



course	Professor	assignments
Administrative Law	Patrick Brennan	Please read and prepare to discuss pp. 20 (bot.) - 49 in the casebook. The syllabus will be distributed in class and later posted to Blackboard. Laptops may be used in the classroom exclusively for the purpose of taking notes.
Advanced IP and Cyberlaw Seminar	Risch	Class 1. Pick a favorite IP or Internet Supreme Court case from the last two or three years and be prepared to discuss it in class. Please let me know your case as early as possible, and I will pick a few for the class to read (I should have a form for submitting in Blackboard soon). We'll do a deep discussion of those. Read Modern Legal Scholarship (MLS) pp. 3-17.
Advanced Legal Research, Sections A & B	Lori Corso	"Please see the First Day Assignment folder on Blackboard for a few brief articles/reports. You will use information from these readings to complete the First Day Assignment Questions Quiz and the Legal Research Experience Survey. Please note that the Legal Research Experience Survey is due the day before your first class as we will be reviewing the results together in class as a group. The Quiz should be completed sometime before the start of class. Students should review the syllabus prior to the first class. Also be sure you have your Westlaw, Lexis and Bloomberg logins available as we will be using these frequently in class. If you are unsure of your login(s) or do not have one of these accounts, please email Prof. Corso (lori.corso@law.villanova.edu) for access. Thanks!"

course	Professor	assignments
Advanced Topics in Property Law	Zvikomborero Chadambuka	<p>"Our first class will be on property in the human body. For this class, please read the excerpts from the cases and articles listed below (posted on blackboard) as well as the short news articles also listed below.</p> <p>1. The human body: Organ donation, IVF and human embryos</p> <p>Brotherton v Cleveland 923 F.2d 477 (6th Cir. 1990) (excerpts)</p> <p>Spleen for Sale: Moore v. Regents of the University of California and the Right to Sell Parts of Your Body, 51 Ohio State Law Journal 499 (1990) (excerpts)</p> <p>Flynn vs Holder, No. 10-55643, 2012 WL 1001300 (9th Cir. Mar. 27, 2012) (excerpts)</p> <p>Kelly Todd, Hope for To-Marrow: The Status of Paid Peripheral Blood Stem Cell Donation under the National Organ Transplant Act, Journal of Law and the Biosciences, 412–423 (2017) (excerpts)</p> <p>Lawsuit highlights the case for legalizing organ sales, April 24, 2021 https://reason.com/volokh/2021/04/24/lawsuit-highlights-the-case-for-legalizing-organ-sales/</p> <p>Selim Algar, Wife wins kidney divorce claim, February 26, 2009 https://nypost.com/2009/02/26/wife-wins-kidney-divorce-claim/</p> <p>Jacob Gershman, Fertility industry group settles lawsuit over egg donor price caps, February 3 2016 https://www.wsj.com/articles/BL-LB-53056</p> <p>Dead man’s sperm gives life, not benefits, June 18, 2009 https://www.cbsnews.com/news/dead-mans-sperm-gives-life-not-benefits/</p> <p>Hecht v Superior Court 20 Cal. Rptr. 2d 275 (Cal. App. 1993) (excerpts)</p> <p>Findley v Lee FDI-13-780539 (2015) (excerpts)</p> <p>James F. McCarty, Are frozen embryos ‘living persons’? Couple in UH fertility case seeks appellate court ruling based on modern science, March 3, 2019 https://apnews.com/article/494f5a1ce371408495ef0f94295e9a12</p> <p>Christina Cauterucci, Why anti-abortion groups love Arizona’s frozen-embryo law, July 19, 2018 https://slate.com/news-and-politics/2018/07/arizonas-new-frozen-embryo-law-is-terrible-news-for-couples-thinking-about-in-vitro-fertilization.html</p> <p>Mary Pflum, Nation’s fertility clinics struggle with a growing number of abandoned embryos, August 12, 2019</p>

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	Zvikomborero Chadambuka	https://www.nbcnews.com/health/features/nation-s-fertility-clinics-struggle-growing-number-abandoned-embryos-n1040806 "
Cannabis Law and Regulation	William Roark	<p>"1.Text: CHAPTER 1</p> <p>2.Marijuana Tax Act of 1937, 75 Cong. Ch. 553, August 2, 1937, 50 Stat. 551, H.R. 6906 (full)</p> <p>3.Leary v United States - 395 U.S. 6, 89 S.Ct. 1532 (read Intro & Section I, parts A-D only)</p> <p>4.Controlled Substances Act of 1970 - 84 Stat. 1236, 21 U.S.C.A. § 801, 811(a)(b)&(c), 812(a)(b)&(c) a.Schedule 1 - 21 C.F.R. § 1308.11 (skim, where is marijuana?)</p> <p>5. Federal Register Vol. 81 No. 156, Denial of Petition to Initiate Proceedings to Reschedule Marijuana, pages 53688–53845. Please read ONLY: (a) Summary letter 53688; (b) Basis for the Recommendation: (c) Potential for abuse 53690-53692; (d) History of Abuse-Precursor 53702-53707; and (e) Review of Clinical Studies Executive Summary 53713. https://www.gpo.gov/fdsys/pkg/FR-2016-08-12/pdf/FR-2016-08-12.pdf"</p>
Civil and Criminal Health Care Fraud	Prof. Smith	The first week assignment is to review the materials on www.medicare.gov
Civil Pretrial Practice	Rosalind Kaplan	Please read Mauet, chapter 1.
Civil Pretrial Practice	Sabatino	Read Text, Chapter I; Chapter II, Sec. 2.1-2.4

course	Professor	assignments
Civil Procedure	Juliano	<p>"Please read: Documentary Companion xxi-10; 18-24 Casebook pp. 3-17; 305-319 McCormick v. MGM Grand (available on our Blackboard classroom)</p> <p>Throughout the semester, we will be referring to Storming the Court, a book that describes litigation brought by a group of Yale Law students as part of a clinic. The book is available as an e-book. However, the library has sufficient copies of the book so that you may borrow it for the semester.</p> <p>Despite what the 2Ls might tell you, you do need to read the book. Please read half the book for the first day of class. You do not need to memorize the book but rather, read for a sense of the litigation and the issues the students face.</p> <p>Some questions to consider as you read: What is the issue in Storming the Court? What happened that led to the lawsuit? In which courts did the attorneys representing the plaintiffs consider suing? In which court did they file suit? What is the basis for subject matter jurisdiction? What did you think of judge shopping? Who are the defendants? Why sue these defendants? Why bring the claims or relief alleged? What did you think of the students in the book? What alternatives to litigation are present in this case? What are the complications for settling a case with the federal government? Why was the government disinterested in settling?"</p>
Civil Procedure	Professor Ravenell	<p>Please read Chapter 1 in Civil Procedure: Cases and Materials by Freer, Perdue & Efron. You should also read Rule 1 of the Federal Rules of Civil Procedure. You can find Rule 1 in the 2022 Federal Civil Rules Booklet or online at https://www.uscourts.gov/rules-policies/current-rules-practice-procedure/federal-rules-civil-procedure.</p>

course	Professor	assignments
Complex Class Actions	Deborah Gross	<p>"Be prepared to answer the question what is complex litigation?</p> <p>Please bring to class a recent article or decision on some form of complex litigation.</p> <p>Identify a court, state or federal, which handles complex litigation.</p> <p>Should we use courts to resolve large social/conceptual disputes?</p> <p>Please read the company's point of view in the RoundUp Litigation - Bayer announces agreements to resolve major legacy Monsanto litigation - Bayer News https://www.bayer.com/settlements</p> <p>Bayer Release and Petition for Certiorari will be posted on Blackboard</p> <p>www.cand.uscourts.gov J. Chhabria, MDL No 2741 https://www.supremecourt.gov/docket/docketfiles/html/public/21-241.html"</p>
Constitutional Law II	Catherine Baylin Duryea	<p>"Erwin Chemerinsky, CONSTITUTIONAL LAW (Wolters Kluwer 6th ed. 2020), pp. 503 – 514; 516 – 523</p> <p>Recommended listening: Irrational Basis Review, Incorporation Doctrine (Jan. 14, 2022): https://irrational-basis-review.simplecast.com/episodes/incorporation-doctrine-yx7TeSga"</p>
Constitutional Law II	Moreland	Please read pp. 830-63 in the coursepack.
Contract Drafting	Prof. Donofrio	<p>"•Reading assignment in advance of this class: oRead Chapters 1-4 of the Stark textbook •Drafting assignment in advance of this class: None •Lecture: oIntroduction to the Class and Some Ground Rules oAnecdote: "The Greatest Sports Deal Ever" oTranslating the Business Deal into Contract Concepts –Mock Negotiation of Car Purchase oDiscuss key points from Chapters 1-4</p> <p>Complete the quizzes for Chapter 1 and Chapter 3 on the Connected Quizzing website and submit by 5pm on Friday, August 26th."</p>
Corporate Social Responsibility	Jennifer O'Hare	Your first day assignment is available on the course Blackboard.

course	Professor	assignments
Crime Survivor's Rights	M. Stewart Ryan	<p>"A. Thinking about Victims in Criminal Procedure; Read Course Text pp. 3-5 B. The Victim Participation Model; Read Course Text pp. 6-9 C. Historical Background in the United States; Read Course Text pp. 9-6 D. Why Did the American Criminal Process Evolve to Exclude Victims?; Read Course Text pp. 16-24 G. Sources of Victim Participation Laws; Read Course Text pp. 36-43"</p>
Criminal Law	Friedman, Ravid, and Dempsey (all 3 sections)	<p>***Please note that Criminal Law will begin on Wednesday, August 24 (not Monday, August 22)**</p> <p>Assignment for Wednesday, August 24th (all required materials will be available on Blackboard):</p> <p>Required Reading:</p> <ul style="list-style-type: none"> ●Lauren Ouziel, How to Read Cases; ●Dressler & Garvey (D&G): pp. 1-19; ●Understanding Criminal Law (Understanding): §1.01[A][1] - §1.01[A][2]; ●Joyce White Vance, "Want to Reform the Criminal Justice System? Focus on Prosecutors," TIME, July 7, 2020, ●Radley Balko, There's Overwhelming Evidence that the Criminal Justice System is Racist. Here's the Proof, WASHINGTON POST, June 10, 2020 (This is a long article. You should feel free to skim through the different sections, but make sure to read the section about prosecutors). ●Required Viewing: Watch Criminal Justice System and Criminal Procedure Overview Video and answer the embedded questions; <p>(Recommended Reading: Understanding: Chapter 7)"</p>

course	Professor	assignments
Criminal Procedure: Adjudication	Chanenson	<p>"Required Text: MARC L. MILLER, RONALD F. WRIGHT, JENIA I. TURNER & KAY L. LEVINE, CRIMINAL PROCEDURES: PROSECUTION AND ADJUDICATION (6th ed. 2019) ("MWTL").</p> <p>Introduction & Defense Counsel (Part 1) *MWTL pp. xxi-xxv</p> <p>*Introductory Themes (Video Flip on Bb)</p> <p>*Criminal Procedure Materials (Video Flip on Bb)</p> <p>*Andrew Cohen, Defending the Defense: Why Defense Attorneys Matter, Brennan Center for Justice (Aug. 23, 2013)[https://www.brennancenter.org/our-work/research-reports/defending-defense-why-defense-attorneys-matter]</p> <p>*MWTL pp. 1-13</p> <p>*The Right to Have an Attorney (Video) [https://www.youtube.com/watch?v=nrcTqx3t8Gg]</p> <p>Optional Viewing: Defending Gideon [https://www.youtube.com/watch?v=MkgcD2UkNdY]</p> <p>**Masks are required during all in-person class sessions. See Syllabus for more information**"</p>

course	Professor	assignments
<p>Death Penalty: Theory and Practice</p>	<p>Donnella and Shahi</p>	<p>"Assume the truth of the following facts (which are not true). Write a few sentences, explaining any matters about the following scenarios, alone or in combination, you find legally troublesome. DO NOT DO ANY RESEARCH:</p> <p>The criminal laws of the Commonwealth of Pennsylvania make it a felony punishable by two to twenty years to drive under the influence when doing so results in injury to one or more people. In May, 2018, three drivers were in accidents that resulted in injuries to others.</p> <p>In Montgomery County, Dr. A., a 56 year old man from Radnor, a surgeon, has 6 glasses of bourbon after spending the morning playing golf and then having lunch at the country club. The maître d, who knows Dr. A well, notices his impaired condition and offers to call him a cab. Dr. A refuses, saying he can certainly drive himself home given that it's 2 p.m., not a late night. On his way home, Dr. A runs a light and hits a pedestrian who is crossing at the crosswalk. The pedestrian is an undocumented immigrant who works as a housekeeper for a family in Radnor; she suffers significant, permanent injuries. A police officer at the scene checks the doctor's blood alcohol level; it's 0.15. Dr. A hires a lawyer, who meets with the district attorney and explains that the doctor will pay the victim's medical bills and two weeks of her wages. No charges are brought against Dr. A.</p> <p>Mr. B, an 19 year old man, living with his family in the projects in Westchester and attending Westchester U. as a commuter, smokes a joint one afternoon. Two hours later, he gets a call from his 15 year old brother, who needs a ride home from King of Prussia mall. Mr. B drives over to pick his brother up. On his way home, Mr. B is driving steadily in the middle lane of I-476 but suddenly swerves his car, hitting a car in the righthand lane, injuring the driver of that car and totaling that driver's Porsche. The 15 year old brother confirms his older brother's claim that he was not high and that he only swerved because a car in the far left lane started moving into his lane without signaling. A police officer responding to the scene reports that he smelled pot on the driver's clothes. Mr. B is charged with the felony DUI and offered a plea deal of six years imprisonment with a 4 year suspended sentence. On advice from his public defender, he pleads not guilty. He spends 18 months awaiting trial, and is then convicted by a jury. The victim of the accident and his wife both appear at sentencing and describe for the judge the way their lives have been adversely affected by this accident. The court sentences Mr. B to 12 years in prison.</p> <p>In Dauphin County (Harrisburg), Mr. C, a 30 year old man who lives in a group home for intellectually disabled adults, is out at a bar with some co-workers who often bully him for being "slow." and gullible. The co-workers keep re-filling his beer mug and encouraging him to drink more. They then do nothing to stop him from driving home; in fact, they tell him they're sure he can do it safely. He leaves the bar,</p>

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	Donnella and Shahi	<p>gets into his car which is in the parking lot, and backs into another customer of the bar who's walking to his car. Mr. C panics when he realizes he's hit someone and accidentally hits the accelerator rather than the brake, and slams into three more cars and a lamppost. Terrified, he gets out of his car and starts running. He's quickly apprehended by a police officer. The police officer who apprehends him gives him his Miranda warnings but suggests to him that he'll feel better if he gets his wrongdoing off his chest. Mr. C explains to him that he ran into a person because he was drunk. He again gives a full accounting when he gets to the police station. He never asks for a lawyer. The facts he provides are sufficient to prove the felony DUI. The prosecutor tells him he might as well plead guilty, which Mr. C does.</p> <p>The judge sentences him to 15 years in prison. Thoughts?"</p>
Deposition Strategy and Tactics	Youman	Read and be prepared to discuss Chapters 1, 2, 3, and 6 of your text; FRCP 30 (reprinted in App. A.2 of your text).
Employment Law	Juliano	Please read pages 3-26 and 55-59. In addition, please read the material listed for Class 1 on our Blackboard site.
Environmental Law	Todd Aagaard	See Blackboard
Evidence	David Caudfill	<p>For Monday morning August 22, please read pages 1-42 of the casebook. ALSO, when you see the "focus on" logo on page 24 of the casebook, which refers to Rules 401 and 402, please read Rule 401 at page 37 of the supplement/rulebook, together with the materials on the next few pages; then read Rule 402 at page 39 of the supplement, together with the materials on the next few pages. All the casebook reading assignments will ask you to focus on a rule or two, and you need to go to the rules supplement to read the rule and commentary.</p>
Fall22_LAW_0156R_A	Cannan	<p>"NOTE: The Legal Analysis, Research, Writing & Communication course has two components: Legal Analysis, Writing, & Communication with Prof. Nathanson and Legal Research with Prof. Cannan. Thus, there are two first-day assignments and each component has its own Blackboard course.</p> <p>Section D, Legal Research - First Class: Monday, August 23rd 3:00 PM, Room 203</p> <ol style="list-style-type: none"> 1. Read Sloan, Researching the Law Part I: Chapters 1 & 2 carefully and flip through Chapters 3-5; Part II: Chapter 9A (p. 73-78) and Part III: flowchart A and description (p. 124-125). Please pay particular attention to how often secondary sources are mentioned throughout the readings. 2. On Blackboard (E-Learning): review the syllabus and additional materials; complete the pre-class quiz."

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Fall22_LAW_0156R_B	Cannan	<p>"NOTE: The Legal Analysis, Research, Writing & Communication course has two components: Legal Analysis, Writing, & Communication with Prof. Nathanson and Legal Research with Prof. Cannan. Thus, there are two first-day assignments and each component has its own Blackboard course.</p> <p>Section D, Legal Research - First Class: Monday, August 23rd 3:00 PM, Room 203</p> <ol style="list-style-type: none"> 1. Read Sloan, <i>Researching the Law Part I: Chapters 1 & 2</i> carefully and flip through Chapters 3-5; Part II: Chapter 9A (p. 73-78) and Part III: flowchart A and description (p. 124-125). Please pay particular attention to how often secondary sources are mentioned throughout the readings. 2. On Blackboard (E-Learning): review the syllabus and additional materials; complete the pre-class quiz."
Fall22_LAW_0156R_E	Robert Hegdorn	<p>"Posted to Blackboard in electronic form. Both due at 8:00 AM Thursday, August 25, 2022:</p> <p>This quiz will go through the basics of authority, searching, and court structure. NOTE: Do not attempt this test until you have read the assigned pages in <i>Researching the Law</i> by Amy Sloan.</p> <p>Also, questions 1, 2, 3, 15, & 16 cannot be completed until after Orientation, when you will have received your login information for Lexis+ and Westlaw. You may also sign up for the Bloomberg Law database here: https://profile.bna.com/bloomberglaw-activate/. Follow the instructions for registration at the URL provided, making sure to use your Villanova Law e-mail address. We will not use this database for class assignments until the Spring 2023 session of Legal Research, but you may register for its use now if you wish. We will discuss this further in class."</p>

course	Professor	assignments
Fall22_LAW_0156R_F	Robert Hegadorn	<p>"Posted to Blackboard in electronic form. Both due at 8:00 AM Tuesday, August 23, 2022:</p> <p>Research Experience Survey</p> <p>First-Day Assignment:</p> <p>This quiz will go through the basics of authority, searching, and court structure. NOTE: Do not attempt this test until you have read the assigned pages in <i>Researching the Law</i> by Amy Sloan.</p> <p>Also, questions 1, 2, 3, 15, & 16 cannot be completed until after Orientation, when you will have received your login information for Lexis+ and Westlaw. You may also sign up for the Bloomberg Law database here: https://profile.bna.com/bloomberglaw-activate/. Follow the instructions for registration at the URL provided, making sure to use your Villanova Law e-mail address. We will not use this database for class assignments until the Spring 2023 session of Legal Research, but you may register for its use now if you wish. We will discuss this further in class."</p>
Family Law	Stolzenberg	<p>"First, read the syllabus. Please note especially the following two items:</p> <ol style="list-style-type: none"> 1.No Laptop Policy. For reasons I explain in the syllabus, you may not use a laptop, iPad, e-reader, smartphone, or any similar device during class. For this reason, please buy a hard copy of the casebook, ABRAMS, CAHN, ROSS, MEYER & MCCLAIN, <i>CONTEMPORARY FAMILY LAW</i> (5th ed. 2019). (I also suggest that you buy a used copy, as the 6th edition will be coming out in 2023, thereby reducing the 5th edition's resale value.) 2.Rescheduled classes. We will not meet on Rosh Hashanah or Yom Kippur, which fall on Monday, September 26, and Wednesday, October 5. There will be two make-up classes, meeting from 10:30 AM to noon, on Friday, September 9, and Friday, October 14. Like all class sessions, these sessions will be recorded for those who are unable to attend. <p>Second, read the following:</p> <ul style="list-style-type: none"> •CB 4-11 (The American Family Today; Families and the Law: Public Law) •Village of Belle Terre v. Boraas, 416 U.S. 1 (1974) (edited) (Blackboard) •CB 11-20 (Moore v. City of East Cleveland) •2020 Update 7-8 (Blackboard) •John G. Culhane, <i>After Marriage Equality, What's Next for Relationship Recognition?</i>, 60 S.D. L. REV. 375 (2015) (excerpt) (Blackboard)"

course	Professor	assignments
Health Care and the Law	Ana Santos Rutschman	<p>"For our first class (August 22) please read the following (pdfs posted to Blackboard). Please also note that I will be posting guiding questions on Blackboard to help you prep for in-class discussion.</p> <ul style="list-style-type: none"> - Bloom, Fundamentals of Public Health - Hunter, The Complementarity of Public Health and Medicine — Achieving “the Highest Attainable Standard of Health” - McCarthy, A Brief History of the World Health Organization - Mullan, Don Quixote, Machiavelli, and Robin Hood: Public Health Practice, Past and Present - Wallace & Sharfstein, The Patchwork US Public Health System - Mello & Parmet, U.S. Public Health Law — Foundations and Emerging Shifts - Fuse Brown & Kesselheim, The History of Health Law in the United States - Gostin, Public Health Law in a New Century: Part I: Law as a Tool to Advance the Community's Health - Gostin, Public Health Law in a New Century: Part II: Public Health Powers and Limits - Gostin, Public Health Law in a New Century: Part III: Public Health Regulation: A Systematic Evaluation - Jacobson v. Massachusetts (read case, skim footnotes) - Mariner et al., Jacobson v Massachusetts: It’s Not Your Great-Great-Grandfather’s Public Health Law"
Human Trafficking	Shea Rhodes	<p>Required Readings: Syllabus 18 Pa.C.S. §§ 3001, 3011, 3012, 3013 – Pennsylvania’s Comprehensive Human Trafficking Statute) 18 Pa.C.S. § 5902 – Prostitution and Related Offenses 22 U.S.C.A. §§ 7101, 7102 – Trafficking Victims’ Protection Act 18 U.S.C.A § 1591 Palermo Protocol</p>

course

Professor

assignments

Immigration Law (7069)

Charles Honeyman

"I have already uploaded the course syllabus and primary casebook 2022 pdf update. However, below is a summary of the 1st day assignments (August 25) as found on the syllabus.

From the Essentials of Immigration Law (Fifth Edition 2020) (Richard A. Boswell), published by the American Immigration Lawyers Association, read Chapter 1, "The Administration and Development of Immigration Law and Immigrants' Rights Under the Constitution-pp. 1-29.

From the Aleinikoff casebook, Immigration and Citizenship-Process and Policy (9th ed. 2021) (plus pages in the update), read Foundation Cases (pp. 1-32) and the Plenary Power Evolution (pp. 32-68).

To help me learn a little bit about each of you and your reasons for taking this course, please send me an email describing as much of your personal immigration history as you are inclined to share (in confidence). I have included some additional thoughts about this ungraded assignment on the syllabus which has already been uploaded to Blackboard.

I look forward to meeting all of you on August 25.

Professor Honeyman"

course	Professor	assignments
Insurance Law (7150) Fall 2022	Samuel J. Arena, Jr.	<p>"Session One – Reading Assignment, Preparation Notes and Questions</p> <p>Reading Assignment</p> <ul style="list-style-type: none"> •Casebook pages 1-14; 26-27 •Jerry pages 46-47 (posted) •Abraham, The Role of Standard Forms in Insurance (posted)* •Course Syllabus (posted) <p>Questions on Standard Forms in Insurance Reading*</p> <ul style="list-style-type: none"> •What market forces drive the standardization of insurance policy language? •What are the implications of the standardization of insurance policy language on how insurance policies are interpreted? •Did you cover contra proferentem in your 1L Contracts Class? Why might it be more relevant in insurance law than in other consumer contract scenarios? •Why don't large corporate insureds hire lawyers to draft their insurance policies? Why do even many large corporate insureds rely on standardized forms? <p>*NOTE: In Session One, we most likely will not get to the Abraham, The Role of Standard Forms in Insurance, reading or the above questions. Nevertheless, the Abraham reading and the above questions will provide some context for the introductory insurance contract foundation and risk transfer principles we will address during our first class.</p> <p>Looking forward to seeing you all for our first class on Tuesday, August 23.</p> <p>Sam Arena"</p>
International Criminal Law	Arthur Traldi	<p>"Casebook, Chapters I-II</p> <p>Modirzadeh, Cut These Words: Passion and International Law Scholarship, available at https://harvardilj.org/wp-content/uploads/sites/15/61.1-Modirzadeh.pdf</p> <p>United States v. Ohlendorf, Judgment, available at http://www.worldcourts.com/imt/eng/decisions/1948.04.09_United_States_v_Ohlendorf.htm"</p>
Interviewing and Counseling	Mooney	<p>Before our first class meeting, please read Chapters 1-4 in your text: Binder, Bergman, Tremblay and Weinstein, Lawyers as Counselors: A Client-Centered Approach. In addition, please watch for an email from me the week before classes begin with instructions and pairings for a first day interview assignment.</p>

IP Survey

Risch

"Unless otherwise noted, all page numbers refer to Menell, Lemley, Merges, and Balganes, *Intellectual Property in the New Technological Age*, 2022 edition. This is a new edition, which means that shouldn't buy a used book from someone who took it last year or the year before. The good news is that it is self-published, and much cheaper than regular casebooks even if you buy it new. You can get a Kindle version (though I don't recommend it) for as cheap as \$20. Paper is only \$55 or so new.

The book is available here:

2022 Volume I: <https://www.amazon.com/dp/1945555211>
ISBN-13: 978-1-945555-21-3

2022 Volume II: <https://www.amazon.com/dp/194555522X>
ISBN-13: 978-1-945555-22-0

Note that we start in Vol. I but then jump to Vol. II immediately, so you should buy both volumes at once.

A PDF version of the first two weeks is available here if you do not have the book yet:

<https://u.pcloud.link/publink/show?code=XZSYE8VZWIn8JIPuzjHz8I3r1XKWckinRoo7>

Recommended Texts: The statutory supplement is technically "recommended," but get one – this is a statutory class and it's free! The cheapest print option available is a bit old but should work. It is at:

https://www.amazon.com/Intellectual-Property-Information-Selected-Statutes/dp/1686381476?linkId=db6ca1b7e9c999a1cbd099823f5b84b4&language=en_US. You can alternately just download a free PDF here:
<https://web.law.duke.edu/sites/default/files/centers/cspd/ipstatutes2019.pdf>.

You can also buy a printed supplement by the casebook authors. It is updated to this year, but costs a bit more:

<https://www.amazon.com/dp/1945555238>
ISBN-13: 978-1-945555-23-7

Other Materials: You will need TurningPoint. If you do not have a "clicker" already, I recommend "responseware" on your cell phone. I'm told that you may be able to use it without paying for a license but can't guarantee it. There is a link to register on our Blackboard page. If you really want a physical clicker, you can buy these at the bookstore if you do not have one already. You can also buy one online, but make sure you get the kind we're using, which is the QT. The same clickers are used in other classes, so you should only need to buy once – a new clicker should come with a multi-year license.

Below are readings for the first week of class. All reading assignments include the applicable statute unless advised otherwise.

course	Professor	assignments
	Risch	<p>Unless otherwise noted or discussed in class, each assignment applies to each class session, even if we haven't finished discussing the last assignment in class. You should be prepared to discuss problems, but you need not write out answers.</p> <p>1. Logistics; Introduction to IP: VOL I, CHAP 1: 1-26 (note 3), 32-40, Invention of a Slave (Blackboard or https://u.pcloud.link/publink/show?code=XZQorakZCpuJxy60TrpVfij2nCWz0RIXgMYy)</p> <p>2. Copyright – Intro and Requirements: VOL II, CHAP IV: 522-525, 528 (bottom)-545 (note 1, skip note 6 on 538-39), 546 (note 4), 519-521 (optional background), 525-528 (optional background)"</p>
Judicial Clerkships	Judge Joel H. Slomsky	<p>"Class 1 (August 25): Introduction/Structure of the Court</p> <p>1)Introductory Class: students to introduce themselves and discussion of syllabus. 2)Structure of the Courts 3)Overview: Role of the Judicial Law Clerk 4)Civil and criminal litigation process in Federal Court 5)Writing assignments and civil case file</p> <p>Reading Assignment for Class 1</p> <p>1)United States Constitution, Article III, Sections 1 and 2. 2)28 U.S.C., Sections 1, 41, 118, 151, 636 (a)(b) and (c) 3)Federal Rules of Civil Procedure 72 and 73 4)Federal Rule of Criminal Procedure 59 5)John C. Carney, Governor of Delaware v. James R. Adams, 141 S. Ct. 493 (2020) 6)Uzuegbunam v. Preczewski, 141 S. Ct. 792 (2021) 7)Judicial Clerkships: A Practical Guide, Chapters 1 and 2, Dunnewald (pp. 3-33) 8)Law Clerk Handbook – Chapter 3 9)In Chambers: A Guide for Judicial Clerks and Externs, Chapters 2 and 3, Sheppard (Optional)"</p>

course	Professor	assignments
LAW 0156 - 03 G, Legal Research	Spare	<p>"NOTE: The Legal Analysis, Rsch & Wrtg course has two components: Legal Analysis, Writing, & Communication with Prof. Repici and Legal Research with Prof. Spare Thus, there are two first-day assignments and each component has its own Blackboard course.</p> <p>Section G, Legal Research - First Class: Tuesday, August 23rd 3:15 PM, Room 202</p> <ol style="list-style-type: none"> 1. Read Sloan, Researching the Law Part I: Chapters 1 & 2 carefully and Chapters 3-5 lightly; Part II: Chapter 9A (p. 73-78) and Part III: flowchart A and description (p. 124-125). Please pay particular attention to how often secondary sources are mentioned throughout the readings. 2. On Blackboard (E-Learning): review the syllabus and additional materials; complete the pre-class quiz."
LAW 0156 - 03 H, Legal Research	Spare	<p>"NOTE: The Legal Analysis, Rsch & Wrtg course has two components: Legal Analysis, Writing, & Communication with Prof. Repici and Legal Research with Prof. Spare Thus, there are two first-day assignments and each component has its own Blackboard course.</p> <p>Section H, Legal Research - First Class: Tuesday, August 23rd 9:00 AM, Room 306</p> <ol style="list-style-type: none"> 1. Read Sloan, Researching the Law Part I: Chapters 1 & 2 carefully and Chapters 3-5 lightly; Part II: Chapter 9A (p. 73-78) and Part III: flowchart A and description (p. 124-125). Please pay particular attention to how often secondary sources are mentioned throughout the readings. 2. On Blackboard (E-Learning): review the syllabus and additional materials; complete the pre-class quiz."

course	Professor	assignments
LAW 0156 Section I	Kearney	<p>"NOTE: The Legal Analysis, Rsch & Wrtg course has two components: Legal Analysis, Writing, & Communication with Prof. Voegele and Legal Research with Prof. Kearney. Thus, there are two first-day assignments and each component has its own Blackboard course.</p> <p>Section I, Legal Research - First Class: Tuesday, August 23rd 9:00 AM, Room 307</p> <ol style="list-style-type: none"> 1. Read Sloan, <i>Researching the Law Part I: Chapters 1 & 2 carefully and Chapters 3-5 lightly; Part II: Chapter 9A (p. 73-78) and Part III: flowchart A and description (p. 124-125).</i> Please pay particular attention to how often secondary sources are mentioned throughout the readings. 2. On Blackboard (E-Learning): review the syllabus and additional materials; complete the pre-class quiz."
LAW 0156 Section J	Kearney	<p>"NOTE: The Legal Analysis, Rsch & Wrtg course has two components: Legal Analysis, Writing, & Communication with Prof. Voegele and Legal Research with Prof. Kearney. Thus, there are two first-day assignments and each component has its own Blackboard course.</p> <p>Section J, Legal Research - First Class: Wednesday, August 24rd 9:00 AM, Room 307</p> <ol style="list-style-type: none"> 1. Read Sloan, <i>Researching the Law Part I: Chapters 1 & 2 carefully and Chapters 3-5 lightly; Part II: Chapter 9A (p. 73-78) and Part III: flowchart A and description (p. 124-125).</i> Please pay particular attention to how often secondary sources are mentioned throughout the readings. 2. On Blackboard (E-Learning): review the syllabus and additional materials; complete the pre-class quiz."
LAW 5046 (Veterans Law)	Richard Prebil	<p>All information will be posted to the course Blackboard site. Please read/review the following before the first class: (1) Veterans Benefits Administration Benefit Brochures; (2) 38 CFR 14.629; (3) VA Office of General Counsel Accreditation Fact Sheets & Frequently Asked Questions; (4) "Who is a Veteran? Basic Eligibility for Veterans Benefits," by Congressional Research Service (CRS); (5) "Missed Treatment: Soldiers With Mental Health Issues Dismissed For 'Misconduct,'" NPR, Dec. 4, 2015.</p>
LAW 7183 Law and Strategy for Entrepreneurs and Attorneys	MarySheila E. McDonald	<p>"Read and prepare:</p> <p>Ch.1 Taking the Plunge; Ch. 3 Selecting and working with an Attorney (Bagley/Dauchy text)</p> <p>We Are All Entrepreneurs Now David E. Pozen 43 Wake Forest Law Review 283 (2008) https://heinonline.org/HOL/P?h=hein.journals/wflr43&i=289"</p>

course	Professor	assignments
Legal Profession	Chanenson	<p>"REQUIRED TEXTS:</p> <p>STEPHEN GILLERS, REGULATION OF LAWYERS: PROBLEMS OF LAW AND ETHICS (12th ed. 2021) ("Gillers"). The CasebookConnect digital code is not required; we will not use those resources.</p> <p>STEPHEN GILLERS, ROY D. SIMON, ANDREW M. PERLMAN, REGULATION OF LAWYERS: STATUTES AND STANDARDS (2019 Edition) (Concise OR Regular Edition)</p> <p>FOR THE FIRST CLASS SESSION, PLEASE READ:</p> <p>*Gillers xxv-xxix; 1-15; 501-515</p> <p>*Professionalism and Civility Materials (on Bb)</p> <p>*Pennsylvania Sample Bar Application Form (on Bb)</p> <p>*Rules: Editors' Introduction (pp. 3-7 in Concise Edition); Preamble: A Lawyer's Responsibilities; 8.1; 8.4</p> <p>**Masks are required during all in-person class sessions. See Syllabus for more information**"</p>
Legal Research Law156 - Section C	Happ	<p>"1. Read Sloan, Researching the Law Part I: Chapters 1 & 2 carefully (p. 1-19) and Chapters 3-5 lightly (p. 21-42); also read Part II: Chapter 9A (p. 73-78) and Part III: flowchart A and the description (p. 124-125). Please pay particular attention to how often secondary sources are mentioned throughout the readings.</p> <p>2. Watch the pre-class videos in this Blackboard folder.</p> <p>3. Complete FIRST DAY ASSIGNMENT by 9 AM on the day of class."</p>
Legal Research, Analysis, Writing & Communication I - Fall22_LAW_0156_03I_03J (Sections I and J)	Jane W. Voegele	<p>"•Review the Syllabus and the Legal Research and Writing Rules posted on Blackboard</p> <p>•Read the Introduction and chapters 1 (but not the sample memo on pages 5-9), 3.2, 4, and 6 of "A Lawyer Writes"</p> <p>•Register for Mastering the Bluebook Interactive Exercises (instructions are on Blackboard under MBIE Instructions folder)</p> <p>•Read Mastering the Bluebook chapter 1 (except G.2) and the Bluebook pp. 1-2"</p>

course	Professor	assignments
LEGAL RESEARCH, ANALYSIS, WRITING & COMMUNICATION Sec. G and H	Luke Repici	"Syllabus and Legal Writing Rules <ul style="list-style-type: none"> •Review the Syllabus and the Legal Research and Writing Rules posted on Blackboard A Lawyer Writes <ul style="list-style-type: none"> •Read the Introduction and chs. 1 (not the sample memo on pages 5-9), 3.2, 4, and 6 Citation Assignment <ul style="list-style-type: none"> •Register for Mastering the Bluebook Interactive Exercises (instructions are on Blackboard under MBIE Instructions folder) •Read Mastering the Bluebook ch. 1 (except G.2) and the Bluebook pp. 1-2"
Legal Research, Law 156 - Section D	Happ	"1. Read Sloan, Researching the Law Part I: Chapters 1 & 2 carefully (p. 1-19) and Chapters 3-5 lightly (p. 21-42); also read Part II: Chapter 9A (p. 73-78) and Part III: flowchart A and the description (p. 124-125). Please pay particular attention to how often secondary sources are mentioned throughout the readings. 2. Watch the pre-class videos in this Blackboard folder. 3. Complete FIRST DAY ASSIGNMENT by 9 AM on the day of class."
Legal Responses to Computer Crime	Richard Goldberg	Kerr, Computer Crime Law, 5th Edition, pages 1-9 (first 3 paragraphs), 11 n.2 - 29, 143-50
Legal Writing I - Sections E and F	Diane Penneys Edelman	"Review the course Syllabus and the Legal Research and Writing Rules, which will be posted on Blackboard. Read the Introduction to our textbook, A Lawyer Writes, as well as chapters 1, 3.2, 4, and 6. See you at Orientation!"

course	Professor	assignments
Legal Writing I Section A	Nathanson	<p>"1) Read Chapters 1, 2 and 3 in Legal Writing and Other Lawyering Skills</p> <p>2) Read Chapters 1 and 2 in Plain English for Lawyers (Wydick). Practice what you have learned by answering some of the questions in exercises 1-5 in chapter 2. Check your work against the suggested answers in the appendix (beginning on page 119). Make sure that you understand the concepts discussed in these chapters as they will be crucial to your ability to write clear and effective legal memos and briefs. If you are having trouble with the exercises, please see your TA and she will be happy to help you. If you are still unsure, please feel free to see me for further assistance.</p> <p>Although your Wydick homework will not be collected, it is crucial that you make the effort to understand the concepts discussed therein because they will come up throughout the year as you learn not merely how to analyze a legal issue but to present your analysis to someone else (either a colleague or the court) clearly and effectively. A thorough understanding of the concepts discussed in Wydick is critical to your success in this course, as well as in the practice of law.</p> <p>3) Prepare case briefs for the Cook, Poff and Picaroni cases (located within the Course Documents folder on Blackboard).</p> <p>4) Statute assignment:</p> <p>Please read the following statute carefully. Be prepared to discuss what acts the statute prohibits. Think about whether any terms or phrases in the statute need to be defined.</p> <p>18 U.S.C. '2119 (the Federal Carjacking Statute)</p> <p>'2119. Motor Vehicles Whoever, possessing a firearm as defined in section 921 of this title, takes a motor vehicle that has been transported, shipped, or received in interstate or foreign commerce from the person or presence of another by force and violence or by intimidation, or attempts to do so, shall:</p> <p>(1) be fined under this title or imprisoned not more than 15 years, or both,</p> <p>(2) if serious bodily injury (as defined in section 1365 of this title) results, be fined under this title or imprisoned not more than 25 years, or both, and</p> <p>(3) if death results, be fined under this title or imprisoned for any number of years up to life, or both."</p>

course	Professor	assignments
Legal Writing I Section B	Nathanson	<p>"1) Read Chapters 1, 2 and 3 in Legal Writing and Other Lawyering Skills</p> <p>2) Read Chapters 1 and 2 in Plain English for Lawyers (Wydick). Practice what you have learned by answering some of the questions in exercises 1-5 in chapter 2. Check your work against the suggested answers in the appendix (beginning on page 119). Make sure that you understand the concepts discussed in these chapters as they will be crucial to your ability to write clear and effective legal memos and briefs. If you are having trouble with the exercises, please see your TA and she will be happy to help you. If you are still unsure, please feel free to see me for further assistance.</p> <p>Although your Wydick homework will not be collected, it is crucial that you make the effort to understand the concepts discussed therein because they will come up throughout the year as you learn not merely how to analyze a legal issue but to present your analysis to someone else (either a colleague or the court) clearly and effectively. A thorough understanding of the concepts discussed in Wydick is critical to your success in this course, as well as in the practice of law.</p> <p>3) Prepare case briefs for the Cook, Poff and Picaroni cases (located within the Course Documents folder on Blackboard).</p> <p>4) Statute assignment:</p> <p>Please read the following statute carefully. Be prepared to discuss what acts the statute prohibits. Think about whether any terms or phrases in the statute need to be defined.</p> <p>18 U.S.C. '2119 (the Federal Carjacking Statute)</p> <p>'2119. Motor Vehicles Whoever, possessing a firearm as defined in section 921 of this title, takes a motor vehicle that has been transported, shipped, or received in interstate or foreign commerce from the person or presence of another by force and violence or by intimidation, or attempts to do so, shall:</p> <p>(1) be fined under this title or imprisoned not more than 15 years, or both,</p> <p>(2) if serious bodily injury (as defined in section 1365 of this title) results, be fined under this title or imprisoned not more than 25 years, or both, and</p> <p>(3) if death results, be fined under this title or imprisoned for any number of years up to life, or both."</p>

course	Professor	assignments
Legal Writing Sections C & D	Heather Baum	<p>"•Review the Syllabus and the Legal Research and Writing Rules posted on Blackboard</p> <ul style="list-style-type: none"> •Read the Introduction of A Lawyer Writes and chapters 1 (not the sample memo on pages 5-9), 3.2, 4, and 6 •Register for Mastering the Bluebook Interactive Exercises (instructions are on Blackboard under the MBIE Instructions folder) •Read Mastering the Bluebook ch. 1 (but not section G.2) and the Bluebook pp. 1-2"
Legislative Drafting	Sen. Lawrence M Farnese (ret).	<p>"AUG. 22 week 1: Introduction to Legislative Drafting</p> <p>READINGS:</p> <p>Textbook: "Foreword" pp. xvii-xxi and Chapter 1 pp. 3-32</p> <p>DISCUSSION TOPICS:</p> <p>What is your understanding of legislation? As lawyers, what should our role be in the legislative process?</p> <p>The "drafting" stage is critical to the legislative process. Be prepared to discuss your solution to Drafting Exercise 1 (p.32 Textbook). Consider the importance of each word or phrase and how its strategic placement can change the intended purpose of the Law"</p>
LW3 Transactional (Sections A and B)	Mary Ann Robinson	<p>"Watch 1 recording on Blackboard: Introduction to LW3 – Transactional</p> <p>Read the following:</p> <ol style="list-style-type: none"> 1.Course Syllabus (posted on Blackboard) 2.From the textbook (Transactional Legal Writing 2nd Custom Edition): Chapters 1-3, sections I & II of chapter 14, chapters 26-28 3.Additional reading posted on Blackboard: "The Logistics of Working Together" (portions of Chapter 6 of Working Together in Law by Eileen Scallen, Sophie Sparrow & Cliff Zimmerman) <p>Complete the following:</p> <ol style="list-style-type: none"> 1.Exercise 3-1 in textbook. In completing the exercise, please assume the word "Factory" is defined in the contract as including the entire property, not just the factory building. 2.The Student Information Form assignment on Blackboard. (This form is due the day BEFORE class starts, so please check Blackboard for the deadline.)"

course	Professor	assignments
LW3-Litigation	Webb	Read the course syllabus and bring your questions to class; complete the Background Questionnaire; read the Dilliplaine and Chapman cases and answer the accompanying questions.
Negotiation and Mediation	Mooney	Please read Chapters 1-2 in your text: Charles B. Craver, Effective Legal Negotiation and Settlement.
Privacy Law Seminar	Brogan	<p>"First Class Assignment: Review the cover materials of the syllabus (available on the Privacy 2022 Blackboard on the Content Homepage) with care and look through the schedule and class assignments. This will give you a good idea of the nature of the course and the schedule we will follow so you can plan your semester. Begin considering a topic for your paper. You can look through the list of possible topics (available on the Privacy 2022 Blackboard on the Content Homepage for broad stroke ideas. That list is designed as only an idea starter; topics are broad and must be tailored and refined. You can also look at the topics covered in the substantive text, in law journals, in the legal press (Bloomberg, Law 360 for example), SSRN, and even the popular press. The semester is always short, so, it is imperative that you take the time to identify a topic as soon as possible. You will need to finalize your topic by the second class meeting (Aug. 31st).</p> <p>For class: Please read and be prepared to discuss: PM: pp.1-40; Article: PRIVACY'S PLACE AT THE TABLE [posted on Blackboard] p. 437-440; 445-456; Fourth Amendment Overview [posted on Blackboard] ; SW 1-12-13 (part C.)-15;17—26."</p>
Professional Development I	Jennifer Henfey/Julia Moscato Besselman	Please access Blackboard to review the course syllabus and assignment for Week 1 – Introduction to Professional Development. Access Blackboard through myNOVA: https://mynova.villanova.edu/ and click the "Sign In" link in the upper right-hand corner of the screen. After signing in, enter Blackboard by clicking on the Blackboard Learn tile. Access all course materials under "My Courses," then click on the "Professional Development – Class of 2025, 1st Year Materials" link to proceed to the module. The syllabus appears on the Blackboard entry page. To access the first week materials, click on "Self and Exploration (Week 1)" on the left menu bar, then the Week 1 folder

course	Professor	assignments
Professional Development II	Jennifer Henfey/Julia Moscato Besselman	Please review the course syllabus, and in anticipation of small group meetings with faculty advisors during Week 1, complete the Self-Assessment Supplement for 2L and 3L Law Students (form in the Self and Professional Exploration/Week 1 folder on Blackboard) and upload the completed self-assessment to Blackboard by 5:00 pm on Friday, August 19, 2022. Access the materials by logging on to Blackboard, then clicking on the Professional Development course link under "My Courses," then clicking on the "Professional Development – Class of 2024, 2nd Year Materials" link to proceed to the module. Once you access the module, the syllabus appears on the entry page. To access and submit the exercise, click on "Self and Professional Exploration (Week 1)" on the left menu bar, then click on the Week 1 folder. Note that per the syllabus, there are additional assignments to be completed after the small group meetings.
Professional Development III	Jennifer Henfey/Julia Moscato Besselman	Please review the course syllabus, which you access by logging on to Blackboard, then clicking on the Professional Development course link under "My Courses," then clicking on the "Professional Development – Class of 2023, 3rd Year Materials" link to proceed to the module. Once you access the module, the syllabus will appear on the entry page. Optional: By 9:00am on Monday, August 22, submit any questions regarding your professional and career development during your 3L year to Julia Moscato Besselman, Director of Professional Development and Leadership, at Julia.moscatabesselman@law.villanova.edu. These questions will be addressed anonymously during the first week's class session. See syllabus for additional assignment due on Friday, August 26 at 5pm.
Race and Law: the Asian American Experience	Tsiwen M. Law	1790 Naturalization Act, will be on Blackboard People v. George Hall, 4 Cal 399 (1854); Dred Scott v. Sandford, 60 U.S. 393 (1856); (read Justice Taney opinion)U.S. Constitution Article 1 Sec. 9, In re Ah Yup, 1 F.Cas 223, 5 Sawy.155; Cent.LawJ 387 (1878); In re Gee Hop, 71 Fed. 274;U.S. v. Wong Kim Ark, 169 U.S. 649 (1895); In re Saito (C.C.) 62 F. 126; In re Buntaro Kumagai, 162 F. 922 (W.D. Wa 1908)

course	Professor	assignments
Real Estate Transactions	Ellen Flatt	<p>1) Read pages 1-21 of Chapter 1 “What is Real Estate Development Law?” from the Real Estate Development Law packet (Daley), and the following articles below (also posted on Blackboard Week 1): JP Morgan’s “Commercial Real Estate 2022 Midyear Commercial Real Estate Outlook”; and 2) National Association of Realtors’ article “Commercial Real Estate Market Expected to Grow Despite Rising Interest Rates.”</p> <p>https://www.jpmorgan.com/commercial-banking/insights/2022-midyear-commercial-real-estate-outlook</p> <p>https://www.nar.realtor/newsroom/commercial-real-estate-market-expected-to-grow-despite-rising-interest-rates</p> <p>2) On the Blackboard Discussion Board answer the following questions before noon on Monday August 22: (a) Describe one interesting thing you learned in the selected Daley reading that you did not know about before and why was it interesting; and (b) do you think this is a good time or not a good time to be starting a new commercial office building in a major US city or suburb, and why or why not? Be prepared to discuss your answers to one of the above questions in class."</p>
Securities Regulation	Jennifer O'Hare	Please read pages 1-53 of Cox, et al., Securities Regulation: Cases and Materials (10th ed.).
Selected Topics in International Law	Catherine Baylin Duryea	CRC/C/88/D/104/2019 [Saachi v. Argentina] Reference Documents: Convention on the Rights of the Child; Optional Protocol to the Convention on the Rights of the Child on a communications procedure
Sentencing & Punishment	Judge Hughes	<p>First Class Assignment, Tuesday, August 23rd</p> <p>*Attorney General Holder’s 2013 Speech to the American Bar Association. https://www.justice.gov/opa/speech/attorney-general-eric-holder-delivers-remarks-annual-meeting-american-bar-associations</p> <p>* Justice Anthony Kennedy’s 2003 Speech to the American Bar Association. https://www.supremecourt.gov/publicinfo/speeches/sp_08-09-03.html</p> <p>*Criminal Punishment and the Pursuit of Justice https://hls.harvard.edu/content/uploads/2011/09/michele-materni-criminal-punishment.pdf</p> <p>Thursday, 8/25 the class discussion will be based on the following reading:</p> <p>Michael Tonry, Purposes and Functions of Sentencing, 34 CRIME & JUST. 1 (2006), available at https://scholarship.law.umn.edu/faculty_articles/495.</p>

course	Professor	assignments
Spanish for Lawyers	Christopher Bagnato	<p>"</p> <p style="text-align: center;">Español Para Abogados! Otoño 2022 (Spanish for Lawyers Fall 2022)</p> <p>🔗 Plan Del Curso</p> <p>🔗 Martes (Tuesday) 6pm – 8pm Ubicación (Location) - LAW 103</p> <p>🔗 Christopher F. Bagnato, Esquire. Esq., LL.M. Num de Celular: 484-576-0389</p> <p>🔗 Num de Oficina: 215-546-4700 Correo Electrónico: christopher@jensenbagnatolaw.com y Christopher.bagnato@law.villanova.edu</p> <p style="text-align: center;">** Esta Sílabla sólo es una guía y se puede cambiar con el trabajo de la clase cuando empezamos.**</p> <p>(1) 8/23 - La Primera Clase Y Bienvenidos! Vamos a conocer a cada persona en la clase! Van a hablar en Español lo más que puedan y con la clase sobre las razones que están tomando esta clase y para aprender y conocer a sus compañeros de clase! Vamos a hablar sobre los propósitos de esta clase también!</p> <p>Tarea: Mirar: ¿Qué es el Lenguaje Inclusivo? https://www.youtube.com/watch?v=zHQVIsY3Wvs ¿Qué te parecen estas ideas? ¿Tienes alguna experiencia práctica con el lenguaje inclusivo en español?</p> <p>Tarea: Muchas personas me preguntaron sobre el nivel necesario de Español para tomar esta clase. Cada persona va a tener un nivel diferente. Para ayudarse a Uds. con su Español en clase, les recomiendo escuchar y empezar haciendo ejercicios en Language Transfer para ayudarse a Uds. con su Español. Está disponible gratis aquí https://www.languagetransfer.org/complete-spanish Quiero saber lo que Uds. piensan de este programa de escuchar y hablar! Si pueden hacer y terminar el programa antes del clase seria excelente!</p> <p>Miran y disfrutan este video pequeño también para saber la importancia de aprender otro idioma https://www.youtube.com/watch?v=1eknGauMhEw</p> <p>Tarea: Lean rapido para ver como está su gramática de Español y para aprender vocabulario legal en Spanish for Attorneys and Paralegals Capítulo Uno (Necessary Skills) – Páginas 1 a 33, Disponible via Blackboard. Vamos a revisarlo</p> <p style="text-align: center;">** Si sabes la gramática de Español muy bien, este libro será muy fácil para Uds. (La primera clase vamos a saber el nivel del idioma que cada persona tiene y sigue adelante!)</p> <p>Tarea: En el Libro “Español Para Abogados” Lean: El Artículo “Panorama Mundial de Derecho” – comparación de sistemas; páginas 2-3.</p>

course	Professor	assignments
	Christopher Bagnato	<p>Lean con cuidado el artículo para poder hablar en la clase de los parecidos y las diferencias entre los distintos sistemas. Piensen en los aspectos de cada sistema que les parezcan positivos y aquéllos que les parezcan menos positivos. ¿Por qué?</p> <p>Miran más información de los tipos de ley en los otros países aquí en esta página de web http://www.juriglobe.ca/esp/index.php</p> <p>Lean: Este artículo de esta clase de otra universidad de derecho. https://news.harvard.edu/gazette/story/2017/01/espanol-para-abogados-spanish-for-lawyers/</p> <p>"</p>
Torts	Brogan	<p>"First Class Assignment: Download and read the cover materials of the Syllabus; skim the Readings schedule to get an idea of what we will be covering.</p> <p>In the text read:</p> <p>1.Introduction to Torts: Text, PP.3 -17 (to § B2); 22-43 (to § IV) (This material discusses a negligence case. However, we will not be examining it for the doctrinal law of negligence, but rather to explore questions of fault, shifting the risk of loss and the nature of a torts case. We will return to the elements of negligence after considering the intentional torts and defenses. Read with that in mind.) For now, the elements of negligence are: Duty, Breach, Causation, Harm. If A owes B a duty (obligation) to act in a way that does not cause harm to B, and A does not act with that care (breaches the duty by not acting as a reasonable person would to prevent harm—A acts, to put it simply, carelessly) and that breach is the cause of harm to B, A is liable in negligence. In the material in the text, the pharmacist owed Ms. Walter a duty, he breached that duty (he was careless) when he failed to follow proper procedures (as an ordinary, reasonable person would do to prevent his actions from harming her) and his breach caused her harm (He carelessly filled the prescription with the wrong drug and at the wrong dosage and that caused serious physical harm to Ms. Walter).</p> <p>2.Battery: Text, pp. 667679. (Here we will dig into the doctrinal law of intentional torts beginning with the tort of battery. Read with that in mind.)"</p>
Torts	Fissell	Prosser, Wade and Schwartz, TORTS: Cases and Materials, FOURTEENTH Edition, 2020. Pp.1-33 n.4

course	Professor	assignments
Torts (LAW 0155)	Ben Cavaturo	<p>"Within Chapter 1 (Introduction to Torts), please read parts I and III and skim part II (pp. 4-43). Focus particularly on the discussion of the definition of tort; the sample torts case (Walter v. Walt-Mart Stores, Inc.); and the discussion of tort contrasted with other areas of law.</p> <p>Review the short "History of tort law" at 1 American Law of Torts § 1:16 (to be posted on Blackboard). Skim Nelson P. Miller, "An Ancient Law of Care," 26 Whittier L. Rev. 3 (2014) (to be posted on Blackboard). Both pieces will orient you to some basics on the legal/historical debate regarding the emergence and origins of tort law."</p>