

Common Learning Goals. Foundation Courses in CLAS Core Curriculum

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| Learning Goal 1 | Knowledge: Inquiry Informed by Augustinian, Catholic Intellectual Traditions | |
| | Objective | <p>Through interdisciplinary inquiry focused on fundamental human questions of identity, knowledge, faith, and morality, students will</p> <ul style="list-style-type: none"> • demonstrate understanding of significant ideas and values in the Augustinian and Catholic intellectual tradition; • explain the relevance of the past to their understanding of the present while coming to understand the perspective of their own cultural assumptions and values; and • analyze the complexity of both shared, diverse, and underrepresented human experiences from multiple points of view. |
| Learning Goal 2 | Skills: Critical Thinking and Communication | |
| | Objective | <p>Through close reading of texts in diverse genres, intensive writing, and active class participation, students will</p> <ul style="list-style-type: none"> • develop the ability to read, reflect upon, analyze, and evaluate primary sources; • write essays that contain well-supported, arguable theses and demonstrate personal engagement and clear purpose; and • express ideas clearly, listen carefully, and enter into dialogue with others in a respectful manner, with concern for underrepresented voices. |
| Learning Goal 3 | Values: Social Justice and Personal Responsibility | |
| | Objective | <p>Through reflection on their own values and beliefs in conversation with the central themes and values of the Augustinian Catholic tradition, students will</p> <ul style="list-style-type: none"> • grow in self-knowledge and connection to others. • synthesize and articulate a philosophy of life grounded in clarity of purpose, belief, and values; • demonstrate an understanding of human agency and the impact of personal and communal choices on the world, with attention to the common good and the experiences of the disempowered. |

Approved on March 24, 2014, by the full Subcommittee on Foundation Courses. Members: Dr. Rachel Baard, Dr. Angela DiBenedetto, Dr. Mark Doorley, Dr. Marylu Hill, Dr. John Immerwahr, Dr. Scott Kassel, Dr. Peter Spitaler (Chair), Dr. Fayette Veverka. Ex-officio member: Dr. Joseph Orkwiszewski. Present at Committee deliberations: Dr. Seth Fishman (CLAS Director of Curriculum and Academic Outcomes). **Amended** on February 21, 2017, by the Subcommittee on Foundation Courses. Members: Dr. Mark Doorley, Dr. Marylu Hill, Dr. Sally Scholz, Dr. Peter Spitaler (Chair), Dr. James Wilson, Dr. Gabriel Rockhill, Dr. Travis Foster. Ex-officio members: Dr. Joseph Orkwiszewski; Dr. Seth Fishman.