

**Department of History**  
**Graduate History Descriptions**  
**Fall 2020**

**HIS 8016-001** **American Nation, 1750-1800**  
**T 5:20-7:20 p.m.**  
**Dr. Catherine Kerrison**

Colloquium on the revolutionary and Federalist eras. The movement toward revolution; the War of Independence; the emergence of new governmental structures; the Hamiltonian economic program and the organization of the first party system.

**HIS 8205-001**  
**Empires of the Ancient Mediterranean**  
**M 7:30-9:30 p.m.**  
**Dr. Eliza Gettel**

Study of states of the Ancient Mediterranean that we call 'empires' but which existed within a premodern world that did not have as formal theories of imperialism and empire as we have now. We will consider what these 'empires' looked like and how ancient groups thought about them. Special focus on the Athenian, Macedonian, and Roman Empires, among others.

**HIS 8207-001** **Women and Gender in Europe 400-1600**  
**M 5:20-7:20 p.m.**  
**Dr. Rebecca Winer**

A survey of women and gender in Europe from ca. 400-1650 AD in Western Europe, both northern and Mediterranean. Analyzing the legal, economic, and cultural position of women within the contexts of the family, religion, sexuality and society.

**HIS 8410-001** **Comparative Urban History**  
**T 7:30-9:30 p.m.**  
**Dr. Craig Bailey**

In this course, we will examine a range of topics including (but not limited to): urban environments and life in the city; the processes of urbanization; suburbanization; urban spaces, housing, the street and the public sphere; health and hygiene; migration; urban planning; and the meanings and condition of Modernity. While several of the readings will focus on Europe since 1750, cities in other parts of the world will also be considered throughout the semester.

**HIS 8702-001**  
**W 7:30-9:30 p.m.**  
**Dr. Whitney Martinko**

**Introduction to Public History**

Methods, theory, and practice of history outside the classroom, including historic sites, museums, archives, and other public history settings. Interaction with public history professionals and investigation of issues of history and memory in public settings.

**HIS 8800-001**  
**R 5:20-7:20 p.m.**  
**Dr. Timothy McCall**

**Visual Culture**

This class introduces students of History to essential approaches, methodologies, and controversies of Art History and the study of Visual Culture. This course will give students the opportunity to examine the ideological frameworks and assumptions that underpin writing about images and artifacts. It will emphasize the ways that these lessons can be critically applied to engagement with today's visual culture and with that of the past (and we will explore the ways that present and past are intimately intertwined through images).

**HIS 8850-001**  
**R 7:30-9:30 p.m.**  
**Dr. Andrew Liu and Dr. Elizabeth Kolsky**

**Theory and Methods in History**

Introduction to historiography, theories of history, source analysis and diverse methodologies to prepare students for advanced historical research and writing.

**HIS 9006-001**  
**TBA**  
**Dr. Whitney Martinko**

**Graduate Internship in Public History**

Students may arrange internships at area public history sites to gain practical experience in public history workplaces, develop applied research and interpretative skills, and apply their skills as historians to contemporary situations and problems. Students are expected to work at least 8 hours per week at the internship site and complete a 12-15-page research paper, approved by both their internship advisor and their faculty advisor. Full guidelines for proposing an internship, applying for approval, and completing the course for credit are outlined in the Graduate Student Handbook.

*Graduate students may take this course only once. Permission of graduate program director required.*

**HIS 9012-001**  
**TBA**  
**Dr. Lynne Hartnett**

**Directed Readings in History**

An independent study and reports on selected topics.  
*Permission of the instructor and approval of the graduate program director are required.*

**HIS 9042-001**

**TBA**

**Dr. Lynne Hartnett**

**Internship in Teaching of History**

An option for graduate students, normally in their second year of studies, to gain teaching experience under graduate faculty supervision. Graduate students might lead discussions of assigned readings, present a few lectures to undergraduate classes, hold remedial or supplementary tutorials, or assist in devising and evaluating quizzes, examinations, and paper assignments. The internship is designed to assist graduate students in gaining teaching and classroom experience. Internships are by faculty invitation only, but students may express an interest; consult the graduate or departmental chairperson.

*Permission of the graduate director required.*