

## His 1155-001: Across the Pacific: The U.S. and Asia, 1776-Present

Prof. Marc Gallicchio  
MWF 8:30 pm – 9:20 am  
Driscoll Hall 246

**Contact Information:** Dr. Gallicchio's office is SAC 403. Phone: 9-4578.

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**\*\*\*This course meets the College of Liberal Arts and Sciences requirement for the core course in History.\*\*\***

**Description:** In this course we will explore the history of American involvement in East Asia, with special emphasis on relations between the United States, Japan and China. Throughout the course we will discuss formal diplomacy but we will also study the activities of private citizens in shaping the relationship between these countries. Topics include the origins of the China trade, opening of Japan to the West, immigration, the Pacific and Korean Wars and contemporary issues in the region. One of our goals is to integrate the history of American foreign relations with the history of modern East Asia. We will also seek to develop an understanding of how history shapes the relations between these three countries in the twenty-first century.

### **Required texts:**

Ian Buruma. *Inventing Japan, 1853-1964*. New York: Modern Library, 2003.

Gordon Chang, *Fateful Ties: A History of America's Preoccupation with China* (Cambridge, MA: Harvard University Press, 2015).

Jeffrey N. Wasserstrom. *China in the 21<sup>st</sup> Century: What Everyone Needs to Know*. New York: Oxford University Press, 2013, 2<sup>nd</sup> edition.

\*\*Selected articles and sources provided by the instructor and listed on the weekly schedule. Class members are also required to keep up to date on current affairs in East Asia by regularly reading a major news source.

**Objectives:** 1) Familiarize students with the main events and issues in the history of U.S. interactions with China and Japan. 2) Introduce students to the sources and methods of historical scholarship. 3) Students will gain experience analyzing and using primary sources to write about the past. 4) Students will gain experience learning how to read and think critically about historical scholarship.

**Assignments:** There will be two in-class exams and one cumulative final exam. Students will also take several brief quizzes and write a brief (3-5 pages) essay analyzing two historical works, and a medium-length (approximately 6-8 pages) paper analyzing primary sources. In-class exams and the primary source papers count for 100 points each. The final exam is 125 – 150 points. Quizzes vary between 15 and 25 points. The grading scale is as follows: A (92 and above); A- (90-91); B+ (88-89); B (83-87); B- (80-82); C+ (78-79); C (73-77); C- (70-72); D+ (68-69); D (63-67); D- (60-62); F (59-0).

### **Course Policies:**

**Attendance:** Regular attendance and participation in class discussions is required. Students who are chronically absent or are unprepared for discussions will be penalized on their final grade. Late papers will also be penalized. There are no extra credit assignments for this course. *Please note that the date for the final exam has been set by the registrar. Do not purchase plane tickets or make travel plans that require you to leave before the final examination.*

**Disability Policy:** Students with disabilities who require reasonable academic accommodations should schedule an appointment to discuss specifics with me. It is the policy of Villanova to make reasonable academic accommodations for qualified individuals with disabilities. You must present verification and register with the Learning Support Office by contacting 610-519-5176 or at [learning.support.services@villanova.edu](mailto:learning.support.services@villanova.edu) or for physical access or temporary disabling conditions, please contact the Office of Disability Services at 610-519-4095 or email [Stephen.mcwilliams@villanova.edu](mailto:Stephen.mcwilliams@villanova.edu) Registration is needed in order to receive accommodations.

**Academic Integrity:** All students are expected to uphold Villanova's Academic Integrity Policy and Code. Any incident of academic dishonesty will be reported to the Dean of the College of Liberal Arts and Sciences for disciplinary action. For the College's statement on Academic Integrity, you should consult the *Enchiridion*. You may view the university's Academic Integrity Policy and Code, as well as other useful information related to writing papers, at the Academic Integrity Gateway web site:  
<http://library.villanova.edu/Help/AcademicIntegrity>

### **Course Schedule:**

- 1. Jan 18-20:** *Encountering Asia* (Buruma, 3-32; Chang, ix-9; Fallows, "The Drive to Catch Up", 72-87[Blackboard]; "Rise of the Manchus," <http://www.chaos.umd.edu/history/imperial3.html#manchus>; Barbarian Emperors," <http://www.sacu.org/manchu.html>)
- 2. Jan 23-Jan 27:** *The U.S. and the Treaty System* (Chang, 9-48; Wasserstrom, 1-25)
- 3. Jan 30-Feb 3:** *Enlightened Japan* (Buruma, 32-58; Fallows, "the Drive to Catch Up," Pt. 2, 87-108 [Blackboard]; and Thomson, "The Opening of Japan," [Blackboard]),
- 4. Feb 6-10:** *Benighted China* (Chang, 48-89; Thomson, "Evangelism: The Search for Souls in China," [Blackboard])
- 5. Feb 13-17:** *Imperialism and the Open Door in China* (Buruma, 58-62; Chang, 90-129; Wasserstrom, 26-35)

**\*\*\*Feb 20: First Exam\*\*\***

**6. Feb 22-24: The Search for a New Order in Asia** ( Buruma, 65-92; Chang, 130-158; Wasserstrom, 36-49; Naoko Shimazu, “Japan in the Two World Wars,” [http://go.galegroup.com.ezpl.villanova.edu/ps/i.do?id=GALE%7CCX3447000486&v=2.1&u=viil\\_main&it=r&p=GVRL&sw=w\\_](http://go.galegroup.com.ezpl.villanova.edu/ps/i.do?id=GALE%7CCX3447000486&v=2.1&u=viil_main&it=r&p=GVRL&sw=w_))

**7. Feb 27-Mar 3:**

**8. Mar 6-10: Semester Break**

**9. March 13-17: The China Incident** (Buruma, 92-108; Chang, 159-167; Thomson, “Path to Catastrophe on Blackboard)

**10. March 20-24: The Greater East Asian Fifteen Year Pacific War** (Buruma, 111-128; Chang, 168-187; (Herbert Bix, “War Responsibility and Historical Memory: Hirohito’s Apparition,” <http://www.zcommunications.org/war-responsibility-and-historical-memory-hirohitos-apparition-by-herbert-bix.html>)

**11. Mar 27-29: The Ruins of Empire** (Buruma, 130-152; Chang, 187-196; Thomson, “Supine Japan,” [Blackboard]; Gallicchio “Cold War in Asia” [Blackboard]

**\*\*\*\*\*March 31: Second Exam\*\*\*\*\***

**12. April 3-7: The Cold War in Asia** (Chang; 196-220; Wasserstrom, 49-64, Gallicchio “Cold War in Asia” [Blackboard]

**13. April 10-12: The Cold War in Asia cont..**

**14. Apr 19-21: Japan as No. 1 and the Rediscovery of China** (Buruma, 170-177; Chang, 221-244; Thomson, “Superpower Japan,” [Blackboard])

**15. Apr 24-28: Japan as No. 1 and the Rediscovery of China** (Wasserstrom, 67-78; White, “Danger From Japan,” [Blackboard])

**16. May 1&2: The Pacific Century?** (Chang, 245-267; Wasserstrom, 78-115.

**17. May 3: Memory and the Future of U.S. East Asian Relations** (Wasserstrom, 116-135; Peter King, “The Memory Wars,” [http://www.ias.nl/nl/38/IIAS\\_NL38\\_13.pdf](http://www.ias.nl/nl/38/IIAS_NL38_13.pdf))

**Final Exam: Saturday, May 6th, 10:45-1:15.**

