# Required:

### Students must take PA 1050 and either PA 2000 or PA 6000

**PA 1050 Public Administration**: Administrative politics, law, and ethics, organizational theory and technical fields, such as budgeting, planning, and personnel.

**PA 2000 Public Policy**: Theories of public policy making, national public policies, and contemporary issues.

**PA 6000 The Vocation of Public Service**: The exploration of the concept of public service as a "vocation," envisioning public service as a means of self-expression through which citizenservants discover meaning and purpose in their lives by promoting the common good as well as forging and developing the bonds of community among a body of diverse people. This concept is contextualized in the "real-life" choices made by and the experiences of public servants.

# **Electives:**

Students are permitted to take up to two courses outside of the PA Department

#### **PUBLIC ADMINISTRATION**

**PA 2000 Public Policy**: Theories of public policy making, national public policies, and contemporary issues.

PA 2100 City and Suburb: Politics and problems in metropolitan areas of the United States.

# PA 3000 Overview of the Nonprofit Sector

Exploration and analysis of organizational opportunities and challenges facing the sector in the U.S. and abroad, as well as in-depth discussion of a range of ways to work in the nonprofit sector.

**PA 6000 The Vocation of Public Service**: The exploration of the concept of public service as a "vocation," envisioning public service as a means of self-expression through which citizenservants discover meaning and purpose in their lives by promoting the common good as well as forging and developing the bonds of community among a body of diverse people. This concept is contextualized in the "real-life" choices made by and the experiences of public servants.

# PA 5000 – Special Topics Courses in Public Administration

**PA 5100 Independent Study**: Individual students with specific interests in public administration work on a tutorial basis with an appropriate professor.

**VIA 3020 Creating Social Impact:** Today social problems are being tackled by interdisciplinary and sustainable innovations in the social impact sector. Students will become innovative problem solvers and learn by doing via class discussions and hands-on projects to discover how to make social change now and as lifelong changemakers.

# **BUSINESS (VSB)**

**MGT 2250 - Global Corp Responsibility -** Explores globalization and its implications for corporate social responsibility. Drawing from multiple disciplines and perspectives, students examine stakeholder claims and issues related to the environment, labor, and human rights, and analyze corporations' response to these pressures using specific cases and examples.

**MGT 2360** - Global Leadership - Help students gain insights about the nature of culture, the nature of leadership, and their intersection. Provide students with an increased understanding of, (1) existing theory and research on different leadership and culture topics and, (2) themselves with respect to leadership development and cultural intelligence.

**ECO 3127 - Econ Underdeveloped Area -** Structural change in the process of development; growth patterns and income distribution; determinants and role of saving, investment, technological change; strategy and methods of development planning; the role of government; social institutions.

**MGT 2155 - Organizational Behavior -** Human behavior in organizations; research and theoretical writing on organizational behavior; case discussions. Junior or senior standing.

**MKT 2230 - Marketing of Services -** Application of marketing principles to service organizations; differences between goods and services marketing and how these differences influence marketing strategy and the tactical design of the marketing mix variables.

**ECO 3140 - Urban Economics -** Utilizes economic theory to examine the major contemporary issues confronting urban areas; explores economic solutions to the problems of housing, transportation, education, poverty, crime, growth, employment, taxes and redevelopment.

### **COMMUNICATION**

# **COM 2440 - Theories of Organizational Communication**

Exploration of the relationship between organizational and communication theories. Addresses issues of leadership, structure, culture, decision-making, communication channels, conflict, change, motivation, performance, diversity management, and external communication as they relate to organizations.

# **COM 3203 - Communication Law & Policy**

Constitutional, statutory, and case law as well as other public policies affecting communication professions. Surveys a wide-range of issues related to the First Amendment, access, broadcasting, commercial speech, copyright, defamation, obscenity, political speech and privacy.

### COM 3440 - Leadership

Examination of organizational leadership in the context of managing continuous change. Topics include models and theories of leadership, leading organizational culture, effective leadership models, theories and applications of change management, and leading and sustaining change.

#### **CRIMINOLOGY**

#### **CRM 3001 – Justice and Society**

This course examines the U.S. criminal justice system from a sociological perspective. Sociological theories of social control and the origin of law are used to frame important issues of criminal justice and social policy. The most current studies are reviewed on the effectiveness of rehabilitation, decriminalization, deterrence, incapacitation, and various police initiatives. The major components of the criminal justice system (police, courts, and corrections) are analyzed with attention to possible tensions between due process and crime control, bureaucratic efficiency and adversarial checks-and-balances, and the law in theory and the law in practice. Finally, this course emphasizes the importance of understanding the criminal justice system as one of many social institutions relevant for crime reduction, and furthermore, stresses the ways in which effective criminal justice policy is contingent on the vitality of other social institutions (family, school, community, and economy).

#### **ECONOMICS**

**ECO 3112 Public Sector Economics:** The economic roles of various levels of government and the theory and practice of public expenditure and taxation. Government's impact on the allocation of resources and the distribution of income in a mixed economy.

#### **EDUCATION AND COUNSELING**

**EDU 3253 Educational Policy Analysis:** Examines the challenges facing public schools, the policies that are designed in response to these challenges, the effects of these policies on students, and efforts undertaken by some youth to improve education policy.

**HS 3700 Human Service Systems:** Organizational structures, trends and influences that impact Human Services Systems. Special emphasis upon managed care and case management as well as human development.

#### **ENGLISH**

**ENG 2060- Desktop Publishing** 

This course focuses on the visual and written rhetoric of materials organizations working for peace, the environment, social justice and the like, on campus and in Philadelphia and suburban communities. Using desk-top publishing software, students will write and design leaflets, brochures, newsletters, press releases, fund raising letters, editorials, web pages for these organizations.

#### **GEOGRAPHY and ENVIRONMENT**

#### **GEV 3001 Seminar in Sustainability Studies**

In this interdisciplinary seminar course, we will explore the historical, philosophical, environmental, scientific, economic, and political dimensions of sustainability. Drawing on scientific theory, GIS data, documentary films, historical documents, guest speakers, and other diverse sources, students will examine case studies of local, national, and international sustainability initiatives; the scientific data shaping debates on global climate changes; and the issues facing people of color, indigenous groups, and women in the 21<sup>st</sup> century as a result of environmental exploitation and social exclusion. This is not a lecture course. Together we will investigate the most important moral and material issues of the 21<sup>st</sup> century via discussions that depend upon regular participation on the part of all seminar members.

**GEV 3570 Land Use Planning & Mgmt:** Land use planning and management with focus on land-law interfaces between the physical, cultural, and legal realms. Survey of natural and political systems as the basis for land use controls at the federal and regional levels. The environmental, economic, and ethical impacts of land management.

**GEV 3308 & 7112 – Environmental Health:** Health issues, scientific understanding of causes, and possible future approaches to control of the major environmental health problems in industrialized and developing countries.

**GEV 4310 Environmental Issues Seminar:** Interdisciplinary coverage of current global environmental issues, emphasizing their complexity, analyses, and solutions.

Note: Permission of GEV chair required

**GEV 4510 Special Topics in Geography\*:** Advanced topics in Geography presented by senior and visiting faculty. Specific subject matter will vary with the expertise of the visiting professor or senior faculty member conducting the course. Course may be taken under multiple titles.

**GEV 4330 Special Topics in Environmental Policy\***: Advanced topics in environmental policy and management presented by senior and visiting faculty. Specific subject matter will vary with the expertise of the visiting professor or senior faculty member conducting the course. Course may be taken under multiple titles.

**GEV 4340 Special Topics in Environmental Issues\***: Advanced topics in environmental social science and humanities presented by senior and visiting faculty. Specific subject matter will vary with the expertise of the visiting professor or senior faculty member conducting the course. Course may be taken under multiple titles.

**GEV 4350 Special Topics in Environmental Science\***: Advanced topics in environmental science presented by senior and visiting faculty. Specific subject matter will vary with the expertise of the visiting professor or senior faculty member conducting the course. Course may be taken under multiple titles.

\*All GEV topic courses must be approved by the Chair of the Department of Public Administration.

#### **HUMANITIES**

**HUM 2900 Classical Statesmanship** 

#### **NAVAL SCIENCE**

**NS 4100 Leadership and Management:** Fundamentals of leadership and management of an organization; emphasis on the Naval officer as leader and manager, concentrating on areas such as professional ethics, organizational theory, and the characteristics and roles of successful leaders.

**NS 4200 Leadership and Ethics:** Applications of the principles of leadership and management with a focus and emphasis on the military arena. Ethical and moral responsibility examined with emphasis on the interrelationship of authority, responsibility and accountability in an organization. Discussion intensive with oral presentations. Draws upon the experiences of a number of guest speakers.

# **NURSING**

**NUR 3122 Global and Public Health:** Factors that influence the health of communities and populations locally, nationally and globally. Public health principles and sciences, epidemiological data, environmental health, social determinants of health, genetics/genomics, influence of culture and health behaviors and health vulnerabilities are addressed.

**NUR 4114 Nursing and Health Policy:** Impact of health policy, health care financing and economics, legislative and regulatory authority on nursing practice and the health care delivery system. Societal and professional issues influencing nursing practice and the nurse as an active participant in policy are examined.

### **PEACE AND JUSTICE**

**PJ 2500 Education & Social Justice:** American education's contribution to class, gender, and "race" inequality; political bias in school curricula: unequal treatment of students by teachers and administrators based on "race", ethnicity, class, and gender; unequal allocation of resources among public schools; the public - private school debate; possible political influences in universities; the mass media as an important component of education.

# PJ 2700 Peacemakers and Peacemaking

Classical and contemporary examples and approaches to peacemaking in response to injustice and social conflict. Issues to be considered include the nature and significance of nonviolent struggle, political reconciliation, and the role of religion in shaping moral action for social change

**PJ 2800 Race, Class, and Gender:** A critical examination of the social constructions of race, class, gender, and sexuality in U.S. culture and the injustices and inequalities that arise from them. Strategies, policies, and procedures for change are also examined.

#### PJ 2900 - Ethical Issues in P&J

Introduction to contemporary complex moral issues. Examines economic, political, and social roots. Brings the Catholic Christian ethical tradition to bear to understanding their moral significance and responsibility to address them. Issues include: poverty, environmental justice, conflict, refugees, migration, genocide, and others

**PJ 5100 Discrimination, Justice & Law:** Development of discrimination and civil rights law in the United States through case materials in areas of racial discrimination, gender-based discrimination, reverse discrimination, sexual preference-based discrimination, and age discrimination

#### **POLITICAL SCIENCE**

**PSC 2110 US State and Local Government:** Constitutions, institutions, instruments of popular control, and intergovernmental relations

**PSC 2125 US Presidency:** The nature, functions, and development of the American presidency, including relations between the president and other Washington actors, the public and the press.

**PSC 2180 U.S. National Security Policy:** Development of strategic thought in the United States, arms control and disarmament, intelligence, technology, alliance policy, role of civilian and military branches of government, and related topics.

**PSC 2210 Globalization:** Transformation of international politics through diffusion of ideas, technology, migration, capital and markets. Globalization, diffusion, and interactions of ideas, technology and capital. Effects on domestic and international politics, economics, society.

**PSC 2230 International Organization:** The development of international organization, the U.N., its principles, structure, and accomplishments; regional organizations; prospects for the future.

**PSC 2240 International Political Economy:** Interactions between domestic, comparative and international politics and economics. Institutions, ideas and power dynamics in trade, finance, and development. The movement of labor, goods, services, and capital across national boundaries.

**PSC 3140 Race, Ethnicity, and Pol. In the U.S.**: The importance of race and ethnicity in American politics, and the politics (historical, legal, attitudinal, and behavioral) of four of the United

States' principal racial and ethnic minority groups-blacks (African-Americans), Latinos, Asians, and Native Americans.

**PSC 3210 American Foreign Policy:** The institutions, processes, and ideas which shape contemporary American foreign policy; the major problem areas.

**PSC 3230 Development and Aid:** Development and the role of official development assistance. Includes aid effectiveness, modalities, impact of globalization, conflation of aid with strategic purpose, and rising influence of non-traditional donors, such as China and oil-exporting countries.

**PSC 3240 East Asia Political Economy:** Interactions between domestic and international actors in Asia; role of political regimes, institutions and firms; dynamic processes of trade and financial sector liberalization and economic crisis. Pre-requisite: PSC 1200 or junior standing. 3.00credit(s)

**PSC 3250 Genocide and Mass Killing:** Definitions of genocide and mass killing, causes of genocide and mass killing, contexts in which violence occurs, dynamics of violence, variations in violence, individual motivations of perpetrators, rescue and resistance, obstacles and opportunities for intervention and prevention, tribunals and truth commissions. Prerequisite: PSC 1200 or junior standing.

#### **SOCIOLOGY**

**SOC 2900 Politics, Economy and Society**: Relationships between state and society from a comparative perspective. Focuses primarily on the United States, with frequent references to the experiences of other developed nations as well as those of third world countries.

**SOC 2950 Perspectives on US Poverty:** Poverty in the United States, emphasizing the experience of the past thirty years (measurement, causes, and policies to combat poverty). Emphasis on the special problems of urban poverty and poverty among children.

#### **SERVICE LEARNING**

Any course in the College of Liberal Arts and Sciences with a service learning designation may be applied towards the minor.

#### **THEOLOGY**

# THL 5000 - Law and Religion

What is the meaning of Jefferson's infamous "wall of separation" between church and state? Does the First Amendment protect prayer in public schools and crèches in public holiday displays? Does the Free Exercise Clause protect conscientious objection to the draft or using otherwise unlawful substances for sacraments? Does the word "God" in the Pledge of Allegiance or financial aid to Catholic schools amount to an unconstitutional Establishment of religion?

The intersection of law and religion in the American constitutional experience continues to present interesting and complex questions for scholars, lawyers, government officials, and students. This course will introduce students to the theories underlying America's constant debates about the limits of free exercise and what amounts to an impermissible relationship between the state and organized religion. We will read the writings of the Founding Fathers and American political figures like Madison, Jefferson, Adams, and Lincoln, judges and Supreme Court justices, and the work of religious freedom scholars. The class will reflect on theories of religious freedom, the history of the First Amendment religion clauses, current Supreme Court doctrine regarding the Free Exercise and Establishment Clauses, and compare the American experience of religious freedom to other democratic systems. Finally, the course will engage the Catholic Church's unique relationship to religious freedom in American society. Students from all colleges and majors are welcome to register for the course.