VILLANOVA UNIVERSITY
CHARLES WIDGER SCHOOL OF LAW
CLINICAL PROGRAM

CIVIL JUSTICE CLINIC

CLINIC FOR ASYLUM, REFUGEE
AND EMIGRANT SERVICES (CARES)

CLINIC FOR LAW AND ENTREPRENEURSHIP

FARMWORKER LEGAL AID CLINIC (FLAC)

FEDERAL TAX CLINIC

INTERDISCIPLINARY MENTAL and PHYSICAL
HEALTH LAW CLINIC

GENERAL INFORMATION
FALL 2022 and SPRING 2023
FALL 22 AND SPRING 23

CLINICAL PROGRAM RECRUITMENT BROCHURE

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SECTION 1

MISSION of the VILLANOVA CLINICAL PROGRAM

The mission of the Villanova Clinical Program is to teach law students to become competent, reflective, ethical, and creative lawyers committed to seeking justice. Through our teaching and advocacy, we pursue social justice with our clients and surrounding communities by challenging systemic racism, combating inequality, and fostering social change.

To achieve our mission we strive to:

- Center our clients’ realities and take leadership from clients and communities most impacted by systemic injustice, including discrimination based on race, disability, language access, gender identity, domestic violence, poverty, geographic isolation, incarceration or immigration status
- Empower students to take leadership in developing innovative, creative solutions to complex legal problems that engage a range of lawyering practices
- Recognize that experiences of trauma significantly impact our quest for justice, and respond by providing a safe, welcoming environment for faculty, staff, students and the individuals we serve
- Support students to develop an understanding of how structural oppression functions in society and the law
- Mentor students in their work and model practices of self-care and self-reflection by examining and evaluating our commitment to integrity in the legal system and our role as attorneys in pursuing social justice goals
- Assist students in identifying their career goals and introduce students to a range of possibilities for participation in social justice work regardless of their area of future legal practice
- Exemplify the Law School’s values in accordance with the University’s mission to practice compassion and serve the community
SECTION 2

VILLANOVA CLINICAL PROGRAM

Real Clients, Real Law, Real Life

- Civil Justice Clinic (CJC)
- Clinic for Asylum, Refugee and Emigrant Services (CARES)
- Clinic for Law and Entrepreneurship
- Farmworker Legal Aid Clinic (FLAC)
- Federal Tax Clinic
- Interdisciplinary Mental and Physical Health Law Clinic

What is a Clinic?

A “clinic” is a course in which students represent clients under the direct supervision of a full-time member of the Villanova Law School faculty. Students engage in the practice of law, which enables them to reflect on the interaction between practice and theory and on the role of the lawyer in our society. Each clinic also includes classroom sessions, tutorial meetings with the faculty member, and classroom work on assigned cases.

Since clinics are courses, second and third year students can earn credit for experiential learning. In all clinics, students represent real clients with critical legal issues.

Students work in various legal settings and they experience the satisfaction of functioning as a professional representing a client who otherwise may not receive legal representation.

Students interested in taking a clinic should not feel that they must have a particular interest in a specific area of law – this is not a prerequisite. In fact, students often excel in learning a new area of law and using that knowledge to benefit their clients.
SECTION 3

Benefits Gained by Taking a Clinic

Students report that they benefit from a clinic in several ways. For example, students say they have gained:

- Increased marketability to employers
- Improvement in key lawyering skills and values
- An understanding of how legal theories are put into practice
- Real world experience about how the law works for people with pressing legal matters
- A mentoring relationship with a professor
- A heightened sense of confidence
- A feeling of accomplishment for having helped their clients
- Self-knowledge about preferred lawyering modes and practice areas
- Lifelong friends by working closely with other students in a small class setting
SECTION 4

Planning for a Clinic

There are many considerations to contemplate when registering for a clinic, including:

- Your interests  (Consider the selection chart found in Section 5 of this brochure.)

- Your preference for a clinic in your second or third year

- Your semester course load

- Prerequisites

- **Remember that you cannot enroll in an externship and a clinic during the fall or spring semesters.**
  
  - If you are enrolled in a clinic and your case carries over to the next semester, and you wish to continue work on your case, you will not be able to remain working with your case as an Advanced Advocacy Clinic student if you are also enrolled in an Externship for that semester

- Each clinical course requires that you commit a substantial amount of your time and energy. They all provide exposure to real practice, give you direct responsibility for clients’ cases and include close faculty supervision. As a result, they often award more credits and are always more time-intensive than classroom courses. You will **not** be able to control when your cases and clients will need your attention. **Flexibility in your schedule is vital.**
SECTION 5

Selecting A Clinic

No matter which Clinic you take, you will be directly responsible for clients and you will learn how to be an ethical, zealous advocate. As you are making your selection, you may want to consider some of the casework and credit differences between the clinics. Following are 2 charts that show some of the similarities and differences in the work you will do for each of the clinical courses.

Please note that each student’s experience is different, and we cannot guarantee that your experience will conform to the following checklist. We have prepared this composite overview to help you clarify your priorities.

<table>
<thead>
<tr>
<th>GENERAL ACTIVITIES</th>
<th>CARES CLINIC</th>
<th>CIVIL JUSTICE CLINIC</th>
<th>CLINIC FOR LAW &amp; ENTREPRENEURSHIP</th>
<th>FLAC CLINIC</th>
<th>FEDERAL TAX CLINIC</th>
<th>INTER-DISCIPLINARY MENTAL &amp; PHYSICAL HEALTH LAW CLINIC</th>
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<td>Emphasis on Business &amp; Transactional Law</td>
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<td>Community Education</td>
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<tr>
<td>All Immigrant Clientele</td>
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<td>Some Clients in Detention</td>
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Casework may entail travel outside of the Metropolitan Philadelphia Area.

Students are required to attend at least 1 Tax Court Calendar Call in Philadelphia.
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<thead>
<tr>
<th>GENERAL ACTIVITIES</th>
<th>CARES CLINIC</th>
<th>CIVIL JUSTICE CLINIC</th>
<th>CLINIC FOR LAW &amp; ENTREPRENEURSHIP</th>
<th>FLAC CLINIC</th>
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<td>Clients per Student Team</td>
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<td>2-4 (per student)</td>
<td>1-3 Which may include multiple issues</td>
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<td>3 semesters of law school; and Evidence</td>
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## Substantive Law Clusters:

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<tr>
<th>CLINICS</th>
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<th>Civil Justice</th>
<th>Clinic for Law &amp; Entrepreneurship</th>
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<td>Child Abuse Expungement</td>
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<td>Civil Forfeiture</td>
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<td>Consumer Law</td>
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<td>Contracts</td>
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<td>Elder Law</td>
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<td>Landlord Tenant</td>
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<td>Legal Profession</td>
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<td>Wage &amp; Hour Claims</td>
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<td>Workers’ Compensation</td>
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SECTION 6

When to Take a Clinic

As with all of your registration decisions, you should enroll in a clinic when you feel that you will derive the greatest educational benefit. There is no single best time within your law school career to schedule your clinical experiences. Because clinical courses require a significant time commitment and award a substantial number of academic credits, you must plan how you will fit them into your time in law school.

Clinics help students integrate legal theory and the actual practice of the profession. A clinical course will give you a new perspective on how the law functions in society and how lawyers behave. This additional perspective will enrich your learning in your substantive law courses.

Taking a clinical course will help you to learn about yourself and see what aspects of legal practice you enjoy and in which you can be successful. You can then use this knowledge to make better choices about job opportunities or other courses. Students often report that their clinic course experiences are an asset in applying for jobs.

Some students choose to take a clinical course in the second year of law school, enabling them to assume the role of lawyer as early as possible, applying their classroom learning to real cases and providing valuable services to clients in disadvantaged populations.

Many students prefer to wait until their third year of law school, seeing the clinic as a transition between law school and their professional career. Taking a clinic later in law school allows you to benefit from having taken additional substantive and/or procedural courses that you can then apply to your work in the clinic. In addition, some clinics have prerequisites which preclude students from enrolling earlier. Lastly, third-year law students have priority for a majority of the clinic spaces. Please consult the information for each specific clinic for further clarification.

Many of the clinics participate in a mandatory two-three day ALL-DAY orientation the week before classes are scheduled to begin. Your responsibility to the clinic and your clients extends through any school breaks to the end of the exam period.

Please read the next section, Fitting a Clinic into your Schedule: What Other Courses Should You Take and When?, for more specific information.
Fitting a Clinic into your Schedule:  
What Other Courses Should You Take and When?

Each clinical course requires that you commit a substantial amount of your time and energy. They all provide exposure to real practice, give you direct responsibility for clients’ cases and include close faculty supervision. As a result, they often award more credits and are always more time-intensive than classroom courses. You will not be able to control when your cases and clients will need your attention. Flexibility in your schedule is vital.

Students have found that it is best to take a clinical course in a semester in which you have a lighter course load and a relatively low number of credits\(^1\). In particular, it is best to limit the number of other courses you are taking in the same semester as a clinic to no more than three. Of course, this will vary with the number of credits awarded by the particular clinic you take. You should think carefully before combining a clinic with any outside employment. It may be a good idea to talk to the Director of the clinic you are interested in before applying.

In addition to specific course prerequisites (see When to Take a Clinic – Section 6), some other classroom courses are particularly relevant to the work you will do in a clinical course.

**Recommended or Required Courses:**

- While not a prerequisite for most clinics, it is strongly recommended that you take Evidence either prior to or concurrently with your enrollment in any clinic that engages in litigation and dispute resolution on behalf of its clients. **Note: Evidence is a pre-requisite for the Civil Justice Clinic and the Interdisciplinary Mental and Physical Health Law Clinic.**

- **Legal Profession** is required for graduation. Issues of professional responsibility arise in all clinics. You may choose to take Legal Profession either before, after, or concurrently with any clinical course.

- **Trial Advocacy** teaches courtroom skills which are helpful in every clinic that engages in litigation and dispute resolution on behalf of its clients. You may choose to take Trial Advocacy before, after, or concurrently with your clinic course.

- **Civil Pre-Trial Practice** develops practical and analytical skills in the pretrial stages of civil litigation. You may find it helpful to take Civil Pre-Trial Practice either prior to or concurrently with the Civil Justice Clinic or the Farmworker Legal Aid Clinic.

- **Business and Transactional Practice** courses may assist in advancing the substantive and practical knowledge that students will use to represent clients in the Clinic for Law and

\(^1\)Please note that all students will be expected to sign an Acceptance Agreement to complete their clinic enrollment that will require each clinic student to confirm (among other things) a commitment to manage her/his responsibilities to ensure that she/he will be present and cover all of her/his case responsibilities at all times between the commencement of clinic orientation and the last day of the semester’s exam period, including any breaks.
Entrepreneurship (CFLE). It is strongly recommended (though not required) that you take Legal Writing III: Transactional before or concurrently with CFLE. You may find it helpful to take courses such as Business Organizations, Taxation of Business Entities, Intellectual Property, Business Planning, Drafting Business Transactions or In-House Counsel, prior to or concurrently with the CFLE, keeping in mind that effective CFLE counselors are characterized by their openness to learning, and high levels of commitment and intellectual engagement, rather than any particular subject matter expertise.

* Administrative Practice facilitates an understanding of the regulatory process. As regulations govern much of the health care field, you may choose to take Administrative Practice either before, during or after the Interdisciplinary Mental and Physical Health Law Clinic.

Note: The following clinics satisfy the Practical Writing Requirement for graduation:

- Civil Justice Clinic
- Clinic for Asylum, Refugee & Emigrant Services (CARES)
- Clinic for Law and Entrepreneurship (CFLE)
- Farmworker Legal Aid Clinic
- Federal Tax Clinic
- Interdisciplinary Mental and Physical Health Law Clinic

Various other substantive and procedural courses may be helpful to particular clinics. To see a list of the substantive areas of law practice for each clinic, see Selecting a Clinic – Section 5.

If you are considering focusing your coursework in a particular legal practice area, you may wish to refer to the Course Guides, located on the Registrar’s home page (https://www1.villanova.edu/content/villanova/law/currentstudents/registrar.html).

**Overlapping Course** All of the clinics cover the topics of Interviewing and Counseling extensively. Students find that there is significant overlap and repetition between this course and any clinic.

You may wish to consult the Director of the Clinic in which you are interested as to the benefits of taking particular courses and determining the best timing. In addition, you may wish to contact students who have taken particular clinical courses to obtain information about their experiences, both in terms of the time commitment and the benefits they received.
Do Students Have Direct Responsibility for the Representation of Clients?

Student responsibility for the legal representation of clients is the central feature of Villanova’s Clinical Program. Clinical students acquire fundamental lawyering skills by assuming direct responsibility for case management and preparation. The client is fundamentally your client.

- **You** interview, counsel and manage all communications with your client
- **You** identify your client’s goals, as well as the issues affecting your clients and the resources available for resolving them
- **You** develop a case theory and a case plan to achieve the client’s goals
- **You** identify and resolve the ethical issues that arise in your case
- **You** investigate the facts of your client’s case
- **You** find the law controlling your client’s case
- **You** draft complaints, answers, motions, evidentiary exhibits, applications, briefs, contracts, research memos, organizational documents, professional correspondence, and more
- **You** conduct diligence and discovery
- **You** are lead counsel at trials and hearings and in negotiations and board meetings
SECTION 9

Academic Credit

Each clinic grants academic credit. The credit allocations range from 2 to 8 credits and vary by individual clinic.

<table>
<thead>
<tr>
<th>Clinic</th>
<th>Credits</th>
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<tbody>
<tr>
<td>CARES</td>
<td>8</td>
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<tr>
<td>Civil Justice</td>
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<tr>
<td>Clinic for Law &amp; Entrepreneurship</td>
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<tr>
<td>Farmworker Legal Aid</td>
<td>6</td>
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<td>Federal Tax</td>
<td>6</td>
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<tr>
<td>Interdisciplinary Mental and Physical Health Law Clinic</td>
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</table>
Do Students Have Faculty Supervision?

Clinical students receive in-depth support and guidance on their cases through weekly classes and regular counseling sessions with faculty members. The professors are resources and advisors, not bosses or directors. They help you prepare and plan the case, but the decisions and actions are fundamentally made by you and your client.

<table>
<thead>
<tr>
<th>Clinic:</th>
<th>Faculty:</th>
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<tr>
<td>Civil Justice Clinic</td>
<td>Deeya Haldar, Director</td>
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<tr>
<td>Clinic for Asylum, Refugee &amp; Emigrant Services (CARES)</td>
<td>Abel Rodríguez, Director</td>
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<td>Catherine Kapples, Fellow</td>
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<td>Federal Tax Clinic</td>
<td>Christine Speidel, Director</td>
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<td>Interdisciplinary Mental and Physical Health Law Clinic</td>
<td>Michael Campbell, Director</td>
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SECTION 11

Where is Clinical Work Performed?

Our in-house law office is located on the first floor of the law school building. The clinic space contains several student work areas, including a library with practitioner materials and a quiet work area. Additionally, there are conference and interview rooms equipped with digital recording equipment for client interviews, role-plays, and moots. Most clinic faculty offices, as well as clinic staff, are conveniently located within the clinic. The clinic office is available to all clinic students 24 hours a day, seven days a week.
SECTION 12

ADVANCED ADVOCACY CLINIC

A limited number of students who have already completed a semester in any one of the basic clinics in the clinical program may have the opportunity to continue their studies with any member of the clinic faculty for an additional semester in an advanced setting. Students may apply to the director of the clinic in which they are interested in enrolling. Admission and credit amount are determined prior to registration at the discretion of the faculty, in consultation with the Director of the Clinical Program. Credits will be based upon the student’s expected time commitment, with the ratio of 1 credit to approximately 45 hours work per semester. Course credit for the Advanced Advocacy Clinic can range from 2-4 credits. Students must receive written permission from the Director of the Clinical Program to register for this course.

NOTE Advanced Advocacy Clinic students cannot also be enrolled in an Externship in the same semester.
Civil Justice Clinic

Representing low-income clients in a variety of civil proceedings

In the Civil Justice Clinic, students work as practicing lawyers, representing low-income clients in Philadelphia, Montgomery, and Delaware counties in a range of civil disputes. While providing legal representation to clients as part of our own “law firm”, students will make a real impact on the lives of their clients while also examining the role and professional responsibilities of all lawyers through first hand experience. Each student will represent several clients with legal problems in different substantive areas, which may include, but are not limited to, the following:

- Family law (parents and other parties in custody matters, and related legal issues; Protection from Abuse matters)
- Housing (tenants of public and subsidized housing seeking to preserve their housing by preventing evictions and in enforcing their right to decent, safe and sanitary housing; homeowners seeking to retain their homes in civil forfeiture proceedings or seeking unencumbered title to their homes in quiet title matters)
- Employment (individuals who have been denied their rights by being refused employment improperly, or by not being properly compensated under state law.)
- Government benefits (primarily individuals seeking Social Security disability benefits)
- Consumer claims, which may include those dealing with the provision of utilities and those arising from improper reports from credit reporting agencies, and
- Clearing the records of individuals who have been wrongly accused of child abuse or neglect.

Faculty: Deeya Haldar, Visiting Assistant Professor
Credit Hours: Six
The Civil Justice Clinic satisfies the practical writing requirement.
Prerequisites: Evidence.
Second year students cannot take this class in the Fall semester.
Time Commitment: In addition to the time requirement for the seminar class and simulations, students are expected to spend an average of 14 hours per week on their cases.
Semesters Offered: Fall and Spring
Application Process: Lottery, with a preference given to third year students who have not taken a clinical course. Priority may be given to no more than two (2) rising second year students in the Spring semester only.
Extra Classes: There will be a mandatory pre-class orientation (dates to be announced) scheduled to take place prior to the beginning of the semester.
Clinic for Asylum, Refugee & Emigrant Services (CARES)

Representing asylum seekers before Federal Immigration Court
and in interviews before Asylum Officers

The Clinic for Asylum, Refugee and Emigrant Services (CARES), is an international human rights and immigration clinic. Students represent refugees who have fled human rights abuses in their home countries and seek religious or political asylum in the United States. Working in pairs, CARES students are assigned to represent one or more refugees fleeing human rights abuses in a court proceeding before an Immigration Judge or an adjudication before the Asylum Office of the Department of Homeland Security. Every semester the work of CARES students results in saving the lives of their clients and reuniting their clients with family members.

In the past, CARES has represented and won asylum for refugees from countries such as Afghanistan, Azerbaijan, Belarus, Burkina Faso, Cameroon, Colombia, Democratic Republic of Congo, Equatorial Guinea, Guatemala, Guinea, Haiti, Honduras, Iran, Iraq, Jamaica, Jordan, Lebanon, Liberia, Mauritania, Mexico, Nicaragua, Russia, Rwanda, Sierra Leone, Syria, The Ivory Coast, Uganda, and Zimbabwe. Global conditions, among other factors, will determine where CARES concentrates its resources.

What is asylum?

Throughout the world today people are suffering from human rights abuses – they live under constant fear of governments that forbid them from exercising rights that we hold dear as fundamental freedoms and persecute them if they try.

Everyone has the right to seek and to enjoy in other countries Asylum from persecution.

Universal Declaration of Human Rights Article 14(I)

Asylum is an immigration status that the U.S. government confers on people who have fled persecution or have a well-founded fear of persecution in their home countries because of who they are (their race or nationality), what they believe (their religion or political opinion) or their social group.

Throughout its history, the United States has been a sanctuary for oppressed people from around the world. The Pilgrims, the Quakers, the Huguenots, the Amish, and countless others came to U.S. shores in centuries past to seek refuge from government oppression. Pennsylvania became a safe haven to many of those victims of government oppression. Human rights abuses similar to those that caused Pennsylvania's first settlers to flee continue today in many parts of the world. CARES helps the victims of these human rights abuses to obtain asylum protection.

Faculty:
Abel Rodriguez, Visiting Assistant Professor and Catherine Kapples, Clinical Teaching Fellow

Credit Hours:
Eight
CARES satisfies practical writing requirement.

Prerequisites:
None

Time Commitment:
30-35 hours/week
Semesters Offered: Fall and Spring
Application Process: Written Application available on the Registrar’s website https://www1.villanova.edu/villanova/law/currentstudents/registrar/registrarforms/clinicreg.html

Extra Classes: There will be a mandatory pre-class orientation (dates to be announced). During the first 3 or 4 weeks of the semester, there will be extra classes. The classes will be scheduled before the semester begins based on students’ academic class schedules and availability.
Clinic for Law and Entrepreneurship

Students in the Clinic for Law and Entrepreneurship (CFLE) provide direct legal representation to entrepreneurs, businesses, and social ventures from the Philadelphia region. With support, supervision, and individualized mentoring from faculty, students are vested with primary responsibility of advising small businesses, and both for-profit and non-profit social and other community enterprises on a diverse array of legal challenges common to launching, operating, and growing sustainable businesses.

CFLE student attorneys can expect to assist clients to structure entities for their businesses, to draft, review and negotiate contracts on their behalf, to protect and leverage their intellectual property, to structure relationships with employees and independent contractors, and to maintain regulatory compliance, among other things. In addition to client representation, CFLE students may also engage in work where they examine how lawyers can support community empowerment through business and transactional law and entrepreneurship. The CFLE does not litigate on behalf of its clients.

We award a preference in client selection to those that align with Villanova University’s mission to provide a public service to the community and create a more sustainable world.

Twice-weekly seminars will expose students to essential concepts, perspectives, and competencies that transactional lawyers should understand and possess. Seminars are not designed to teach the substantive law; students will primarily educate themselves about the substantive law in the process of representing their clients (as they would in practice).

All students will be expected to attend pre-class orientation conducted in the week prior to the official commencement of the semester. In addition to seminar, students also attend weekly hour-long supervisory meetings with clinic faculty throughout the semester. More details are provided during clinic registration.

Credit Hours: Six
Participation in this clinic will satisfy the practical writing requirement.

Prerequisites: None

Time Commitment: In addition to the time requirement for the seminar and regular supervisory meetings, students are expected to spend an average of 14-16 hours per week on their cases and other clinic work.

Semesters Offered: Fall and Spring

Application Process: Lottery, with a preference given to third year students who have not taken a clinical course. Priority may be awarded to two Business Law Concentration students each semester.

Extra Classes: There will be a mandatory pre-class orientation (dates to be announced). Further, in most semesters, students engage in legal community education. These meetings are generally scheduled late
in the semester and may be held outside of regularly scheduled class time.
Farmworker Legal Aid Clinic

*Direct representation and community-based advocacy for Pennsylvania Farmworkers*

Students in the Farmworker Legal Aid Clinic represent clients in traditional litigation cases in addition to other forms of advocacy, including community legal education, policy research and media outreach.

Our direct services offer client-centered legal representation to individuals and their families living in remote areas that would otherwise not have access to legal counsel. We have represented agricultural workers seeking redress for issues including wage theft, workers compensation, dangerous working conditions and retaliatory discharge. We also represent workers and their families in deportation defense matters, which have included asylum, cancellation of removal proceedings, visa applications for immigrant youth and visas for victims of trafficking and other serious crimes.

In addition to direct representation, our clinic partners with organizations seeking to empower immigrant workers. Our previous projects have ranged from research and project development for a farmworker organization seeking to open a credit union to media outreach and policy advocacy on behalf of a coalition seeking to shut down an immigrant detention center. We seek projects that will be driven by the needs of immigrant community members and that will strengthen the leadership skills and enhance the resources available to those communities.

Students will be responsible for all aspects of their direct representation and project-based advocacy including: client interviewing and counseling, fact investigation, legal research, resolution of ethical issues, case theory development, negotiation with opposing parties, and trial advocacy. Our cases are litigated in a variety of fora and, in addition to providing motions, brief writing and oral advocacy experience, some cases require students to identify and work with expert witnesses. Most student teams will have the opportunity to work with Spanish-speaking clients and manage non-traditional offsite client consultation settings. Students will have ample opportunity to develop the necessary skills by participating in orientation sessions, twice-weekly seminar classes, supervision sessions, simulation exercises, mock hearings, and individual evaluation meetings.

**Faculty:** Caitlin Barry, Director Farmworker Legal Aid Clinic, Co-Director, Community Interpreter Internship Program and Assistant Professor of Law

**Credit Hours:** Six

FLAC also satisfies the practical writing requirement.

**Prerequisites:** Completed three semesters of law school. Immigration Law is suggested but not required

**Semesters Offered:** Fall and Spring

**Application Process:** Admission is on a lottery basis through the Registrar’s Office. In the fall, preference will be given to third year students who have not taken a clinical course.

**Extra Classes:** There will be a three-day Orientation Period. Four hours per week are reserved for our seminar class, but will be used as needed.
Federal Tax Clinic

Representing low-income taxpayers in federal tax proceedings

Students in the Federal Tax Clinic represent low-income taxpayers in controversies with the IRS, both before the IRS and in federal court. Students will work in teams to represent taxpayers involving examinations, administrative appeals, collection matters and cases before the United States Tax Court and Federal District Courts. In the past, students’ representation has resulted in substantial taxpayer benefits, including taxpayer receipt of many thousands of dollars of refunds, relief from joint and several liability for innocent spouses, and reduction of tax liabilities through successful negotiated resolutions or compromises of liabilities based upon taxpayer financial hardship. The work of students in the Villanova Federal Tax Clinic has often been the key difference for taxpayers attempting to prove the amount or existence of a federal tax liability or eligibility for refundable credits that can have a significant impact on a taxpayer’s financial condition.

The class work component of the Tax Clinic includes substantive review of issues common to the low income taxpayer community. Therefore, you do not need to have experience with tax law to enroll in this Clinic. You will also be given the tools to problem solve on behalf of the client. The skills you will learn in this Clinic, as in any other Clinic, transcend the substantive law and will benefit you no matter what area of practice you choose after law school.

Faculty:
Christine Speidel, Director of the Federal Tax Clinic and Associate Professor of Law

Credit Hours:
Six
The Tax Clinic satisfies the practical writing requirement.

Prerequisites:
None

Time Commitment:
In addition to the time requirement for the seminar and class assignments, students are expected to spend an average of 14 hours per week on their cases.

Semesters Offered:
Fall and Spring

Application Process:
Lottery, with a preference given to third year students who have not previously been enrolled in a clinical course.

Extra Classes:
There will be a mandatory two-day, all day, Orientation Period scheduled to take place prior to the beginning of the semester. All students are required to attend at least one Tax Court calendar call during the semester (generally held on a Monday morning in Center City).
In the Interdisciplinary Mental and Physical Health Law Clinic, law students (and in the spring semester graduate nursing students) work represent low-income clients, assisting them to understand and assert their rights within the health care system and to overcome barriers to accessing necessary treatment. Students will make a real impact on the lives of their clients while learning substantive law and procedure, and sharpening their skills in interviewing, counseling, negotiation, and case presentation. At the same time they develop their professional identities and navigate the ethical challenges associated with legal practice. Students will represent clients with legal problems in areas which may include, but are not limited to:

- Publicly financed health benefits (Medicare and Medicaid)
- Surrogate decision making, including guardianship law
- Benefits and other rights of persons with disabilities
- Federal and state laws protecting rights of health care consumers to accessible, quality treatment
- Treatment for prisoners with mental illness

Faculty: Professor Michael Campbell
Credit Hours: Six
Prerequisites: Evidence
Time Commitment: In addition to the time requirement for the seminar class, students are expected to spend 180 hours per semester on their cases.

Semesters Offered: Fall and Spring
Application Process: Lottery, with a preference given to third year students and those enrolled in the health law concentration
Extra Classes: There will be a mandatory pre-class orientation (dates to be announced).

Note: This course WILL be offered in both the Fall and Spring semesters. The College of Nursing does not participate in this course in the Fall.
SECTION 13
QUOTES FROM SOME OF OUR FORMER CLINIC STUDENTS

As a lawyer, nothing is certain but clients and taxes, and the Villanova Federal Tax Clinic prepares you for both. The Tax Clinic was the most practical and most gratifying experience of my three years at law school, and its impact has continued to benefit me. The opportunity to work with clients to solve their problems, attend Tax Court, and collaborate with classmates on real world issues, all with exceptional instruction and guidance, was invaluable. My clinic experience set me apart in my job search and, more importantly, provided me with the knowledge and confidence to excel in my career.

Rachel Zuraw, Federal Tax Clinic

As someone who took advantage of a variety of experiential learning opportunities, I can attest that the Farmworker Legal Aid Clinic is the most valuable educational opportunity at Villanova Law School. I learned more in five months than I imagined possible. I learned not only how to be a great advocate for my clients. I also learned a great deal about myself and the type of lawyer I want to be. FLAC is truly unique.

Jessica Bass, Farmworker Legal Aid Clinic

The Civil Justice Clinic was one of the most valuable and rewarding experiences of my law school career. The clinic not only provided me with countless opportunities to develop my counseling, writing, and advocacy skills, but it also gave me exposure to aspects of practicing law that are best learned through experience, such as prioritizing clients' issues, investigating the facts of cases, developing case strategies, and communicating with opposing counsel. Clinic was an extraordinary opportunity to represent those who otherwise may not have legal representation, while working with engaged and passionate faculty and classmates.

Matthew Chiachetti, Civil Justice Clinic

CARES was my most meaningful, practical, and educational experience during my time at VLS. Not only did it allow me to help better the life of my client and her children, but it also helped me secure a career in the field of Immigration Law. I am forever grateful for my experience in the clinic.

Christopher Casazza, CARES Clinic

The Villanova Health Law Clinic gave me an opportunity to put my skills and knowledge to use in a practical real-world setting. The clinic has been one of the most rewarding experiences because it gave me the chance to observe first-hand how I can use my profession to make a difference in a client’s life. My cases in the clinic this semester opened my eyes to the challenges and the need for reform in the area of mental health within our prison system. My experience in the clinic has given me a new appreciation for the importance of pro bono work.

Lindsey Lunney, Interdisciplinary Health Law Clinic

The Civil Justice Clinic (CJC) proved to be an oasis of experiential learning in the law school. The CJC is where I met my first client, developed my first case strategy, and logged my first win. It provided the opportunity to stop theorizing about the law and start practicing it.

Daniel Strumpf, Civil Justice Clinic
The Farmworker Legal Aid Clinic program offers a learning experience that law school does not provide: hands-on experience. In FLAC, students receive actual cases to handle. In handling these cases, students get to apply what was taught in classes and apply them to real-life situations. Not only do they get to apply what they've learned, in handling cases, students also learn the law, learn to interview clients, and take the lead on making decisions. It is a great opportunity to prepare all for the future.

Yinan Ma, Farmworker Legal Aid Clinic

Clinic represents the very best opportunity for students in law school to expand the depth and breadth of their legal knowledge and, most importantly, to make a meaningful difference in the lives of disenfranchised individuals. The clinical faculty provides a tremendous amount of support, while encouraging students to think creatively of how best to support clients through the myriad challenges that have brought them to our clinic.

Elizabeth Ross, Civil Justice Clinic

My experience in FLAC was the most rewarding part of my law school education. I use the research, writing, and personal skills I learned in FLAC every day in my current job. The clinical programs and FLAC specifically, give law students the opportunity to reach beyond the classroom and connect on an important and rewarding level with members of the community who need and deserve legal aid. Professor Lyon is an expert at guiding students in the right direction while allowing them to learn new material, develop their own arguments, and advocate for their clients. These lessons transcend the clinical setting and are invaluable in life and the workplace.

Chelsea Hanse, Farmworker Legal Aid Clinic

[The co-founders of our 3D printing industry client] did not treat us like law students; they treated us like their attorneys with whom they tasked important and meaningful work. Initially, this seemed daunting, and I was full of self-doubt. In addition, as the semester progressed, our client’s business goals for our work drastically evolved. I learned to embrace change- change course, change the objectives of the final product, and change any feeling of self-doubt into one of confidence in being able to deliver a suitable product.

Alex Madrak, Clinic for Law and Entrepreneurship

Working in the Interdisciplinary Health Law Clinic gave me the opportunity to be a champion for people who have limited options when looking for someone to be their advocate. These are the most vulnerable of our population...children, the elderly, and the disabled. The ability to use my legal education to combat the social determinates of health is a blessing I could not get anywhere else.

Steve Bertil, Interdisciplinary Health Law Clinic

Participating in the Tax Clinic was the most valuable experience I had in law school. It helped me bridge the gap between being a student preparing for exams and actual legal work. It was our responsibility to gather the facts and develop a strategy for each case depending on the client’s unique circumstances. As an attorney practicing tax controversy, the lessons I learned in the Clinic allowed me to hit the ground running at my firm.

Brian Gardner, Federal Tax Clinic
SECTION 14

REGISTRATION FOR CLINICAL COURSES

REGISTRATION DATES:

1. Clinic Registration Period (registration for Fall 2022 & Spring 2023):
   
   o All current 1L & 2L students may register from 9am on Monday, March 7th, until midnight on Friday, March 11th.

   o For the Clinic for Asylum, Refugee & Emigrant Services (CARES) and the Clinic for Law and Entrepreneurship (CFLE) only, students must complete both Registration and a CARES or CFLE Application. The applications will be available on Wednesday, February 23rd at: https://www1.villanova.edu/villanova/law/currentstudents/registrar/registrarforms/clinicreg.html

   o Both 1Ls and 2Ls interested in CARES or CFLE must submit a separate application no later than 11:59 pm on Friday, March 11th.

   o To register for a clinic, go to the VLS homepage. Choose the “Current Students” tab. Choose “Registrar”. Click on “Click on Forms for Students and Alumni” then select “Clinic Registration Form”.

2. Regular Course Request Period: See Registrar’s information on Registrar’s Website.

   Students who apply during the Clinic/Externship Early Admission Period have the greatest likelihood of getting a clinic position and will be most able to create their course schedule around their clinic/externship responsibilities.

   • Students who have been notified that they have a clinical slot must sign an Acceptance of Clinical Position Agreement. Signing an Acceptance Agreement is a requirement because of the unique nature of clinical courses and the need to have sufficient students to handle all of the client matters.

   • Andrea Meals, Clinic Senior Paralegal, will notify all students who have obtained a clinical slot on Thursday, March 17th.

   • Students will received related paperwork via email to complete and return to Andrea Meals no later than 5:00pm, Thursday, March 24, 2022. If you do not return your signed form by 5:00pm on March 24th, it will be assumed that you are not accepting your slot.
STUDENTS MAY NOT DROP A CLINIC COURSE AFTER THEY HAVE SIGNED AND RETURNED THEIR ACCEPTANCE PACKETS.

How to Register:

- Go to “Current Students” tab on homepage
- Choose “Registrar”
- Choose “Forms for Students and Alumni”
- Click “Clinic Registration Form”

Caveat:

- If more requests than spaces are available for a particular clinic/externship, a lottery will be run.
- Admission to the Clinic for Asylum, Refugee & Emigrant Services (CARES) and the Clinic for Law and Entrepreneurship (CFLE) is by written application available here: [https://www1.villanova.edu/villanova/law/currentstudents/registrar/registrarforms/clinicreg.html](https://www1.villanova.edu/villanova/law/currentstudents/registrar/registrarforms/clinicreg.html)
- No student will be placed in more than one clinic or externship.

Student Commitment:

- All students who accept a clinical position must sign an Acceptance Agreement by 5:00 p.m. **on Thursday, March 24, 2022.**