



course	Professor	assignments
Accounting for Lawyers	Liedtka	Read Chapter 1 of Textbook
Administrative Law	Brennan	"The assignment for the first class is pp. 20 (bot.) - 49 in the casebook for the course, Gellhorn and Byse's Administrative Law (12th ed.). The syllabus for the course is now posted on Blackboard. Please note that the materials contained under ""Instructional Content, Week One"" on Blackboard are NOT all for the first week of the course. The documents there will be assigned over the course of the semester, as will be explained in the first class meeting on August 18."
Bankruptcy (7082)	Jason Iuliano	Assignment for Class 1 (Monday, August 17th):Book: The Law of Debtors and Creditors (7th ed.), by Elizabeth Warren, Jay Lawrence Westbrook, Katherine Porter, and John A.E. PottowRead pages 3–18 and complete problems 1.1, 1.2, and 1.4. Although I will not collect your answers, please write them out beforehand as doing so is critical to class discussion.
Business Organizations	Lund	Introduction, Who Is an Agent?; Agents’ Fiduciary Duties Allen & Kraakman Casebook: Intro-1.2.3(pp. 1-13), 1.3(27-32); Statutory Supplement: Restatement (Third) §§ 1.01-1.03 and Chapter 8 of the Restatement (Third)
Civil Pretrial Practice	Sabatino	Read Text, Chapter I; Chapter II, Sec. 2.1-2.4
Civil Procedure	Juliano	"Please read: Documentary Companion xxi-15Casebook (3-17; 305-314)McCormick v. MGM Grand (available on our Blackboard classroom)Throughout the semester, we will be referring to Storming the Court, a book that describes litigation brought by a group of Yale Law students as part of a clinic. The book is available as an e-book. However, the library has sufficient copies of the book so that you may borrow it for the semester. Books will be available in the Law Library for contactless pickup starting Monday, August 10th and throughout orientation week between 9AM and 5PM. If you have questions or a remote learning accommodation, please email circulation@law.villanova.edu.Please read the first half of Storming the Court. A list of questions to help guide your reading is posted on Blackboard."
Civil Procedure, Section B	Samahon	For day #1, please have read chapter 1 of the Freer Perdue casebook, pages 3-22. Cold calls will start immediately on the first day.

course	Professor	assignments
Class Action and Other Complex Litigation	Gross	<p>First week assignment what is complex litigation? Please bring to class a recent article or decision on some form of complex litigation</p> <p>Complex litigation courts:<a href="https://njcourts.gov/courts/civil/cblp.html">https://njcourts.gov/courts/civil/cblp.html</a>Philadelphia Commerce Court<a href="https://www.jpml.uscourts.gov/should-we-use-courts-to-resolve-large-social-conceptual-disputes">https://www.jpml.uscourts.gov/should we use courts to resolve large social/conceptual disputes?</a>Chapter 2 – Subject Matter Jurisdiction pp. 75-104 (before Ancillary Enforcement Jurisdiction) <i>Artis v. District of Columbia</i>, 138 S.Ct. 594 (2018) Statutory Jurisdiction In Essence Overriding Complete Diversity Rule pp. 106-147 – review questions and be prepared to discuss answers</p>
Contract Drafting	Elizabeth Hurtubise	This class will be taught primarily in person with the option to attend remotely via zoom meetings if conditions warrant. Read Chapters 1 through 3 of the textbook.
Corporate Constitutional Rights (6264)	Jason Iuliano	<p>Readings for Class 1 (Monday, August 17th):–Justin Berton, Corporation not Person in Carpool Lane, SFGATE (Jan. 8, 2013)–Lawrence Solum, Legal Theory Lexicon: Persons and Personhood, LEGAL THEORY BLOG (Dec. 31, 2017)–Darrell A.H. Miller, Guns, Inc.: Citizens United, McDonald, and the Future of Corporate Constitutional Rights, 86 N.Y.U. L. REV. 887, 887–93, 908–31 (2011)PDFs of the readings are posted on Blackboard. Navigate to the Course Introduction and Syllabus tab and then click the folder labeled Readings.</p>
Corporate Governance	Jennifer O'Hare	Please read pages 1-15 of Corporate Governance Matters. Please also read the "Wells Fargo: Setting the Stagecoach Thundering Again" case study, which you must purchase at <a href="https://hbsp.harvard.edu/import/740099">https://hbsp.harvard.edu/import/740099</a> . And please review and think about the questions I posted on the Blackboard.
Criminal Law (Section A, B, C)	Dempsey, Chanenson, Ravid	<p>For our first class please read:(I) pp. 1-19 from Dressler &amp; Garvey "Criminal Law -- Cases and Materials" (8th ed.) (sections A-D) (attached).(III) How to Read Cases Checklist (Ouziel) (attached).(II) US v. Holloway (attached).(IV) This piece from the Washington Post (R. Balko, "There's Overwhelming Evidence that the Criminal Justice System is Racist. Here's the Proof"): <a href="https://wapo.st/3hZeHzT">https://wapo.st/3hZeHzT</a>. **When reading this piece feel free to skim through the different sections, but make sure to read the one about prosecutors. (V) This piece from the Time (J.W. Vance, "Want to Reform the Criminal Justice System? Focus on Prosecutors"): <a href="https://time.com/5863783/prosecutors-criminal-justice-reform/">https://time.com/5863783/prosecutors-criminal-justice-reform/</a>We look forward to meeting you all soon,Prof. Steve Chanenson (section A)Prof. Michelle Dempsey (section B)Prof. Itay Ravid (section C)</p>

course	Professor	assignments
Critical Legal Theory	Melvin Kelley	i. DeShaney v. Winnebago County, 489 U.S. 189 (1989). ii. Peter Slevin, In Filling Supreme Court Vacancy, Obama Looks for a Jurist with Empathy, WASHINGTON POST, May 13, 2009. iii. PATRICK DEVLIN, THE ENFORCEMENT OF MORALS (1959). iv. H.L.A. Hart, Immorality and Treason, THE LISTENER, Jul. 30, 1959.v. Jacobellis v. State of Ohio, 378 U.S. 184 (1964).vi. Bowers v. Hardwick, 478 U.S. 186 (1986).vii. Lawrence v. Texas, 539 U.S. 558 (2003).
Death Penalty: Theory and Practice	Ayanna Williams and Amy Donnella	Welcome to class. We're so glad you're joining us this semester.For our first day class assignment, we'd like you to submit a short statement (one page or less), in which you answer three questions:1. Are you in favor of or opposed to capital punishment? Please list the three primary reasons for your views. (Note: We do not expect you to do any research before providing these reasons, nor will we be judging you for whatever opinion you express. We find it's often a useful aid to us to learn at the beginning of the term what people know and understand about the death penalty.)2. List three things you'd like to learn or have a better grasp of by the end of this course.3. List all criminal law classes you have completed so far in law school.Please email your assignments to both of us at the following email addresses: Ayanna_Williams@fd.org and Amy_Donnella@fd.org. We will not see them if you send them to Villanova addresses. We've never taught a class remotely before so this will be a learning experience for all of us in more ways than one. This may require some patience on everyone's part, so please bear with us. Thanks very much. We'll see you soon.
Deposition Strategy and Tactics	Andrew Youman	-Read Chapters 1, 2, 3, and 6; FRCP 30 (reprinted in App. A.2 of your text). We will not discuss these in class, but it is critical that you read them. -Be prepared from your reading to perform the first deposition exercise (Beginning The Deposition). The goal here is to get you familiar and comfortable with how to get a deposition started. No knowledge of the case materials is needed for this exercise. The exercise has essentially 4 elements to it: 1) swearing the witness; 2) introducing yourself; 3) giving your deposition instructions to the witness; and 4) discussion of stipulations that will apply to the deposition. Everyone will perform. - Read and be prepared to discuss Chapters 4, 5 and 16 and FRCP 32. Class discussion will be on planning and preparing for the deposition and use of depositions at trial.
Election Law	Alexander	"Reading Assignment for First Class Session of Election Law F20THE LAW OF DEMOCRACY: Carefully review the Table of Contents; Read Chapter 1: Introduction, in its entiretyCome prepared to answer this question: what is the best movie or TV show about elections, and why?"
Employment Discrimination	Juliano	Please read pages 1-14 in the casebook and the News Articles (posted under "Course Introduction and Syllabus").

course	Professor	assignments
Entertainment Law	Resnick/Mattison	<ul style="list-style-type: none"> <li>•Reading Assignments: Review fees and conflict of interest sections of Pennsylvania Rules of Professional Conduct (Rules 1.5, 1.7, 1.8, 1.9 and 1.10) <a href="https://www.padisciplinaryboard.org/for-attorneys/rules/rule/3/the-rules-of-professional-conduct">https://www.padisciplinaryboard.org/for-attorneys/rules/rule/3/the-rules-of-professional-conduct</a></li> <li>•Fee Agreement Shopping Blank Form</li> <li>•Fee Agreement Hourly Blank Form</li> <li>•Review US Dept. of Labor chart regarding Child Entertainment Laws <a href="https://www.dol.gov/agencies/whd/state/child-labor/entertainment">https://www.dol.gov/agencies/whd/state/child-labor/entertainment</a></li> </ul>
Evidence	Caudill	Read pp. 1-19 & 22-42, and be prepared to answer the problems in the text.
Fair Housing	Melvin Kelley	<p>i. john a. powell, The “Racing” of American Society: Race Functioning as a Verb Before Signifying as a Noun, 15 LAW &amp; INEQ. 99 (1997).</p> <p>ii. W.E.B. Du Bois, Marxism and the Negro Problem, THE CRISIS, May 1933. iii. Malcolm Harris, The Long, Repressed History of Black Leftism, ALJAZEER AMERICA, Jul. 28, 2015. iv. John Eligon and Robert Gebeloff, Affluent and Black, Still Trapped by Segregation, N.Y. TIMES, Aug. 20, 2016.v. Introduction to DARIA ROITHMAYR, REPRODUCING RACISM: HOW EVERYDAY CHOICES LOCK IN WHITE ADVANTAGE (2014).vi. David Price, 7 Policies that Could Prevent Gentrification, SHELTERFORCE, May 23, 2014.</p>
Human Trafficking	Shea Rhodes and Michelle Michelson	<p>1. 18 Pa.C.S. 3001, et. al. (Chapter 30, Human Trafficking) The CSE Institute is considered to be the statewide legal expert on Human Trafficking in the Commonwealth. Here is the flyer that they created explaining the law.</p> <p>2. 18 Pa.C.S. 5902 (Prostitution and Related Offenses).</p> <p>3. “Safe Harbor for Sexually Exploited Children” and view the one page informational flyer that the CSE Institute created.</p> <p>4. Watch this series of video’s – The Life Story. These are truly the best introductory videos out there on CSE and are worth the watch.</p> <p>5. 2020 CSE Institute Report on Commercial Sexual Exploitation</p> <p>6. TIP Report 2020 – selections Overview, United States</p> <p>a. Introduction b. Table of Contents c. TVPA MINIMUM STANDARDS page 45 d. TIER PLACEMENTS AND REGIONAL MAPS page 55 e. HOW TO READ A COUNTRY NARRATIVE page 62 f. COUNTRY NARRATIVES: United States pp 514-524</p>
IMMIGRATION LAW	CARLE	see Syllabus.

course	Professor	assignments
Intersection of AI and the Law	Nadia Banteka	<p>Introducing AI &amp; How to Think about AI and Law</p> <ul style="list-style-type: none"> <li>• Caryn Davis et al., The Law and Big Data (2017) (skim)</li> <li>• Executive Order on Maintaining American Leadership in Artificial Intelligence, February 11, 2019.</li> <li>• Ryan Calo, Artificial Intelligence Policy: A Primer and Roadmap (2017) (pp. 1-12)</li> <li>• Stuart Russell, "Q&amp;A: The Future of Artificial Intelligence." University of Berkeley (2016)</li> <li>• Tim Urban, The AI Revolution: The Road to Superintelligence, January 22, 2015, Wait But Why (save as PDF, read pages 4 the road to superintelligence]-13)</li> <li>• Roger Bickerstaff, Do We Need Robot Law?, February 14, 2017, Digitalbusiness.law</li> </ul> <p>Optional Resources</p> <ul style="list-style-type: none"> <li>• David Weinberger, Our Machines Now Have Knowledge We'll Never Understand (2017)</li> <li>• James Walker, Researchers Shut Down AI That Invented Its Own Language, July 21, 2017, Digital Journal</li> <li>• Jordan Novet, Facebook AI Researcher Slams "Irresponsible" Reports About Smart Bot Experiment, August 1, 2017, CNBC</li> </ul>
Interviewing & Counseling	Christine G. Mooney	<p>Please read chapters 1-4 in text (Lawyers as Counselors: A Client-Centered Approach). Review documents posted on BB, including syllabus. A week before the first class, you will be assigned someone in the class to interview. Before the first class, interview the assigned classmate using the guidance posted on BB and come to class prepared to introduce that person to the group.</p>
Introduction to Federal Taxation	Book	<p>Welcome to Introduction to Federal Taxation class! For our first class meeting on August 17, please:</p> <ol style="list-style-type: none"> <li>1. Complete the "Introductory Week" assignments on Blackboard:       <ol style="list-style-type: none"> <li>a. Read the Preface (pages lxxvii to lxxviii), Chapter 1, and Appendix 1 (starting on page 1081) in the casebook. We will review the key concepts in Chapter 1 and the Appendix. We will also review the casebook problem. Note that unlike other chapters, Chapter 1 contains a solution to the casebook problem.</li> <li>b. Watch the introductory videos and complete the sample foundation question and the sample bridge problem. These items will be released shortly (a separate announcement will be sent).</li> </ol> </li> <li>2. Review the syllabus on Blackboard. The syllabus will be released shortly (a separate announcement will be sent).</li> <li>3. Please make sure to have a hard copy of the casebook and the Code and Regulation book available for all class meetings. Looking forward to a fruitful semester.-Prof. Book</li> </ol>

course	Professor	assignments
Introduction to Federal Taxation - Section 1	Oren-Kolbinger	<p>Welcome to Introduction to Federal Taxation class! For our first class meeting on August 17, please:</p> <ol style="list-style-type: none"><li>1. Complete the "Introductory Week" assignments on Blackboard:<ol style="list-style-type: none"><li>a. Read the Preface (pages lxxvii to lxxviii), Chapter 1, and Appendix 1 (starting on page 1081) in the casebook. We will review the key concepts in Chapter 1 and the Appendix. We will also review the casebook problem. Note that unlike other chapters, Chapter 1 contains a solution to the casebook problem.</li><li>b. Watch the introductory videos and complete the sample foundation question and the sample bridge problem. These items will be released shortly (a separate announcement will be sent).</li></ol></li><li>2. Review the syllabus on Blackboard. The syllabus will be released shortly (a separate announcement will be sent).</li><li>3. Please make sure to have a hard copy of the casebook and the Code and Regulation book available for all class meetings. Looking forward to a fruitful semester.-Prof. Oren-Kolbinger</li></ol>

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IP Survey	Risch	<p>Syllabus here:  <a href="https://u.pcloud.link/publink/show?code=XZsxcakZftHx1wAdvvz4AqgMdXkUAF8SRBM7">https://u.pcloud.link/publink/show?code=XZsxcakZftHx1wAdvvz4AqgMdXkUAF8SRBM7</a> Required Texts: Unless otherwise noted, all page numbers refer to Merges, Menell, and Lemley, Intellectual Property in the New Technological Age, 2019 edition. This is a LAST YEAR'S EDITION, which means that you can buy a used book from someone who took it last year. The good news is that it is self-published, and much cheaper than hardback editions. DO NOT BUY THE 2020 EDITION. The book is available here: 2019 Volume I: <a href="https://www.amazon.com/dp/1945555122">https://www.amazon.com/dp/1945555122</a> ISBN-13: 978-1945555121 2019 Volume II: <a href="https://www.amazon.com/dp/1945555130">https://www.amazon.com/dp/1945555130</a> ISBN-13: 978-1945555138 Note that we start in Vol. I but then jump to Vol. II immediately, so you should buy both volumes at once. A PDF version of the first two weeks is available here if you do not have the book  yet: <a href="https://my.pcloud.com/publink/show?code=XZkUtv7ZX3vzpgvWVu7rAaX2n81EbXE8LKJy">https://my.pcloud.com/publink/show?code=XZkUtv7ZX3vzpgvWVu7rAaX2n81EbXE8LKJy</a> Recommended Texts: The statutory supplement is technically “recommended,” but get one – this is a statutory class and it’s free! The cheapest print option available is a bit old but should work. It’s at: <a href="http://amzn.to/2aWYZWX">http://amzn.to/2aWYZWX</a> You can alternately just download a free PDF here: <a href="https://law.duke.edu/cspd/pdf/IPstatutes2016.pdf">https://law.duke.edu/cspd/pdf/IPstatutes2016.pdf</a>. You can also buy a printed supplement by the casebook authors. It is updated to this year, but costs a bit more: <a href="https://www.amazon.com/dp/1945555149">https://www.amazon.com/dp/1945555149</a> ISBN-13: 978-1945555145 Other Materials: You will need TurningPoint. If you do not have a “clicker” already, I recommend “responseware” on your cell phone. I’m told that you may be able to use it without paying for a license, but can’t guarantee it. This option has grown more popular over the years. There is a link to register on our Canvas page. If you want a physical clicker, you can buy these at the bookstore if you do not have one already. You can also buy one online, but make sure you get the kind we’re using, which is the QT. The same clickers are used in other classes, so you should only need to buy once – a new clicker should come with a 4 year license.</p> <p>Blackboard Information: This course will also have a “Blackboard” page. But this year I’m testing out Canvas, so that’s where you’ll find our page. The course page includes this syllabus and associated information and may contain additional materials in the future.</p> <p>Assignments for the first two weeks are below. Each number is one class period: 1. Logistics; Introduction to IP: VOL I, CHAP 1: 1-24 (note 3), 31-39, Skim Invention of a Slave  <a href="https://u.pcloud.link/publink/show?code=XZQorakZCpuJxy60TrpVfij2nCWzORIXgMYy">https://u.pcloud.link/publink/show?code=XZQorakZCpuJxy60TrpVfij2nCWzORIXgMYy</a> 2. Copyright – Intro and Requirements: VOL II, CHAP IV: 498-501(bottom), 504 (middle)-520 (note 1, skip note 6 on 514-15), 521-522 (note 4), 495-497 (optional background), 501-504 (optional background) 3. Copyright – Subject Matter: VOL II, CHAP IV: 531-548 (through problem, skip subparts vii and viii about mask works and vessel hulls), 562 (Morrissey)-566 (through problem, skip</p>

course	Professor	assignments
	Risch	note 2).4. Copyright – Subject Matter: VOL II, CHAP IV: 566-587 (through problem, skip notes 4 and 6, skim dissent- but read part II of dissent closely), 549-562 (skip notes 2-3)
Land Use	Emily Stolzenberg	For the first day of class, please read the following pages of our casebook, Ellickson et al., Land Use Controls (4th ed. 2013): pp. 3-5 (graphics only); pp. 6-14; pp. 31-44 (SKIP note 6 on page 40 and notes 1-2, pp. 43-44); and pp. 45-52, plus note 1 (pp 52-53) and note 5 (pp 55-56). Please also review the course syllabus (to be posted on Blackboard) and use VoiceThread to introduce yourself to me and your fellow classmates (link and instructions will be available on Blackboard by August 12, 2020).
LAW 0156 – 01A Legal Analysis, Rsch & Wrtg A - LEGAL RESEARCH	Hegadorn	"NOTE: The Legal Analysis, Research, Writing & Communication course has TWO professors/components: Prof. Edelman for Legal Analysis, Writing, & Communication and Prof. Hegadorn for Legal Research. Thus, there are TWO first-day assignments, one for each professor. Also, each component has its own Blackboard course-page. Section A, Legal Research - First Class: Monday, August 17th 1:30 PM-2:30 PM Room 203Read SLOAN, p. 3-42 (Chapters 1-5), and p. 73-78 (Chapter 9, A. Introduction), p. 124-125 (Part III, Research Flowcharts; A. General Research Flowchart).Complete FIRST DAY ASSIGNMENT (available on Blackboard in the Legal Research Class folder under “First Day Assignments”) by 8:00 AM before your Section’s first class.Review Pre-Class Lecture 1 before attempting Pre-Class Quiz 1. Complete Pre-Class Quiz 1 on Blackboard by 8:00 AM before your Section’s first class."
LAW 0156 – 01B Legal Analysis, Rsch & Wrtg B - LEGAL RESEARCH	Hegadorn	"NOTE: The Legal Analysis, Research, Writing & Communication course has TWO professors/components: Prof. Edelman for Legal Analysis, Writing, & Communication and Prof. Hegadorn for Legal Research. Thus, there are TWO first-day assignments, one for each professor. Also, each component has its own Blackboard course-page. Section B, Legal Research - First Class: Wednesday, August 19th 1:30 PM-2:30 PM Room 203Read SLOAN, p. 3-42 (Chapters 1-5), and p. 73-78 (Chapter 9, A. Introduction), p. 124-125 (Part III, Research Flowcharts; A. General Research Flowchart).Complete FIRST DAY ASSIGNMENT (available on Blackboard in the Legal Research Class folder under “First Day Assignments”) by 8:00 AM before your Section’s first class.Review Pre-Class Lecture 1 before attempting Pre-Class Quiz 1. Complete Pre-Class Quiz 1 on Blackboard by 8:00 AM before your Section’s first class."

course	Professor	assignments
LAW 0156 - 01C Legal Analysis, Rsch & Wrtg C - LEGAL RESEARCH	Spare	NOTE: The Legal Analysis, Research, Writing & Communication course has TWO professors/components: Prof. Baum for Legal Analysis, Writing, & Communication and Prof. Spare for Legal Research. Thus, there are TWO first-day assignments, one for each professor. Also, each component has its own Blackboard course. Section C, Legal Research - First Class: Monday, August 17th 1:30-2:30 Room 3021. Read Sloan, Researching the Law Part I: Chapters 1 & 2 carefully and Chapters 3-5 lightly; Part II: Chapter 9A (p. 73-78) and Part III: flowchart A and description (p. 124-125). Please pay particular attention to how often secondary sources are mentioned throughout the readings. 2. Watch the pre-class videos posted on Blackboard (E-Learning). 3. Complete First Day Assignment questions AND Student Questionnaire (both on Blackboard) before 8 a.m. on the day of class.
LAW 0156 - 01D Legal Analysis, Rsch & Wrtg D - LEGAL RESEARCH	Spare	NOTE: The Legal Analysis, Research, Writing & Communication course has TWO professors/components: Prof. Baum for Legal Analysis, Writing, & Communication and Prof. Spare for Legal Research. Thus, there are TWO first-day assignments, one for each professor. Also, each component has its own Blackboard course. Section D, Legal Research - First Class: Tuesday, August 18th, all remote, on zoom (not on schedule, see Blackboard for details) 1. Read Sloan, Researching the Law Part I: Chapters 1 & 2 carefully and Chapters 3-5 lightly; Part II: Chapter 9A (p. 73-78) and Part III: flowchart A and description (p. 124-125). Please pay particular attention to how often secondary sources are mentioned throughout the readings. 2. Watch the pre-class videos posted on Blackboard (E-Learning). 3. Complete First Day Assignment questions AND Student Questionnaire (both on Blackboard) before 8 a.m. on the day of class.
LAW 0156 - 01E Legal Analysis, Rsch & Wrtg E - LEGAL RESEARCH	Happ	"1. Read Sloan, Researching the Law Part I: Chapters 1 & 2 carefully and Chapters 3-5 lightly; Part II: Chapter 9A (p. 73-78) and Part III: flowchart A and description (p. 124-125). Please pay particular attention to how often secondary sources are mentioned throughout the readings. 2. Watch the pre-class videos posted on Blackboard (E-Learning)."
LAW 0156 - 01F Legal Analysis, Rsch & Wrtg F - LEGAL RESEARCH	Happ	"1. Read Sloan, Researching the Law Part I: Chapters 1 & 2 carefully and Chapters 3-5 lightly; Part II: Chapter 9A (p. 73-78) and Part III: flowchart A and description (p. 124-125). Please pay particular attention to how often secondary sources are mentioned throughout the readings. 2. Watch the pre-class videos posted on Blackboard (E-Learning)."
Law 7015 Dispute Resolution	Gilat Bachar	Welcome to Law 7015! For the first week of class, please read pp. 1-34 from the textbook Dispute Resolution and Lawyers (6th edition, 2019). If you haven't purchased the book yet, a scan is attached for your convenience (apologies for poor scan quality on some of the pages!) and will also be posted to Blackboard. Looking forward to meeting you in just a few weeks, GJB

course	Professor	assignments
Lawyers and the Holocaust	Chanenson	Please see the Blackboard site.
Legal Analysis & Writing - Sections E and F	Jane W. Voegele	<p>Purchase the following books for this semester and bring to class:</p> <p>A. Christine Coughlin, et al., <i>A Lawyer Writes</i> (4th ed. 2020).</p> <p>B. <i>Harvard Law Review, The Bluebook: A Uniform System of Citation</i> (21st ed. 2020).</p> <p>C. Linda J. Barris, <i>Understanding and Mastering the Bluebook</i> (4th ed. 2020).</p> <p>D. <i>Texas Law Review, Manual on Usage &amp; Style</i> (14th ed. 2017).</p> <p>Syllabus and LRAWC Rules</p> <ul style="list-style-type: none"> <li>Review the Syllabus and the Legal Research, Analysis, Writing, and Communication Rules posted on Blackboard</li> <li>A Lawyer Writes</li> <li>Read Introduction and chapters 1, 4, 6, and 7 (only pp. 99-112 in Ch. 7)</li> <li>Citation Assignment</li> <li>Read <i>Understanding and Mastering the Bluebook</i>, chapter 1 (chapter to be provided on Blackboard in Citation Folder)</li> <li>Attend TA Bluebook session on Friday, August 21 at 11:30 am (Zoom link TBP)</li> <li>1L Student Questionnaire</li> <li>Please complete the Student Questionnaire found in my Blackboard page within the Orientation Folder.</li> </ul> <p><b>Written Assignment:</b> Our client was recently arrested and charged with first-degree burglary. I have done some preliminary research that may help us determine if the charge is proper. Please review my legal research and the supporting documentation I uncovered, which are located in the Burglary Memo Folder under Written Assignments on Blackboard and will be made available after Orientation. Please complete the Burglary Discussion Questions, also located in this folder on Blackboard, to the best of your ability</p>

course	Professor	assignments
Legal Writing I Section G	Nathanson	<p>1) Read Chapters 1, 2 and 3 in Legal Writing and Other Lawyering Skills 2) Read Chapters 1 and 2 in Plain English for Lawyers (Wydick). Practice what you have learned by answering some of the questions in exercises 1-5 in chapter 2. Check your work against the suggested answers in the appendix (beginning on page 109). Make sure that you understand the concepts discussed in these chapters as they will be crucial to your ability to write clear and effective legal memos and briefs. If you are having trouble with the exercises, please see your TA and she will be happy to help you. If you are still unsure, please feel free to see me for further assistance.</p> <p>Although your Wydick homework will not be collected, it is crucial that you make the effort to understand the concepts discussed therein because they will come up throughout the year as you learn not merely how to analyze a legal issue but to present your analysis to someone else (either a colleague or the court) clearly and effectively. A thorough understanding of the concepts discussed in Wydick is critical to your success in this course, as well as in the practice of law.</p> <p>3) Prepare case briefs for the Cook, Poff and Picaroni cases (located within the Course Documents folder herein).</p> <p>4) Statute assignment for next week's class Please read the following statute carefully. Be prepared to discuss what acts the statute prohibits. Think about whether any terms or phrases in the statute need to be defined.</p> <p>18 U.S.C. '2119 (the Federal Carjacking Statute) '2119. Motor Vehicles Whoever, possessing a firearm as defined in section 921 of this title, takes a motor vehicle that has been transported, shipped, or received in interstate or foreign commerce from the person or presence of another by force and violence or by intimidation, or attempts to do so, shall: (1) be fined under this title or imprisoned not more than 15 years, or both, (2) if serious bodily injury (as defined in section 1365 of this title) results, be fined under this title or imprisoned not more than 25 years, or both, and (3) if death results, be fined under this title or imprisoned for any number of years up to life, or both.</p>

course	Professor	assignments
Legal Writing I Section H	Nathanson	<p>1) Read Chapters 1, 2 and 3 in Legal Writing and Other Lawyering Skills 2) Read Chapters 1 and 2 in Plain English for Lawyers (Wydick). Practice what you have learned by answering some of the questions in exercises 1-5 in chapter 2. Check your work against the suggested answers in the appendix (beginning on page 109). Make sure that you understand the concepts discussed in these chapters as they will be crucial to your ability to write clear and effective legal memos and briefs. If you are having trouble with the exercises, please see your TA and she will be happy to help you. If you are still unsure, please feel free to see me for further assistance. Although your Wydick homework will not be collected, it is crucial that you make the effort to understand the concepts discussed therein because they will come up throughout the year as you learn not merely how to analyze a legal issue but to present your analysis to someone else (either a colleague or the court) clearly and effectively. A thorough understanding of the concepts discussed in Wydick is critical to your success in this course, as well as in the practice of law. 3) Prepare case briefs for the Cook, Poff and Picaroni cases (located within the Course Documents folder herein). 4) Statute assignment for next week's class Please read the following statute carefully. Be prepared to discuss what acts the statute prohibits. Think about whether any terms or phrases in the statute need to be defined. 18 U.S.C. '2119 (the Federal Carjacking Statute) '2119. Motor Vehicles Whoever, possessing a firearm as defined in section 921 of this title, takes a motor vehicle that has been transported, shipped, or received in interstate or foreign commerce from the person or presence of another by force and violence or by intimidation, or attempts to do so, shall: (1) be fined under this title or imprisoned not more than 15 years, or both, (2) if serious bodily injury (as defined in section 1365 of this title) results, be fined under this title or imprisoned not more than 25 years, or both, and (3) if death results, be fined under this title or imprisoned for any number of years up to life, or both.</p>
Legal Writing Section C	Heather Baum	<p>Syllabus and Legal Writing Rules•Review the Syllabus and the Legal Research and Writing Rules posted on Blackboard.Citation Assignment•Read Mastering the Bluebook Ch. 1, Getting Started, on Blackboard under Week 1. A Lawyer Writes•Read chapters 1, 4, 6, 7 pp. 99-112.CREAC Summary•Read the CREAC Summary posted on Blackboard under Week 1.TA Session•Attend one TA session on Bluebook citation. Times and days TBA.Burglary Memo•Our client, George Smith, was arrested and charged with first-degree burglary. I've done some preliminary research and found some cases that may help us determine if the charge is proper. Please read the legal authority and supporting documents located in the Burglary Memo folder on Blackboard. Please complete the Burglary Memo Discussion Questions to the best of your ability and upload your responses to Blackboard prior to the start of class. Be prepared to discuss your responses to the questions during class.</p>

course	Professor	assignments
Legal Writing Section D	Heather Baum	Syllabus and Legal Writing Rules•Review the Syllabus and the Legal Research and Writing Rules posted on Blackboard.Citation Assignment•Read Mastering the Bluebook Ch. 1, Getting Started, on Blackboard under Week 1. A Lawyer Writes•Read chapters 1, 4, 6, 7 pp. 99-112.CREAC Summary•Read the CREAC Summary posted on Blackboard under Week 1.TA Session•Attend one TA session on Bluebook citation. Times and days TBA.Burglary Memo•Our client, George Smith, was arrested and charged with first-degree burglary. I’ve done some preliminary research and found some cases that may help us determine if the charge is proper. Please read the legal authority and supporting documents located in the Burglary Memo folder on Blackboard. Please complete the Burglary Memo Discussion Questions to the best of your ability and upload your responses to Blackboard prior to the start of class. Be prepared to discuss your responses to the questions during class.
Leveraging Tech to Promote Justice	Emerson	Please see Blackboard.
LW3 - Transactional (both sections)	Mary Ann Robinson	Watch 2 recordings on Blackboard: <ol style="list-style-type: none"> <li>1. Intro to LW3 – Transactional</li> <li>2. How Class Will Operate</li> </ol> <p>Read the following:</p> <ol style="list-style-type: none"> <li>1. From the textbook (Transactional Legal Writing 2nd Custom Edition): Chapters 1-3, sections I &amp; II of chapter 14, chapters 26-28</li> <li>2. Additional readings posted on Blackboard: “The Logistics of Working Together” (portions of Chapter 6 of Working Together in Law by Eileen Scallen, Sophie Sparrow &amp; Cliff Zimmerman)</li> <li>3. Course Syllabus (also posted on Blackboard)</li> </ol> <p>Complete the following:</p> <ol style="list-style-type: none"> <li>1. Exercise 3-1 in textbook. In completing the exercise, please assume the word “Factory” is defined in the contract as including the entire property, not just the factory building.</li> <li>2. The Student Information Form assignment on Blackboard. (This is due the day BEFORE class starts, so please check Blackboard for the deadline.)</li> </ol>
LW3-Litigation	Webb	Please complete the following before our first class (the assignments are also on Blackboard): (1) read the course syllabus; (2) in Beazley, read Ch. 1 & 5 (stop before § 5.3) and skim the sample appellate briefs in Appendix C; (3) read the Texas CSS annotated brief ; (4) complete the Thompson v. Louisiana exercise; (5) complete the Background Questionnaire.
Negotiation and Mediation Advocacy	Christine G. Mooney	Please read chapters 1 and 2 in text (Craver, Effective Legal Negotiation and Settlement). Review documents posted on BB, including course syllabus and class agreement.
Pennsylvania Civil Procedure	Dale Larrimore	Assignments for first class on Blackboard

course	Professor	assignments
Privacy	Brogan	<p>First Class Assignment: Review the cover materials of the syllabus (available on the Privacy 2020 Blackboard under both the Syllabus section and Week 1) with care and look through the schedule and class assignments. This will give you a good idea of the nature of the course. Begin considering a topic for your paper. You can look through the list of possible topics (available on the Privacy 2020 Blackboard under both the General Course Content and Week 1) for broad stroke ideas. That list is designed as only an idea starter; topics are broad and must be tailored and refined. You can also look at the topics covered in the two substantive texts, in law journals, in the legal press (Bloomberg, Law 360 for example), SSRN, and even the popular press. The semester is always short—but this year it is a week shorter than usual. So, it is imperative that you take the time to identify a topic as soon as possible. You will need to finalize your topic by the second class meeting (Aug. 26th). For class: Please read and be prepared to discuss: pp. 437-440; 445-456 Privacy’s Place at the Table (article is available on the Privacy 2020 Blackboard under Week 1 ) PM: pp. 1-37; 40-41; 43-79; SW: pp. 1-4; 12-13 (part C.); 14-26.</p>
Products Liability	Wertheimer	<p>Vandall, Wertheimer and Rahdert, Torts: Cases and Problems (4th Edition) pp. 547-573</p>
Professional Development 1	Various faculty and Office of Career Strategy	<p>Please access Blackboard to review the course syllabus and assignment for Week 1 – Introduction to Professional Development and Professional Development Plan. Access Blackboard through myNOVA: <a href="https://mynova.villanova.edu/">https://mynova.villanova.edu/</a> and click the "Sign In" link in the upper right-hand corner of the screen. After signing in, enter Blackboard by clicking on the Blackboard Learn tile. Access all course materials under “My Courses,” then click on the “Professional Development – Class of 2023, 1st Year Materials” link to proceed to the module. The syllabus appears on the Blackboard entry page. To access the first week materials, click on the Self and Exploration/Week 1 folder on Blackboard. Note that per the syllabus, there are additional assignments to be completed after the first class session.</p>
Professional Development II	Various faculty and Office of Career Strategy	<p>Please review the course syllabus, and in anticipation of small group meetings with faculty advisors during Week 1, complete and submit the summer reflection exercise by 5:00 pm on Friday, August 14, 2020. Access by logging on to Blackboard, then clicking on the Professional Development course link under "My Courses," then clicking on the "Professional Development – Class of 2022, 2nd Year Materials" link to proceed to the module. Once you access the module, the syllabus appears on the entry page. To access and submit the exercise, click on "Self and Professional Exploration" on the left menu bar, then click on the "Week 1 – Assessing and Reflecting on 1L Summer and Development Plan" folder. Note that per the syllabus, there are additional assignments to be completed after the small group meetings.</p>

course	Professor	assignments
Professional Development III	Various faculty and Office of Career Strategy	Please review the course syllabus, which you access by logging on to Blackboard, then clicking on the Professional Development course link under "My Courses," then clicking on the "Professional Development – Class of 2021, 3rd Year Materials" link to proceed to the module. Once you access the module, the syllabus will appear on the entry page. Note that per the Week 1 and Week 2 notes, the Week 2 assignment is due by 5:00 pm on Friday, August 21.
Public Interest Lawyering	Laurice Smith	Deborah J. Cantrell, A Short History of Poverty Lawyers in the United States, 5 Loy. J. Pub. Int. L. 11, 11-19 (2003). Howard M. Erichson, Doing Good, Doing Well, 57 Vand. L. Rev. 2087 (2004) (Introduction, Parts IV and V) Ann Southworth, What is Public Interest Law? Empirical Perspectives On An Old Question, 62 DePaul L. Rev. 493 (2013)
Real Estate Transactions	Ellen Pulver Flatt	Week One: Chapter 1 – The Nature of Modern Real Estate Transactions; and Chapter 2 – Overview of Contracts for Sale and the Conveyancing Process Read pages 1 – 47 and 69-82 of the textbook; and page 1-7 of the "Sample Sale Agreement" in the Documents Manual. Review the questions at the bottom of page 34 and top of p. 35 in Section 1.c. – Right of Inspection and post answers and commentary on Blackboard discussion board by Monday at noon. For Wednesday’s class, review Section 2 – Excusing Performance for Force Majeure or Impossibility on pages 78-79 and consider the argument of “impossibility of performance” and/or “force majeure” as a way to excuse performance as a result of COVID 19, and post thoughts/answers and commentary on Blackboard by noon on Wednesday.
Securities Regulation	Jennifer O'Hare	Please read pages 1-54 of the casebook. And please answer the Problem Set that's posted on the Blackboard.
Separation-of-Powers Seminar	Samahon	For class #1, please read Federalist Nos. 10, 47, 48, and 51 (available at <a href="https://avalon.law.yale.edu/subject_menus/fed.asp">https://avalon.law.yale.edu/subject_menus/fed.asp</a> ); Montesquieu’s The Spirit of the Laws, Book XI, ch. 6 (posted to Blackboard); casebook pp. 115-31 (delegation), and 431-37 (Mistretta).
Sports Law Drafting	Caudill	Read p. 13 (sec. 1.3) and pp. 41-49; be ready to answer the 4 exercises on pp. 49-53 (sec. 3.8). And you might want to briefly peruse pp. 9-40 for a review of contract law, which you will be presumed to know on the basis on your 1L contracts class!
Torts	Wertheimer	Vandall, Wertheimer and Rahdert, Torts: Cases and Problems, 4th Edition, Introduction (pp. 3-16)

course	Professor	assignments
Torts	Brogan	<p>First Class Assignment: Download and read the cover materials of the Syllabus; skim the Readings schedule to get an idea of what we will be covering. In the text read: Introduction to Torts: Text, pp.3 -16 (to § B2); 19-42 (to § IV) (This material discusses a negligence case. However, we will not be examining it for the doctrinal law of negligence, but rather to explore questions of fault, shifting the risk of loss and the nature of a torts case. We will return to the elements of negligence after considering the intentional torts and defenses. Read with that in mind.) For now, the elements of negligence are: Duty, Breach, Causation, Harm. If A owes B a duty (obligation) to act in a way that does not cause harm to B, and A does not act with that care (breaches the duty by not acting as a reasonable person would to prevent harm—A acts, to put it simply, carelessly) and that breach is the cause of harm to B, A is liable in negligence. In the material in the text, the pharmacist owed Ms. Walter a duty, he breached that duty (he was careless) when he failed to follow proper procedures (as an ordinary, reasonable person would do to prevent his actions from harming her) and his breach caused her harm (He carelessly filled the prescription with the wrong drug and at the wrong dosage and that caused serious physical harm to Ms. Walter). Consider this material especially regarding why and when we compensate for injury as a general matter. Battery: Text, pp. 601-612 . (Here we will dig into the doctrinal law of intentional torts beginning with the tort of battery. Read with that in mind.)</p>
Torts (B)	Moreland	Please read pp. 3-31 in the Goldberg casebook.