# CAREER COMPASS: SOPHOMORE YEAR

## 27 Mandatory CCUs

### ENGINEERING PROFESSION (EP)
Students will be able to identify some careers they are interested in, as well as describe how engineering creates value for individuals, society, and the natural world.

### SETTING THE STAGE FOR PERSONAL SUCCESS (S)
Students will be able to identify characteristics of successful inclusion as well as be able to demonstrate effective listening skills in a variety of group settings while applying the ethical compass (CCIP)

### POST GRADUATION PLANNING (P)
Students will be able to demonstrate networking and mentoring skills at an introductory level.

### COMMUNICATING IN THE 21ST CENTURY (C)
Students will be able to discuss important interviewing skills and examine their own methods of internship searching

## FALL SEMESTER: INFORMATION | 15 CAREER COMPASS UNITS (CCUs)

**EP1—Video:** Interaction of technology on society. Identify stakeholders (online quiz)

**EP2—Video:** How Engineering is Accomplished (teams, problem solving, interactions, communicating, etc.) (online quiz)

**EP3—Approved CC event** (summary write up)

**TOTAL CCUs:** 3

**S1—Video:** Self-directed Learning (online quiz)

**S2—Video:** Personal and Professional Inclusion (online quiz)

**S3—Video:** Effective Listening Skills (online quiz)

**TOTAL CCUs:** 3

**P1—Attend Career Fair or CC Approved Networking session** (summary write-up)

**P2—Ask Mentor:** Initiate mentor/mentee program by sharing 3 emails or exchanges:
- Career Paths
- How they got to where they are
- What they did in College to make them a success (summary write-up)

**P3—Report:** enter summer experience into 12Twenty

**P4—Video:** Career Advice from a Successful Alumnae

**TOTAL CCUs:** 6

**C1—OCR Orientation:** complete the On-Campus Recruiting (OCR) Orientation (complete before fall break)

**C2—Video:** Effective Interviewing Skills (online quiz)

**C3—Mock interview** with engineering employers

**TOTAL CCUs:** 3
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<tr>
<th>ENGINEERING PROFESSION</th>
<th>SETTING THE STAGE FOR PERSONAL SUCCESS</th>
<th>POST GRADUATION PLANNING</th>
<th>COMMUNICATING IN THE 21ST CENTURY</th>
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<tr>
<td>**SPRING SEMESTER: INTERACTION</td>
<td>12 CAREER COMPASS UNITS (CCUs)**</td>
<td><strong>TOTAL CCUs: 4</strong></td>
<td><strong>TOTAL CCUs: 1</strong></td>
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| EP4—Video: Types of engineering companies, organizations, and groups. (online quiz) | S4—Video: Apply the ethical compass (CCIP) in a group setting (online quiz) | P5—Ask Mentor: share three email or other exchanges:
  - effective team
  - inclusion
  - group dynamics
  (summary write-up) | C4—Video: Proactive Career search. Complete worksheet after viewing the video. |
| EP5—Attend two (2) approved CC events (summary write up) | S5—Video: Inclusion in teams, acknowledging and leveraging all differences (online quiz) | P6—1 ½ Hour Lab: Attend and participate in one (1) lab session on inclusion, ethics and team dynamics (in-lab assignments) |  |
| EP6—Survey: Post Sophomore year assessment |  | P7—Write a plan for the summer: (internship, classes, study activities, etc.) How will I grow as a professional? How will I learn to contribute to society? How will I exhibit ethical behavior? |  |
|  | **TOTAL CCUs: 2** | **TOTAL CCUs: 5** |  |