. (5) Whether there is anything else about you that you would like me to know as relates to the class. <p>I will review what you write before class starts. Please only include things in the bio that you would be comfortable with your fellow students possibly knowing as well-there is a chance that a connection could be made in class to some experience you describe, and it is nice to know your associations with the topic.</p> <p>Please submit the bios to me through the class Blackboard site by noon, Friday, January 11.</p> <p>*** Reading assignment: Introduction to the Firm Palmiter & Partnoy textbook Chapter 1 (pp. 3-24); On Blackboard: Restatement (Third) §§ 1.01-1.03 and all of Restatement (Third) Chapter 8 "Duties of Agent and Principal To Each Other"</p>
Civil Pretrial Practice	Kaplan	Please read Chapter I of the required text, Pretrial by Thomas Mauet (9th edition)
Civil Pretrial Practice	Sabatino	Read Text, Chapter I; Chapter 2, Sec. 2.1-2.4
Civil Pretrial Practice	Kaplan	Please read Chapter I of the text, Mauet's Pretrial
Civil Pretrial Practice - 31107 Law 5003-01C	Meehan	There is no first day assignment for my Civil Pretrial Practice class.
Conflict of Laws	Brogan	<p>Jurisdiction Selecting Rules:</p> <p>Text, pp. 3-28; Handout : A SHORT PRIMER ON CONFLICT OF LAWS THEORY AND FOUNDATIONS (available on Blackboard Content Page.)</p>
Constitutional Law II	Samahon	For the first day of class, please read pages 809-38 in our casebook, Paulsen, Calabresi, McConnell, Bray, & Baude, The Constitution of the United States (3d ed. 2017).

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Contracts	Risch	<p>Required Texts: Unless otherwise noted, all page numbers refer to Knapp, Crystal & Prince, 8th edition. This is a new edition - don't buy the old one! You should also use the "contract rules" supplement by Knapp, Crystal & Prince throughout the semester.</p> <p>Other Materials: You will need a clicker. You can buy these at the bookstore if you do not have one already. You can also buy one online, but make sure you get the kind we're using, which is the QT. The same clickers are used in other classes, so you should only need to buy once - a new clicker should come with a 4 year license. You must register your clicker serial number so that I can keep track of your attendance and participation. I also use "responseware" on your cell phone if you choose. There is a link to register on our Canvas page.</p> <p>Blackboard Information: This course will also have a Blackboard page. But this year I'm testing out Canvas, so that's where you'll find our page. The course page includes this syllabus and associated information and may contain additional materials in the future.</p> <p>Students will be able to access their Canvas course a few ways. The best way for students to access Canvas is by going through the MyNova portal. In the search box, type in Canvas and this will bring up the Canvas tile. Click the Canvas tile and log in with your Villanova userID and password. Users can also log on via this link: https://villanova.instructure.com/login/saml. If students log into their Blackboard course for Spring 18, they will find a link to direct them to the course in Canvas. For support throughout this extended evaluation, students should still contact the UNIT helpdesk via EasyVista or by calling the helpdesk at 610-519-7777.</p> <p>First week assignments (plus an exercise you'll find on Canvas when it becomes available): Each number corresponds to a class day – so 1 is Monday and 2 is Wednesday. The a and b designations are just roughly the halves of each class</p> <p>1. a. Introduction. Read pp. 1-5, 17-26 (Allen v. Bissinger, Feldman v. Google). Skim 5-17. Consider and be ready to discuss Problem 1-1, on pp. 4-5. b. The Objective Theory of Contract. Read pp. 29-41 (Ray v. Eurice Bros.). Study Restatement (Second) of Contracts (R.2d) §§1, 2, 21.</p> <p>2. a. Offer & Acceptance in Bilateral Contracts. Read 41-51 (Lonergan v. Scolnick, Izadi v. Machado Ford). Study R.2d §§22-27. b. Offer & Acceptance in Bilateral and Unilateral Contracts. Read 51-64 (Normile v. Miller, Cook v. Coldwell Banker). Study R.2d §§32, 36-50.</p>
Corporate Governance	O'Hare	Please read pages 1-15 and pages 57-74 of the casebook. Please also review readings posted on the Blackboard.

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Crimigration	Arnold	<p>Week 1 - January 14 Introduction to Basic Law Concepts</p> <p>Overview of the different immigration statuses, why immigrants are placed into proceedings, and forms of relief.</p> <p>Chapters 1 and 2 of Immigration Consequences of Criminal Activity("ICCA"), pp. 1-108 (appendices optional)</p> <p>"The Myth of the Criminal Immigrant" https://www.themarshallproject.org/2018/03/30/the-myth-of-the-criminal-immigrant</p> <p>"Deportation may be worse than jail, a court ruled. Why that's a big deal" https://www.washingtonpost.com/politics/2018/11/30/deportation-may-be-worse-than-jail-court-just-ruled-why-thats-big-deal/?noredirect=on&utm_term=.6c6d5d29f8e8</p> <p>There is no class the following week. Read the articles first, and at least skim chapters 1 and 2. If needed, you can finish the reading the following week once concepts have been introduced in class.</p>
Decedents' Estates and Trusts	Maule	<p>Assignments are set forth in the Course Outline and Assignments document which will be posted in the Blackboard classroom for the course in early January.</p>
E-Business	Maza Courtney	<p>For the first day of class, please read The Structure of M&A Contracts (Adams) foreward, preface, and pages 1-40 (ending with section 2.74). Please also read Ken Adams's article, Bamboozled by a Comma: The Second Circuit's Misdiagnosis of Ambiguity in American International Group Inc. v. Bank of America Corp., which can be found on his blog, at https://www.adamsdrafting.com/my-bamboozled-by-a-comma-article-is-now-in-print/</p>
Evidence	Dempsey	<p>LEARNING EVIDENCE: FROM THE FEDERAL RULES TO THE COURTROOM, 4th EDITION, BY DEBORAH J. MERRITT AND RIC SIMMONS (WEST 2018). http://www.merrittevidence.com</p> <p>Study Guide; Chapters 1-4</p>

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Fashion Law	Sporn	<p>Fashion Law First Assignment:</p> <p>READINGS: Fashion Law, Preface and Chapters 1 and 9; Model Rules of Professional Conduct 1.1, 1.3, 1.13, 4.2, 5.5(d), and 8.4; Gucci Am., Inc. v. Guess?, Inc., 2011 U.S. Dist. LEXIS 15 (S.D.N.Y. Jan. 3, 2011) (motion for protective order to prevent disclosure of Gucci's counsel's communications); Rolex Watch, U.S.A., Inc. v. Michel Co., CV 96-00805-MLH (S.D. Cal. 1997) (order denying motion to dismiss, denying motion to exclude evidence), (whether no contact rule applies to private investigator); Berkshire Hathaway, Inc. News Releases (regarding CEO's health); WWD "What Will Keep The CEO's Up at Night in 2013".</p> <p>ORAL PRESENTATION ASSIGNMENT:</p> <p>Bracht Fashions, Inc. ("BFI") is a publicly traded worldwide global fashion and lifestyle brand with a current market cap of \$10 billion. It is named for Alton Bracht, its chief creative officer, who started his small women's fashion business 10 years ago. Though Bracht is the company's namesake and a household name, business insiders credit Stan Topp, BFI's CEO for the last 5 years, for the amazing growth and financial success the company has enjoyed. Topp has just called you, as BFI's general counsel, to tell you that he's being admitted to NYU medical center immediately as a result of blood work that came back from a routine physical suggesting what may be a serious, even life-threatening, blood disorder. Depending on the results of the initial tests upon admission, he may be required to undergo a bone marrow biopsy, which itself can be a difficult procedure that incapacitates him for a number of days. And, if the results ultimately come back confirming the worst fears, his prognosis would be very grave. He asks you please to arrange an immediate board meeting to bring the directors up to date and to address the disclosure issue appropriately, but makes clear that he wants the information to be kept very confidential.</p> <p>Prepare a BRIEF oral presentation to the board to bring it up to date, explain the law regarding whether and when public disclosure is required under circumstances like this, and if the answer requires the board to exercise its judgment (as opposed to a bright line rule), what the proper considerations are for the exercise of judgment. You MUST conclude with a recommended course of action.</p> <p>For purposes of this assignment, you need to know that Federal securities laws require a public company to promptly disclose "material" information, and that information is material if there is a substantial likelihood that a reasonable investor would consider it important in deciding whether to buy or sell the company's equity.</p>
Federal Courts	Samahon	<p>For the first day of class, please read Hart & Wechsler 1-47 and 59-81 as well as Federalist Nos. 78-82, which are available for free here: http://avalon.law.yale.edu/subject_menus/fed.asp. Also, please note that I prohibit the use of laptops in class.</p>

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Interviewing and Counseling	Rosengard	Read Chapters 1 and 2, ROBERT F. COCHRAN, JR., ET AL., THE COUNSELOR-AT-LAW: A COLLABORATIVE APPROACH TO CLIENT INTERVIEWING AND COUNSELING, THIRD EDITION (2014). Prepare to discuss three models of legal counseling.
Introduction to Federal Taxation	Oren-Kolbinger	Welcome to Intro to Federal Taxation class. Please read the Preface (pages lxxvii to lxxviii), Chapter 1 and Appendix 1 (starting on page 1081). We will review the key concepts in Chapter 1 and the Appendix. We will also review the casebook problem.
Labor Law	Hauser	Read pages 25-48 of 2018 Statutory Appendix and Case Supplement to Cox and Bock's Labor Law. (Text of the National Labor Relations Act) Review the Rights we Protect tab ("Rights" section only) of the National Labor Relation Board's website. (www.nlr.gov)
LARW Section I	Emerson	Please see Blackboard for the details of your first-day assignment.
Law, Economics, Tech: Privacy - 31129 - LAW 7171 - 01	Frischmann	<p>For our first meeting, please read the following materials and complete the three tasks listed below:</p> <ol style="list-style-type: none"> 1.READ Samuel D. Warren and Louis D. Brandeis, The Right to Privacy, Harvard Law Review, Vol. 4, No. 5 (Dec. 15, 1890), pp. 193-220, at http://www.jstor.org/stable/1321160 2.READ Problems of Privacy and Surveillance excerpt, Cyberlaw casebook, pp. 501-516, posted on Blackboard. 3.READ Effect of Technological Change on Legal Rules excerpt, Cyberlaw casebook, pp. 474-479, posted on Blackboard. <p>Task #1: Make a list of technologies referenced in the reading materials. For each listed technology, write a sentence or two explaining its relevance to privacy.</p> <p>Task #2: Search on Google Scholar for an article that provides a survey of developments in surveillance tools / technologies. Read it, post it on the Blackboard Discussion Board, and be prepared to give a quick synopsis in class. (Also, revisit Task #1 for your article.)</p> <p>Task #3: Start building a glossary. What are the key concepts we need to define?</p>
Leadership and Management Skills for Lawyers	Barton	<ol style="list-style-type: none"> 1. Textbook: Leadership: Law, Policy, and Management by Deborah Rhode and Amanda Packel, Chapter 1, Defining Leadership. 2. Be prepared to discuss: How do lawyers serve as leaders? How do you define leadership? Is there a difference between managing and leading? Between power and leadership? 3. As you observe leaders, do you see characteristics that are particularly critical? Is it possible to generalize? Think of two individuals from history or personal experience whose leadership you admired. What traits were most important? Why? You may also think about a leader who failed, and the traits attributable to that leader's failure. Each student should be prepared to share a three-minute synopsis of their chosen leaders.

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Legal Analysis II Sections A & F	Centeno	The spring syllabus and assignment memorandum for week one is posted on Blackboard.
Legal Profession	Brogan	<p>For the first class:</p> <p>Gillers: pp. xxv-xxvii; 1-14 (read lightly as background); pp. 17-32; Rules 1.1, 1.6, 1.15 (f).</p> <p>+++++</p> <p>By the end of the second week of school, read through all the rules (1.0-8.5). For this part of the assignment, you don't need to read the comments. When a rule is specifically assigned on the syllabus, read the comments and the rule. The purpose of requiring you to read through the rules is so you know what the rules cover. The assignments call out the main rules in play for each topic, but in many, if not most cases, other rules will affect your analysis. You should be familiar enough with the rules to be able to pull these other rules into your consideration of the material. For example, in the second part of the first week's reading, I added in rule 1.15 (f). We will cover conflicts of interest later, but it affects your consideration of the HIV Positive client material on p. 22-23. I have not pulled in these supplementary rules past the first week's assignments, but we will deal with them in class.</p>
Legal Writing II, Section B	Nathanson	Read chapters 1 and 6 in "Villanova Legal Writing II" textbook.
Legal Writing II, Section E	Nathanson	Read chapters 1 and 6 in "Villanova Legal Writing II" textbook.
Legal Writing Sections C & H	Baum	<p>Persuasive Writing:</p> <ul style="list-style-type: none"> - Read chapters 1, 2A, and 2C. <p>Bauer Motion Assignment:</p> <ul style="list-style-type: none"> - Read the assignment, cases, and complaint posted on Blackboard under the Bauer motion folder. Be prepared to discuss potential arguments for Bauer and for the State using the legal authority provided.
Legal/Compliance Issues in Amateur Athletics	Nicastro	No preparation required for first class. We will cover introductions, an overview of the course, and expectations.
LW3 -- Transactional -- Sections A and B	Robinson	<p>Please read the following:</p> <ol style="list-style-type: none"> 1. Legal Drafting by Design, chapter 1, §2.1 of chapter 2, and chapters 4, 5, & 20. 2. Transactional Lawyering Skills, chapters 1 - 3 3. Additional reading posted on Blackboard: "The Logistics of Working Together" (portions of Chapter 6 of Working Together in Law by Eileen Scallen, Sophie Sparrow, & Cliff Zimmerman) 4. Course Syllabus (which will also be posted on Blackboard) <p>Please also complete exercise 5A in Legal Drafting by Design.</p>
LW3-Litigation	Webb	(1) In Beazley, read Chapter 1 and review the sample appellate briefs in Appendix C to familiarize yourself with the various sections; (2) read the Dilliplaine and Chapman cases and answer the accompanying questions (posted on Blackboard); (3) complete the student questionnaire (posted on Blackboard).

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Medical Malpractice	Centeno	The spring syllabus and assignment memorandum for week one is posted on Blackboard.
Negotiation and Mediation Advocacy	Mooney	Please review the course syllabus (posted on Blackboard) and read Chapters 1 and 2 in your text, Effective Legal Negotiation and Settlement by Charles B. Craver.
Negotiation and Mediation Advocacy	Gafni	Read Chapters 1 and 2 of Craver, Effective Legal Negotiation and Settlement. Purchase additional exercise that will appear on link on Blackboard and on Syllabus. Note that each student will make an individual purchase but that the materials will be distributed to the instructor who will distribute them in the second class.

Patent Law

Risch

Required Texts: Unless otherwise noted, all page numbers refer to Merges & Duffy, 7th edition (now with Carolina Press, not Lexis). Don't use the Sixth Edition - there were many changes.

You will also need a statutory supplement. You may use the supplement you used in IP Survey, or you may use any other patent statutory supplement - even the patent statute directly from the U.S. Patent & Trademark Office, located at

http://www.uspto.gov/web/offices/pac/mpep/consolidated_laws.pdf. Note that the PTO version includes only the post-AIA statute with links to pre-AIA code. I have found that the best source for both the pre and post AIA statute is BitLaw, as it contains the new statute and a redline with the old statute: <http://www.bitlaw.com/source/35usc-after-america-invents-act/index.html>

Recommended Texts: The statutory supplement is technically "recommended," but get one - it's free!

Other Materials: You will need a clicker. You can buy these at the bookstore if you do not have one already. You can also buy one online, but make sure you get the kind we're using. The same clickers are used in other classes, so you should only need to buy once. I also use ResponseWare from Turning Point. You must register your clicker serial number so that I can keep track of your attendance and participation. There is a link to register on our Canvas page.

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First two weeks readings (note that we are doing two classes per week, but in one class day, so for week one, read 1-2, and for week 2, read 3-4):

1. Introduction to Patents and Claims, *Kewanee v. Bicron* (separate handout, available on Blackboard); pp. 19-42, 55-64; Background pp. 3-19, 42-55 (not required, but may be helpful)

2. Utility I, pp. 75-77, 193-207 (note 1); §101; U.S. Const., Art. 1, Sec. 8, cl. 8; Required exercise: draft pencil claims as discussed on p. 42, bring to class to discuss

3. Utility II, pp. 215-228, skim 209-215, 228-237

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		4. Enablement I, pp. 247-252, 259-265 (note 14); §112, skim 252-259.
Patent Litigation	Bailey	Chapter 1, Sections B, C & E Chapter 2, p. 23-81
Property	Aagaard	Read the course syllabus and pages 1-9 of the Casebook. Come to class prepared to discuss the Discussion Questions posted on Blackboard. See Blackboard for more information about the assignment.
Property	Caudill	Read pages 1-25 of the casebook and be prepared to discuss.
Public International Law	Gordon	<p>Our textbook is Janis & Noyes, International Law Cases and Materials (5th edition).</p> <p>For the first day of class on Tuesday January 15, please read pages 1-28. Assignments will rarely be this long, but our first case is McCann v. United Kingdom, a long case with riveting facts. Nonetheless it involves interpreting the law of the European Union, which is fascinating, but will not be our primary focus this semester. You should focus on the questions raised in the notes following the case rather than the vagaries of EU human rights law. Indeed, you might refer to the notes before reading the case to help focus your thoughts and discern its most important aspects as you read. A lecture on the case is available in the Lectures folder; you should review it before class - it explains some of the law used by the Court that will not be discussed in detail during class.</p> <p>Filartiga v. Pena, on the other hand, is one of the most important cases we will read this semester and will come up repeatedly; it deserves careful study. Again you should consult the notes after the case before reading the case and use them to discern the most salient points. We will complete our study of Filartiga on Thursday, when we will also begin our study of treaties.</p>
Securities Regulation	O'Hare	Please read pages 1-27 and pages 28-53 of the casebook. Please also answer the Problem Set posted on the Blackboard.
Tech Policy: Smart Tech & Scty - 31139 - LAW 6260 - 01	Frischmann	<p>For our first meeting, please read the Introduction and chapters 1-3 of the book, Re-Engineering Humanity (2018) as well as two short essays: (1) Robert Nozick, The Experience Machine, excerpted from Anarchy, State, and Utopia (1974), and (2) Garrett Hardin, The Tragedy of the Commons, Science (1968), available at http://science.sciencemag.org/content/162/3859/1243.full. For entertainment and intellectual enrichment, you also may enjoy the following optional materials:</p> <p>FILMS: The Matrix or Wall-E.</p> <p>NOVELS: Brave New World or 1984.</p>

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The Law of Investment Management	Carroll	<p>Investment Adviser Status</p> <p>Read: "Observations on Judicial Approaches to Discerning Investment Adviser Status under the Investment Advisers Act of 1940" by Brian Carroll, 1 Austrian Law Journal 99 (2015) (footnotes optional) www.Austrian-law-journal.at.(also available on Blackboard)</p> <p>SEC's Division of Investment Management</p> <p>Read: SEC website (available at www.sec.gov) Divisions- Investment Management - About the Office - Division of Investment Management.</p>
The Regulatory State	Etheridge	Please read the Preface in the casebook and the "No Vehicles in the Park" handout on Blackboard.
Trial Advocacy	Glazer	<p>The course materials and syllabus are on Blackboard-please prepare for the first class as indicated in the syllabus. Review the materials regarding Commonwealth v. Burns and be prepared to discuss various case strategies for the prosecution and defense. The course book is Trial Techniques and Trials (10th edition) by Thomas Mauet. There is no assigned reading from the book for the first class.</p> <p>In the event there is any problem obtaining the course materials from Blackboard, please contact me as soon as possible @215-964-8040. Thank you.</p>
Trial Advocacy - Basic	Mooney	<p>Please read Chapters 1-2 in Modern Trial Advocacy, Analysis & Practice.</p> <p>Please read Problem 1, Nita Liquor Commission v. Cut-Rate Liquor and Jones in Problems in Trial Advocacy. Be prepared to discuss case strategy for the plaintiff and defendant. Think about case theories and themes.</p>
Villanova Sentencing Workshop	Chanenson	Please see the Blackboard site.
Workers' Compensation	Seelig	Read Chapter 1 of the Textbook