



Fall 2021 First Day Assignments

Wednesday, August 18, 2021

10:49:06 AM

course	Professor	assignments
Accounting for Lawyers	Liedtka	Read Chapter 1 of Textbook
Administrative Law	Brennan	The assignment for the first class is pp. 20 (bottom) to 48 in Gellhorn and Byse's Administrative Law (12th ed).
Advanced IP & Cyberlaw Seminar	Risch	<p>"We will be primarily using Modern Legal Scholarship (Coughlin, et al. Carolina Academic Press).</p> <p>Class 1. Pick a favorite IP or Internet Supreme Court case from the last two or three years and be prepared to discuss it in class. Please let me know your case as early as possible, and I will pick a few for the class to read. We'll do a deep discussion of those. Upload via Blackboard (there's an assignment link on the main content page), by Friday before classes, Aug. 20.</p> <p>Read Modern Legal Scholarship (MLS) pp. 3-17."</p>
Advanced Legal Research, Sections A & B	Lori Corso	<p>"Please see the First Day Assignment folder on Blackboard for three short readings. Information from the readings will be used to complete the First Day Assignment Questions Quiz and the Legal Research Experience Survey. Please note that the Legal Research Experience Survey is due the day before your first class as we will be reviewing the results together in class as a group. The Quiz should be completed sometime before the start of class. Students should review the syllabus (posted to Blackboard) prior to the first class.</p> <p>Also be sure you have your Westlaw, Lexis and Bloomberg logins available as we will be using these frequently in class. If you are unsure of your login(s) or do not have one of these accounts, please email Prof. Corso (lori.corso@law.villanova.edu) for access. Thanks!"</p>

course	Professor	assignments
Advanced Topics in Property Law	Zviko Chadambuka	<p>"Our first class will discuss property in the human body. For this class, please read the excerpts from the cases and articles listed below (posted on Blackboard) as well as the short news articles also listed below.</p> <p>Brotherton v Cleveland 923 F.2d 477 (6th Cir. 1990) (excerpts)</p> <p>Spleen for Sale: Moore v. Regents of the University of California and the Right to Sell Parts of Your Body, 51 Ohio State Law Journal 499 (1990) (excerpts)</p> <p>Flynn vs Holder, No. 10-55643, 2012 WL 1001300 (9th Cir. Mar. 27, 2012) (excerpts)</p> <p>Kelly Todd, Hope for To-Morrow: The Status of Paid Peripheral Blood Stem Cell Donation under the National Organ Transplant Act, Journal of Law and the Biosciences, 412–423 (2017) (excerpts)</p> <p>Shmuly Yanklowitz, Give a kidney, get a check, October 27 2015 https://www.theatlantic.com/business/archive/2015/10/give-a-kidney-get-a-check/412609/</p> <p>Lawsuit highlights the case for legalizing organ sales, 24 April 2021 https://reason.com/volokh/2021/04/24/lawsuit-highlights-the-case-for-legalizing-organ-sales/</p> <p>Katie Kindelan, Co-workers donate their kidneys to save each other's husbands, June 7 2021 https://www.goodmorningamerica.com/wellness/story/coworkers-donate-kidneys-save-husbands-78086653</p> <p>Selim Algar, Wife wins kidney divorce claim, February 26 2009 https://nypost.com/2009/02/26/wife-wins-kidney-divorce-claim/</p> <p>Jacob Gershman, Fertility industry group settles lawsuit over egg donor price caps, February 3 2016 https://www.wsj.com/articles/BL-LB-53056</p> <p>Dead man's sperm gives life, not benefits, June 18, 2009 https://www.cbsnews.com/news/dead-mans-sperm-gives-life-not-benefits/</p> <p>Hecht v Superior Court 20 Cal. Rptr. 2d 275 (Cal. App. 1993) (excerpts)</p> <p>Findley v Lee FDI-13-780539 (2015) (excerpts)</p> <p>James F. McCarty, Are frozen embryos 'living persons'? Couple in UH fertility case seeks appellate court ruling based on modern science, March 3 2019 https://apnews.com/article/494f5a1ce371408495ef0f94295e9a12</p>

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	Zviko Chadambuka	<p>Christina Cauterucci, Why anti-abortion groups love Arizona's frozen-embryo law, July 19, 2018 https://slate.com/news-and-politics/2018/07/arizonas-new-frozen-embryo-law-is-terrible-news-for-couples-thinking-about-in-vitro-fertilization.html</p> <p>Mary Pflum, Nation's fertility clinics struggle with a growing number of abandoned embryos, August 12 2019 https://www.nbcnews.com/health/features/nation-s-fertility-clinics-struggle-growing-number-abandoned-embryos-n1040806</p> <p>Nicholas Wade, Clinics hold more embryos than had been thought, May 9 2003 https://www.nytimes.com/2003/05/09/us/clinics-hold-more-embryos-than-had-been-thought.html</p> <p>CNN, Georgia "Octomom Bill" would limit embryos implants, March 3, 2009, http://edition.cnn.com/2009/US/03/03/georgia.octomom.bill/index.html#:~:text=Hudgens'%20plan%2C%20which%20was%20co,the%20norm%20in%20medical%20circles</p> <p>Fabio Turone, New law forces Italian couple with genetic disease to implant all their IVF embryos, 3 June 2004 https://www.bmj.com/content/328/7452/1334.2</p>
Basic Intensive Trial Advocacy	DeFusco Ochal	Lubet: Read Chapters 1 - 4 inclusive
Business Organizations	O'Hare	Welcome back! For the first day assignment, please read pages 1-28 of the O'Kelley & Thompson casebook. And please read the short reading assignment that's posted on the Blackboard.
Christian Legal Thought	Brennan	The assignment for the first class is pp. v-ix and 1-35 in Brennan and Brewbaker, Christian Legal Thought (2017). Please come prepared to discuss.
Civil Pretrial Practice	Rosalind Kaplan	Please read Chapter 1, of Mauet's Pretrial.
Civil Pretrial Practice	Sabatino	Read Chapter 1 and Chapter 2, sections 2.1-2.4.
Civil Procedure	Samahon	In advance of the first day of class, please come prepared to discuss casebook pages 3-22 (Freer Perdue). I will begin cold calling on the first day of class. A PDF of this introductory chapter is posted to the course's Blackboard website.
Civil Procedure	Ravenell	Please read chapter 1 of the Freer and Perdue textbook and Rule 1 of the Federal Rules of Civil Procedure. I look forward to working with you.

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Civil Procedure	Juliano	<p>"Please read: Documentary Companion xxi-15 Casebook (3-17; 305-311)☐ McCormick v. MGM Grand (available on our Blackboard classroom)</p> <p>Throughout the semester, we will be referring to Storming the Court, a book that describes litigation brought by a group of Yale Law students as part of a clinic. The book is available as an e-book. However, the library has sufficient copies of the book so that you may borrow it for the semester.</p> <p>Despite what the 2Ls might tell you, you do need to read the book. Please read half the book for the first day of class. You do not need to memorize the book but rather, read for a sense of the litigation and the issues the students face.</p> <p>Some questions to consider as you read:</p> <p>What is the issue in Storming the Court? What happened that led to the lawsuit? In which courts did the attorneys representing the plaintiffs consider suing? In which court did they file suit? What is the basis for subject matter jurisdiction? What did you think of judge shopping? Who are the defendants? Why sue these defendants? Why bring the claims or relief alleged? What did you think of the students in the book? What alternatives to litigation are present in this case? What are the complications for settling a case with the federal government? Why was the government disinterested in settling?"</p>
Contract Drafting	Anthony Donofrio	Read Chapters 1-4 of the textbook (Drafting Contracts: How and Why Lawyers Do What They Do (Second Edition), Tina L. Stark)
Corporate Social Responsibility	O'Hare	Welcome back! Your first day assignment is on Blackboard. Please watch the Apple documentary that's posted on Blackboard. You'll also need to read the 10-page case study Apple and Its Suppliers: Corporate Social Responsibility, which is available for purchase here: https://hbsp.harvard.edu/import/844599 . There is a short written assignment on Blackboard; you must e-mail your written response to me before class begins (no later than noon on Tuesday).

course	Professor	assignments
Crime Survivor's Rights	M. Stewart Ryan	<p>"A. Thinking about Victims in Criminal Procedure Read pp. 3-5</p> <p>B. The Victim Participation Model Read pp. 6-9</p> <p>C. Historical Background in the United States Read pp. 9-6</p> <p>D. Why Did the American Criminal Process Evolve to Exclude Victims? Read pp. 16-24</p> <p>E. Justifications for Including Victims in Criminal Procedures Read pp. 24-31</p> <p>F. The Victims' Rights Movement Read pp. 31-36</p> <p>G. Sources of Victim Participation Laws Read pp. 36-43"</p>
Criminal Justice, Race & the Media	Itay Ravid	<p>"Dear "Criminal Justice, Race & the Media" Seminar Participants, I am looking forward to our first class on Tuesday, August 24, 2021 (1:30-3:30pm). These are the readings for the first class. You can find them on Blackboard under the "Week 1" tab:</p> <p>Frank Esser, Media Effects, History of, THE INTERNATIONAL ENCYCLOPEDIA OF COMMUNICATION, pp. 2891-2896 (Vol. VII, 2008) [On Blackboard]</p> <p>Elizabeth M. Perse, Media Effects Models: Elaborated Models, THE INTERNATIONAL ENCYCLOPEDIA OF COMMUNICATION, pp. 2896-2900 (Vol. VII, 2008) [On Blackboard, same pdf as Esser]</p> <p>Dietram A. Scheufele & David Tewksbury, Framing, Agenda Setting, and Priming: The Evolution of Three Media Effects Models, 57 JOURNAL OF COMMUNICATION 9 (2007) [On Blackboard]</p> <p>Michael Morgan, James Shanahan, The State of Cultivation, 54(2) JOURNAL OF BROADCASTING AND ELECTRONIC MEDIA, 337 (2010). Read pp. 337-347 [On Blackboard]</p> <p>Best, Itay"</p>

course	Professor	assignments
Criminal Law	Chanenson	<p>"Please read the course syllabus on Blackboard.</p> <p>Also, please see the folder "FIRST DAY ASSIGNMENTS" on Blackboard, where you will find links to the following:</p> <p>Required reading:</p> <ol style="list-style-type: none"> 1. How to Read Cases, by Lauren Ouziel; 2. Dressler & Garvey pp. 1-19; 3. Dressler's Understanding Criminal Law 1.01[A][1] - §1.01[2] (on Blackboard); 4. Joyce White Vance, Want to Reform the Criminal Justice System? Focus on Prosecutors, TIME, July 7, 2020, https://time.com/5863783/prosecutors-criminal-justice-reform/; 6. Radley Balko, There's Overwhelming Evidence that the Criminal Justice System is Racist. Here's the Proof, WASHINGTON POST, June 10, 2020, https://www.washingtonpost.com/graphics/2020/opinions/systemic-racism-police-evidence-criminal-justice-system/ (Feel free to skim through the different sections of the Washington Post article, but make sure to read the section about prosecutors). 7. United States v. Holloway (on Blackboard); <p>Required Viewing: Criminal Justice System and Criminal Procedure Overview Video (link on Blackboard)</p> <p>Optional/Recommended Reading (not on Blackboard): Dressler's Understanding Criminal Law Chapter 7."</p>

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Criminal Law	Dempsey	<p>"Please read the course syllabus on Blackboard.</p> <p>Also, please see the folder "FIRST DAY ASSIGNMENTS" on Blackboard, where you will find links to the following:</p> <p>Required reading:</p> <ol style="list-style-type: none">1. How to Read Cases, by Lauren Ouziel;2. Dressler & Garvey pp. 1-19;3. Dressler's Understanding Criminal Law 1.01[A][1] - §1.01[2] (on Blackboard);4. Joyce White Vance, Want to Reform the Criminal Justice System? Focus on Prosecutors, TIME, July 7, 2020, https://time.com/5863783/prosecutors-criminal-justice-reform/;6. Radley Balko, There's Overwhelming Evidence that the Criminal Justice System is Racist. Here's the Proof, WASHINGTON POST, June 10, 2020, https://www.washingtonpost.com/graphics/2020/opinions/systemic-racism-police-evidence-criminal-justice-system/ (Feel free to skim through the different sections of the Washington Post article, but make sure to read the section about prosecutors).7. United States v. Holloway (on Blackboard); <p>Required Viewing: Criminal Justice System and Criminal Procedure Overview Video (link on Blackboard)</p> <p>Optional/Recommended Reading (not on Blackboard): Dressler's Understanding Criminal Law Chapter 7."</p>

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Criminal Law	Itay Ravid	<p>"Dear Section 3, Welcome to VLS! My name is Itay Ravid and I will be your Criminal Law professor this Fall semester. I look forward to meeting you on Tuesday, August 24th, to begin our study of substantive criminal law.</p> <p>For our first day, please read the following materials:</p> <p>Required readings: [You can find the readings under the folder "Week 1" (subfolder: "Class I, 8/24") on Blackboard]:</p> <p>I. Dressler & Garvey "CRIMINAL LAW - CASES AND MATERIALS" (8th ed.): read pp. 1-19, sections A-D. (on Blackboard). II. Lauren Ouziel, How to Read Cases (on Blackboard). III. US v. Holloway (on Blackboard). IV. Joshua Dressler, UNDERSTANDING CRIMINAL LAW (8th ed. 2018): read sections 1.01[A][1] - §1.01[2]. (on Blackboard). V. Radley Balko, There's Overwhelming Evidence that the Criminal Justice System is Racist. Here's the Proof, WASHINGTON POST, June 10, 2020, https://www.washingtonpost.com/graphics/2020/opinions/systemic-racism-police-evidence-criminal-justice-system/ (Feel free to skim through the different sections of the Washington Post article, but make sure to read the section about prosecutors). VI. Joyce White Vance, Want to Reform the Criminal Justice System? Focus on Prosecutors, TIME, July 7, 2020, https://time.com/5863783/prosecutors-criminal-justice-reform/</p> <p>Required viewing: VII. Watch Criminal Justice System and Criminal Procedure Overview Video (link to the video on Blackboard)</p> <p>Optional/Recommended Reading (not on Blackboard): Dressler's "Understanding Criminal Law", Chapter 7.</p> <p>Turning Point:</p> <p>During every Legal Profession class, we will be using TurningPoint for interactive classroom questions. In addition to checking basic comprehension, TurningPoint will be used to monitor attendance. Please make sure you complete the following steps before our first class:</p> <ol style="list-style-type: none"> 1. Download the TurningPoint app; 2. Purchase the necessary license; and 3. Register your device with Blackboard (see instructions below). <p>If you have any issues downloading the app or purchasing a license, please contact Turning Technologies Technical Support at: 1-866-746-3015.</p> <p>To Register your device with Blackboard, follow these steps:</p>

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	Itay Ravid	<p>1.Login to your Criminal Law Blackboard course (Fall21_LAW_0150_03) 2.Scroll down the left-hand navigation pane; 3.Click Turning Account Registration; 4.Sign-in with your TurningPoint account credentials.</p> <p>If you have any issues registering, please contact Richard Wack, Villanova University Information Technologies (“UNIT”) Instructional Technology Analyst at richard.wack@villanova.edu or by phone at (610) 519-6738.</p> <p>Best regards, Itay"</p>
Criminal Procedure: Adjudication	Chanenson	<p>"Please read the course syllabus on Blackboard. Some materials are available there.</p> <p>Our textbook is: MARC L. MILLER, RONALD F. WRIGHT, JENIA I. TURNER & KAY L. LEVINE, CRIMINAL PROCEDURES: PROSECUTION AND ADJUDICATION (6th ed. 2019) (“MWTL”). The digital access code for CasebookConnect is not required, and we will not be using those resources during class.</p> <p>For the first day of class, please read the following:</p> <p>Introduction & Defense Counsel (Part 1) *MWTL pp. xxi-xxv</p> <p>*Introductory Themes (Video Flip)</p> <p>*Criminal Procedure Materials (Video Flip)</p> <p>*Andrew Cohen, Defending the Defense: Why Defense Attorneys Matter, Brennan Center for Justice (Aug. 23, 2013)</p> <p>*MWTL pp. 1-13</p> <p>*The Right to Have an Attorney (Video)</p> <p>Optional Viewing: Defending Gideon"</p>
Decedents Estates and Trusts	Christopher Harvey	Andersen and Bloom (5th Edition) textbook pages 3-17 and 39-49. Review Question 2 and 3 on Page 48 and Problems 1 and 3 on Page 48.
Deposition Strategy and Tactics	Youman	Read Chapters 1, 2, 3, and 6 of your text and FRCP 30 (reprinted in App. A.2 of your text).

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Dispute Resolution	Gilat Bachar	<p>"Welcome to Law 7015! For the first week of class, please read pp. 1-34 from the textbook Dispute Resolution and Lawyers (6th edition, 2019). If you haven't purchased the book/ ebook yet, a scan will be available on Blackboard under Week 1 (apologies for poor scan quality on some of the pages!). In addition, please skim the article: Lela P. Love & Thomas J. Stipanowich, Dear 1L: Five Guideposts for Your Future Professional Practice, 22 CARDOZO J. OF CONFLICT RESOLUTION 529 (2021) (will also be posted to BB). Though the title refers to 1Ls, it is just as relevant for 2Ls and 3Ls and should help make the case of why this class is so important.</p> <p>Looking forward to meeting you in just a few weeks, GJB"</p>

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Elder Law	Karen A. Fahrner	<p>"Week 1: Overview & Legal Status – aka “Who says I’m old?”</p> <ul style="list-style-type: none"> •Lightly review booklet entitled “PA Dept. of Aging Benefits & Rights” (no need to read). See PA Dept. of Aging website link below. https://www.aging.pa.gov/publications/benefits-and-rights/Pages/default.aspx •Lightly review (no need to read): links to PA Dept. of Aging; NJ Dept. of Human Services, Division of Aging Services; FL Dept. of Elder Affairs; be prepared in class to identify at least 2 services provided and identify the state providing such services. https://www.aging.pa.gov/Pages/default.aspx http://elderaffairs.state.fl.us/ https://www.state.nj.us/humanservices/doas/home/ <ul style="list-style-type: none"> •Read: Elder Law Textbook (Nina A. Kohn): Chapter 1, Introduction to Elder Law and the Aging Process [pages 1-13] •Read: Elder Law Textbook (Nina A. Kohn): Chapter 3, Legal Status of Old Age and Age Discrimination <ul style="list-style-type: none"> oConstitutional Status of Age Discrimination - Massachusetts Board of Retirement v. Murgia, and Notes, pages 47-51 oMedical Care - Salgado v. Kirschner, and Notes, pages 51-55 oEmployment - Gross v. FBL Financial Services, Inc., and Notes, pages 74-79 <p>Smith v. City of Jackson, Mississippi, and Notes, pages 80-87 (be prepared for an in class short exercise based on Smith Villarreal v. R.J. Reynolds Tobacco Co, and Notes, pages 87-96 Also: listen to the following:</p> <ul style="list-style-type: none"> •Listen to: Senior Law Center Video (time 9:28 minutes) https://seniorlawcenter.org/about/senior-law-center-video/ •Listen to: Center for Advocacy for the Rights & Interests of the Elderly (CARIE) Video (time 7:40 minutes) https://www.carie.org/programs/ <p>Writing assignment (will not be graded; bring hard copy to class):</p> <p>Your law partner, Sam Smart, who is on vacation, received a phone call from his client, Terry Triumph, who wants to schedule a time to talk to him or someone at his office about an employment concern as soon as possible. You’re the only lawyer available. Draft an email to her to set up the meeting."</p>
Employment Law	Juliano	<p>Please read pages 3-24 in the casebook. In addition, please give some thought to the following question and be prepared to discuss it in class: given the events of the past two years, what are some new, pressing issues in the area of employment law?</p>

course	Professor	assignments
Entertainment Law	Resnick/Mattison	<p>"•Reading Assignments: Review fees and conflict of interest sections of Pennsylvania Rules of Professional Conduct (Rules 1.5, 1.7, 1.8, 1.9 and 1.10) https://www.padisiplinaryboard.org/for-attorneys/rules/rule/3/the-rules-of-professional-conduct</p> <ul style="list-style-type: none"> •Fee agreement shopping Blank Form 7 28 2020 •Fee Agreement Hourly blank form 7 28 2020 •Review US Dept. of Labor chart regarding Child Entertainment Laws https://www.dol.gov/agencies/whd/state/child-labor/entertainment"
Evidence	David Caudfill	<p>Pp. 1-19 & 22-42 of the casebook + read the rules supplement (including Advisory Committee notes and any legislative history) for any rules mentioned in the casebook reading. IF YOU DO NOT YET HAVE THE BOOK, LET ME KNOW AND I WILL PHOTOCOPY THE ASSIGNMENT FOR YOU, BECAUSE YOU NEED TO BE PREPARED TO ANSWER THE PROBLEMS!</p>
Healthcare and the Law	Jeffrey Miller, Esq.	<p>"The Law of American Health Care, Nicole Huberfeld; Elizabeth Weeks Leonard; Kevin Outterson, Wolters Kluwer, Edition: 2nd</p> <p>Study Chapter 1 and be prepared to argue the cases and answer questions."</p>
Insurance Law (7150)	Samuel J. Arena, Jr.	<p>"Welcome to Insurance Law!</p> <p>Our casebook is Baker, Logue and Saiman, Insurance Law and Policy, Cases and Materials (5th Edition 2021). This is a new edition of this casebook which includes cases, notes, comments, and an updated treatment of the Restatement of the Law of Liability Insurance that are not included in the 4th Edition. Please make sure that you get the new 5th Edition.</p> <p>For our first class, please read the following:</p> <ul style="list-style-type: none"> • Casebook (pages 1-14; 26-27) • Jerry, First-Party vs. Third-Party Insurance (pages 46-47) • Abraham, The Role of Standard Forms in Insurance (pages 31-37) • Course Syllabus <p>Copies of the Course Syllabus and the Jerry and Abraham readings will be posted on Blackboard.</p> <p>I am looking forward to meeting all of you at our first class and to working with you throughout the Fall Semester.</p> <p>See you on Tuesday, August 24!</p> <p>SJA"</p>

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Interviewing and Counseling	Christine Mooney	For the first class, please read chapters 1-4 in your text. In addition, please look for an email from me the week before classes begin with instructions and pairings for the first interview assignment.

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IP Survey	Risch	<p>"Unless otherwise noted, all page numbers refer to Merges, Menell, and Lemley, Intellectual Property in the New Technological Age, 2019 edition. This is a two-year-old edition, which means that you can buy a used book from someone who took it last year or the year before. The other good news is that it is self-published, and much cheaper than regular casebooks even if you buy it new.</p> <p>The book is available here: 2019 Volume I: https://www.amazon.com/dp/1945555122 ISBN-13: 978-1945555121</p> <p>2019 Volume II: https://www.amazon.com/dp/1945555130 ISBN-13: 978-1945555138</p> <p>Note that we start in Vol. I but then jump to Vol. II immediately, so you should buy both volumes at once.</p> <p>A PDF version of the first two weeks is available here if you do not have the book yet: https://my.pcloud.com/publink/show?code=XZkUtv7ZX3vzpgvwVu7rAaX2n81EbXE8LKJy</p> <p>You will need TurningPoint. If you do not have a "clicker" already, I recommend "responseware" on your cell phone. There is a link to register on our Blackboard page.</p> <p>All reading assignments include the applicable statute unless advised otherwise. Unless otherwise noted or discussed in class, each assignment applies to each class session, even if we haven't finished discussing the last assignment in class. You should be prepared to discuss problems, but you need not write out answers.</p> <p>1.Logistics; Introduction to IP: VOL I, CHAP 1: 1-24 (note 3), 31-39, Invention of a Slave (Blackboard or https://u.pcloud.link/publink/show?code=XZQorakZCpuJxy60TrpVfij2nCWz0RIXgMYy)</p> <p>2.Copyright – Intro and Requirements: VOL II, CHAP IV: 498-501(bottom), 504 (middle)-520 (note 1, skip note 6 on 514-15), 521-522 (note 4), 495-497 (optional background), 501-504 (optional background)</p> <p>3.Copyright – Subject Matter: VOL II, CHAP IV: 531-548 (through problem, skip subparts vii and viii about mask works and vessel hulls), 562 (Morrissey)-566 (through problem, skip note 2).</p> <p>4.Copyright – Subject Matter: VOL II, CHAP IV: 566-587 (through problem, skip notes 4 and 6, skim dissent- but read part II of dissent closely), 549-562 (skip notes 2-3)"</p>

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Judicial Clerkships	Judge Joel H. Slomsky	<p>"Class 1 (August 26): Introduction/Structure of the Court</p> <ol style="list-style-type: none"> 1) Introductory Class: students to introduce themselves and discussion of syllabus. 2) Structure of the Courts 3) Overview: Role of the Judicial Law Clerk 4) Civil and criminal litigation process in Federal Court 5) Writing assignments and civil case file <p>Reading Assignment for Class 1</p> <ol style="list-style-type: none"> 1) United States Constitution, Article III, Sections 1 and 2. 2) 28 U.S.C., Sections 1, 41, 118, 151, 636 (a)(b) and (c) 3) Federal Rules of Civil Procedure 72 and 73 4) Federal Rule of Criminal Procedure 59 5) John C. Carney, Governor of Delaware v. James R. Adams, 141 S. Ct. 493 (2020) 6) Uzuegbunam v. Preczewski, 141 S. Ct. 792 (2021) 7) Judicial Clerkships: A Practical Guide, Chapters 1 and 2, Dunnewald (pp. 3-33) 8) Law Clerk Handbook – Chapter 3 9) In Chambers: A Guide for Judicial Clerks and Externs, Chapters 2 and 3, Sheppard (Optional)"
Judicial Externship	Kline	None.
Legal Analysis, Rsch & Wrtg A	Robert Hegadorn	<p>"NOTE: The Legal Analysis, Research, Writing & Communication course has TWO professors/components: Prof. Voegele for Legal Analysis, Writing, & Communication and Prof. Hegadorn for Legal Research. Thus, there are TWO first-day assignments, one for each professor. Also, each component has its own Blackboard course-page.</p> <p>Section A, Legal Research - First Class: Monday, August 23th 3:00 PM-4:00 PM Room 103</p> <p>Read SLOAN, p. 3-42 (Chapters 1-5), and p. 73-78 (Chapter 9, A. Introduction), p. 124-125 (Part III, Research Flowcharts; A. General Research Flowchart).</p> <p>Complete FIRST DAY ASSIGNMENT (available on Blackboard in the Legal Research Class folder under "First Day Assignments") by 8:00 AM before your Section's first class.</p> <p>Review Pre-Class Lecture 1 before attempting Pre-Class Quiz 1. Complete Pre-Class Quiz 1 on Blackboard by 8:00 AM before your Section's first class."</p>

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Legal Analysis, Rsch & Wrtg E & F	Cannan	<p>"1. Read Sloan, Researching the Law Part I: Chapters 1 & 2.</p> <p>Also flip through Chapters 3-5; Part II: Chapter 9A (p. 73-78) and Part III: flowchart A and description (p. 124-125). Please pay particular attention to how often secondary sources are mentioned throughout the readings.</p> <p>2. On Blackboard (E-Learning): review the syllabus and additional materials; complete the pre-class quiz."</p>
Legal Analysis, Rsch & Wrtg I	Robert Hegadorn	<p>"NOTE: The Legal Analysis, Research, Writing & Communication course has TWO professors/components: Prof. Nathanson for Legal Analysis, Writing, & Communication and Prof. Hegadorn for Legal Research. Thus, there are TWO first-day assignments, one for each professor. Also, each component has its own Blackboard course-page.</p> <p>Section I, Legal Research - First Class: Thursday, August 26th 3:45 PM-4:45 PM Room 303</p> <p>Read SLOAN, p. 3-42 (Chapters 1-5), and p. 73-78 (Chapter 9, A. Introduction), p. 124-125 (Part III, Research Flowcharts; A. General Research Flowchart).</p> <p>Complete FIRST DAY ASSIGNMENT (available on Blackboard in the Legal Research Class folder under "First Day Assignments") by 8:00 AM before your Section's first class.</p> <p>Review Pre-Class Lecture 1 before attempting Pre-Class Quiz 1. Complete Pre-Class Quiz 1 on Blackboard by 8:00 AM before your Section's first class."</p>

course	Professor	assignments
Legal Analysis, Rsch & Wrtg J	Robert Hegadorn	<p>"NOTE: The Legal Analysis, Research, Writing & Communication course has TWO professors/components: Prof. Nathanson for Legal Analysis, Writing, & Communication and Prof. Hegadorn for Legal Research. Thus, there are TWO first-day assignments, one for each professor. Also, each component has its own Blackboard course-page.</p> <p>Section J, Legal Research - First Class: Wednesday, August 25th 3:00 PM-4:00 PM Room 203</p> <p>Read SLOAN, p. 3-42 (Chapters 1-5), and p. 73-78 (Chapter 9, A. Introduction), p. 124-125 (Part III, Research Flowcharts; A. General Research Flowchart).</p> <p>Complete FIRST DAY ASSIGNMENT (available on Blackboard in the Legal Research Class folder under "First Day Assignments") by 8:00 AM before your Section's first class.</p> <p>Review Pre-Class Lecture 1 before attempting Pre-Class Quiz 1. Complete Pre-Class Quiz 1 on Blackboard by 8:00 AM before your Section's first class."</p>
Legal Research C	Spare	<p>"NOTE: The Legal Analysis, Research, Writing & Communication course has two components: Legal Analysis, Writing, & Communication with Prof. Baum and Legal Research with Prof. Spare Thus, there are two first-day assignments and each component has its own Blackboard course.</p> <p>Section C, Legal Research - First Class: Wednesday, August 25th 9:00 AM, Room 203</p> <ol style="list-style-type: none"> 1. Read Sloan, Researching the Law Part I: Chapters 1 & 2 carefully and Chapters 3-5 lightly; Part II: Chapter 9A (p. 73-78) and Part III: flowchart A and description (p. 124-125). Please pay particular attention to how often secondary sources are mentioned throughout the readings. 2. On Blackboard (E-Learning): review the syllabus and additional materials; complete the pre-class quiz."

course	Professor	assignments
Legal Research D	Spare	<p>"NOTE: The Legal Analysis, Research, Writing & Communication course has two components: Legal Analysis, Writing, & Communication with Prof. Baum and Legal Research with Prof. Spare Thus, there are two first-day assignments and each component has its own Blackboard course.</p> <p>Section D, Legal Research - First Class: Monday, August 23rd 3:00 PM, Room 203</p> <ol style="list-style-type: none"> 1. Read Sloan, Researching the Law Part I: Chapters 1 & 2 carefully and Chapters 3-5 lightly; Part II: Chapter 9A (p. 73-78) and Part III: flowchart A and description (p. 124-125). Please pay particular attention to how often secondary sources are mentioned throughout the readings. 2. On Blackboard (E-Learning): review the syllabus and additional materials; complete the pre-class quiz."
Legal Research LAW156 Section G	Happ	<ol style="list-style-type: none"> "1. Read Sloan, Researching the Law Part I: Chapters 1 & 2 carefully (p. 1-19) and Chapters 3-5 lightly (p. 21-42); also read Part II: Chapter 9A (p. 73-78) and Part III: flowchart A and the description (p. 124-125). Please pay particular attention to how often secondary sources are mentioned throughout the readings. 2. Watch the pre-class videos in this Blackboard folder. 3. Complete FIRST DAY ASSIGNMENT by 8 AM on the day of class."
Legal Research Law156 Section H	Happ	<ol style="list-style-type: none"> "1. Read Sloan, Researching the Law Part I: Chapters 1 & 2 carefully (p. 1-19) and Chapters 3-5 lightly (p. 21-42); also read Part II: Chapter 9A (p. 73-78) and Part III: flowchart A and the description (p. 124-125). Please pay particular attention to how often secondary sources are mentioned throughout the readings. 2. Watch the pre-class videos in this Blackboard folder. 3. Complete FIRST DAY ASSIGNMENT by 8 AM on the day of class."
Legal Research LAW156, Section B	Happ	<ol style="list-style-type: none"> "1. Read Sloan, Researching the Law Part I: Chapters 1 & 2 carefully (p. 1-19) and Chapters 3-5 lightly (p. 21-42); also read Part II: Chapter 9A (p. 73-78) and Part III: flowchart A and the description (p. 124-125). Please pay particular attention to how often secondary sources are mentioned throughout the readings. 2. Watch the pre-class videos in this Blackboard folder. 3. Complete FIRST DAY ASSIGNMENT by 4 PM on the day before class."

course	Professor	assignments
LEGAL RESEARCH, ANALYSIS, WRITING & COMMUNICATION	Luke Repici	<ul style="list-style-type: none"> "• Review the Syllabus (forthcoming) and the Legal Research and Writing Rules posted on Blackboard. • Read A Lawyer Writes, the Introduction and chs. 1, 3.2, 4, and 6. • Register for Mastering the Bluebook Interactive Exercises (instructions will be posted on Blackboard under the MBIE Instructions folder). • Read Mastering the Bluebook ch. 1 (except G.2) and the Bluebook pp. 1-2."
Legal Research, Analysis, Writing & Communication I - Fall21_LAW_0156_01A_01B (Sections A and B)	Jane W. Voegele	<p>"First Day Assignment for Legal Writing (Voegele – Sections A and B):</p> <ul style="list-style-type: none"> - Purchase your books for this semester and bring to class: <ul style="list-style-type: none"> A.Christine Coughlin, et al., A Lawyer Writes (3d ed. 2018). B.Harvard Law Review, The Bluebook: A Uniform System of Citation (21st ed. 2020). C.Linda J. Barris, Understanding and Mastering The Bluebook (4th ed. 2020). D.Texas Law Review, Manual on Usage & Style (15th ed. 2020). - Review the Syllabus (forthcoming) and the Legal Research, Analysis, Writing, and Communication Rules posted on Blackboard - Read Introduction and chapters 1, 3.2, 4, and 6 in A Lawyer Writes - Read Instructions for the on-line Mastering the Bluebook Interactive Exercises (MBIE) that are or will be posted on Blackboard under the MBIE Instructions Folder. - Prior to class, purchase and activate your subscription to MBIE as outlined in those Instructions - Read The Bluebook - Introduction (pp. 1-2) - Read Understanding and Mastering The Bluebook - Chapter 1 (except part G.2.)"

course	Professor	assignments
Legal Writing I - Sections E and F	Diane Penneys Edelman	"• Review the Syllabus and the Legal Research and Writing Rules, to be posted on Blackboard • Read A Lawyer Writes -- Introduction, and chs. 1, 3.2, 4, and 6 • Read Instructions for and register for Mastering the Bluebook Interactive Exercises (to be posted on Blackboard in the MBIE Instructions folder) • Read Understanding the Bluebook ch. 1 (except part G.2) • Read The Bluebook, Introduction"

Legal Writing Section I

Nathanson

"Please note: this is the assignment for Week 1 and not for the orientation class.

1) Read Chapters 1, 2 and 3 in Legal Writing and Other Lawyering Skills

2) Read Chapters 1 and 2 in Plain English for Lawyers (Wydick). Practice what you have learned by answering some of the questions in exercises 1-5 in chapter 2. Check your work against the suggested answers in the appendix (beginning on page 119). Make sure that you understand the concepts discussed in these chapters as they will be crucial to your ability to write clear and effective legal memos and briefs. If you are having trouble with the exercises, please see your Teaching Assistant (we'll talk more about this during orientation class) and she will be happy to help you. If you are still unsure, please feel free to see me for further assistance.

Although your Wydick homework will not be collected, it is crucial that you make the effort to understand the concepts discussed therein because they will come up throughout the year as you learn not merely how to analyze a legal issue but to present your analysis to someone else (either a colleague or the court) clearly and effectively. A thorough understanding of the concepts discussed in Wydick is critical to your success in this course, as well as in the practice of law.

3) Prepare case briefs for the Cook, Poff and Picaroni cases (you'll find these cases posted within the Course Documents folder on Blackboard on August 20th at noon).

4) Statute assignment:

Please read the following statute carefully. Be prepared to discuss what acts the statute prohibits. Think about whether any terms or phrases in the statute need to be defined.

18 U.S.C. '2119 (the Federal Carjacking Statute)

'2119. Motor Vehicles

Whoever, possessing a firearm as defined in section 921 of this title, takes a motor vehicle that has been transported, shipped, or received in interstate or foreign commerce from the person or presence of another by force and violence or by intimidation, or attempts to do so, shall:

(1) be fined under this title or imprisoned not more than 15 years, or both,

(2) if serious bodily injury (as defined in section 1365 of this title) results, be fined under this title or imprisoned not more than 25 years, or both, and

(3) if death results, be fined under this title or imprisoned for any number of years up to life, or both."

course

Professor

assignments

Legal Writing Section J

Nathanson

"Please note: this is the assignment for Week 1 and not for the orientation class.

1) Read Chapters 1, 2 and 3 in Legal Writing and Other Lawyering Skills

2) Read Chapters 1 and 2 in Plain English for Lawyers (Wydick). Practice what you have learned by answering some of the questions in exercises 1-5 in chapter 2. Check your work against the suggested answers in the appendix (beginning on page 119). Make sure that you understand the concepts discussed in these chapters as they will be crucial to your ability to write clear and effective legal memos and briefs. If you are having trouble with the exercises, please see your Teaching Assistant (we'll talk more about this during orientation class) and she will be happy to help you. If you are still unsure, please feel free to see me for further assistance.

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(3) if death results, be fined under this title or imprisoned for any number of years up to life, or both."

course	Professor	assignments
Legal Writing Sections C & D	Heather Baum	<p>"•Review the Syllabus and the Legal Research and Writing Rules posted on Blackboard</p> <ul style="list-style-type: none"> •Read A Lawyer Writes, the Introduction, and chs. 1, 3.2, 4, and 6 •Register for Mastering the Bluebook Interactive Exercises (instructions are or will be posted on Blackboard under the MBIE Instructions folder) •Read Mastering the Bluebook ch. 1 (except G.2) and the Bluebook pp. 1-2"
Legislative Drafting	Lawrence Farnese	<p>"LEGISLATIVE DRAFTING LAWRENCE FARNESE (He-Him-His) (215) 528-8885 Room 303 –Wednesday 6-8pm Email: lawrence.farnese@law.villanova.edu larryfarnese@comcast.net</p> <p>Hello, Below is the first assignment. Looking forward to meeting you on August 23rd!</p> <p>Week 1:Introduction to Legislative Drafting AUG. 25 READINGS: •Textbook: “Foreword” pp. xvii-xxi and Chapter 1 pp. 3-32 DISCUSSION TOPICS: •Be prepared to discuss your own understanding of how a Bill becomes Law. •Think of an experience good or bad, with a law, or ordinance (other than a Philly Parking Ticket) and how you complied and or objected to its provisions. •Be prepared to discuss your solution to Drafting Exercise 1 (p.32 Textbook). Consider the importance of each word or phrase and how its strategic placement can change the intended purpose of the Law."</p>
Leveraging Tech to Promote Justice	Emerson	Please see Blackboard.

course	Professor	assignments
LW3 Transactional (Sections 1A and 1B)	Mary Ann Robinson	<p>"Watch 1 recording on Blackboard: Introduction to LW3 – Transactional</p> <p>Read the following:</p> <ol style="list-style-type: none"> 1.Course Syllabus (posted on Blackboard) 2.From the textbook (Transactional Legal Writing 2nd Custom Edition): Chapters 1-3, sections I & II of chapter 14, chapters 26-28 3.Additional reading posted on Blackboard: “The Logistics of Working Together” (portions of Chapter 6 of Working Together in Law by Eileen Scallen, Sophie Sparrow & Cliff Zimmerman) <p>Complete the following:</p> <ol style="list-style-type: none"> 1.Exercise 3-1 in textbook. In completing the exercise, please assume the word “Factory” is defined in the contract as including the entire property, not just the factory building. 2.The Student Information Form assignment on Blackboard. (This form is due the day BEFORE class starts, so please check Blackboard for the deadline.)"
LW3-Litigation	Webb	<p>Please do the following before our first class: (1) read the course syllabus and review the LRAWC Rules; (2) in Beazley, read Ch. 1 & 5 (stop before § 5.3) and skim the sample appellate briefs in Appendix C; (3) read the Texas CSS sample brief with annotations; (4) complete the Thompson v. Louisiana exercise (teamwork permitted); (5) complete the Background Questionnaire. All assignments (except for the textbook reading) are posted on Blackboard.</p>
Negotiation and Mediation Advocacy	Christine Mooney	<p>For the first class, please read chapters 1-2 in your text.</p>

course	Professor	assignments
Poverty and Policy	Stephanie Sena	<p>"Hi Students, I am so looking forward to our first day of class!</p> <p>I am sending you the first two weeks of assignments here.</p> <p>Please note, the only three books you should purchase for the class are: "Usual Cruelty: The Complicity of Lawyers in the Criminal Injustice System" by Alec Karakatsanis: This is due by week 2.</p> <p>You should also purchase: "Not a Crime to Be Poor: The Criminalization of Poverty in America" by Peter Edelman</p> <p>and "Braiding Sweetgrass: Indigenous Wisdom, Scientific Knowledge, and the Teachings of Plants", by Robin Wall Kimmerer. This book is due on the second to last day of class.</p> <p>All of the rest of the books will only be assigned certain chapters that I will provide you.</p> <p>First Week's Assignment: Please read and prepare notes on:</p> <ol style="list-style-type: none"> 1. Welfare Queen: http://www.slate.com/articles/news_and_politics/history/2013/12/inda_taylor_welfare_queen_ronald_reagan_made_her_a_notorious_american_villain.html 2. The New American Homeless: https://newrepublic.com/article/154618/new-american-homeless-housing-insecurity-richest-cities <p>Second Week's Assignment:</p> <ol style="list-style-type: none"> 1. Usual Cruelty: The Complicity of Lawyers in the Criminal Injustice System, Alec Karakstanis 2. Podcast https://podcasts.apple.com/us/podcast/san-antonio-isd-v-rodriuez-ft-alec-karakatsanis/id1497785843?i=1000512211370 3. Podcast: https://www.npr.org/2019/09/11/731867149/a-tale-of-two-school-districts <p>Each week's written reflection (the notes you prepare) should be approximately 750 words. I will lead class discussions based on the analysis and questions you provide in these reflections.</p> <p>You can email me with any questions at stephanie.sena@law.villanova.edu. I'm so looking forward to meeting! Prof. Sena"</p>

course	Professor	assignments
Privacy Seminar	Brogan	<p>"PRIVACY SEMINAR, BROGAN</p> <p>First Class Assignment:</p> <p>☑Review the cover materials of the syllabus (available on the Privacy 2021 Blackboard on the Content Homepage) with care and look through the schedule and class assignments. This will give you a good idea of the nature of the course and the schedule we will follow so you can plan your semester.</p> <p>☑Begin considering a topic for your paper. You can look through the list of possible topics (available on the Privacy 2021 Blackboard on the Content Homepage for broad stroke ideas. That list is designed as only an idea starter; topics are broad and must be tailored and refined. You can also look at the topics covered in the substantive text, in law journals, in the legal press (Bloomberg, Law 360 for example), SSRN, and even the popular press. The semester is always short, so it is imperative that you take the time to identify a topic as soon as possible. You will need to finalize your topic by the second class meeting (Aug. 31st).</p> <p>☑For class: Please read and be prepared to discuss: PM: pp.1-40; Article: PRIVACY’S PLACE AT THE TABLE [posted on Blackboard] p. 437-440; 445-456; Fourth Amendment Overview [posted on Blackboard] ; SW 1-12-13 (part C.)-15;17—26."</p>
Professional Development I	Becky Fitzsimmons	<p>Please access Blackboard to review the course syllabus and assignment for Week 1 – Introduction to Professional Development and Professional Development Plan. Access Blackboard through myNOVA: https://mynova.villanova.edu/ and click the "Sign In" link in the upper right-hand corner of the screen. After signing in, enter Blackboard by clicking on the Blackboard Learn tile. Access all course materials under “My Courses,” then click on the “Professional Development – Class of 2024, 1st Year Materials” link to proceed to the module. The syllabus appears on the Blackboard entry page. To access the first week materials, click on “Self and Exploration (Week 1)” on the left menu bar, then the Week 1 folder. Note that per the syllabus, Week 1 classes will meet at noon instead of 9:00, and there are additional assignments to be completed after the first class session.</p>
Professional Development II	Becky Fitzsimmons	<p>Please review the course syllabus, and in anticipation of small group meetings with faculty advisors during Week 1, complete the summer reflection exercise and upload to Blackboard by 5:00 pm on Friday, August 20, 2021. Access the materials by logging on to Blackboard, then clicking on the Professional Development course link under "My Courses," then clicking on the "Professional Development – Class of 2023, 2nd Year Materials" link to proceed to the module. Once you access the module, the syllabus appears on the entry page. To access and submit the exercise, click on "Self and Professional Exploration (Weeks 1 and 2)" on the left menu bar, then click on the Week 1 folder. Note that per the syllabus, there are additional assignments to be completed after the small group meetings.</p>

course	Professor	assignments
Professional Development III	Becky Fitzsimmons	Please review the course syllabus, which you access by logging on to Blackboard, then clicking on the Professional Development course link under "My Courses," then clicking on the "Professional Development – Class of 2022, 3rd Year Materials" link to proceed to the module. Once you access the module, the syllabus will appear on the entry page. Note that per the Week 1 and Week 2 syllabus information, the Week 2 assignment is due by 5:00 pm on Friday, August 27.
Race and Law: the Asian American Experience	Tsiwen M. Law	"Villanova Law 7225: Race and the Law Asian Americans and American Law" August 24, 2021 CITIZENSHIP EXCLUSION BY LAW People v. George Hall, 4 Cal 399 (1854); Dred Scott v. Sandford, 60 U.S. 393 pp. 393-455 (1856) U.S. Constitution Article 1 Sec. 8,9; Angelo Ancheta, Race, Rights, and the Asian American Experience pp. 23-24, (2006 Rutgers University Press); Kim, Hyung-Chan, Asian Americans and the Supreme Court pp. 403-411 In re Ah Yup, 1 F.Cas 223, 5 Sawy.155; Cent.LawJ 387 (1878); Ozawa v. U.S.260 U.S.178, Toyota v. U.S., 268 U.S. 402 (1924); Ex parte Shahid, 205 F. 812; 1913 U.S. Dist Lexis 1605; In re: Akhay Kumar Mozumdar, 207 F. 115; 1913 U.S. Dist. Lexis 1301; U.S. v. Thind, 261 U.S. 204 (1923);"
Real Estate Transactions	Ellen Pulver Flatt	"Week One: Day 1 Assignment: 1) Read pages 1-21 of Chapter 1 "What is Real Estate Development Law?" from Real Estate Development Law (Daley), and the following articles from JLL (posted on course Blackboard Week 1): Q2-2021 US Office Market Statistics, Trends & Outlook, Philadelphia Suburbs Q2 2021, and Philadelphia CBD Q2 2021. 2) On the Blackboard Discussion Board before noon on Tuesday August 24, post your answers to the following questions: (a) Describe one interesting thing you learned in the selected Daley reading that you did not know about before and why was it interesting; and (b) do you think this is a good time or not a good time to be starting a new commercial office building in the Philadelphia region, and why or why not? Be prepared to discuss your answers to one the above questions in class."
Retirement Policy: Selected Topics	Mullane	There is no assignment for the first class.
Separation-of-powers seminar	Samahon	"For the first day of class, please read Federalist Nos. 10, 47, 48, and 51 (available at https://avalon.law.yale.edu/subject_menus/fed.asp); Montesquieu's The Spirit of the Laws, Book XI, ch. 6 (to be posted to Blackboard); and casebook pages 115-31 and 431-37 (Mistretta v. United States)."

course	Professor	assignments
Spanish For Lawyers	Christopher Bagnato, BSED, JD, LL.M.	<p>"8/24 - La Primera Clase Y Bienvenidos! Vamos a conocer a cada persona en la clase! Van a hablar en Español lo más que puedan y con la clase sobre las razones que están tomando esta clase y para aprender y conocer a sus compañeros de clase! Vamos a hablar sobre los propósitos de esta clase también!</p> <p>Tarea: Mirar: ¿Qué es el Lenguaje Inclusivo? https://www.youtube.com/watch?v=zHQVIsY3Wvs ¿Qué te parecen estas ideas? ¿Tienes alguna experiencia práctica con el lenguaje inclusivo en español?</p> <p>Tarea: Muchas personas me preguntaron sobre el nivel necesario de Español para tomar esta clase. Cada persona va a tener un nivel diferente. Para ayudarse a Uds. con su español en clase, les recomiendo escuchar y empezar haciendo ejercicios en Language Transfer para ayudarse a Uds. con su Español. Está disponible gratis aquí https://www.languagetransfer.org/complete-spanish Quiero saber lo que Uds. piensan de este programa de escuchar y hablar! Si pueden hacer y terminar el programa antes del clase sería excelente!</p> <p>Miran y disfrutan este video pequeño también para saber la importancia de aprender otro idioma https://www.youtube.com/watch?v=1eknGauMhEw</p> <p>Tarea: Lean rapidido para ver como está su gramática de Español y para aprender vocabulario legal en Spanish for Attorneys and Paralegals Capítulo Uno (Necessary Skills) – Páginas 1 a 33, Disponible via Blackboard. Vamos a revisarlo ** Si sabes la gramática de Español muy bien, este libro será muy fácil para Uds. (La primera clase vamos a saber el nivel del idioma que cada persona tiene y sigue adelante!)</p> <p>Tarea: En el Libro "Español Para Abogados" Lean: El Artículo "Panorama Mundial de Derecho" – comparación de sistemas; páginas 2-3.</p> <p>Lean con cuidado el artículo para poder hablar en la clase de los parecidos y las diferencias entre los distintos sistemas. Piensen en los aspectos de cada sistema que les parezcan positivos y aquellos que les parezcan menos positivos. ¿Por qué?</p> <p>Miran más información de los tipos de ley en los otros países aquí en esta página de web http://www.juriglobe.ca/esp/index.php</p> <p>Lean: Este artículo de esta clase de otra universidad de derecho. https://news.harvard.edu/gazette/story/2017/01/espanol-para-abogados-spanish-for-lawyers/</p> <p>Nos vemos pronto!"</p>

course	Professor	assignments
Torts	Wertheimer	Vandall, Wertheimer and Rahdert, Torts: Cases and Problems, Fourth Edition, Chapter 1, Introduction, Pages 3-16
Torts	Brogan	<p>"Torts, Brogan First Class Assignment:</p> <p>Download and read the cover materials of the Syllabus; skim the Readings schedule to get an idea of what we will be covering.</p> <p>In the text read:</p> <p>1.Introduction to Torts: Text, PP.3 -17 (to § B2); 22-43 (to § IV) (This material discusses a negligence case. However, we will not be examining it for the doctrinal law of negligence, but rather to explore questions of fault, shifting the risk of loss and the nature of a torts case. We will return to the elements of negligence after considering the intentional torts and defenses. Read with that in mind.) For now, the elements of negligence are: Duty, Breach, Causation, Harm. If A owes B a duty (obligation) to act in a way that does not cause harm to B, and A does not act with that care (breaches the duty by not acting as a reasonable person would to prevent harm—A acts, to put it simply, carelessly) and that breach is the cause of harm to B, A is liable in negligence. In the material in the text, the pharmacist owed Ms. Walter a duty, he breached that duty (he was careless) when he failed to follow proper procedures (as an ordinary, reasonable person would do to prevent his actions from harming her) and his breach caused her harm (He carelessly filled the prescription with the wrong drug and at the wrong dosage and that caused serious physical harm to Ms. Walter).</p> <p>2.Battery: Text, pp. 667679. (Here we will dig into the doctrinal law"</p>
Torts	Moreland	Please read pp. 3-31 in the Goldberg casebook.
Trade Secret Law; Course No. 7165-01; Law 301B	Anthony (Tony) S. Volpe	Chapter 1, pp. 1-42 in Elizabeth A. Rowe & Sharon K. Sandeen, Trade Secret Law Cases and Materials, Third Edition (West 2021), ISBN 978-1-64708-146-1.