



Fall 2023 First Day Assignments

Monday, August 14, 2023

1:04:30 PM

course	Professor	assignments
Advanced IP & Cyberlaw Seminar	Risch	Class 1. Pick a favorite IP or Internet Supreme Court case from the last two or three years and be prepared to discuss it in class. Please let me know your case as early as possible, and I will pick a few for the class to read. We'll do a deep discussion of those. Case submission form is on Blackboard. Read Modern Legal Scholarship (MLS) pp. 3-17. Modern Legal Scholarship (Coughlin, et al. Carolina Academic Press).
Advanced Legal Research	Lori Corso	"Please complete the following: 1. Take the Legal Research Experience Survey by August 23rd: https://forms.office.com/r/CfztCP69Tp 2. See the First Day Assignment folder on Blackboard for some brief articles/reports. After reading through those materials, please complete the First Day Assignment Quiz 3. Review the syllabus posted to Blackboard (or email me for a copy if you want it before Blackboard opens) 4. Be sure you have your Westlaw, Lexis, and Bloomberg logins available as we will be using these frequently in class. If you're unsure of your login(s) or do not have one of the above accounts please contact Prof. Corso (lori.corso@law.villanova.edu) Looking forward to working with you this semester!"
Amicus Practicum	Webb	No first day assignment.
Bankruptcy	Carey	Read these pages in the text pp. xxii – xxx pp. 1-34

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Cannabis Law and Regulation	Roark	<p>1.Text: CHAPTER 1</p> <p>2.Marijuana Tax Act of 1937, 75 Cong. Ch. 553, August 2, 1937, 50 Stat. 551, H.R. 6906 (full)</p> <p>3.Leary v United States - 395 U.S. 6, 89 S.Ct. 1532 (read Intro & Section I, parts A-D only)</p> <p>4.Controlled Substances Act of 1970 - 84 Stat. 1236, 21 U.S.C.A. § 801, 811(a)(b)&(c), 812(a)(b)&(c) a.Schedule 1 - 21 C.F.R. § 1308.11 (skim, where is marijuana?)</p> <p>5. Federal Register Vol. 81 No. 156, Denial of Petition to Initiate Proceedings to Reschedule Marijuana, pages 53688–53845. Please read ONLY: (a) Summary letter 53688; (b) Basis for the Recommendation: (c) Potential for abuse 53690-53692; (d) History of Abuse-Precursor 53702-53707; and (e) Review of Clinical Studies Executive Summary 53713. https://www.gpo.gov/fdsys/pkg/FR-2016-08-12/pdf/FR-2016-08-12.pdf</p>
China and International Law	Preston Lim	<p>"Chapter 1 ("Analyzing Chinese Politics") of Sebastian Heilmann, ed, China's Political System</p> <p>Introduction and Chapter 1 of Howard W. French, Everything Under the Heavens: How the Past Helps Shape China's Push for Global Power</p> <p>Alison Adcock Kaufman, "The 'Century of Humiliation,' Then and Now: Chinese Perceptions of the International Order" Pacific Focus 25(1) (April 2010)."</p>
Civil Pretrial Practice	Lisa Sabatino	Read Chapter 1, and Chapter 2, Sections 2.1-2.4
Civil Pretrial Practice LAW 5005 1a CRN 24151	Rosalind Kaplan	Please read chapter I in Mauet's Pretrial Practice.
Civil Procedure	Professor Ravenell	Please read Chapter 1 in Civil Procedure: Cases and Materials by Freer, Perdue & Efron. You should also read Rule 1 of the Federal Rules of Civil Procedure. You can find Rule 1 in the Federal Civil Rules Booklet or online at https://www.uscourts.gov/rulespolicies/current-rules-practice-procedure/federal-rules-civilprocedure .
Civil Procedure, Section 1	Samahon	For the first day of class, please read and come prepared to be called upon to discuss the following: (1) pages 3-22 of the Freer Perdue casebook on the U.S. civil litigation system; (2) Orin S. Kerr, How to Read a Legal Opinion, 11 GREEN BAG 2D 51-63 (2007); and (3) Ward Farnsworth, the Legal Analyst: A Toolkit for Thinking About the Law 3-12 (2007).

course	Professor	assignments
Condominium & Homeowner Association Law - LAW 7209	Prof. Steven L. Sugarman	Hyatt-pp. 3-17
Contract Drafting	Anthony Donofrio	<p>"Class 1 – August 23, 2023</p> <ul style="list-style-type: none"> •Reading assignment in advance of this class: <ul style="list-style-type: none"> oRead Chapters 1-4 of the Stark textbook •Drafting assignment in advance of this class: None •Lecture: <ul style="list-style-type: none"> oIntroduction to the Class and Some Ground Rules oAnecdote: “The Greatest Sports Deal Ever” oTranslating the Business Deal into Contract Concepts – Mock Negotiation of Car Purchase oDiscuss key points from Chapters 1-4 <p>Complete the quizzes for Chapter 1 and Chapter 3 on the Connected Quizzing website and submit by 8pm on Sunday, August 27th."</p>
Corporate & White Collar Crime (Law 7063)	Michael Gilleece	First Day Assignment (for Thursday - August 24, 2023): please read Chapter 1 (pages 3-25) of J. Kelly Strader, John P. Anderson, Mihailis E. Diamantis and Sandra D. Jordan, WHITE COLLAR CRIME: CASES, MATERIALS and Problems (4th ed 2021).
Criminal Law	Dempsey	<p>"Topic: Overview of Criminal Law & Theories of Punishment</p> <p>*Note: All materials for first class are posted to Blackboard*</p> <p>“Read All the Laws” (from What If? 2)</p> <p>Podcast: Legal Scholar: Jim Crow Still Exists In America (Michelle Alexander on NPR) https://www.npr.org/2012/01/16/145175694/legal-scholar-jim-crow-still-exists-in-america</p> <p>Dressler's Understanding Criminal Law: §1.01[A][1] - §1.01[A][2]</p> <p>Dressler & Garvey Casebook: pp. 1-19</p> <p>Dressler's Understanding Criminal Law: §2.03 - §2.05</p> <p>The Queen v. Dudley & Stephens (1884) (facts)"</p>

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Criminal Law - Section 2	Itay Ravid	<p>"Dear Section 2,</p> <p>Welcome to Villanova Law! My name is Itay Ravid and I will be your Criminal Law professor this Fall semester. I look forward to meeting you on Monday, August 21st, to begin our study of substantive criminal law.</p> <p>For our first day, please read the following materials:</p> <p>Overview of Criminal Law & Punishment Theories</p> <p>*Note: All materials for the first class are posted to Blackboard*</p> <p>[1] "Read All the Laws" (from What If? 2).</p> <p>[2] Podcast: Legal Scholar: Jim Crow Still Exists In America (Michelle Alexander on NPR) https://www.npr.org/2012/01/16/145175694/legal-scholar-jim-crow-still-exists-in-america</p> <p>[3] Joshua Dressler, UNDERSTANDING CRIMINAL LAW (8th ed. 2018) ("Understanding"): Sections §1.01[A][1] - §1.01[A][2].</p> <p>[4] Dressler & Garvey "CRIMINAL LAW - CASES AND MATERIALS" (8th ed.) ("D&G Casebook"): pp. 1-19.</p> <p>[5] Dressler's Understanding Criminal Law: Sections §2.03 - §2.05.</p> <p>[6] D&G Casebook, pp. 51-53 (The Queen v. Dudley & Stephens (1884) (facts)).</p> <p>See you soon, IR"</p>
Criminal Procedure - Investigation	Itay Ravid	<p>"Joshua Dressler, George C. Thomas III, Daniel S. Medwed, CRIMINAL PROCEDURE: PRINCIPLES, POLICIES, & PERSPECTIVES, Seventh Edition (2020) ("DTM"), pp. 9-19 (on Blackboard).</p> <p>More information about our first class will be sent via Bb closer to the actual meeting (8/21).</p> <p>Looking forward to our class, IR"</p>

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Criminal Procedure: Adjudication	Chanenson	<p>"Dear All:</p> <p>The required casebook is: MARC L. MILLER, RONALD F. WRIGHT, JENIA I. TURNER & KAY L. LEVINE, CRIMINAL PROCEDURES: PROSECUTION AND ADJUDICATION (7th ed. 2023) ("MWTL"). The digital access code for CasebookConnect is not required, and we will not be using those resources as part of the course.</p> <p>Here is the assignment for our first session on Tuesday, August 22, 2023:</p> <ul style="list-style-type: none">*MWTL pp. xix-xxii*Introductory Themes (Video Flip)*Criminal Procedure Materials (Video Flip)*Andrew Cohen, Defending the Defense: Why Defense Attorneys Matter, Brennan Center for Justice (Aug. 23, 2013)*MWTL pp. 1-11*The Right to Have an Attorney (Video) <p>Optional Viewing: Defending Gideon</p> <p>The Video Flips and external links will be available via BlackBoard the week of August 14, 2023.</p> <p>I am looking forward to a great semester!</p> <p>Best,</p> <p>SC"</p>

course	Professor	assignments
Death Penalty: Theory and Practice	Amy Donnella	<p>"Hope you all had a good summer. For the first class:</p> <p>In the course textbook, Capital Punishment and the Judicial Process (4th Ed.), Coyne and Entzeroth, please read pp. 15-26, pp. 80-83, 132-138.</p> <p>Also, please think about and be ready to discuss these questions:</p> <ol style="list-style-type: none"> 1) Which of Van den Haag's arguments do you find most compelling? Why? 2) What non-legal bases may be cause to support or reject the death penalty? 3) Whether you believe in death sentencing or you don't, do you believe there are nevertheless concepts of American jurisprudence that must be respected if maintaining it or getting rid of it? 4) In Furman v.. Georgia, how does the Supreme Court analyze the term "cruel and unusual punishment"? 5) How does Furman lay out a roadmap for the future? <p>Looking forward to meeting you all and spending the semester with you!"</p>
Environmental Law	Todd Aagaard	<p>"- Review the syllabus carefully. - Watch the short Preview Lectures for Class 1 posted on Blackboard - Read pages 1-26 of the casebook, plus pages 1-2 from the 2023 casebook supplement posted on Blackboard."</p>
Evidence	Caudill	<p>For Monday August 21, read pages 1-43 of the casebook (FOURTH edition of Fisher) and be prepared to answer the problems that appear in those pages. ALSO, YOU SHOULD READ THE RULES REFERRED TO IN THE READING, as well as the accompanying Advisory Committee's Note(s) and other legislative background materials, in the 2023 rules supplement. If you want to read ahead, the assignment for Wednesday August 23 is pages 43-94.</p>

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Family Law	Stolzenberg	<p>"Read the syllabus. Please note especially the following two items:</p> <ol style="list-style-type: none"> 1.Laptop policy. For reasons I explain in the syllabus, you may use a laptop, iPad, e-reader, or any similar device during class ONLY for purposes of accessing course materials (e-casebook and posted readings). 2.Casebook and discount code. The casebook is a new edition, ABRAMS, CAHN, MCCLAIN, ROSS, MATSUMURA & WEAVER, CONTEMPORARY FAMILY LAW (6th ed. 2023). If you buy directly from the casebook website, WestAcademic.com, you can use the code WAVILLANOVA for 15% off your entire order (even eBooks). 3.Rescheduled class. We will not meet on Thursday, November 9. There will be a make-up class, meeting from 1:30-3:25 PM, on Tuesday, November 21. Like all class sessions, this session will be recorded for those who are unable to attend. <p>Read the following:</p> <ul style="list-style-type: none"> •CB 3-12 (The American Family Today; The Purposes of Family Law; Families and Constitutional Law; Defining the Family) •Village of Belle Terre v. Boraas, 416 U.S. 1 (1974) (edited) (Blackboard) •CB 13-21 (Moore v. City of East Cleveland and notes) •John G. Culhane, After Marriage Equality, What’s Next for Relationship Recognition?, 60 S.D. L. REV. 375 (2015) (excerpt) (Blackboard)"
Health Care and the Law	Ana Santos Rutschman	<p>Read pages 1-15 of The Law of American Health Care (Huberfeld et al., 3rd edition). Please be prepared to discuss questions 1-3 (p. 14) in class. We will also go through the problem on pages 14-15 in class, but you do not need to prep it in advance.</p>
Human Trafficking	Rhodes	<p>"Week 1:</p> <p>Syllabus</p> <p>18 Pa.C.S. §§ 3001, 3011, 3012, 3013 – Pennsylvania’s Comprehensive Human Trafficking Statute)</p> <p>18 Pa.C.S. § 5902 – Prostitution and Related Offenses</p> <p>22 U.S.C.A. §§ 7101, 7102 – Trafficking Victims’ Protection Act</p> <p>18 U.S.C.A § 1591</p> <p>Protocol to Prevent, Suppress and Punish Trafficking in Persons Especially Women and Children, supplementing the United Nations Convention against Transnational Organized Crime (Palermo Protocol)"</p>

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Immigration Law (Course #7069)	Kadijah Turay-Sengova, Esq	<p>"1) Read Textbook: Understanding Immigration Law and Practice: Chapter 1, pp. 1-21</p> <p>2) Read "The New Colossus" by Emma Lazarus.</p> <p>The poem is located on a plaque inside the Statue of Liberty. State whether or not you believe the message in the final quotation is consistent with how the government and citizens of the United States welcome individuals from foreign countries. Support your position with a succinct explanation. Your response should be submitted in Word format and double spaced (not to exceed one page). Responses should be printed and handed in during the first class.</p> <p>"The New Colossus" by Emma Lazarus</p> <p>Not like the brazen giant of Greek fame, With conquering limbs astride from land to land; Here at our sea-washed, sunset gates shall stand A mighty woman with a torch, whose flame Is the imprisoned lightning, and her name Mother of Exiles. From her beacon-hand Glows world-wide welcome; her mild eyes command The air-bridged harbor that twin cities frame. "Keep, ancient lands, your storied pomp!" cries she With silent lips. "Give me your tired, your poor, Your huddled masses yearning to breathe free, The wretched refuse of your teeming shore. Send these, the homeless, tempest-tost to me, I lift my lamp beside the golden door!"</p>
International Criminal Law	Traldi	<p>"Casebook, Chapter I and pp.135-159</p> <p>Modirzadeh, Cut These Words: Passion and International Law Scholarship, available at https://harvardilj.org/wp-content/uploads/sites/15/61.1-Modirzadeh.pdf</p> <p>Van Schaak, A Concise History of International Criminal Law, https://digitalcommons.law.scu.edu/facpubs/626/</p> <p>United States v. Ohlendorf, Judgment, available at https://www.legal-tools.org/doc/74e839/pdf/, pp.411-413, 416-433</p> <p>Human Rights Committee, General Comment 32, https://tbinternet.ohchr.org/_layouts/15/treatybodyexternal/Download.aspx?symbolno=CCPR%2FC%2FGC%2F32&Lang=en</p>
Interviewing and Counseling	Abel Garza	Read Chapters 1-4 of the course textbook, "Lawyers as Counselors: A Client-Centered Approach."

IP Survey

Risch

"Required Texts: Unless otherwise noted, all page numbers refer to Menell, Lemley, Merges, and Balganesch, Intellectual Property in the New Technological Age, 2022 edition. This is last year's edition, which means that you can buy a used book from someone who took it last year (but not the year before). The good news is that it is self-published, and much cheaper than regular casebooks even if you buy it new. You can get a Kindle version (though I don't recommend it) for as cheap as \$20. Paper is only \$55 or so new.

The book is available here:

2022 Volume I: <https://www.amazon.com/dp/1945555211>
ISBN-13: 978-1-945555-21-3

2022 Volume II: <https://www.amazon.com/dp/194555522X>
ISBN-13: 978-1-945555-22-0

Note that we start in Vol. I but then jump to Vol. II immediately, so you should buy both volumes at once.

A PDF version of the first two weeks is available here if you do not have the book yet:

<https://u.pcloud.link/publink/show?code=XZSYE8VZWIn8JIPuzjHz8I3r1XKWCKinRoo7>

Recommended Texts: The statutory supplement is technically "recommended," but get one – this is a statutory class and it's free! The cheapest print option available is a bit old but should work. It is at:

https://www.amazon.com/Intellectual-Property-Information-Selected-Statutes/dp/1686381476?linkId=db6ca1b7e9c999a1cbd099823f5b84b4&language=en_US. You can alternately just download a free PDF here:
<https://web.law.duke.edu/sites/default/files/centers/cspd/ipstatutes2019.pdf>.

You can also buy a printed supplement by the casebook authors. It is updated to this year, but costs a bit more:

<https://www.amazon.com/Intellectual-Property-Statutes-Peter-Menell/dp/1945555262>

Other Materials: I am moving to PollEverywhere for realtime "clicker" polling in class. I have used TurningPoint for the last 13 years, but the good thing about PollEv is that the U licenses it, and it's free to you (TurningPoint costs you like \$40 per year). Be on the lookout for invites to get you set up with Poll Everywhere – you will need an account with your Villanova email. Note that this is all experimental – if I can't get PollEverywhere to work we will have to go back to TurningPoint. I'm going to do all that I can to avoid that.

Assignments for the first two weeks:

All reading assignments include the applicable statute unless advised otherwise. Unless otherwise noted or discussed in class, each

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	Risch	<p>assignment applies to each class session, even if we haven't finished discussing the last assignment in class. You should be prepared to discuss problems, but you need not write out answers.</p> <p>Class 1. Logistics; Introduction to IP: VOL I, CHAP 1: 1-26 (note 3), 32-40, Invention of a Slave (Blackboard or https://u.pcloud.link/publink/show?code=XZQorakZCpuJxy60TrpVfij2nCWz0RIXgMYy)</p> <p>Class 2. Copyright – Intro and Requirements: VOL II, CHAP IV: 522-525, 528 (bottom)-545 (note 1, skip note 6 on 538-39), 546 (note 4), 519-521 (optional background), 525-528 (optional background)</p> <p>Class 3. Copyright – Subject Matter: VOL II, CHAP IV: 556-574 (through problem, skip subparts vii and viii about mask works and vessel hulls), 586 (Morrissey)-590 (through problem, skip note 2).</p> <p>Class 4. Copyright – Subject Matter: VOL II, CHAP IV: 590-614 (through problem, skip notes 5 and 7, skim dissent- but read part II of dissent closely), 574-586 (skip notes 2-3)"</p>
Labor Law	Benett	<p>Students should read the excerpt from the National Labor Relations Act on Blackboard.</p> <p>In addition, students should read articles about the current actors strike and be prepared to discuss how the actors strike relates to the National Labor Relations Act.</p>
LAW 0156-02 E, Legal Research	Spare	<p>"NOTE: The Legal Analysis, Rsch & Wrtg course has two components: Legal Analysis & Writing with Prof. Scilio AND Legal Research with Prof. Spare. Thus, there are two first day assignments and each component has its own Blackboard (E-Learning) course.</p> <p>Section E, Legal Research - First Class: Wednesday, August 23rd 9 AM, room 306</p> <p>Please review the syllabus, read the assigned text, view the videos and complete the first day assignment questions on Blackboard. Our course textbook is Sources of American Law: An Introduction to Legal Research, 7th edition (CALI eLangdell Press 2023) - it is a free, open source work. The direct link is on Blackboard."</p>

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LAW 0156-02 F, Legal Research	Spare	<p>"NOTE: The Legal Analysis, Rsch & Wrtg course has two components: Legal Analysis & Writing with Prof. Scilio AND Legal Research with Prof. Spare. Thus, there are two first day assignments and each component has its own Blackboard (E-Learning) course.</p> <p>Section F, Legal Research - First Class: Tuesday, August 22nd 1:30 PM, room 203.</p> <p>Please review the syllabus, read the assigned text, view the videos and complete the first day assignment questions on Blackboard. Our course textbook is Sources of American Law: An Introduction to Legal Research, 7th edition (CALI eLangdell Press 2023) - it is a free, open source work. The direct link is on Blackboard."</p>
Law and Strategy for Entrepreneurs and Attorneys	MarySheila McDonald	<p>"Read and prepare the 2 chapters and law review article listed:</p> <p>Ch.1 Taking the Plunge Ch. 3 Selecting and Working with an Attorney (Bagley/Dauchy text)</p> <p>We Are All Entrepreneurs Now David E. Pozen 43 Wake Forest Law Review 283 (2008)"</p>
Legal Analysis and Writing	Candace Centeno	<p>The assignments and related materials for Professor Centeno's first class can be found on the Blackboard for the Legal Analysis course. The assignment memorandum for the first week is under the Week 1 assignment tab.</p>

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<p>Legal Analysis I - Section A - Fall23_LAW_0156_01A</p>	<p>Jane W. Voegele</p>	<p>"Syllabus and LRAWC Rules</p> <ul style="list-style-type: none"> •Review the Syllabus (to be provided) and Legal Research, Analysis, Writing, and Communication Rules posted on Blackboard under Miscellaneous Documents. <p>Custom Text</p> <ul style="list-style-type: none"> •Read pp. 1-39, 45-52. <p>Citation Assignment</p> <ol style="list-style-type: none"> 1. Read: The Bluebook - Introduction (pp. 1-2); Mastering the Bluebook - Chapter 1 (except part G.2). 2. Read Instructions for the on-line Mastering the Bluebook Interactive Exercises (MBIE) that are posted on Blackboard under Miscellaneous Documents. 3. Prior to class, purchase and activate your subscription to MBIE as outlined in those Instructions. <p>Blackboard Sample Memo</p> <ul style="list-style-type: none"> •Read the unannotated version of the Sample Memo re: Incriminating Statement posted on Blackboard under the Sample Memos folder. <p>Burglary Memo - Written Assignment (Burglary Memo Group Discussion Questions) Due at Beginning of Class:</p> <ol style="list-style-type: none"> 1. As you know—or will know—from our meeting during Orientation, our client was recently arrested and charged with first-degree burglary. I have done some preliminary research that may help us determine if the charge is proper. Please review my legal research and the supporting documentation I uncovered, which are located in the Burglary Memo Folder under Writing Assignments on Blackboard and will be made available after Orientation. [Note: You will be writing the Discussion section of a memo based on this matter, which will be due before class during Week 3. Instructions for this Discussion section will be available on Blackboard after class.] 2. Please meet with your Law Firm for no more than one hour (Law Firms will be assigned at Orientation) and complete the Burglary Group Discussion questions, also located in the Burglary Memo Folder on Blackboard, to the best of your ability. Each Firm should select one member to email your Firm’s responses to me and cc: the other firm members prior to the start of class on Tuesday, 8/22. Each member of the Firm should bring an electronic copy of those responses to refer to during class."

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Legal Analysis, Writing, and Communication Sections E & F	Rebecca Scilio	<p>"*Review the Syllabus and Legal Writing Rules posted on Blackboard. Calendar all due dates noted in the Syllabus.</p> <p>*Read the Custom Text, pp. 1-39 & 45-52 (skip Exercise 2-2, skim Exercise 2-6)</p> <p>*Register for Mastering the Bluebook Interactive Exercises (the instructions are on Blackboard in the "MBIE Instructions" folder)</p> <p>*Read Mastering the Bluebook, ch. 1 (skip section G.2)</p> <p>*Read the Bluebook, pp. 1-2</p> <p>*Burglary Memo Assignment: As you know from Orientation, our client, Jed Bartlet, was arrested and charged with first-degree burglary. I have done some preliminary research and found some cases that may help us determine if the charge is proper. Please read the legal authority and supporting documents located in the "Burglary Memo" folder on Blackboard (these documents will be available after Orientation). Be prepared to discuss the legal authority during class. You will ultimately write a Discussion section of a memo per the Assignment Memo Instructions; the memo is due Thursday, September 7."</p>

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Legal Profession	Chanenson	<p>"Welcome to the Legal Profession course! I am looking forward to working with you this semester.</p> <p>This document contains important information about the required texts and the assignments for the first class session. More information, including the initial syllabus, will be posted on Blackboard in due course.</p> <p>Required Texts Lisa G. Lerman, Philip G. Schrag, and Robert Rubinson, Ethical Problems in the Practice of Law (6th ed. 2023) [9781543846218] ("Lerman") Lisa G. Lerman, Philip G. Schrag, and Anjum Gupta, Ethical Problems in the Practice of Law: Model Rules, State Variations, and Practice Questions (2023) [9798886143799] ("Rules")</p> <p>Be sure to shop around for the best deal. Both texts are published by Aspen.</p> <p>NB: It is essential that you obtain the hard copy, paper version of the Rules book. Feel free to obtain either a paper or digital version of the Lerman main casebook, as you prefer. It is vital that you have a hard copy version of the required Rules book because it will be the only material you will be able to use during the final examination.</p> <p>I anticipate that the syllabus will include language along these lines: There will be a three-hour, proctored, at-school, centrally scheduled, final examination. The Exam4 mode will be closed, which means there will be no access to anything on your computer and no access to the Internet.</p> <p>The only material you will be able to use during the final examination is your copy of the required Rules book published by Aspen. Please note that you cannot bring copies of rules, etc. printed from the Internet into the exam; the only permissible material will be the hard copy, paper Rules book. Your copy of the Rules book can be highlighted and annotated, and you can write anything you want in that book. You can also use "post-its" or "flags." However, you cannot (1) add pages to the Rules book; (2) tape additional material into the Rules book; or (3) use "wite-out" (or comparable products) to create additional space for you to write in the Rules book. In addition, if you use post-its or flags, you are not permitted to write on them other than the number of the rule being flagged.</p> <p>Assignments for the First Class Session on Tuesday, August 22, 2023 Lerman: xxix-xxxii; 1-35 Rules: Model Rules Preamble and Scope; Rule 8.1 Professionalism and Civility Materials (on Bb) Pennsylvania Sample Bar Application Form and Materials (on Bb) [just skim]"</p>

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Legal Research	Robert Hegadorn	<p>"NOTE: The Legal Analysis, Rsch & Wrtg course has two components: Legal Analysis & Writing with Prof. Centano AND Legal Research with Prof. Hegadorn. Thus, there are two first day assignments and each component has its own Blackboard (E-Learning) course.</p> <p>Section I, Legal Research - First Class: Tuesday, August 22nd 9:00 PM, room 306.</p> <p>Please review the syllabus, read the assigned text, view the videos and complete the first day assignment questions on Blackboard. Our course textbook is Sources of American Law: An Introduction to Legal Research, 7th edition (CALI eLangdell Press 2023) - it is a free, open source work. The direct link is on Blackboard."</p>
Legal Research	Robert Hegadorn	<p>"NOTE: The Legal Analysis, Rsch & Wrtg course has two components: Legal Analysis & Writing with Prof. Centano AND Legal Research with Prof. Hegadorn. Thus, there are two first day assignments and each component has its own Blackboard (E-Learning) course.</p> <p>Section J, Legal Research - First Class: Tuesday, August 24nd 9:00 PM, room 203.</p> <p>Please review the syllabus, read the assigned text, view the videos and complete the first day assignment questions on Blackboard. Our course textbook is Sources of American Law: An Introduction to Legal Research, 7th edition (CALI eLangdell Press 2023) - it is a free, open source work. The direct link is on Blackboard."</p>

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Legal Writing and Analysis, section G & H	Luke Repici	<p>"Syllabus and Legal Writing Rules</p> <ul style="list-style-type: none">•Review the Syllabus and the Legal Research and Writing Rules posted on Blackboard <p>Custom Text</p> <ul style="list-style-type: none">•Read pp. 1-39, 45- 52 <p>Citation Assignment</p> <ul style="list-style-type: none">•Register for Mastering the Bluebook Interactive Exercises (instructions are on Blackboard under the MBIE Instructions folder)•Read Mastering the Bluebook ch. 1 (but not section G.2) and the Bluebook pp. 1-2. <p>**For Thursday's Week 1 class:</p> <p>Burglary Memo Questions</p> <ul style="list-style-type: none">•As you know from Orientation, our client, Jed Bartlet, was arrested and charged with first-degree burglary. I've done some preliminary research and found some cases that may help us determine if the charge is proper. Please read the legal authority and supporting documents located in the Burglary Memo folder on Blackboard (these documents will be available after orientation). Please complete the Burglary Memo Discussion Questions to the best of your ability with your Law Firm (your Law Firm groups are located on Blackboard under the "Misc. Documents" folder) and email me a copy prior to the start of class on Thursday (Each firm should appoint one person to email me and cc the other firm members on the email.) Be prepared to discuss your responses to the questions during class (so have a copy available for yourself on paper or electronically). Thoughtfully addressing these questions will help in your writing a Discussion section of a memo based on this case, which is due Thursday, September 7. Read the Assignment Instructions in the Burglary folder on Blackboard."

course	Professor	assignments
Legal Writing I Section B	Heather Baum	<p>"Syllabus and Legal Writing Rules</p> <ul style="list-style-type: none">•Review the Syllabus and the Legal Research and Writing Rules posted on Blackboard <p>Custom Text</p> <ul style="list-style-type: none">•Read pp. 1-39, 45- 52 <p>Citation Assignment</p> <ul style="list-style-type: none">•Register for Mastering the Bluebook Interactive Exercises (instructions are on Blackboard under the MBIE Instructions folder)•Read Mastering the Bluebook ch. 1 (but not section G.2) and the Bluebook pp. 1-2 <p>Burglary Memo Assignment</p> <ul style="list-style-type: none">•As you know from Orientation, our client, George Smith, was arrested and charged with first-degree burglary. I've done some preliminary research and found some cases that may help us determine if the charge is proper. Please read the legal authority and supporting documents located in the Burglary Memo folder on Blackboard (these documents will be available after Orientation). Be prepared to discuss the legal authority during class. In addition, please meet with your Law Firm for no more than one hour (Law Firms will be assigned at Orientation) and complete the Burglary Group Discussion questions, also located in the Burglary Memo Folder on Blackboard, to the best of your ability. Each Firm should select one member to email your Firm's responses to me and cc: the other firm members prior to the start of class on Thursday. Each member of the Firm should bring an electronic copy of those responses to refer to during class. You will ultimately write a Discussion section of a memo based on this case; the Discussion section is due Thursday, September 7."

course	Professor	assignments
<p>Legal Writing III (Transactional) - Section A - Fall23_LAW_1010_1A</p>	<p>Jane W. Voegele</p>	<p>"Watch the following recording in the Week 1 folder on Blackboard: Introduction to LW3 – Transactional (to be posted shortly)</p> <p>Read the following:</p> <ol style="list-style-type: none"> 1. Course Syllabus (to be posted on Blackboard) 2. In the textbook (Transactional Legal Writing 2nd Custom Edition): Chapters 2, 26-32 <p>Complete the following: The Student Information Form assignment in the Week 1 folder on Blackboard. (This form is due by 5 p.m. on Tuesday, August 22).</p> <p>Prepare for the Client Interview Exercise as follows:</p> <ol style="list-style-type: none"> 1. Prior to our first class, you will receive an email designating you as the client (Marianne Hoyt) or as Ms. Hoyt’s lawyer. That email will also contain information specific to your designation. Do not share this information with anyone else. 2. Prepare for the Client Interview which will occur in Class 1 as explained in the emailed information. If you are the lawyer, please prepare questions you would like answered. If you are the client, please familiarize yourself with the facts of your situation so you can fully participate in the interview without notes."
<p>Legal Writing III (Transactional) - Section B</p>	<p>Heather Baum</p>	<p>"Watch the following recording in the Week 1 folder on Blackboard: Introduction to LW3 – Transactional</p> <p>Read the following:</p> <ol style="list-style-type: none"> 1. Course Syllabus (to be posted on Blackboard) 2. In the textbook (Transactional Legal Writing 2nd Custom Edition): Chapters 2, 26-32 <p>Complete the following: The Student Information Form assignment in the Week 1 folder on Blackboard. (This form is due by 5 p.m. on Tuesday, August 22).</p> <p>Prepare for the Client Interview Exercise as follows:</p> <ul style="list-style-type: none"> •Prior to our first class, you will receive an email designating you as the client (Marianne Hoyt) or as Ms. Hoyt’s lawyer. That email will also contain information specific to your designation. Do not share this information with anyone else. •Prepare for the Client Interview which will occur in Class 1 as explained in the emailed information. If you are the lawyer, please prepare questions you would like answered. If you are the client, please familiarize yourself with the facts of your situation so you can fully participate in the interview without notes."

course	Professor	assignments
Legal Writing Section C	Nathanson	<p>"1) Read Section 1 of Part 1 in Legal Research, Analysis, Writing and Communication Custom Edition (LRAWCCE)</p> <p>2) Read Chapters 1 and 2 in Plain English for Lawyers (Wydick). Practice what you have learned by answering some of the questions in exercises 1-5 in chapter 2. Check your work against the suggested answers in the appendix (beginning on page 119). Make sure that you understand the concepts discussed in these chapters as they will be crucial to your ability to write clear and effective legal memos and briefs. If you are having trouble with the exercises, please see your TA and she will be happy to help you. If you are still unsure, please feel free to see me for further assistance.</p> <p>Although your Wydick homework will not be collected, it is crucial that you make the effort to understand the concepts discussed therein because they will come up throughout the year as you learn not merely how to analyze a legal issue but to present your analysis to someone else (either a colleague or the court) clearly and effectively. A thorough understanding of the concepts discussed in Wydick is critical to your success in this course, as well as in the practice of law.</p> <p>3) Prepare case briefs for the Cook, Poff and Picaroni cases (located within the Course Documents folder on Blackboard).</p> <p>4) Statute assignment:</p> <p>Please read the following statute carefully. Be prepared to discuss what acts the statute prohibits. Think about whether any terms or phrases in the statute need to be defined.</p> <p>18 U.S.C. '2119 (the Federal Carjacking Statute)</p> <p>'2119. Motor Vehicles Whoever, possessing a firearm as defined in section 921 of this title, takes a motor vehicle that has been transported, shipped, or received in interstate or foreign commerce from the person or presence of another by force and violence or by intimidation, or attempts to do so, shall:</p> <p>(1) be fined under this title or imprisoned not more than 15 years, or both,</p> <p>(2) if serious bodily injury (as defined in section 1365 of this title) results, be fined under this title or imprisoned not more than 25 years, or both, and</p> <p>(3) if death results, be fined under this title or imprisoned for any number of years up to life, or both."</p>

course	Professor	assignments
Legal Writing Section D	Nathanson	<p>"1) Read Section 1 of Part 1 in Legal Research, Analysis, Writing and Communication Custom Edition (LRAWCCE)</p> <p>2) Read Chapters 1 and 2 in Plain English for Lawyers (Wydick). Practice what you have learned by answering some of the questions in exercises 1-5 in chapter 2. Check your work against the suggested answers in the appendix (beginning on page 119). Make sure that you understand the concepts discussed in these chapters as they will be crucial to your ability to write clear and effective legal memos and briefs. If you are having trouble with the exercises, please see your TA and she will be happy to help you. If you are still unsure, please feel free to see me for further assistance.</p> <p>Although your Wydick homework will not be collected, it is crucial that you make the effort to understand the concepts discussed therein because they will come up throughout the year as you learn not merely how to analyze a legal issue but to present your analysis to someone else (either a colleague or the court) clearly and effectively. A thorough understanding of the concepts discussed in Wydick is critical to your success in this course, as well as in the practice of law.</p> <p>3) Prepare case briefs for the Cook, Poff and Picaroni cases (located within the Course Documents folder on Blackboard).</p> <p>4) Statute assignment:</p> <p>Please read the following statute carefully. Be prepared to discuss what acts the statute prohibits. Think about whether any terms or phrases in the statute need to be defined.</p> <p>18 U.S.C. '2119 (the Federal Carjacking Statute)</p> <p>'2119. Motor Vehicles Whoever, possessing a firearm as defined in section 921 of this title, takes a motor vehicle that has been transported, shipped, or received in interstate or foreign commerce from the person or presence of another by force and violence or by intimidation, or attempts to do so, shall:</p> <p>(1) be fined under this title or imprisoned not more than 15 years, or both,</p> <p>(2) if serious bodily injury (as defined in section 1365 of this title) results, be fined under this title or imprisoned not more than 25 years, or both, and</p> <p>(3) if death results, be fined under this title or imprisoned for any number of years up to life, or both."</p>
Leveraging Technology to Promote Access to Justice	Amy Emerson	Please see Blackboard.

course	Professor	assignments
LW3-Litigation	Webb	Read the course syllabus, complete the Background Questionnaire and submit on Blackboard before the first class, read the Dilliplaine and Chapman cases and answer the accompanying questions.
Negotiation and Mediation Advocacy	Christine G Mooney	Before our first class meeting, please read Chapters 1 and 2 in your text, Charles B. Craver, Effective Legal Negotiation and Settlement (9th ed. Caroline Academic Press 2020).
Poverty and Policy	Stephanie Sena	<p>"Read Servants of the Damned: Giant Law Firms, Donald Trump, and the Corruption of Justice, by David Enrich : Pages: Prologue- pg. 46 and pgs. 253-315.</p> <p>And these two podcasts:</p> <p>Five Four Pod: Welcome to Law School</p> <p>https://www.fivefourpod.com/episodes/welcome-to-law-school/</p> <p>Five Four Pod: San Antonio ISD V Rodriguez</p> <p>https://www.fivefourpod.com/episodes/san-antonio-isd-v-rodriguez-ft-alec-karakatsanis/</p> <p>On the first day of class, please bring informal notes on your thoughts about the reading and podcasts so we can discuss in class."</p>
Professional Development I	Todd Aagaard / Julia Moscato Besselman / Jennifer Henfey	<p>Please access Blackboard to review the course syllabus and assignment for Fall Week 1: Introduction to Professional Development. Access Blackboard through myNOVA: https://mynova.villanova.edu/ and click the "Sign In" link in the upper right-hand corner of the screen. After signing in, enter Blackboard by clicking on the Blackboard Learn tile. Access all course materials under "My Courses," then click on the "Professional Development I (Class of 2026)" link to proceed to the module. To access the syllabus, click on "Course Syllabus" on the left menu bar. To access the first week's materials, click on "Fall Week 1: Introduction to Professional Development" on the left menu bar.</p>
Professional Development II	Todd Aagaard / Julia Moscato Besselman / Jennifer Henfey	<p>Please carefully review the course syllabus, which you access by logging on to Blackboard, then clicking on the Professional Development course link under "My Courses," then clicking on the "Professional Development II (Class of 2025)" link to proceed to the module. Once you access the module, access the syllabus by clicking on "Course Syllabus" on the left menu bar. To access the first week materials, click on "Fall Week 1: Making the Most of your 2L Year" on the left menu bar.</p>

course	Professor	assignments
Professional Development III	Todd Aagaard / Julia Moscato Besselman / Jennifer Henfey	Please carefully review the course syllabus, which you access by logging on to Blackboard, then clicking on the Professional Development course link under "My Courses," then clicking on the "Professional Development III (Class of 2024)" link to proceed to the module. Once you access the module, access the syllabus by clicking on "Course Syllabus" on the left menu bar. To access the first week materials, click on "Fall Week 1: Professional Identity Formation" on the left menu bar.
Public Interest Lawyering	Janine Dunlap Kiah	Please see Blackboard for syllabus and 1st week assignment.
Race & International Law	Kibrom Teweldebirhan	<p>"Readings for Class 1 (August 23):</p> <ol style="list-style-type: none"> 1. Ian F. Haney Lopez, The Social Construction of Race, in Critical Race Theory: The Cutting Edge (Richard Delgado ed.), pp. 191-200 (Blackboard) 2. Taka Ozawa v. U.S., 260 U.S. 178 (1922) (Blackboard) 3. U.S. v. Bhagat Singh Thind, 261 U.S. 204 (1923) (Blackboard) 4. Delgado Perea et al., Race and Races: Cases and Resources for a Diverse America (2ed., 2007) (Blackboard) 5. Norimitsu Onishi, Switched at Birth, Two Canadians Discover Their Roots at 67, The New York Times, August 2, 2023 (Blackboard)"
Race and Law 7225	Tsiwen M. Law	<p>"1790 Naturalization Act, People v. George Hall, 4 Cal 399 (1854); Dred Scott v. Sandford, 60 U.S. 393 (1856); U.S. Constitution Article 1 Sec. 9, In re Ah Yup, 1 F.Cas 223, 5 Sawy.155; Cent.LawJ 387 (1878); In re Gee Hop, 71 Fed. 274; U.S. v. Wong Kim Ark, 169 U.S. 649 (1895);"</p>

course	Professor	assignments
Real Estate Transactions	Ellen Pulver Flatt and James Logue	<p>"Day 1 Assignment:</p> <p>1) Read pages 1-21 of Chapter 1 "What is Real Estate Development Law?" from the Real Estate Development Law packet (Daley), and the following article (posted on Blackboard Week 1): "Frightening Tsunami: Office Investment Nose-Dives in Q1 to Lowest Point Since 2010".</p> <p>2) On the Blackboard Discussion Board answer the following question before noon on Monday August 21: Describe one interesting thing you learned in the selected Daley reading that you did not know about before, and why was it interesting? Be prepared to discuss your answer in class.</p> <p>3) It would be really helpful to get to know a few things about the people in our class before we start. Please answer the questions below in the Introduce Yourself Discussion Board, and then you may talk to others and introduce yourselves. Let's get to know each other! Please provide your response by midnight on Monday August 21.</p> <p>Please give us some background on yourself, such as: where you are from, what brought you to this program, and how you hope to use your law degree in the future?</p> <p>How do you think this course will impact you? What are interested in taking away from it?</p> <p>Fun/interesting fact(s) about you. Your professors will do the same in our first class."</p>
Representing Veterans in Administrative Practice	Richard Prebil	In Simcox textbook, read ages 6-10, 17-24, and 27-51 of Chapters 1 and 2.
Securities Regulation	Jennifer O'Hare	Please read pages 1-47 of the casebook (Cox, Hillman, Langevoort & Lipton, Securities Regulation: Cases and Materials (10th ed)). Please also answer the Problem Set that's posted on the Blackboard.

course	Professor	assignments
Separation-of-Powers Seminar (Law 6253)	Tuan Samahon	<p>"For the first week, please read the following on separation-of-powers first principles and the Framers' theory of the separation of powers and checks and balances: Federalist Nos. 10, 47, 48, and 51 (available for free at https://avalon.law.yale.edu/subject_menus/fed.asp); Montesquieu's The Spirit of the Laws, Book XI, ch. 6 (posted to Blackboard).</p> <p>Then read the following on the (non)delegation doctrine: Shane, Bruff, & Kinkopf casebook, pp. 115-31; pull and read <i>Mistretta v. United States</i>, 488 U.S. 361 (1989), particularly, the majority (Part III, at 371-80) and Scalia's dissent (Part II, at 416-23) concerning delegation. Last of all, please read <i>West Virginia v. EPA</i> (2022) (Intro; Part III) on the "major questions" doctrine."</p>
Torts	Cavataro	<p>"In the Goldberg casebook, please read: pp. 1-16 (definitions of tort, <i>Walter v. Walt-Mart Stores, Inc.</i>, and notes following case under the header "common law and statute"); pp. 18-22 (notes under the header "the role of lawyers"); and pp. 31-43 (notes under the header "tort law in context").</p> <p>Enjoy the rest of your summer, and I looking forward to meeting you all!"</p>
Torts	Brenner Fissell	<p>"Introduction & Intentional Torts</p> <p>Read casebook: pp. 1-33 n.4."</p>

course	Professor	assignments
Torts-Brogan	Doris Brogan	<p>"First Class Assignment: 2</p> <p>1.Download and read the cover materials of the Syllabus; skim the Readings schedule to get an idea of what we will be covering. 2.In the text read: a.Introduction to Torts: Text, pp.3 -17 (to § B2); 22-43 (to § IV)</p> <p>This material discusses a negligence case. However, we will not be examining it for the doctrinal law of negligence, but rather to explore questions of fault, shifting the risk of loss and the nature of a torts case. We will return to the elements of negligence after considering the intentional torts and defenses. Read with that in mind.</p> <p>For now, the elements of negligence are: Duty, Breach, Causation, Harm. If A owes B a duty (obligation) to act in a way that does not cause harm to B, and A does not act with that care (breaches the duty by not acting as a reasonable person would to prevent harm—A acts, to put it simply, carelessly) and that breach is the cause of harm to B, A is liable in negligence. In the material in the text, the pharmacist owed Ms. Walter a duty, he breached that duty (he was careless) when he failed to follow proper procedures (as an ordinary, reasonable person would do to prevent his actions from harming her) and his breach caused her harm (He carelessly filled the prescription with the wrong drug and at the wrong dosage and that caused serious physical harm to Ms. Walter).</p> <p>b.Battery: Text, pp. 667679. Here we will dig into the doctrinal law of intentional torts beginning with the tort of battery. Read and brief with that in mind."</p>
Trade Secrets - 2023	Volpe	<p>"I will email enrolled students the following items:</p> <ol style="list-style-type: none"> 1. Fact Sheet: FTC Proposed Rule to Ban Noncompete Clauses; 2. Summary of Proposed Rule; 3. FTC Proposed Rule Memo; and, 4. Synopsys v. Risk Based Security - 4th circuit - June 15, 2023. <p>I expect the class to be an active discussion/debate of the impact of the FTC's Proposed Rule, the Facts, and the Memo on protecting trade secrets and whether the FTC action would make any difference in view of the continued existence of Nondisclosure agreements. The trade secret problems identified in Synopsys v. Risk and what it teaches us about thinking through the establishment and enforcement of trade secrets."</p>
Trial Advocacy Basic Intensive Law 7128A	Mary DeFusco	Read Lubet, Chapters 1-3 inclusive