

Common Learning Goals. Foundation Courses in CLAS Core Curriculum

Learning Goal 1	Knowledge: Inquiry Informed by Augustinian, Catholic Intellectual Traditions	
	Objective	<p>Through interdisciplinary inquiry focused on fundamental human questions of identity, knowledge, faith, and morality, students will</p> <ul style="list-style-type: none"> • demonstrate understanding of significant ideas and values in the Augustinian and Catholic intellectual tradition; • explain the relevance of the past to their understanding of the present while coming to understand the perspective of their own cultural assumptions and values; and • analyze the complexity of both shared, diverse, and underrepresented human experiences from multiple points of view.
Learning Goal 2	Skills: Critical Thinking and Communication	
	Objective	<p>Through close reading of texts in diverse genres, intensive writing, and active class participation, students will</p> <ul style="list-style-type: none"> • develop the ability to read, reflect upon, analyze, and evaluate primary sources; • write essays that contain well-supported, arguable theses and demonstrate personal engagement and clear purpose; and • express ideas clearly, listen carefully, and enter into dialogue with others in a respectful manner, with concern for underrepresented voices.
Learning Goal 3	Values: Social Justice and Personal Responsibility	
	Objective	<p>Through reflection on their own values and beliefs in conversation with the central themes and values of the Augustinian Catholic tradition, students will</p> <ul style="list-style-type: none"> • grow in self-knowledge and connection to others. • synthesize and articulate a philosophy of life grounded in clarity of purpose, belief, and values; • demonstrate an understanding of human agency and the impact of personal and communal choices on the world, with attention to the common good and the experiences of the disempowered.

Approved on March 24, 2014, by the full Subcommittee on Foundation Courses. Members: Dr. Rachel Baard, Dr. Angela DiBenedetto, Dr. Mark Doorley, Dr. Marylu Hill, Dr. John Immerwahr, Dr. Scott Kassel, Dr. Peter Spitaler (Chair), Dr. Fayette Veverka. Ex-officio member: Dr. Joseph Orkwiszewski. Present at Committee deliberations: Dr. Seth Fishman (CLAS Director of Curriculum and Academic Outcomes). **Amended** on February 21, 2017, by the Subcommittee on Foundation Courses. Members: Dr. Mark Doorley, Dr. Marylu Hill, Dr. Sally Scholz, Dr. Peter Spitaler (Chair), Dr. James Wilson, Dr. Gabriel Rockhill, Dr. Travis Foster. Ex-officio members: Dr. Joseph Orkwiszewski; Dr. Seth Fishman.