



# Fall 2025 First Day Assignments

Tuesday, August 19, 2025

11:14:04 AM

Course	Professor	Assignments
Administrative Law	Patrick M Brennan	The assignment for the first class is pp. 1-27 in the casebook. Please come prepared. Laptops may be used in the classroom but only for the purpose of taking notes.
Advanced IP & Cyberlaw Seminar	Risch	<p>"We will be primarily using Modern Legal Scholarship (Coughlin, et al. Carolina Academic Press). We may also be using materials distributed before class</p> <p>NOTE: Assignment is based on submissions a week or so in advance. The earlier you submit cases, the more time you have to read them!</p> <p>Class 1. Pick a favorite IP or Internet Supreme Court case from the last two or five years and be prepared to discuss it in class. Please let me know your case as early as possible, and I will pick a few for the class to read. We'll do a deep discussion of those. Read Modern Legal Scholarship (MLS) pp. 3-17."</p>
Bankruptcy & Corporate Reorg	Burnett	<p>"1. FIRST THING— Off the top of your head, before any readings or searches: Email to me (<a href="mailto:william.burnett@flastergreenberg.com">william.burnett@flastergreenberg.com</a>) a brief paragraph on: What you think "bankruptcy" means? What is the purpose of "bankruptcy" law?</p> <p>2. Icebreaker Assignment (Blackboard) – bring to class for discussion</p> <p>3. Read - BANKRUPTCY LAW – Principles, Policies, and Practice, Fifth Edition - Pgs. 1-6, 16-18, 56-75</p> <p>4. Read -Logic and Limits of Bankruptcy Law -excerpt (Blackboard)</p> <p>5. Read - Table of Contents of Bankruptcy Code"</p>

Course	Professor	Assignments
Cannabis Law and Regulation	William Roark, Esq.	<p>"Topics we will cover:</p> <p>Course Introduction  Review Syllabus and Course Description  Review Assignments  A Brief History of Marijuana in the US  Scheduling of Marijuana (Part I)</p> <p>READING MATERIAL-</p> <p>1.Marijuana Tax Act of 1937, 75 Cong. Ch. 553, August 2, 1937, 50 Stat. 551, H.R. 6906 (full)</p> <p>2.Leary v United States - 395 U.S. 6 (1969) (read Intro &amp; Section I, parts A-D only)</p> <p>3.Controlled Substances Act of 1970 - 84 Stat. 1236, 21 U.S.C.A. § 801, 811(a)(b)&amp;(c), 812(a)(b)&amp;(c)  Schedule 1 - 21 C.F.R. § 1308.11 (skim, where is marijuana?)</p> <p>4. Gonzales v. Raich 545 U.S. 1 (2005) (majority and concurring opinions only)</p> <p>5. Federal Register Vol. 81 No. 156, Denial of Petition to Initiate Proceedings to Reschedule Marijuana, pages 53688–53845.  Please read ONLY: (a) Summary letter 53688; (b) Basis for the Recommendation: (c) Potential for abuse 53690-53692; (d) History of Abuse-Precursor 53702-53707; and (e) Review of Clinical Studies Executive Summary 53713."</p>
Child Welfare Law LAW 7008	Beth Perez	Listen to all 6 episodes of the Podcast “Do No Harm” on Wondery and be prepared to discuss
Civil Pretrial Practice	Rosalind T. Kaplan	Please read Mauet, Chapter I.
Civil Procedure	Ann Juliano	<p>"Please read:</p> <p>1) Documentary Companion xxi-10; Casebook pp. 3-23;  2) Documentary Companion pp. 17-24; Casebook pp. 307-319;  McCormick v. MGM Grand (available on our Blackboard classroom)</p> <p>In addition, please read Storming the Court. On Blackboard, I have posted questions for Storming the Court as a mini reading guide."</p>
Civil Procedure	Ravenell	To prepare for our first class, you should read chapter 1 in Civil Procedure: Cases, Materials, and Questions (pages 3-23 in the ninth edition) and read and think about Rule 1 of the Federal Rules of Civil Procedure. I look forward to working with you this semester.

Course	Professor	Assignments
Civil Procedure	Samahon	<p>"For the first day of class, please read the first chapter in the Freer Perdue casebook, pp 3-23, as well as the chapter on "ex post" and "ex ante" perspectives on cases, Ward Farnsworth, The Legal Analyst 3-12 (2007), available in the supplement posted to the Civil Procedure Blackboard course site.</p> <p>Also, please complete the Civ Pro questionnaire located on Blackboard by the close of business (i.e., 5 pm) on 8/26."</p>
Comparative Administrative Law	Preston Lim	<p>"-Adrian Vermeule, Law's Abnegation (Harvard University Press): Introduction, Chapter 1 ("The Legality of Administrative Law"), and Chapter 2 ("Separation of Powers without Idolatry"). Available online through the Villanova University Library website.</p> <p>-Oren Tamir, "Our Parochial Administrative Law" Southern California Law Review, available online at <a href="https://papers.ssrn.com/sol3/papers.cfm?abstract_id=4564877">https://papers.ssrn.com/sol3/papers.cfm?abstract_id=4564877</a>. [Pages 804-815; 844-877].</p> <p>-Mary Liston, "Governments in Miniature: The Rule of Law in the Administrative State", available online at <a href="https://commons.allard.ubc.ca/cgi/viewcontent.cgi?article=1211&amp;context=fac_pubs">https://commons.allard.ubc.ca/cgi/viewcontent.cgi?article=1211&amp;context=fac_pubs</a>. [Pages 40-64, 82-83]."</p>
Condominium & Homeowner Association Law - LAW 7209	Steven L. Sugarman	Hyatt, Chapter 1, pp. 3-17.
Contract Drafting	Anthony Donofrio	<p>"Class 1 – August 27, 2025</p> <ul style="list-style-type: none"> <li>•Reading assignment in advance of this class: <ul style="list-style-type: none"> <li>oRead, in the order listed below, the following chapters in the Stark-Llorente textbook: <ul style="list-style-type: none"> <li>§ Chapter 1 – A Few Words About Contracts and this Book</li> <li>§ Chapter 31 – Organizing a Contract and Its Provisions (but only through page 490; do not read or work on the Ch 31 exercises)</li> <li>§ Chapter 13 – Overview of a Contract's Parts (but only through page 143; do not read or work on the Ch 13 exercises)</li> <li>§ Chapter 2 – The Building Blocks of Contracts: The Six Contract Concepts</li> </ul> </li> <li>•Drafting assignment in advance of this class: None</li> <li>•Lecture: <ul style="list-style-type: none"> <li>oIntroduction to the Class and Some Ground Rules</li> <li>oAnecdote: "The Greatest Sports Deal Ever"</li> <li>oDiscuss key points from Chapters 1, 31, 13 and 2</li> <li>oReview a Generic Deal Timeline"</li> </ul> </li> </ul> </li> </ul>
Corporate & White-Collar Crime	Michael Gilleece	For the first day of class, please read: selected excerpts from The Government's Sentencing Memorandum filed on 3/15/24 in the matter of United States of America vs. Samuel Bankman-Fried a/k/a "SBF" (S.D.N.Y.)(1:22-cr-00673-LAK) – a copy of the .pdf file is posted on the course Blackboard site.

Course	Professor	Assignments
Crime Survivor's Rights	Ryan	<p>"A. Thinking about Victims in Criminal Procedure, Read pp. 3-5  B. The Victim Participation Model, Read pp. 6-9  C. Historical Background in the United States, Read pp. 9-16  D. Why Did the American Criminal Process Evolve to Exclude Victims? Read pp. 16-24  E. Sources of Victim Participation Laws, Read pp. 36-43"</p>
Criminal Law	Nikola Hajdin	<p>"Class #1 – Wednesday, August 27, 2025: Introduction &amp; Principles of Punishment</p> <p>Introduction</p> <p>Blackboard:  "Read All the Laws" (from What If? 2);  Empirical evidence regarding racism in the criminal justice system:[1]  Jonathan Blanks, "If Someone Disputes Racism in the Criminal Justice System, Show Them This," CATO Institute (September 18, 2018);  Radley Balko, "There is Overwhelming Empirical Evidence that the Criminal Justice System is Racist," Washington Post (June 10, 2020)  (There are a lot of empirical studies discussed in this piece. Feel free to skim through the different sections, but make sure to read the section on prosecution);</p> <p>Understanding Criminal Law:  §1.01[A][1]-[2]  Dressler &amp; Garvey:  pp. 1-19 (through Owens v. State and notes)</p> <p>Principles of Punishment</p> <p>Understanding Criminal Law  §2.03 - §2.05  Blackboard:  HLA Hart, Punishment &amp; Responsibility (2nd ed. 2008), pp. xiii-xvii  (John Gardner's Introduction § 1: "Crime and Punishment").  Dressler &amp; Garvey:  pp. 51-53 (The Queen v. Dudley &amp; Stephens and notes following)."</p>

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Criminal Law	Dempsey	<p>"Class #1 – Wednesday, August 27, 2025: Introduction &amp; Principles of Punishment</p> <p>Read the following assignments, in the following order:</p> <p>INTRODUCTION</p> <p>Readings on Blackboard: “Read All the Laws” (from What If? 2); Readings/recordings re: Empirical evidence regarding racism in the criminal justice system.</p> <p>Dressler's Understanding Criminal Law 9th ed.: §1.01[A][1]-[2]</p> <p>Dressler &amp; Garvey's Criminal Law Cases &amp; Materials 10th ed.: pp. 1-19 (through Owens v. State and notes)</p> <p>PRINCIPLES OF PUNISHMENT</p> <p>Dressler's Understanding Criminal Law 9th ed. §2.03 - §2.05.</p> <p>Readings on Blackboard: HLA Hart, Punishment &amp; Responsibility (2nd ed. 2008), pp. xiii-xvii (John Gardner’s Introduction § 1: “Crime and Punishment”).</p> <p>Dressler &amp; Garvey's Criminal Law Cases &amp; Materials 10th ed.: pp. 51-53 (The Queen v. Dudley &amp; Stephens and notes following)."</p>

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Criminal Law - Section 3	Itay Ravid	<p>"Dear Section 3, Welcome to VLS! My name is Itay Ravid and I will be your Criminal Law professor this Fall semester. I look forward to meeting you on Wednesday, August 27, to begin our study of substantive criminal law.</p> <p>For our first day, please read the following materials:</p> <p>*Note: All materials for the first class will be posted on Blackboard or linked online, as appropriate.</p> <p>Introduction &amp; Principles of Punishment Introduction Blackboard:</p> <ul style="list-style-type: none"> <li>• "Read All the Laws" (from What If? 2);</li> <li>• Empirical evidence regarding racism in the criminal legal system: <ul style="list-style-type: none"> <li>o Jonathan Blanks, "If Someone Disputes Racism in the Criminal Justice System, Show Them This," CATO Institute (September 18, 2018);</li> <li>o Radley Balko, "There is Overwhelming Empirical Evidence that the Criminal Justice System is Racist," Washington Post (June 10, 2020) (There are a lot of empirical studies discussed in this piece. Feel free to skim through the different sections, but make sure to read the section on prosecution);</li> <li>o Optional: Soho Forum Debate: Radley Balko v. Rafael Manguel (1½ hours);</li> <li>o Optional: "Deep Dive" podcast generated by Notebook LM, summarizing key points where Balko and Manguel are talking past one another, and where they agree (18:12 minutes).</li> </ul> </li> </ul> <p>Joshua Dressler, UNDERSTANDING CRIMINAL LAW (9th ed., 2022) ("Understanding Criminal Law"):</p> <ul style="list-style-type: none"> <li>• §1.01[A][1]-[2]</li> </ul> <p>Dressler &amp; Garvey "CRIMINAL LAW - CASES AND MATERIALS" (10th ed., 2025) ("D&amp;G Casebook"):</p> <ul style="list-style-type: none"> <li>• pp. 1-19 (through Owens v. State and notes)</li> </ul> <p>Principles of Punishment Understanding Criminal Law</p> <ul style="list-style-type: none"> <li>• §2.03 - §2.05</li> </ul> <p>Blackboard:</p> <ul style="list-style-type: none"> <li>• HLA Hart, Punishment &amp; Responsibility (2nd ed. 2008), pp. xiii-xvii (John Gardner's Introduction § 1: "Crime and Punishment").</li> </ul> <p>D&amp;G Casebook:</p> <ul style="list-style-type: none"> <li>• pp. 51-53 (The Queen v. Dudley &amp; Stephens and notes following)."</li> </ul>

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Criminal Procedure: Adjudication	Steven Chanenson	<p>"The required text is: Marc L. Miller, Ronald F. Wright, Jenia I. Turner &amp; Kay L. Levine, CRIMINAL PROCEDURES: PROSECUTION AND ADJUDICATION (7th ed. 2023). The digital access code for CasebookConnect is not required, and we will not be using those resources as part of the course.</p> <p>The assignments for our first class session are as follows:</p> <ul style="list-style-type: none"> <li>*MWTL pp. xix-xxii</li> <li>*Introductory Themes (Video Flip)(on Bb)</li> <li>*Criminal Procedure Materials (Video Flip) (on Bb)</li> <li>*Andrew Cohen, Defending the Defense: Why Defense Attorneys Matter, Brennan Center for Justice (Aug. 23, 2013)</li> <li>*MWTL pp. 1-11</li> <li>*The Right to Have an Attorney (Video)</li> </ul> <p>Optional Viewing: Defending Gideon"</p>
Criminal Procedure--Investigations	Fissell	Casebook pp. 35-61
Death Penalty: Theory and Practice	Professor Shahi	<p>"We will discuss the following material in Rivkind, Shatz, Kamin &amp; Marceau, Cases and Materials on the Death Penalty, 4th Edition pp. 10-22, 5th Edition pp. 10-21: "An Outline of Arguments for and Against the Death Penalty."</p> <p>We will also discuss the movie 12 Angry Men, which is available to stream free on Amazon Prime. Some questions to consider as you reflect on the movie:</p> <ol style="list-style-type: none"> <li>1) Describe how the death penalty can be imposed in this case. Does the jury have discretion to decide sentencing?</li> <li>2) In what way is the possible sentencing outcome taken into consideration during deliberations by the different jurors? What aspects did you agree with, and what did you disagree with?</li> <li>3) Which aspects of the jury's reasoning did you find most compelling, and least compelling? Of those aspects you did find compelling, which ones related to the character and background of the defendant, or the circumstances of the homicide? Which parts related strictly to guilt or innocence?</li> <li>4) Did you form an opinion of the quality of the defense lawyers and prosecutors in the case? Is that relevant to the question of guilt or innocence?"</li> </ol>
Dispute Resolution	Hockman	"Alternatives to Litigation Chapters 1, 2 and 3 Getting to Yes Section I"

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Elder Law and Practical Drafting	Karen A. Fahrner, Brittany J. Camp	<p>"Overview &amp; Legal Status – aka “Who says I’m old?” Ungraded Assignment Week One:</p> <p>Prepare and bring to class a hard copy of your response to your 60-year-old client, Tom Francis. He sent an email to you, asking whether he should accept an early retirement package that his employer unexpectedly gave him. You think you need more information before you can advise him. Be sure to add your name at the end. Pretend your response is by email. Email Limit: 5 sentences.</p> <ul style="list-style-type: none"> <li>•Lightly review booklet entitled “PA Dept. of Aging Benefits &amp; Rights”. See PA Dept. of Aging website link below.</li> </ul> <p><a href="https://www.aging.pa.gov/publications/benefits-and-rights/Pages/default.aspx">https://www.aging.pa.gov/publications/benefits-and-rights/Pages/default.aspx</a></p> <ul style="list-style-type: none"> <li>•Lightly review: links to PA Dept. of Aging; NJ Dept. of Human Services, Division of Aging Services; FL Dept. of Elder Affairs; be prepared in class to identify at least 2 services provided and identify the state providing such services.</li> </ul> <p><a href="https://www.aging.pa.gov/Pages/default.aspx">https://www.aging.pa.gov/Pages/default.aspx</a>  <a href="https://www.state.nj.us/humanservices/doas/home/">https://www.state.nj.us/humanservices/doas/home/</a></p> <ul style="list-style-type: none"> <li>•Read: Textbook: Chapter 1, Introduction to Elder Law and the Aging Process [pages 1-12]</li> <li>•Read: Textbook: Chapter 3, Legal Status of Old Age and Age Discrimination (page 49)</li> <li>•Read also:</li> </ul> <p>Constitutional Status of Age-Based Classification - Massachusetts Board of Retirement v. Murgia, and Notes, pages 55-59</p> <p>Medical Care - pages 59-67</p> <p>Employment - Gross v. FBL Financial Services, Inc., and Notes, pages 78-86</p> <p>Villarreal v. R.J. Reynolds Tobacco Co, and Notes, pages 87-96</p> <p>Dediol v. Best Chevrolet, Inc., pages 99-102</p> <ul style="list-style-type: none"> <li>•Read article “The 11 extremely common grammar mistakes” posted on Blackboard.</li> </ul> <p>Also listen to the following:</p> <ul style="list-style-type: none"> <li>• Listen to: Senior Law Center Video (time 9:28 minutes)  <a href="https://www.youtube.com/channel/UCZn-PL-e_Zqk6Pwl3vfS-Sw">https://www.youtube.com/channel/UCZn-PL-e_Zqk6Pwl3vfS-Sw</a></li> </ul>



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	Karen A. Fahrner, Brittany J. Camp	<ul style="list-style-type: none"> <li>Listen to: Center for Advocacy for the Rights &amp; Interests of the Elderly (CARIE) Video (time 7:40 minutes) <a href="https://www.carie.org/programs/">https://www.carie.org/programs/</a></li> </ul>
Employment Law	Ann Juliano	Please read pages 3-37 in the casebook.
Environmental Law	Todd Aagaard	"Read the syllabus carefully. Watch the two preview lectures posted on Blackboard. Read pages 1-25 of the casebook."
Evidence	Caudill	Please carefully read the syllabus emailed to you (it explains how to use the rules supplement for each assignment in the casebook), then read pages 1-43 of the casebook (e.g., read rules 606(b), 401 & 402 and the legislative history of each). Be prepared to answer all 7 problems if called on!
Family Law	Emily Stolzenberg	<p>"Read the syllabus. Please note especially the following items:</p> <ol style="list-style-type: none"> <li>1.Laptop policy. For reasons I explain in the syllabus, you may use a laptop, iPad, e-reader, or any similar device during class only for purposes of accessing course materials (e-casebook and posted readings).</li> <li>2.Casebook. The casebook is ABRAMS, CAHN, MCCLAIN, ROSS, MATSUMURA &amp; WEAVER, CONTEMPORARY FAMILY LAW (6th ed. 2023).</li> <li>3.Rescheduled class. We will not meet on Wednesday, September 24. There will be a make-up class, meeting from 10:15-11:45 AM, on Friday, September 5. Like all class sessions, the make-up class will be recorded for those who are unable to attend.</li> </ol> <p>Read the following:</p> <ul style="list-style-type: none"> <li>•CB 3-12 (The American Family Today; The Purposes of Family Law; Families and Constitutional Law; Defining the Family)</li> <li>•Village of Belle Terre v. Boraas, 416 U.S. 1 (1974) (edited) (Blackboard)</li> <li>•CB 13-21 (Moore v. City of East Cleveland and notes)</li> <li>•John G. Culhane, After Marriage Equality, What's Next for Relationship Recognition?, 60 S.D. L. REV. 375 (2015) (excerpt) (Blackboard)"</li> </ul>

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Health Law	Rutschman	<p>"Read:</p> <ul style="list-style-type: none"> <li>• Summary of Class Structure</li> <li>• Gostin, Public Health Law in a New Century: Part I: Law as a Tool to Advance the Community's Health</li> <li>• Gostin, Public Health Law in a New Century: Part II: Public Health Powers and Limits</li> <li>• Gostin, Public Health Law in a New Century: Part III: Public Health Regulation: A Systematic Evaluation</li> <li>• Jacobson v. Massachusetts (read case, skim footnotes)"</li> </ul>
Human Trafficking	Shea Rhodes	<p>"Required Readings:</p> <p>Syllabus</p> <p>18 Pa.C.S. §§ 3001, 3011, 3012, 3013 – Pennsylvania’s Comprehensive Human Trafficking Statute)</p> <p>18 Pa.C.S. § 5902 – Prostitution and Related Offenses</p> <p>22 U.S.C.A. §§ 7101, 7102 – Trafficking Victims’ Protection Act</p> <p>18 U.S.C.A § 1591</p> <p>Protocol to Prevent, Suppress and Punish Trafficking in Persons Especially Women and Children, supplementing the United Nations Convention against Transnational Organized Crime (Palermo Protocol)"</p>

Course	Professor	Assignments
Immigration Law- Course #7069	Kadijah Turay-Sengova	<p>"1)Read Textbook Understanding Immigration Law and Practice): Chapter 1 pp. 1-20 (through Sec. D)</p> <p>2)Read the entire poem, entitled "The New Colossus" by Emma Lazarus.</p> <p>The poem is located on a plaque inside the Statue of Liberty. State whether you believe the message in the final quotation (in bold below) reflects how the government and citizens of the United States view foreign nationals. Support your position with a succinct explanation. Your response should be submitted in Word format and double spaced (not to exceed one page). Responses should be submitted via Blackboard before class begins.</p> <p>"The New Colossus" by Emma Lazarus</p> <p>Not like the brazen giant of Greek fame,  With conquering limbs astride from land to land;  Here at our sea-washed, sunset gates shall stand  A mighty woman with a torch, whose flame  Is the imprisoned lightning, and her name  Mother of Exiles. From her beacon-hand  Glows world-wide welcome; her mild eyes command  The air-bridged harbor that twin cities frame.  "Keep, ancient lands, your storied pomp!" cries she  With silent lips.</p> <p>"Give me your tired, your poor,  Your huddled masses yearning to breathe free,  The wretched refuse of your teeming shore.  Send these, the homeless, tempest-tost to me,  I lift my lamp beside the golden door!"</p>
International Human Rights Law	Traldi	<p>"Modirzadeh, Cut These Words: Passion and International Law Scholarship, <a href="https://harvardilj.org/wp-content/uploads/sites/15/61.1-Modirzadeh.pdf">https://harvardilj.org/wp-content/uploads/sites/15/61.1-Modirzadeh.pdf</a></p> <p>United States v. Ohlendorf, Judgment, <a href="https://www.legal-tools.org/doc/74e839/pdf/">https://www.legal-tools.org/doc/74e839/pdf/</a></p> <p>Berlin, Two Concepts of Liberty,  <a href="http://fs2.american.edu/dfagel/www/Philosophers/Berlin/Berlin_twconceptsofliberty.pdf">http://fs2.american.edu/dfagel/www/Philosophers/Berlin/Berlin_twconceptsofliberty.pdf</a></p>

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IP Survey	Risch	<p>"Unless otherwise noted, all page numbers refer to Menell, Lemley, Merges, and Balganes, Intellectual Property in the New Technological Age, 2025 edition. This is a new edition, which means that you probably shouldn't buy used book from someone who took it before, though many of the cases and notes are the same if you must. The good news is that it is self-published, and much cheaper than regular casebooks even if you buy it new. You can get a Kindle version (though I don't recommend it, especially for our open book final) for as cheap as \$20. Paper is "only" \$70 or so new, which is still much cheaper than other textbooks. Alas, I held off updating for three years, but it was time.</p> <p>The book is available here:  2025 Volume I: <a href="https://www.amazon.com/dp/1945555289">https://www.amazon.com/dp/1945555289</a>  ISBN-13: 978-1-945555-28-2</p> <p>2025 Volume II: <a href="https://www.amazon.com/dp/1945555297">https://www.amazon.com/dp/1945555297</a>  ISBN-13: 978-1-945555-29-9</p> <p>Note that we start in Vol. I but then jump to Vol. II immediately, so you should buy both volumes at once.</p> <p>First Day: Logistics; Introduction to IP: VOL I, CHAP 1: 1-26 (note 6), 30-38, Invention of a Slave (Blackboard or <a href="https://u.pcloud.link/publink/show?code=XZQorakZCpuJxy60TrpVfij2nCWzORIXgMYy">https://u.pcloud.link/publink/show?code=XZQorakZCpuJxy60TrpVfij2nCWzORIXgMYy</a>)</p> <p>Second Day: Copyright – Intro and Requirements: VOL II, CHAP IV: 521-524, 527 (bottom)-543 (note 1, skip note 6 on 537), 544-546 (notes 4-6), 518-520 (optional background), 525-527 (optional background)</p> <p>There is also a recommended statutory supplement- I put that in the syllabus which will be on Blackboard."</p>
Judicial Externship: Fall25_LAW_8011_02	Mark Lammey	<p>When your externship was approved, you should have received an email from Professor McGovern with four (4) attachments: Memorandum of Understanding, Learning Objectives Worksheet, Timesheet, and Course Evaluation. Please review each of these documents as well as the course syllabus prior to the first class session.</p>
Justice and Rights	Patrick M Brennan	<p>"The assignment for the first class meeting is in two parts. First, The Declaration of Independence, pp. 1179-81 in Classics of Political and Moral Philosophy, and Rev. Dr. Martin Luther King Jr, "Letter from a Birmingham Jail," pp. 1212-21 in id. Second, Alasdair MacIntyre's "disquieting suggestion," which will be available on Blackboard. Please come prepared to discuss both parts of the assignment in relation to each other. Laptops may be used in class but only for the purpose of taking notes."</p>

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Labor Law 7036	Edward J. Bonett, Jr.	<p>"Greetings. Come to class prepared to discuss what is a union and current Labor Law topics in the news. Read the textbook pages 5-21. Consider issues such as collective activity, employee status of freelancers and athletes, constitutionality of federal labor officials, and nationwide organizing efforts like at Starbucks.</p> <p>Start to become familiar with the National Labor Relations Act and the NLRB website at: <a href="http://www.nlrb.gov">www.nlrb.gov</a>."</p>
Law & Strat Entrep Attorn	MarySheila McDonald	<p>"Read and prepare:</p> <p>Chapter 1 Taking the Plunge and Chapter 3 Selecting and working with an Attorney (Bagley/Dauchy text)</p> <p>We Are All Entrepreneurs Now David E. Pozen 43 Wake Forest Law Review 283 (2008)</p> <p>Through the Lens of Innovation 43 Fla. St. U. L. Rev. 951 (2016)"</p>
Law Practice Technology	Emerson	Please see Blackboard

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Legal Analysis, Writing, and Communication - Fall25	Bradley W. Moore	<p>"Legal Analysis I – First Week Assignment - Fall 2025 Prof. Bradley W. Moore</p> <p>Legal Analysis, Writing, and Communication – Fall25_LAW_0156_01D Legal Analysis, Writing, and Communication – Fall25_LAW_0156_03K</p> <p>Assignment for First Class – To be completed before Friday, August 29, at 10:15am</p> <p>Syllabus and Legal Writing Rules</p> <ul style="list-style-type: none"> <li>• Review the Syllabus and the Legal Research and Writing Rules posted on Blackboard</li> </ul> <p>Custom Textbook</p> <ul style="list-style-type: none"> <li>• Read pp. 1-40, 45-52</li> </ul> <p>Burglary Memo Assignment</p> <p>As you know from Orientation, our client was arrested and charged with first-degree burglary. I've done some preliminary research and found some cases that may help us determine if the charge is proper. Please read the legal authority and supporting documents in the Burglary Memo folder on Blackboard. Be prepared to discuss the legal authority during class. In addition, please meet with your Law Firm for no more than one hour (Law Firms will be assigned at Orientation) and complete the Burglary Group Discussion questions. The required readings and Burglary Group Discussion questions are located in the Burglary Memo Folder on Blackboard. Each Firm should select one member to email your Firm's responses to me and cc: the other firm members prior to the start of the first class. Each member of the Firm should bring an electronic or hard copy of those responses to refer to during class.</p> <p>Citation Assignment – To be completed before your Bluebook Introductory Session during Week 1 (see below).</p> <p>Readings</p> <ul style="list-style-type: none"> <li>• Mastering the Bluebook ch. 1, sections A., B., C., D.1., E.1., F., G.1., and G.3.</li> <li>• The Bluebook (online version): Bluepages: Introduction; skim B10.1.1 to B10.1.3, B10.2; skim the names of the Tables within the Bluepages and the Whitepages; and skim the Index</li> </ul> <p>Exercises</p> <ul style="list-style-type: none"> <li>• Complete the Bluebook Introductory Exercises on Blackboard under Week 1 and submit your responses through Blackboard prior to the Bluebook Introductory Session.</li> </ul> <p>Bluebook Introductory Session</p> <ul style="list-style-type: none"> <li>• Attend Bluebook Introductory Session with TA(s) during Week 1</li> <li>• Date and Time TBA"</li> </ul>

Course	Professor	Assignments
Legal Analysis, Writing, and Communication – Fall25_LAW_0156_02G	Daniel Long	<p>"Legal Analysis I – First Week Assignment - Fall 2025 Prof. Daniel R. Long Legal Analysis, Writing, and Communication – Fall25_LAW_0156_02G</p> <p>Assignment for First Class – To be completed before first class (Friday, August 29, at 10:15 a.m.)</p> <p>Syllabus and Legal Writing Rules</p> <ul style="list-style-type: none"> <li>• Review the Syllabus and the Legal Research and Writing Rules posted on Blackboard</li> </ul> <p>Custom Textbook</p> <ul style="list-style-type: none"> <li>• Read pp. 1-40, 45-52</li> </ul> <p>Burglary Memo Assignment</p> <p>As you know from Orientation, our client was arrested and charged with first-degree burglary. I've done some preliminary research and found some cases that may help us determine if the charge is proper. Please read the legal authority and supporting documents in the Burglary Memo folder on Blackboard. Be prepared to discuss the legal authority during class. In addition, please meet with your Law Firm for no more than one hour (Law Firms will be assigned at Orientation) and complete the Burglary Group Discussion questions. The required readings and Burglary Group Discussion questions are located in the Burglary Memo Folder on Blackboard. Each Firm should select one member to email your Firm's responses to me and cc: the other firm members prior to the start of the first class. Each member of the Firm should bring an electronic or hard copy of those responses to refer to during class.</p> <p>Citation Assignment – To be completed before your Bluebook Introductory Session (date and time TBA).</p> <p>Readings</p> <ul style="list-style-type: none"> <li>• Mastering the Bluebook ch. 1, sections A., B., C., D.1., E.1., F., G.1., and G.3.</li> <li>• The Bluebook (online version): Bluepages: Introduction; skim B10.1.1 to B10.1.3, B10.2; skim the names of the Tables within the Bluepages and the Whitepages; and skim the Index</li> </ul> <p>Exercises</p> <ul style="list-style-type: none"> <li>• Complete the Bluebook Introductory Exercises on Blackboard under Week 1 and submit your responses through Blackboard prior to the Bluebook Introductory Session.</li> </ul> <p>Bluebook Introductory Session</p> <ul style="list-style-type: none"> <li>• Attend Bluebook Introductory Session with TA(s) during Week 1</li> <li>• Date and Time TBA"</li> </ul>

Course	Professor	Assignments
Legal Analysis, Writing, and Communication – Fall25_LAW_0156_02H	Daniel Long	<p>"Legal Analysis I – First Week Assignment - Fall 2025 Prof. Daniel R. Long Legal Analysis, Writing, and Communication – Fall25_LAW_0156_02H</p> <p>Assignment for First Class – To be completed before first class (Thursday, August 28, at 1:30 p.m.)</p> <p>Syllabus and Legal Writing Rules</p> <ul style="list-style-type: none"> <li>• Review the Syllabus and the Legal Research and Writing Rules posted on Blackboard</li> </ul> <p>Custom Textbook</p> <ul style="list-style-type: none"> <li>• Read pp. 1-40, 45-52</li> </ul> <p>Burglary Memo Assignment</p> <p>As you know from Orientation, our client was arrested and charged with first-degree burglary. I've done some preliminary research and found some cases that may help us determine if the charge is proper. Please read the legal authority and supporting documents in the Burglary Memo folder on Blackboard. Be prepared to discuss the legal authority during class. In addition, please meet with your Law Firm for no more than one hour (Law Firms will be assigned at Orientation) and complete the Burglary Group Discussion questions. The required readings and Burglary Group Discussion questions are located in the Burglary Memo Folder on Blackboard. Each Firm should select one member to email your Firm's responses to me and cc: the other firm members prior to the start of the first class. Each member of the Firm should bring an electronic or hard copy of those responses to refer to during class.</p> <p>Citation Assignment – To be completed before your Bluebook Introductory Session (date and time TBA).</p> <p>Readings</p> <ul style="list-style-type: none"> <li>• Mastering the Bluebook ch. 1, sections A., B., C., D.1., E.1., F., G.1., and G.3.</li> <li>• The Bluebook (online version): Bluepages: Introduction; skim B10.1.1 to B10.1.3, B10.2; skim the names of the Tables within the Bluepages and the Whitepages; and skim the Index</li> </ul> <p>Exercises</p> <ul style="list-style-type: none"> <li>• Complete the Bluebook Introductory Exercises on Blackboard under Week 1 and submit your responses through Blackboard prior to the Bluebook Introductory Session.</li> </ul> <p>Bluebook Introductory Session</p> <ul style="list-style-type: none"> <li>• Attend Bluebook Introductory Session with TA(s) during Week 1</li> <li>• Date and Time TBA"</li> </ul>



Course	Professor	Assignments
Legal Analysis, Writing, and Communication – Fall25_LAW_0156_Section 02E, and Section 02F	Jean Sbarge	<p>"Legal Analysis I – First Week Assignment - Fall 2025 Professor Sbarge Legal Analysis, Writing, and Communication – Fall25_LAW_0156_Section 02E, and Section 02F</p> <p>Assignment for First Class – To be completed before Tuesday, August 26, at 1:30 for section 02E , and before Thursday, August 28, at 1:30 for section 02F.</p> <p>Syllabus and Legal Writing Rules</p> <ul style="list-style-type: none"> <li>• Review the Syllabus and the Legal Research and Writing Rules posted on Blackboard</li> </ul> <p>Custom Textbook</p> <ul style="list-style-type: none"> <li>• Read pp. 1-40, 45-52</li> </ul> <p>Burglary Memo Assignment</p> <p>As you know from Orientation, our client was arrested and charged with first-degree burglary. I’ve done some preliminary research and found some cases that may help us determine if the charge is proper. Please read the legal authority and supporting documents in the Burglary Memo folder on Blackboard. Be prepared to discuss the legal authority during class. In addition, please meet with your Law Firm for no more than one hour (Law Firms will be assigned at Orientation) and complete the Burglary Group Discussion questions. The required readings and Burglary Group Discussion questions are located in the Burglary Memo Folder on Blackboard. Each Firm should select one member to email your Firm’s responses to me and cc: the other firm members prior to the start of the first class. Each member of the Firm should bring an electronic or hard copy of those responses to refer to during class.</p> <p>Citation Assignment – To be completed before your Bluebook Introductory Session during Week 1 (see below).</p> <p>Readings</p> <ul style="list-style-type: none"> <li>• Mastering the Bluebook ch. 1, sections A., B., C., D.1., E.1., F., G.1., and G.3.</li> <li>• The Bluebook (online version): Bluepages: Introduction; skim B10.1.1 to B10.1.3, B10.2; skim the names of the Tables within the Bluepages and the Whitepages; and skim the Index</li> </ul> <p>Exercises</p> <ul style="list-style-type: none"> <li>• Complete the Bluebook Introductory Exercises on Blackboard under Week 1 and submit your responses through Blackboard prior to the Bluebook Introductory Session.</li> </ul> <p>Bluebook Introductory Session</p> <ul style="list-style-type: none"> <li>• Attend Bluebook Introductory Session with TA(s) during Week 1</li> <li>• Date and Time TBA"</li> </ul>

Course	Professor	Assignments
Legal Analysis, Writing, and Communication I – Fall25_LAW_0156_03J	Jane W. Voegelé	<p>"Syllabus and Legal Writing Rules</p> <ul style="list-style-type: none"> <li>• Review the Syllabus and the Legal Research and Writing Rules to be posted on Blackboard</li> </ul> <p>Custom Textbook</p> <ul style="list-style-type: none"> <li>• Read pp. 1-40, 45-52</li> </ul> <p>Burglary Memo Assignment</p> <p>As you know from Orientation, our client was arrested and charged with first-degree burglary. I've done some preliminary research and found some cases that may help us determine if the charge is proper. Following Orientation, please read the legal authority and supporting documents in the Burglary Memo folder on Blackboard. Be prepared to discuss the legal authority during class. In addition, please meet with your Law Firm for no more than one hour (Law Firms will be assigned at Orientation) and complete the Burglary Group Discussion questions. The required readings and Burglary Group Discussion questions are located in the Burglary Memo Folder on Blackboard. Each Firm should select one member to email your Firm's responses to me and cc: the other firm members prior to the start of the first class. Each member of the Firm should bring an electronic or hard copy of those responses to refer to during class.</p> <p>Citation Assignment – To be completed before your Bluebook Introductory Session during Week 1 (see below).</p> <p>Readings</p> <ul style="list-style-type: none"> <li>• Mastering the Bluebook ch. 1, sections A., B., C., D.1., E.1., F., G.1., and G.3.</li> <li>• The Bluebook (online version): Bluepages: Introduction; skim B10.1.1 to B10.1.3, B10.2; skim the names of the Tables within the Bluepages and the Whitepages; and skim the Index</li> </ul> <p>Exercises</p> <ul style="list-style-type: none"> <li>• Complete the Bluebook Introductory Exercises on Blackboard under Week 1 and submit your responses through Blackboard prior to the Bluebook Introductory Session.</li> </ul> <p>Bluebook Introductory Session</p> <ul style="list-style-type: none"> <li>• Attend Bluebook Introductory Session with TA(s) during Week 1</li> <li>• Thursday, August 28 (approx. 12:20-1:10 p.m.); Room TBA"</li> </ul>

Course	Professor	Assignments
Legal Profession	Steven Chanenson	<p>"The required texts are:</p> <p>1) John P. Sahl, et al., PROFESSIONAL RESPONSIBILITY IN FOCUS (3d ed 2025) (ISBN: 979-8-8920-7494-0) ("Sahl"). We will not use the Casebook Connect feature as part of the course.</p> <p>2) American Bar Association, MODEL RULES OF PROFESSIONAL CONDUCT (2025 Edition) (ISBN: 978-1-63905-598-2) ("Rules").</p> <p>NB: It is essential that you obtain the hard copy, paper version of this Rules book. It is vital that you have a hard copy version of the required Rules book because it will be the only material you will be able to use during the final examination.</p> <p>As always, many vendors sell these books. I encourage you to shop around for the best combination of price and service. If you choose to purchase the Model Rules of Professional Conduct book directly from the American Bar Association, you should be able to get 30% off the list price using this code: SWMR30.  <a href="https://www.americanbar.org/products/inv/book/449291561/">https://www.americanbar.org/products/inv/book/449291561/</a></p> <p>The assignments for our first class session are as follows:</p> <ul style="list-style-type: none"> <li>*Sahl pp. 3-25</li> <li>*Rules: Preamble and Scope</li> <li>*Professionalism and Civility Materials (on Bb)"</li> </ul>
Legal Research (Sections A, B, D)	Happ	<p>"Readings:</p> <p>Sources of American Law, Chapter 1 – The United States Legal System</p> <p>Sources of American Law, Chapter 9 – The Research Process (read for overview, not details)</p> <p>Watch the pre-class videos (available on Blackboard).</p> <p>Complete FIRST DAY ASSIGNMENT (available on Blackboard) by 9 am on the day of class.</p> <p>Complete the INTRODUCTION VIDEO (instructions and submissions on Blackboard)"</p>

Course	Professor	Assignments
Legal Research Section J	Lori Corso	<p>"NOTE: The first year Legal Analysis, Rsch &amp; Wrtg course has two components: Legal Analysis &amp; Writing with Prof. Voegele AND Legal Research with Prof. Corso. Thus, there are two first day assignments and each component has its own Blackboard (e-Learning) course.</p> <p>Section J, Legal Research - First Class: Monday, August 25 at 1:30 pm in 303.</p> <p>Please see Blackboard and review the syllabus, read the assigned text, view the videos and complete the first day assignment questions (all on the First Day Assignment page Blackboard).</p> <p>Our course textbook is Sources of American Law: An Introduction to Legal Research, 8th edition (CALI eLangdell Press 2024) - it is a free, open source work. The direct link is on Blackboard"</p>
Legal Research Sections G, H, K	Robert Hegadorn	Please check Syllabus for assignments for the first class meeting.

Course	Professor	Assignments
Legal Writing 1 Section C	Nathanson	<p>"1) Read Section 1 of Part 1 in Legal Research, Analysis, Writing and Communication Custom Edition (LRAWCCE)</p> <p>2) Read Chapters 1 and 2 in Plain English for Lawyers (Wydick). Practice what you have learned by answering some of the questions in exercises 1-5 in chapter 2. Check your work against the suggested answers in the appendix (beginning on page 119). Make sure that you understand the concepts discussed in these chapters as they will be crucial to your ability to write clear and effective legal memos and briefs. If you are having trouble with the exercises, please see your TA and she will be happy to help you. If you are still unsure, please feel free to see me for further assistance.</p> <p>Although your Wydick homework will not be collected, it is crucial that you make the effort to understand the concepts discussed therein because they will come up throughout the year as you learn not merely how to analyze a legal issue but to present your analysis to someone else (either a colleague or the court) clearly and effectively. A thorough understanding of the concepts discussed in Wydick is critical to your success in this course, as well as in the practice of law.</p> <p>3) Prepare case briefs for the Cook, Poff and Picaroni cases (located within the Course Documents folder on Blackboard).</p> <p>4) Statute assignment:</p> <p>Please read the following statute carefully. Be prepared to discuss what acts the statute prohibits. Think about whether any terms or phrases in the statute need to be defined.</p> <p>18 U.S.C. '2119 (the Federal Carjacking Statute)</p> <p>'2119. Motor Vehicles Whoever, possessing a firearm as defined in section 921 of this title, takes a motor vehicle that has been transported, shipped, or received in interstate or foreign commerce from the person or presence of another by force and violence or by intimidation, or attempts to do so, shall:</p> <p>(1) be fined under this title or imprisoned not more than 15 years, or both,</p> <p>(2) if serious bodily injury (as defined in section 1365 of this title) results, be fined under this title or imprisoned not more than 25 years, or both, and</p> <p>(3) if death results, be fined under this title or imprisoned for any number of years up to life, or both."</p>

Course	Professor	Assignments
Legal Writing 1 Section I	Nathanson	<p>"1) Read Section 1 of Part 1 in Legal Research, Analysis, Writing and Communication Custom Edition (LRAWCCE)</p> <p>2) Read Chapters 1 and 2 in Plain English for Lawyers (Wydick). Practice what you have learned by answering some of the questions in exercises 1-5 in chapter 2. Check your work against the suggested answers in the appendix (beginning on page 119). Make sure that you understand the concepts discussed in these chapters as they will be crucial to your ability to write clear and effective legal memos and briefs. If you are having trouble with the exercises, please see your TA and she will be happy to help you. If you are still unsure, please feel free to see me for further assistance.</p> <p>Although your Wydick homework will not be collected, it is crucial that you make the effort to understand the concepts discussed therein because they will come up throughout the year as you learn not merely how to analyze a legal issue but to present your analysis to someone else (either a colleague or the court) clearly and effectively. A thorough understanding of the concepts discussed in Wydick is critical to your success in this course, as well as in the practice of law.</p> <p>3) Prepare case briefs for the Cook, Poff and Picaroni cases (located within the Course Documents folder on Blackboard).</p> <p>4) Statute assignment:</p> <p>Please read the following statute carefully. Be prepared to discuss what acts the statute prohibits. Think about whether any terms or phrases in the statute need to be defined.</p> <p>18 U.S.C. '2119 (the Federal Carjacking Statute)</p> <p>'2119. Motor Vehicles Whoever, possessing a firearm as defined in section 921 of this title, takes a motor vehicle that has been transported, shipped, or received in interstate or foreign commerce from the person or presence of another by force and violence or by intimidation, or attempts to do so, shall:</p> <p>(1) be fined under this title or imprisoned not more than 15 years, or both,</p> <p>(2) if serious bodily injury (as defined in section 1365 of this title) results, be fined under this title or imprisoned not more than 25 years, or both, and</p> <p>(3) if death results, be fined under this title or imprisoned for any number of years up to life, or both."</p>

Course	Professor	Assignments
Legal Writing 3 Transactional	Heather Baum	<p>"1. Read the following:</p> <ul style="list-style-type: none"> <li>•The Syllabus (posted on Blackboard)</li> <li>•Text chapter 1 (excluding the Helen Xanthaki and the Elmer Driedger excerpts) and chapters 2-8</li> </ul> <p>2. Prepare for the Client Interview Exercise</p> <ul style="list-style-type: none"> <li>•Prior to our first class, you will receive an email designating you as the client Marianne Hoyt or Ms. Hoyt's lawyer. That email will also contain information specific to your designation. Do not share this information with anyone else.</li> <li>•Prepare for the Client Interview as explained in the emailed information. If you are Ms. Hoyt's lawyer, please prepare the questions. If you are the client, please familiarize yourself with the facts of your situation so you can fully participate in the interview without notes." </li></ul>
Legal Writing 3: Combined Transactional & Litigation	Rebecca Scalio	<p>"1. Read the following:</p> <ol style="list-style-type: none"> <li>a. Information located in the General Course Information section of Blackboard: <ol style="list-style-type: none"> <li>i. Syllabus;</li> <li>ii. Legal Writing Rules;</li> <li>iii. Instructions for obtaining the Course Packet through iPrint;</li> </ol> and <ol style="list-style-type: none"> <li>iv. Course Packet Instructions (back of the Course Packet cover page).</li> </ol> </li> <li>b. Course Packet Week 1 Readings (also available on Blackboard in Week 1 Class Notes/Documents/ppt slides in case you cannot obtain the Course Packet prior to our first class).</li> </ol> <p>2. Obtain the Course Packet from iPrint.</p> <p>3. Complete the Writing Process Exercises in Week 1 readings (R&amp;C ch. 2, Ex. 1 &amp; 2 on pg. 24). Upload to Blackboard prior to class (in the Assignments section) and bring a copy to class to discuss. Note: Ex. 1 requires a written response. We will discuss Ex. 2 in class so you do not need to submit written answers to that exercise.</p> <p>4. Take the GAI Survey found on Blackboard in Week 1 Class Notes/Documents/ppt Slides section.</p> <p>5. Schedule an individual meeting with Professor Scalio using the scheduling link found on Blackboard in Week 1 Class Notes/Documents/ppt Slides section."</p>

Course	Professor	Assignments
Legal Writing III (Transactional) - Fall25_LAW_1010_01	Jane W. Voegelé	<p>"A. Watch the recording in the Week 1 folder on Blackboard: Introduction to LW3 – Transactional (to be posted shortly)</p> <p>B. Read the following:</p> <ol style="list-style-type: none"> <li>1. Syllabus (to be posted on Blackboard the week before class begins)</li> <li>2. Text (Transactional Legal Writing 3rd Custom Edition): Chapter 1 (excluding the Helen Xanthaki and the Elmer Driedger excerpts), Chapters 2-8</li> </ol> <p>C. Prepare for the Client Interview Exercise as follows:</p> <ol style="list-style-type: none"> <li>1. Prior to our first class, you will receive an email designating you either as the client (Marianne Hoyt) or as Ms. Hoyt's lawyer. That email will also contain information specific to your designation. Do not share this information with anyone else.</li> <li>2. Prepare for the Client Interview which will occur in Class 1 as explained in the emailed information. If you are Ms. Hoyt's lawyer, please prepare questions you would like answered. If you are the client (Marianne Hoyt), please familiarize yourself with the facts of your situation so you can fully participate in the interview without notes." </li></ol>
Legal, Compliance, and Policy Issues in Intercollegiate Athletics	Vince Nicastro	No first day assignment required.
LW-3 Litigation (Appellate Advocacy)	Webb	In Beazley, read Ch. 1; read the Dilliplaine and Chapman cases and answer the accompanying questions (posted in the Class 1 folder on Blackboard).
Moot Court Competition Reimel	Michael Furey	I look forward to meeting you soon! Before class, please brief and prepare to discuss the three cases posted under the Class 1 folder on Blackboard. Please take special note of the technology in each case.
Negotiation and Mediation Advocacy	Christine Mooney	Read Chapters 1-2 in Charles B. Craver, Effective Legal Negotiation and Settlement (9th ed. Carolina Academic Press 2020). Note that the text is optional as is the reading.



Course	Professor	Assignments
Poverty Law, Policy, and Practice, Law 7101	Katharine A. Vengraitis	<p>"Read:  Poverty, Law, Policy, and Practice (Aspen/Wolters Kluwer, 2021 2 Ed.), Juliet M. Brodie, Clare Pastore, Ezra Rosser, and Jeffrey Selbin: page 1-2, 9 (Note #4), 20 (start at 4. The Capability Approach)-23, 42 (start at C. Economic Mobility)-45 (total is 9 pages)</p> <p>United States Census Bureau, How the Census Bureau Measures Poverty (last updated April 9, 2025), <a href="https://www.census.gov/topics/income-poverty/poverty/guidance/overty-measures.html">https://www.census.gov/topics/income-poverty/poverty/guidance/overty-measures.html</a></p> <p>Maggie R. Jones, New Census Project Tracks Geographic and Demographic Aspects of Income Growth Among Working Age Adults Over Time, United States Census Bureau (May 2, 2024), <a href="https://www.census.gov/library/stories/2024/05/movs.html">https://www.census.gov/library/stories/2024/05/movs.html</a></p> <p>John Cassidy, Relatively Deprived, THE NEW YORKER (March 26, 2006), <a href="https://www.newyorker.com/magazine/2006/04/03/relatively-deprived">https://www.newyorker.com/magazine/2006/04/03/relatively-deprived</a></p> <p>Watch (18:45 minutes long):  Matthew Desmond - "Poverty, by America" &amp; What It Takes to Close the Poverty Gap, The Daily Show, March 3, 2025, <a href="https://www.youtube.com/watch?v=KoLN0YoErK0">https://www.youtube.com/watch?v=KoLN0YoErK0</a></p> <p>Skim:  The SDGs in Action, United Nations Development Programme, <a href="https://www.undp.org/sustainable-development-goals">https://www.undp.org/sustainable-development-goals</a>  <a href="https://opportunityinsights.org/paper/changingopportunity/">https://opportunityinsights.org/paper/changingopportunity/</a>"</p>
Professional Development I	Julia Moscato Besselman	Access your PDI First Day Assignment by clicking here.
Professional Development II	Julia Moscato Besselman	Access the Professional Development II First Day Assignment by clicking here.
Professional Development III	Julia Moscato Besselman	Access the Professional Development III First Day Assignment by clicking here.
Public Interest Lawyering	Janine Dunlap-Kiah	Read Chapter 1 ("Introduction") and Chapter 4: ("Law School") and prepare to discuss in class.

Course	Professor	Assignments
Scholarly Topics in Sports Law	Nathanson	<p>"Please read chapters 1,2, and 3 in Scholarly Writing for Law Students, Elizabeth Fajans &amp; Mary R. Falk (West Academic Publishing, 5th edition, 2017). As well, please come to class prepared to discuss the topic on which you would like to research and write for this class. Specifically, you should be prepared to discuss the following during our Week One Roundtable:</p> <ul style="list-style-type: none"> <li>• What is your topic?</li> <li>• From which perspective will you approach your topic?</li> <li>• What is your thesis?</li> <li>• How will you balance comprehensiveness and specificity such that your project will be manageable?</li> </ul> <p>(The reading for the first class will clarify and help you with these questions.)"</p>
Securities Regulation	Jennifer O'Hare	Welcome back! Please read pages 1-47 of the casebook and Section 2(a)(1) of the '33 Act. Please also complete the Problem Set that's posted on the Blackboard.
Tax Clinic	Amy Feinberg	<p>"For Orientation (Due 5pm 8/20): Review the Sample Notices and Letters assigned to you on Blackboard. Answer the short questionnaire.</p> <p>There are no other assignments due for Clinic Orientation or the first day of class. You are, however, expected to complete the readings that have been posted on Blackboard."</p>
The Fourteenth Amendment	Alvin Padilla-Babilonia	<p>"For our first day of class, please read:</p> <ol style="list-style-type: none"> <li>1. The text of the Thirteenth, Fourteenth, and Fifteenth Amendments</li> <li>2. Plyler v. Doe, 457 U.S. 202 (1982) (pp. 205-230)"</li> </ol>
Torts	Paul Figley	For the first class please read and be prepared to discuss the course Syllabus and pages 1-16, 27-32 of the casebook.
Torts	Moreland	Please read pp. 3-31 in the casebook.
Torts § 1	Peter Ormerod	Orin Kerr, How to Read a Legal Opinion (PDF on Blackboard); and Prosser casebook, pages 1–38, 42–45
Trial Advocacy—Basic	Jeff Lutsky	For the first class, read chapters 1-3 of Trial Advocacy Basics and be prepared to discuss possible trial themes for Plaintiff and Defendant in problem 4 About v. Rogers.

Course	Professor	Assignments
Voting Rights & Elections Admin	Marian K. Schneider	<p>"First class Reading Assignment</p> <p>The complete list of reading assignments will be posted in Blackboard.</p> <p>The first class will include an overview of the goals of the course and a first foray into constitutional protections of the right to vote. The constitutional and statutory provisions are quite short, even though there are a lot of them, and are linked to Westlaw. We will also cover voter qualifications, voter registration and the National Voter Registration Act.</p> <p>Make sure you read this case about voter qualifications: <i>Dunn v. Blumstein</i>, 405 U.S. 330, 347 (1972)."</p>